Sacramento	City	y Unif	<u>ied</u>				_	N	-h f	Group-Type				Sacramento
Crour		onoral Ed	ucation E	orollmont:	30,000 to 149	000			nber of stricts	Special Educa K-12			General ation (GE)**	County
Group-Type .	. 2 G : 3 U		ucalion Ei	nonnent.	30,000 10 149	,999			30	4,064	353		39,072	Sacramento City Unified
Турс	. 5 0	illica							30		t 2001-02 E	nrol		
District: 34674	139	Sacran	ento C	ity Unifi	ed					6,264	490		53,418	
		Gaoran		ity Ciliii	_	1 - 20	002			-, -			,	
			District: 3	3467439	District	_	oup-Typ	ре						
Measu	ıre		2000	2001	3467439	Q	Media	an			Comr	nents		
Percent of students services	s receiv	ring SE	11.5%	11.6%	11.7%	1	9.	5%	divided	t is the number by the total GE rices in grades	enrollment.	K-12	includes stud	
	Perc	ent of:											SE	GE
Disparity among Ethnic Categories in	1. A	\f-Am	16.2%	16.7%	16.8%	1	14.2	2%		ts are the numb s receiving SE		hahi	1. 1,9	54 11,632
percent of students	2. V	Vhite	12.4%	12.5%	13.5%		11.4	4%	by the G	GE enrollment,	separately for	or	2. 1,6	65 12,291
receiving SE services	3. H	lispanic	12.0%	12.2%	11.8%		10.4	4%		hnic category.			3. 1,6	14,317
		II Others	7.6%	5.9%	8.1%	_		0%	Disparit	y is the highes	t ethnic cate	aorv		99 2,453
	5. A	sian	6.3%	6.7%	6.5%		4.9	9%		in SE minus th		90.7		62 11,811
	Dis	oarity	9.9	10.8	10.3	2	9	9.8		ment in 3467439				
NOTE - Ethnic disparit	ty may	be affecte	ed by the	placemen	t in Licensed (Childr	en's Ins	stitut	ions of c	hildren whose	residences v	vere o	other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	53.6%	56.1%	54.3%	3	49.	4%	or resid Prior to	ential settings	or exited are s measure w	e excl /as "F	luded from the	ed in non-public ese calculations. ucated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	Percent not calculated prior to June 2001	11.0%	14.4%	3	17.	0%						ed in non-public ese calculations.
4. Percent of exited s returned to GE	student	s who	6.6%	6.4%	5.7%	3	5	2%	Exited s	students are the	ose who hav	e left	SE.	
	Perc	ent with:												
5. Percent of exited students who	Dip	Ioma	32.7%	53.1%	44.9%	2	64.	.5%		students are the ige 18 and olde				
graduated	Cer	t/Other	15.1%	3.3%	8.2%		5.	.9%	Because	e so few stude	nts earned C	REs	, Quartile and	Median values
(grade 12)	GE)	0.0%	0.0%	1.2%	not	calculat	ed	are not	calculated.				
	Total		47.8%	56.4%	54.3%	ò	69.0)%						
6. Percent of exited	Perc	ent:												dents in grades
students who		p out	1.0%	0.6%	1.0%	5		.3%		gh 12 (or age 1				
dropped out (grades 7-12)	Mov	e - Unk	1.8%	1.9%	0.9%		1	1.7% students reported as Moved - Unknown to be Continuing Out. Prior to June 01, calculations include 12 year old students.						
,	Tota	I	2.8%	2.5%	1.9%	3	1.9	9%						
services who took the	7. Percent of students receiving SE services who took the Stanford 9 STAR) and scored at or above the 50th percentile ***				21.7%	3	21.6	6%	Scores	udents in grade of students tes ed from these c	ted with nor	11 tal	ke the Stanfo ndard accomr	rd 9 (STAR). nodations are
8. Mean Scale Score	of							_	Only et	udents in grade	s 2 through	11 to	ke the Stanfo	rd 9 (STAR)
students receiving SE		Grade				1				of students tes				
services who took the		4th	617	615	607	2	1	13		d from these c				
Stanford 9 (STAR) Reading exam ***		7th	634	640	629	1	63	_		tic average of a ful measures of				st-takers. These district.
odding oxuiti		10th	656	657	650	2	65	55			, - 20 ,0	Jili		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Saddleback	Valley Ur	<u>ified</u>					ſ	Group-Type Median 2001-02 Enrollmen Orange				
						Nur	nber of	Special Education (SE)* General County				
Group-Type Group	: 2 General Ed	ucation E	nrollment: 3	30,000 to 149,	999		stricts	K-12 Not K-12 Education (GE)** South Orang				
Group Type .	: 3 Unified						30	4,064 353 39,072 County SEL				
						•		District 2001-02 Enrollment				
District: 30736	35 Saddle	back V	alley Un	ified				3,010 185 35,117				
				2001	1 - 20	002						
		District:	3073635	District	Gr	oup-Type		Comments				
Measu	re	2000	2001	3073635	Q	Median		Comments				
Percent of students services	receiving SE	8.1%	8.4%	8.6%	4	9.5%	divided I	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receivin ices in grades K through 12 or ungraded and age 6 or olde				
	Percent of:						SE SE					
Disparity among Ethnic Categories in	1. Af-Am	12.5%	12.8%	11.2%		14.2%		s are the number of K-12 s receiving SE services divided 1. 81 72				
percent of students	2. White	8.2%	8.4%	8.4%		11.4%		GE enrollment, separately for 2. 2,049 24,31				
receiving SE services	3. Hispanic	9.9%	10.2%	10.8%		10.4%	each eth	hnic category. 3. 678 6,27				
	4. All Others	5.6%	5.9%	6.4%		7.0%	Disparit	y is the highest ethnic category 4. 66 1,02				
	5. Asian	4.0%	4.7%	4.9%		4.9%		in SE minus the lowest. 5. 136 2,78				
	Disparity	8.4	8.1	6.3	4	9.8		2001-02 enrollment in 307363				
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of ch	hildren whose residences were other than the current distr				
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	26.8%	27.3%	26.8%	1	49.4%	or reside Prior to	s receiving home and hospital services, placed in non-pub ential settings or exited are excluded from these calculatic June 2001, this measure was "Percent educated with n d peers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.3%	1.9%	4	17.0%		s receiving home and hospital services, placed in non-pub ential settings or exited are excluded from these calculation				
4. Percent of exited so returned to GE	tudents who	8.0%	8.8%	9.0%	4	5.2%	Exited s	tudents are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma	43.4%	42.3%	64.9%	3	64.5%		tudents are those who have left SE. Only students in grad ge 18 and older) are included in these calculations.				
graduated	Cert/Other	12.3%	0.0%	13.2%	4	5.9%		e so few students earned GREs, Quartile and Median valu				
(grade 12)	GED	0.0%	0.0%	0.9%	not	calculated	are not	calculated.				
	Total	55.7%	42.3%	78.9%		69.0%						
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grad				
students who	Drop out	0.0%	0.1%	0.0%		0.3%	0.3% 7 through 12 (or age 13 and older) are included. Drop ou					
dropped out (grades 7-12)	Move - Unk	11.8%	0.8%	0.3%		1.7%		s reported as Moved - Unknown to be Continuing or Dropp or to June 01, calculations include 12 year old students.				
(9.0000	Total	11.8%	0.8%	0.3%	4	1.9%		· · · · · · · · · · · · · · · · · · ·				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	38.5%	39.2%	40.9%	4	21.6%	Scores	idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.				
8. Mean Scale Score	of						Only stu	idents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade		05.5			212	Scores	of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)		632	636	650	4	613		d from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-takers. The				
Reading exam ***	7th 10th	656 677	655 672	664 664	4	637 655	are useful measures of year-to-year changes for the district					
	10111	011	UIZ	004	4	ບວວ	<u> </u>					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Salida Unior	<u>Elemen</u>	<u>tary</u>						Group-Type	Median 20	01-02 Enrollmen	Stanislaus
						N	umber of	Special Educa		General	County
Croup Type Group	: 5 General E	ducation E	nrollment:	1.000 to 4.999)		Districts	K-12	Not K-12	Education (GE)**	Stanislaus
Gloup-Type	: 1 Elementar			1,000 10 1,000	•		144	242	30	2,320	County SELPA
Турс	. i Licinomai	y						+		Enrollment	,
District: 50712	66 Salida	Union E	Element	arv				371	28		
				, 	1 - 20	002			ı		
		District:	5071266	District	Gr	oup-Type	1				
Measu	re	2000	2001	5071266	Q	Median			Comi	ments	
Percent of students services	receiving SE	10.3%	11.4%	11.4%	2	10.4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	20.4%	17.7%	16.9%		13.6%		its are the numb ts receiving SE		ided 1.	32 189
percent of students	2. White	10.6%	12.0%	11.1%		11.7%	by the	76 1,591			
receiving SE services	3. Hispanic	8.9%	11.0%	11.8%		10.6%	¬ı ´ .	44 1,221			
	4. All Others	4.8%	3.6%	7.4%		6.3%	Dianari	11 149			
	5. Asian	13.2%	18.5%	10.3%		5.8%		ty is the highes t in SE minus tl		5.	8 78
	Disparity	15.6	14.9	9.6	3	10.9	Īľ			2001-02 enrolln	nent in 5071266
NOTE - Ethnic disparit	y may be affec	ted by the	placement	in Licensed (Childr	ren's Instit	utions of o	children whose	residences	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	67.4%	62.7%	57.5%	2	62.7%	or resid	dential settings	or exited ar s measure v	pital services, place the excluded from the was "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	19.5%	18.7%	1	8.9%				pital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents who	6.7%	7.9%	8.5%	2	8.6%	Exited	students are the	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma									ve left SE. Only stud	
students who graduated	Cert/Other									ded in these calcula GREs. Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.		•	
	Total										
6. Percent of exited	Percent:									ve left SE. Only stu	
students who	Drop out	0.0%	0.0%	0.0%		0.09				are included. Drop	
dropped out (grades 7-12)	Move - Unk	2.6%	4.5%	2.2%		1.29				nown to be Continu include 12 year old	
(grades 7-12)	Total	2.6%	4.5%	2.2%	2	1.4%		ior to durie or,	carcarations	molade 12 year old	otadonto.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	15.4%	16.4%	19.4%	2	25.9%	Scores	udents in grade of students tes ed from these c	sted with no	11 take the Stanforn-standard accomm	rd 9 (STAR). nodations are
8. Mean Scale Score	of						Only et	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR)
students receiving SE						T				n-standard accomm	
services who took the		603	598	603	1	619	exclude	ed from these c	alculations.	Mean scale scores	are the
Stanford 9 (STAR) Reading exam ***	7th 10th	641	648	647	2	648				es for groups of tes ear changes for the	
				<u> </u>			-				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Salinas City	Elementa	ary				<u>г., .</u>				01-02 Enrollmer	11		
Group-Type Group	: 4 General Ed		nrollment:	5,000 to 14,99	9		mber of istricts	Special Educa K-12 733	Not K-12	General Education (GE)** 7,168	Monterey County SELPA		
1 21 -	,					 	-	Distric		Enrollment			
District: 27661	42 Salinas	City El	ementa	ıry				597	116	9,261			
				-	1 - 20								
Measu	ro	District: 2	2766142 2001	District 2766142	Gr Q	oup-Type Median	4		Comr	ments			
Percent of students services		7.0%	4.9%	6.4%	4		divided I	by the total GE	enrollment.	dents receiving SI K-12 includes stu 2 or ungraded and	dents receiving		
	Percent of:						SE						
2. Disparity among Ethnic Categories in	1. Af-Am	10.2%	8.7%	11.1%		13.6%		s are the numb s receiving SE:		ided 1.	30 271		
percent of students	2. White	10.3%	7.5%	8.6%		12.3%	by the GE emolinent, separately for						
receiving SE services		6.1%	4.4%	6.1%		10.2%							
	4. All Others 5. Asian	4.0% 6.0%	2.7% 3.2%	5.7% 1.9%									
					-	L							
	Disparity	6.4	6.0	9.2	3								
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Childr	ren's Institu	itions of ch	hildren whose r	residences v	were other than th	e current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	58.6%	70.8%	65.3%	3	62.5%	or reside Prior to	ential settings o	or exited are s measure v	oital services, place e excluded from the vas "Percent ec time"	nese calculations		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.8%	14.3%	2	14.3%	11	•		oital services, place e excluded from the	•		
4. Percent of exited si returned to GE	tudents who	7.6%	9.0%	7.7%	2	7.7%	Exited s	tudents are tho	ose who hav	e left SE.			
	Percent with:												
5. Percent of exited students who	Diploma									e left SE. Only sto led in these calcul			
graduated	Cert/Other						Because	e so few studer		GREs, Quartile an			
(grade 12)	GED				not	calculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:				i		71			e left SE. Only st			
students who dropped out	Drop out	0.0%	0.0%	0.0%			7 through 12 (or age 13 and older) are included. Drop out students reported as Moved - Unknown to be Continuing of Out. Prior to June 01, calculations include 12 year old students.						
(grades 7-12)	Move - Unk	0.0%	0.0%	8.0%	_								
	Total	0.0%	0.0%	8.0%	1	1.5%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	12.2%	17.5%	17.0%	1	25.3%	Scores		ted with nor	11 take the Stanfon-standard accom			
8. Mean Scale Score	of -						Only stu	idents in grade	s 2 through	11 take the Stanfo	ord 9 (STAR).		
students receiving SE	Grade		00:			0:5	Scores	of students tes	ted with nor	n-standard accom	modations are		
services who took the Stanford 9 (STAR)	4th 7th	585	601	594	1	613				Mean scale score es for groups of te			
Reading exam ***	7tn 10th					640				ar changes for th			
	1001	<u> </u>				are assist measures or year to year strainges for the dietr							

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Salinas Unio	on Hig	<u>h</u>						dian 2001-02 Enrollmen	Monterey					
Group Type	o: 4 Gene : 2 High		n Enrollmen	t: 5,000 to 14,9	99		er of Special Education icts K-12 No 712	(SE)* General bt K-12 Education (GE)** 16 8,069	County Monterey County SELPA					
District: 27661	150 00	linga I Ini	مادال مد				District 20 1,107	001-02 Enrollment 12 13,138						
District. 2700	5a	linas Unio	n High	1			1,107	12 13,130						
		Dietri	ct: 2766159	_	01 - 2	oup-Type								
Measu	ire	200		2766159	Q	Median		Comments						
Percent of students services	s receiving	SE 8.9	8.2%	8.4%	3	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or c							
	Percent	of:						SE	GE					
Disparity among Ethnic Categories in	1. Af-A	m 13.3	% 13.6%	14.3%	ó	16.9%	Percents are the number o tudents receiving SE serv		46 321					
percent of students	2. White			4	_	9.3%	y the GE enrollment, sepa	arately for 2. 20	07 2,214					
receiving SE services				4	_	10.5%	ach ethnic category.		17 9,616					
	4. All O 5. Asiai			4	_	6.6% 4.3%	Disparity is the highest eth	nic category	23 699 14 261					
			1	-	_		ercent in SE minus the lo	owest. 5. 2001-02 enrollm	-					
	Dispar			11.0		13.7								
NOTE - Ethnic disparit	y may be a	affected by t	ne placeme	nt in Licensed	Child	ren's Institu	ns of children whose resid	dences were other than the	current district.					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remove	31.	% 60.4%	36.8%	2	39.1%	r residential settings or ex	and hospital services, place kited are excluded from the easure was "Percent edu re of the time"	ese calculations.					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remove	calculat	ed 6.3%	6.4%	4	11.4%	· ·	nd hospital services, place kited are excluded from the	•					
4. Percent of exited s returned to GE	tudents w	no 4.7	3.7%	4.0%	3	3.0%	xited students are those v	who have left SE.						
	Percent	with:												
5. Percent of exited students who	Diplom	a 33.	3% 58.7%	⁶ 74.1%	6 3	64.0%		who have left SE. Only studged in these calcula						
graduated	Cert/O	ther 14.	2.89	0.07		2.3%		earned GREs, Quartile and						
(grade 12)	GED		0.09			calculated	re not calculated.							
	Total	47.	61.5%	75.09	%	70.1%								
6. Percent of exited	Percent:						xited students are those	who have left SE. Only stud	dents in grades					
students who	Drop ou		5% 1.5%	6 1.29	%	1.2%	through 12 (or age 13 an	d older) are included. Drop d - Unknown to be Continu	out includes					
dropped out (grades 7-12)	Move -	Jnk 3.	4.7%	┥ ┡───	_	2.7%		ulations include 12 year old						
,	Total	4.8	% 6.2%	4.9%	2	4.2%		, 						
7. Percent of students services who took the	e Stanford	9 7.4	% 9.9%	8.3%	1	13.6%		through 11 take the Stanfor with non-standard accomm lations.						
(STAR) and scored a 50th percentile ***														
50th percentile ***	of .	<u> </u>					Only students in grades 2 t	through 11 take the Stanfor	d 9 (STAR).					
50th percentile *** 8. Mean Scale Score students receiving SE	Gr	ade		1			Scores of students tested	through 11 take the Stanfor with non-standard accomm	nodations are					
8. Mean Scale Score students receiving SE services who took the	e 4	h	8 624	604	2	645	Scores of students tested vecluded from these calcul	with non-standard accomm lations. Mean scale scores	nodations are are the					
50th percentile *** 8. Mean Scale Score students receiving SE	e 41	h	_	621 653	2 2	645 660	Scores of students tested victuded from these calcularithmetic average of scale	with non-standard accomm	nodations are are the t-takers. These					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Antonio Union Elementary										Group-Type	Monterey		
									Number of	Special Educa		General	County
Group-Type	Group:	6 0	Seneral Ed	ucation Er	rollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Monterey County
Group-Type	Type :	1 E	Elementary						258	33	4	352	SELPA
1										Distric	t 2001-02 I	Enrollment	
District:	276616	67	San An	tonio U	nion Ele	ementary				18	2	188	
L	I					2001	1 - 200	02		_	l		
				District: 2	2766167	District		up-Typ	e				
	Measur	е		2000	2001	2766167	Q	Media			Comi	ments	
Percent of s services	tudents	recei	ving SE	17.2%	16.6%	9.6%	3	10.2	2% divide	nt is the number d by the total GE rvices in grades	enrollment.	ents receiving	
		Per	cent of:						_			SE	GE
Disparity am Ethnic Categor		1.	Af-Am					10.7		nts are the numb nts receiving SE		ided 1.	1 8
percent of stu		2. \	White	17.7%	15.2%	11.6%		10.6		GE enrollment,			16 138
receiving SE s	ervices	3. I	Hispanic	12.9%		0.0%		9.2		ethnic category.	,	3.	0 29
		4. /	All Others					8.5	I Diena	rity is the highes	t ethnic cate	4.	1 13
	_	5. /	Asian					4.2		nt in SE minus th		5.	0 0
	•	Dis	parity	4.8		11.6	1	6	.1			2001-02 enrollr	nent in 2766167
NOTE - Ethnic	disparity			ed by the	olacement	in Licensed C	Childre	en's Ins	titutions of	children whose	residences	were other than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	42.9%	96.4%		0	72.0	or res	dential settings	or exited ar s measure v	pital services, place e excluded from the was "Percent edu e time"	ese calculations.
3b. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	Percent not calculated prior to June 2001	0.0%			5.9		•		pital services, place e excluded from the	•
4. Percent of e returned to GE		uden	ts who	0.0%	0.0%	7.4%	2	7.6	Exited	students are the	ose who hav	ve left SE.	
		Per	cent with:										
Percent of e students who	exited	Dip	oloma									ve left SE. Only stu ded in these calcula	
graduated	_	Се	rt/Other									GREs, Quartile and	
(grade 12)	-	GE					not c	alculate	ed are no	t calculated.			
		Tota	ıl				L						
6. Percent of e	xited	Perd	cent:						Exited	students are the	ose who hav	ve left SE. Only stu	dents in grades
students who	-	Dro	op out	4.3%				0.0				are included. Drop	
dropped out (grades 7-12)	Ī	Мо	ve - Unk	0.0%				0.0				nown to be Continuinclude 12 year old	
(grades 7-12)		Tota	al	4.3%				0.0			oaioaiationio	morado 12 your ord	- otagonio.
7. Percent of s services who t (STAR) and so 50th percentile	ook the cored at	Star	ford 9					27.5	% Score		ted with no	11 take the Stanfo n-standard accomr	
8. Mean Scale Score of									Only	tudents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiv	ing SE		Grade				1		Score	s of students tes	ted with no	n-standard accomn	nodations are
services who t			4th				\vdash	63				Mean scale scores es for groups of tes	
Stanford 9 (ST Reading exam			7th					65				ear changes for the	
3			10th										

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Ardo Union Elen	<u>ientary</u>			Group-Type Median 2001-02 Enrollmen Montere	
			Number of	Special Education (SE)* General County	•
Group-Type Group: 6 General E	ducation Enrollmen	:: 100 to 999	Districts	K-12 Not K-12 Education (GE)** Monterey C	
Type : 1 Elementar	/		258	33 4 352 SELPA	· ·
District 0700475 O A	and the same of the			District 2001-02 Enrollment	
District: 2766175 San A	do Union Eler			13 3 105	
		2001 - 2002			
Measure	District: 2766175	+ <u></u>	edian	Comments	
ivieasure	2000 2001	2700173 Q WE	i i		
Percent of students receiving SE services	19.0% 11.0%	12.4% 2	10.2% divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or old	
Percent of:				SE GE	\equiv
Disparity among Ethnic Categories in				ts are the number of K-12 s receiving SE services divided 1. 0	0
percent of students 2. White			10.6% by the (GE enrollment, separately for 2. 2	9
receiving SE services 3. Hispanic	19.0% 11.7%	11.5%			96
4. All Others 5. Asian				ty is the highest ethnic category 5. 0	0
			Percent	in SE minus the lowest. 5. 0 2001-02 enrollment in 27661	
Disparity	0.0		6.1		
NOTE - Ethnic disparity may be affec	ed by the placeme	nt in Licensed Children's	Institutions of c	hildren whose residences were other than the current dist	trict.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		0	72.0% or resid	ts receiving home and hospital services, placed in non-pul ential settings or exited are excluded from these calculat June 2001, this measure was "Percent educated with a d peers 80% or more of the time"	ions.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	Percent not calculated prior to June 2001			ts receiving home and hospital services, placed in non-pullential settings or exited are excluded from these calculat	
4. Percent of exited students who returned to GE	0.0%		7.6% Exited s	students are those who have left SE.	
Percent with:					
5. Percent of exited students who Diploma				students are those who have left SE. Only students in gra- age 18 and older) are included in these calculations.	de
graduated Cert/Other			Becaus	e so few students earned GREs, Quartile and Median val	ues
(grade 12) GED		not calcu	ulated are not	calculated.	
Total]				
6. Percent of exited Percent:			7 41- 11- 11- 11- 11- 11- 11- 11- 11- 11-	students are those who have left SE. Only students in gra gh 12 (or age 13 and older) are included. Drop out include	ıdes
dropped out			student	s reported as Moved - Unknown to be Continuing or Drop	
(grades 7-12) Move - Unk Total			0.0% Out. Pri	or to June 01, calculations include 12 year old students.	
					<u>=</u>
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2	7.5% Scores	udents in grades 2 through 11 take the Stanford 9 (STAR) of students tested with non-standard accommodations and from these calculations.	
8. Mean Scale Score of	1			udents in grades 2 through 11 take the Stanford 9 (STAR)	
students receiving SE Grade			10		
				of students tested with non-standard accommodations and from these solutions. Mean scale accommodations are	re
services who took the Stanford 9 (STAR) 4th 7th			630 exclude arithme	of students tested with non-standard accommodations and from these calculations. Mean scale scores are the stic average of scaled scores for groups of test-takers. The full measures of year-to-year changes for the district.	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Benito	High									O T	M 00	04 00 F	On Broits					
							Г	Nim	-1			01-02 Enrollme	-1 1					
0	C		tian Fu		4 000 to 4 000				nber of stricts	Special Educa K-12	Not K-12	General Education (GE)**	County					
0.00p 13p0	p: 5 Gene : 2 High		lion Ei	iroiiment.	1,000 to 4,999	,	-		33	189	1NOL K-12	2,138	San Benito County SELPA					
Гуре	. Z HIGH	3011001							33			Enrollment	-					
District: 3567	538 \$2	n Benit	o Hio	ıh.						308	2001-021	2,879	-					
District: 0007	ooc Ja	ii beiiit	O THE	j''	200	1 - 20	002	1	<u> </u>			2,0.0						
		Dis	strict: 1	3567538	District		oup-Ty	ne.										
Measu	ure		000	2001	3567538	Q	Medi				Comi	ments						
Percent of students services	s receiving	SE	9.4%	9.8%	10.7%	1	8	.4%	divided	by the total GE	the number of K-12 students receiving SE services the total GE enrollment. K-12 includes students receivings in grades K through 12 or ungraded and age 6 or old-							
	Percent	of:										SI	E GE					
2. Disparity among Ethnic Categories in	1. Af-A	m 1	0.3%	4.2%	7.1%	1	14.	.7%		ts are the numb s receiving SE		ided 1.	2 28					
percent of students	2. White	,	8.7%	8.3%	9.0%		8.	.6%		GE enrollment,			113 1,251					
receiving SE services	3. Hispa	nic 1	0.2%	11.3%	11.9%		9.	.9%		hnic category.	, ,	3.	182 1,526					
	4. All O	thers	5.0%	8.0%	13.0%		5.	.3%	Dieparit	ty is the highes	t othnic cata	4.	7 54					
	5. Asia	1		7.7%	20.0%		3.	.7%		in SE minus the		5.	4 20					
	Dispar	ity	5.3	7.1	12.9	2	1	1.5	2001 02 enrollment in 3									
NOTE - Ethnic dispari	ty may be	affected b	y the p	olacemer	nt in Licensed (Child	ren's In	stitut	ions of c	hildren whose	residences	were other than th	ne current district.					
3a. Percent of studer SE services who we from the GE clasroon of the time	re remove	j 3	34.6%	33.9%	28.3%	1	43	.3%	or resid Prior to	lential settings	or exited ar s measure v	oital services, place e excluded from t was "Percent ed time"	hese calculations					
3b. Percent of studer SE services who we from the GE clasroon of the time	re remove	g calc	ercent not culated ior to e 2001	9.3%	12.1%	1	8	.5%				oital services, place e excluded from t	ced in non-public hese calculations					
4. Percent of exited s returned to GE	students w	no	0.9%	0.0%	1.1%	1	4	.3%	Exited s	students are the	ose who hav	ve left SE.						
	Percent	with:																
5. Percent of exited students who	Diplon	ıa	3.4%				63	3.0%	Exited s	students are the	ose who hav	ve left SE. Only st ded in these calcu	udents in grade					
graduated	Cert/O	ther	6.9%				0	0.0%	Becaus	e so few stude	nts earned (GREs, Quartile an	id Median values					
(grade 12)	GED		0.0%			not	calcula			calculated.								
	Total	1	10.3%				70.	1%										
6. Percent of exited	Percent:								Exited students are those who have left SE. Only students in									
students who	Drop ou	ıt	6.6%	0.0%	2.2%	,	1	1.1%	7 through 12 (or age 13 and older) are included. Drop out in									
dropped out (grades 7-12)	Move -	Unk	4.4%	0.0%	4.4%	,	2	2.4%	students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old stude									
(grades 7-12)	Total	11	1.0%	0.0%	6.6%	1	3.	0%	Out. 1 11	ior to durie or, t	Jaiodiations	molade 12 year o	ia stadento.					
7. Percent of students services who took th (STAR) and scored a 50th percentile ***	e Stanford	9 14	4.1%	13.7%	12.7%	3	10.	0%	Scores		ted with no	11 take the Stanf n-standard accom						
8. Mean Scale Score								Only st	udents in grade	s 2 through	11 take the Stanf	ord 9 (STAR)						
students receiving SE		ade				1	,											
services who took th		:h						exclude		Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the								
Stanford 9 (STAR) Reading exam ***		:h				_						es for groups of to ar changes for th	est-takers. These e district.					
	10	Oth	664	662	660	3	6	556			,o , c							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Bernardino City Unified Group-Type Median 2001-02 Enrollmen San Bernardino Number of Special Education (SE)* General County Districts Education (GE)** Group: 2 General Education Enrollment: 30,000 to 149,999 K-12 Not K-12 San Bernardino Group-Type City Unified Type: 3 Unified 30 4.064 353 39.072 District 2001-02 Enrollment District: 3667876 6.276 San Bernardino City Unified 54,166 2001 - 2002 District: 3667876 District Group-Type Comments 2000 2001 3667876 Median Measure Q Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.3% 11.6% 9.5% 11.6% 1 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 15.1% 14.2% 1,762 11,033 15.6% 16.0% 1. Ethnic Categories in students receiving SE services divided 2. White 12.4% 12.8% 12.7% 11.4% 2. 1,301 10,252 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 9.8% 9.9% 10.0% 10.4% each ethnic category. 3. 3,029 30,436 4. All Others 10.9% 10.3% 7.0% 4. 120 1,108 10.8% Disparity is the highest ethnic category 5. Asian 5.1% 5.9% 4.9% 4.9% 5. 64 1,309 percent in SE minus the lowest. 2001-02 enrollment in 3667876 10.0 9.8 9.8 Disparity 11.1 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 59.8% 59.8% 49.4% 15.8% 1 SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 12.8% 58.2% 17.0% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 5.2% 5.0% 6.3% 3 5.4% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade **Diploma** 38.3% 44.6% 64.5% 35.5% 1 students who 12 (or age 18 and older) are included in these calculations. Cert/Other 0.5% 0.3% 5.9% 2 graduated 2.4% Because so few students earned GREs, Quartile and Median values (grade 12) **GED** 0.0% 0.0% 0.0% not calculated are not calculated. Total 38.8% 45.0% 37.9% 69.0% Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.1% 0.2% 0.1% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 0.0% 0.0% 0.2% 1.7% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 0.1% 0.2% 4 1.9% 0.2% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 9.7% 11.5% 21.6% Scores of students tested with non-standard accommodations are 11.5% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 586 613 services who took the 594 594 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 7th 618 623 1 637

O is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

10th

649

650

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

1

655

624

648

Sources: CASEMIS: June 2000, 2001, 2002 ** CBEDS: Dec 1999, 2000, 2001 ** STAR Research Database: Spring 2000, 2001, 2002

are useful measures of year-to-year changes for the district.

Reading exam ***

San Bruno I	Park Elen	entar	V									
			<u>-/_</u>					Group-Type				San Mateo
							ımber of Districts	Special Educa			General ation (GE)**	County
Group-Type .	o: 5 General Ed		nrollment:	1,000 to 4,999		<u> </u>		K-12	Not K-12	Luuc		San Mateo
Туре	: 1 Elementary						144	242	30	<u> </u>	2,320	County SELPA
	12 -								t 2001-02			
District: 41690	San Br	uno Pai	rk Eleme	entary				282	16		2,927	
				200	1 - 20	002						
		District: 4	4169013	District	Gr	oup-Type			Com	ments		
Measu	re	2000	2001	4169013	Q	Median			Com	memo		
Percent of students services	receiving SE	11.1%	10.3%	9.6%	3	10.4%	divided	t is the number by the total GE vices in grades	enrollment	ents receiving		
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	23.1%	26.4%	15.1%		13.6%		ts are the numb		ıida d	1.	11 73
percent of students	2. White	11.6%	11.5%	11.9%		11.7%		ts receiving SE GF enrollment.:			2. 13	38 1,161
receiving SE services	3. Hispanic	11.0%	8.2%	8.2%		10.6%	TI .	by the GE enrollment, separately for each ethnic category. 2. 138 3. 79				
	4. All Others	8.7%	9.1%	6.9%		6.3%] 	and a share to test			4.	31 448
	5. Asian	10.0%	9.9%	8.0%		5.8%		ty is the highes t in SE minus th		egory	5. 2	23 287
	Disparity	14.3	18.2	8.2	3	10.9	≒ '	t iii OL iiiiiido ti	io iowest.		2001-02 enrollm	ent in 4169013
NOTE - Ethnic disparit			nlacement		:hildi	ren's Instit	utions of o	children whose	residences	were c	other than the	current district
TTOTE Etilillo dispant	y may be ancon	ou by the	piacomoni	III Elocitoca c	ZI III GI	ion o mone	_					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	73.1%	81.6%	54.3%	1	62.7%	or resid	ats receiving hor dential settings of June 2001, this depeers 80% or	or exited and some some or exited and and and and and and and and and an	e excl was "F	uded from the	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.5%	20.5%	1	8.9%		ts receiving hor dential settings o				•
4. Percent of exited s returned to GE	tudents who	10.2%	5.0%	5.2%	1	8.6%	Exited	students are the	ose who ha	ve left	SE.	
	Percent with:											
5. Percent of exited	Diploma							students are the age 18 and olde				
students who graduated	Cert/Other							se so few stude				
(grade 12)	GED				not	calculated	11	calculated.				
	Total											
6. Percent of exited	Percent:						Evited	students are the	nse who ha	va laft	SE Only etu	dents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.09	-	gh 12 (or age 1				
dropped out	Move - Unk	0.0%	2.2%	1.1%		1.29	student	ts reported as M	loved - Unk	nown	to be Continui	ng or Dropped
(grades 7-12)	Total	0.0%	2.2%	1.1%	3	1.4%	- Dut. Fi	ior to June 01,	calculations	includ	le 12 year old	students.
	10.0.	0.070	2.270	1.1 /0		1.170] <u> </u>					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	38.8%	24.1%	33.8%	3	25.9%	Scores	udents in grade of students tes ed from these c	ted with no	n-stan		
9 Moon Cools Coors	of						Only of	udente in grada	e 2 through	11 +0	ke the Stanfor	d Q (STAP)
						udents in grade of students tes						
services who took the		622	622	634	3	619	exclude	ed from these c	alculations.	Mean	scale scores	are the
Stanford 9 (STAR)	7th	671	632	647	2	648		etic average of				
Reading exam ***	10th						llare use	eful measures o	ıı year-to-ye	ear cha	anges for the	uistrict.

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Strict Fragment Stroke Strict	San Carlos 1	Elen	nentai	<u>ry</u>								01-02 Enrollmen	San Mateo	
District: 4169021 San Carlos Elementary San Carlos Elementary 246 28 2,539 San Water 2,539						4 000 / 4 000				_	_ ` ′	General	County	
District: 4169021 San Carlos Elementary 2001 - 2002	Group-Type .				nrollment:	1,000 to 4,999)			+	NOUNCIL	· , ,		
District: 4169021 San Carlos Elementary 2001 - 2002	Туре	:1 EI	ementary	<u> </u>					144				County SEEI A	
District 4169021 District Group-Type Comments	District: 44000	204	0 0-			-								
District Group-Type Comments	District: 41690)21	San Ca	rios Ele	mentar	y				246	28	2,539		
1. Percent of students receiving SE services such as the students receiving SE services of students who were removed from the SE services of students who services of students services of students of students of students who services of students services of students services of students services who have left SE. Only students in grades														
1. Percent of students receiving SE 1. Percent of students receiving SE 1. Percent of students receiving SE 2. Disparity among percent of: 2. Disparity among percent of students receiving SE 3. Hispanic SE 5. Ala Others 5. Ala Others 5. Ala Others 5. Ala Others 5. Ala Says 5. Alain 5. Says 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1											Comr	ments		
1.0.7% 8.9% 9.7% 3 10.4% Sinded by the total GE enrollment. Y2 includes students receiving SE services in grades K through 12 or ungraded and age 6 or ident. SE services in grades K through 12 or ungraded and age 6 or ident. SE services in grades K through 12 or ungraded and age 6 or ident. SE services in grades K through 12 or ungraded and age 6 or ident. SE services in grades K through 12 or ungraded and age 6 or ident. SE services in grades K through 12 or ungraded and age 6 or ident. SE services in grades K through 12 or ungraded and age 6 or ident. SE services in grades K through 12 or ungraded and age 6 or ident. SE services in grades K through 12 or ungraded and age 6 or ident. SE services in grades K through 12 or ungraded and age 6 or ident. SE services divided by the placement of the grades in grades K through 12 or ungraded and age 6 or ident. SE services divided by the grades in grades K through 12 or ungraded and age 6 or ident. SE Services divided by the placement of the grades in grades K through 12 or ungraded and age 6 or ident. SE Services divided by the grades in grades K through 12 or ungraded and age 6 or ident. SE Services divided by the placement in 16 or identifications of the grades in grades	Measu	ıre		2000	2001	4169021	Q	Median						
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Air Am (72.2% 14.8%) 9.8% 11.7% 5.8% 11.9% 5.8% 11		s receiv	ing SE	10.7%	8.9%	9.7%	3	10.4%	divided	by the total GE	enrollment.	K-12 includes stude	ents receiving	
Ethnic Categories in percent of students receiving SE services divided by the placement of students receiving SE services divided by the placement of students receiving SE services divided by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3. Percent of students receiving SE services who were removed from the GE claseroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE claseroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE claseroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE claseroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE claseroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 8. Percent of exited students who returned to GE 8. Percent of exited students who returned to GE 8. Percent of exited students who returned to GE 9. Percent of exited students who returned to GE 9. Percent of exited students who returned to GE 1. Percent of exited students who returned to GE 1. Percent of exited students who returned to GE 1. Percent of exited students who returned to GE 1. Percent of exited students who returned to GE 1. Percent of exited students who returned to GE 1. Percent of exited students who returned to GE 1. Percent of exited students who returned to GE 1. Percent of exited students who returne		Perc	ent of:									SE	GE	
percent of students receiving SE services and statement of students receiving SE services who were removed from the SE classroom 20% or less of the time Percent of students receiving SE services who were removed from the SE classroom 20% or less of the time Percent of students receiving SE services who were removed from the SE classroom 20% or less of the time Percent of students who returned to SE		1. A	Af-Am	72.2%	14.8%	7.4%	1	13.6%				idad 1.	7 95	
Services		2. V	Vhite	8.2%	8.7%	9.8%		11.7%					1,958	
S. Asian S. 9% S. 9% S. 8% S. 8% Disparity G6.3 T1.9 T1.4 Z T1.5 T		3. H	lispanic	21.3%	13.8%	13.9%		10.6%					34 245	
S. Asian S.9% Z.9% S.4% S.8% S.8% Disparity Ge.3 T1.9 T1.24 2 T1.9 T1.24 2 T1.9 T1.24 2 T1.9 T1.24 2 T1.9 T1.24 T1.9 T1.9 T1.24 T1.9		4. A	II Others	13.9%	4.3%	1.4%		6.3%	Diener	1 70				
Disparity Disp		5. A	sian	5.9%	2.9%	8.4%		5.8%				5. 1	3 155	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 71.3% 67.0% 62.7% 2 62.7% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 201, this measure was "Percent		Disp	parity	66.3	11.9	12.4	2	10.9				2001-02 enrollm	ent in 4169021	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students who graduated (grade 12) 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grade 8-7-12) 6. Percent of exited students who brook the Stanford 9 (STAR) as occurred as were converted as well as the stanford 9 (STAR) as occurred as well as the Stanford 9 (STAR) as occurred the Stanford 9 (STAR) as occur	NOTE - Ethnic disparit	_		ed by the	placement	in Licensed (Childr	en's Institu	tions of c	children whose i	residences v	were other than the	current district.	
Services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who graduated (grade 12) 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 17-12) 6. Percent of exited Students who graduated (grade 17-12) 6. Percent of exited Students who graduated (grade 17-12) 6. Percent of exited Students who graduated (grade 17-12) 6. Percent of exited Students who graduated (grade 17-12) 6. Percent of exited Students who graduated Students who graduated (grade 17-12) 6. Percent of exited Students who graduated Students who graduated (grade 17-12) 6. Percent of exited Students who graduated Students who graduated (grade 17-12) 6. Percent of exited Students grade Students who graduated Students					<u> </u>			1						
Sb. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 10.7% 2 8.9% or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or exited are excluded from these calculations. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students in grades 2 through 112 (or age 13 and older) are included. Drop out of 12 (or age 13 and older) are included. Drop out includes students who date are not calculated. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and	SE services who wer from the GE clasroom	e remo	oveď	71.3%	67.0%	62.7%	2	62.7%	or resid	lential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	se calculations.	
returned to GE Substitute	SE services who wer from the GE clasroom	e remo	oveď	not calculated prior to	8.0%	10.7%	2	8.9%						
S. Percent of exited students who graduated (grade 12) Diploma Cert/Other (grade 12) Diploma Cert/Other (grade 12) Diploma Cert/Other (grade 12) Diploma Cert/Other (grade 12) Diploma Diploma Diploma (grade 12) Diploma (grade 13) Diploma (grade 12) Diploma (grade 13) Diploma (grade 13) Diploma (grade 12) Diploma (grade 12) Diploma (grade 13) Dipl		student	s who	3.0%	9.0%	0.7%	1	8.6%	Exited	students are tho	ose who hav	re left SE.		
S. Percent of exited students who graduated (grade 12) Diploma Cert/Other (grade 12) Diploma Cert/Other (grade 12) Diploma Cert/Other (grade 12) Diploma Cert/Other (grade 12) Diploma Diploma Diploma (grade 12) Diploma (grade 13) Diploma (grade 12) Diploma (grade 13) Diploma (grade 13) Diploma (grade 12) Diploma (grade 12) Diploma (grade 13) Dipl		Perc	ent with:											
graduated (grade 12) GED		Dip	Ioma											
6. Percent of exited students who dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades 1-20) Drop out (g		Cer	t/Other											
6. Percent of exited students who dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades 1-24) Drop out (grades 2-14) Drop out (g	(grade 12)	GED)				not	calculated	are not	calculated.		·		
students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 1-12) Drop		Total												
students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 1-12) Drop	6 Percent of exited	Perce	ent:						Fxited	students are the	ose who hav	ve left SE. Only stud	lents in grades	
dropped out (grades 7-12) Move - Unk Total 1.0% 3.4% 4.9% 1.2% 4.9% 1 1.4% 5.2%				0.0%	0.0%	0.0%]	0.0%	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
Total To														
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the district are useful measures of year-to-year changes for the district	(grades 7-12)						1		Out. Pr	for to June 01, o	caiculations	include 12 year old	students.	
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.						110 70							/	
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Stanford 9 (STAR) Reading evam *** Stanford 9 (STAR) Reading evam *** Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored a	ervices who took the Stanford 9 STAR) and scored at or above the				38.1%	3	25.9%	Scores	of students tes	ted with nor			
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Stanford 9 (STAR) Reading evam *** Stanford 9 (STAR) Reading evam *** Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8 Mean Scale Score	of							Only et	udents in arada	s 2 through	11 take the Stanfor	d 9 (STAR)	
services who took the Stanford 9 (STAR) Reading evam *** Services who took the Stanford 9 (STAR) Tth 658 644 Reading evam *** Reading evam ***			Grade					ı						
Reading evam *** are useful measures of year-to-year changes for the district	services who took the			638	638									
10th	Stanford 9 (STAR) Reading exam ***			658	644	653	3	648						
	Todding Oxam		10th						<u> </u>					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Diego C	ity Unifi	<u>ed</u>				Nlur	mber of	Group-Type Special Educa		001-02 Enrollmen General	San Diego County	
Croup Typo	: 2 General E : 3 Unified	ducation E	nrollment:	30,000 to 149	999		stricts 30	K-12 4,064	Not K-12 353	Education (GE)**	San Diego City Unified	
						ı		Distric	t 2001-02	Enrollment		
District: 37683	San D	iego City	y Unifie	d				16,506	1852	141,599		
				200	1 - 200	2						
			3768338	District	-	p-Type			Com	ments		
Measu	re	2000	2001	3768338	Q	Median						
Percent of students services	receiving SE	10.4%	11.6%	11.7%	1	9.5%	divided	by the total GE	enrollment.	dents receiving SE . K-12 includes stude 2 or ungraded and	ents receiving	
0 Biit	Percent of:]					D	((h		SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	14.7%	16.3%	16.5%		14.2%		ts are the numb is receiving SE :		/ided 1. 3,63	36 22,065	
percent of students	2. White	12.0%	13.4%	13.3%		11.4%	by the 0	GE enrollment, s			95 37,601	
receiving SE services	· ·	9.8%	10.9%	11.1%		10.4%	each et	thnic category.		3. 6,2		
	4. All Other	-	6.5%	6.5%	_	7.0%	Disparit	ty is the highest	ethnic cate	egory	56 13,251	
	5. Asian	5.1%	6.0%	6.2%	L	4.9%	percent	in SE minus th	e lowest.	5. 7 2001-02 enrollm	78 12,477	
	Disparity	9.6	10.3	10.2	2	9.8						
NOTE - Ethnic disparit	y may be affec	ted by the	placemen	t in Licensed C	Childrer	n's Institu	tions of c	hildren whose r	esidences	were other than the	current district.	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	44.3%	53.5%	57.0%	4	49.4%	or resid Prior to	lential settings o	or exited ar s measure v	pital services, place re excluded from the was "Percent edu e time"	ese calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	25.5%	23.1%	1	17.0%				pital services, place re excluded from the		
4. Percent of exited s returned to GE	tudents who	5.2%	3.1%	3.2%	1	5.2%	Exited s	students are tho	se who hav	ve left SE.		
	Percent with											
5. Percent of exited	Diploma	55.4%	27.5%	69.5%	4	64.5%	Exited s	students are the	se who hav	ve left SE. Only stud	dents in grade	
students who graduated	Cert/Other	1.8%	11.8%	6.8%		5.9%	Becaus	age 18 and olde se so few studer	r) are includ its earned (ded in these calcula GREs, Quartile and	Median values	
(grade 12)	GED	0.0%	0.0%	0.0%	not ca	lculated		calculated.		·		
	Total	57.1%	39.2%	76.3%		69.0%						
6. Percent of exited	Percent:						Exited	students are tho	se who ha	ve left SE. Only stud	dents in grades	
students who	Drop out	0.3%	0.8%	0.2%		0.3%				are included. Drop		
dropped out (grades 7-12)	Move - Unk	2.3%	1.1%	1.6%		1.7%				nown to be Continu include 12 year old		
(g.aaco : .2)	Total	2.6%	2.0%	1.8%	3	1.9%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	22.9%	28.0%	23.5%	3	21.6%	Scores		ted with no	11 take the Stanfor n-standard accomm		
8. Mean Scale Score	of						Only et	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR)	
students receiving SE	Grade	4	1		1		Scores	of students tes	ted with no	n-standard accomm	nodations are	
services who took the	e 4th	620	623	616	3	613						
Stanford 9 (STAR)	7th	651	649	644	3	637						
Reading exam ***	10th	663	665	662	4	655	llaie use	iui measures o	r year-to-ve	al changes for the	district.	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Dieguito	Union H	ligh						Group-Type	Median 20	01-02 Enrollmen	San Diego
						Nur	nber of	Special Educa	ation (SE)*	General	County
Group-Type Group	: 4 General Ed	lucation Er	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (GE)**	North Coastal
	: 2 High School	ol					27	712	16	8,069	SELPA
								Distric	t 2001-02 E	Enrollment	
District: 37683	San Die	eguito L	Jnion H	igh				1,075	7	10,864	
		D:	2700040		- 2002						
		District: 3		District		o-Type			Comr	ments	
Measu	ire	2000	2001	3768346	Q I	/ledian					
Percent of students services	s receiving SE	11.1%	10.0%	9.9%	2	8.5%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	nts receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	4.5%	15.6%	16.0%		16.9%		s are the numb		1 1	3 81
Ethnic Categories in percent of students	2. White	11.1%	9.8%	9.7%		9.3%		s receiving SE SE enrollment, s		rided	
receiving SE services		16.5%	15.1%	15.6%	<u> </u>	10.5%		hnic category.	ooparately It	3. 18	-
-	4. All Others	16.0%	10.2%	11.2%		6.6%			r a da d	4. 1	0 89
	5. Asian	4.1%	3.6%	3.1%		4.3%		y is the highest in SE minus th		gory 5. 2	5 806
	Disparity	12.5	12.0	12.9	3	13.7	porocin	III OL IIIII III II	io iowoot.	2001-02 enrollme	ent in 3768346
NOTE - Ethnic disparit							ions of c	hildren whose r	residences v	were other than the	current district
1012 Etimo dispant	y may be ancor	ca by the	piacemen	THI Elochioca C	Jilliai Cii	o motita	_				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	56.0%	57.1%	54.5%	4	39.1%	or resid Prior to	ential settings of	or exited are s measure v	oital services, placed e excluded from the vas "Percent educ time"	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.6%	3.9%	4	11.4%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	5.5%	5.3%	6.2%	4	3.0%	Exited s	students are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma	4.8%	81.1%	86.7%	4	64.0%	Exited s	students are the	ose who hav	e left SE. Only stud	
	Cert/Other						12 (or o	go 19 and alda	r) are includ	lad in those calculat	
graduated	OCI U OTITICI	4.8%	6.5%	0.0%	1	2.3%	12 (or a Becaus	ge 18 and olde e so few studer	r) are includents earned (led in these calculat GREs, Quartile and l	ions. Median values
graduated (grade 12)	GED	4.8% 0.0%	6.5% 0.0%			2.3% culated	Becaus	ge 18 and olde e so few studer calculated.	r) are includ nts earned (led in these calculat GREs, Quartile and l	Median values
			0.0%		not ca	2.3% culated 70.1%	Becaus	e so few studer	r) are includ nts earned (led in these calculat GREs, Quartile and l	Median values
	GED	0.0%	0.0%	0.6%	not ca	culated	Becaus are not	e so few studer calculated.	nts earned (GREs, Quartile and l	Median values
(grade 12)	GED Total Percent:	0.0% 9.5%	0.0% 87.6%	0.6% 87.3%	not ca	70.1%	Becaus are not Exited so 7 through	e so few studer calculated. students are tho gh 12 (or age 1	ose who have and older)	GREs, Quartile and learning of the left SE. Only studies are included. Drop	Median values ents in grades out includes
(grade 12) 6. Percent of exited students who dropped out	GED Total	0.0% 9.5% 0.6%	0.0% 87.6% 0.4%	0.6% 87.3%	not ca	70.1% 1.2%	Exited so	e so few studer calculated. students are tho gh 12 (or age 1: s reported as M	ose who hav 3 and older) loved - Unki	GREs, Quartile and leave left SE. Only studies are included. Drophown to be Continuin	Median values ents in grades out includes ng or Dropped
(grade 12) 6. Percent of exited students who	GED Total Percent: Drop out	0.0% 9.5%	0.0% 87.6%	0.6% 87.3% 0.0% 1.7%	not ca	70.1%	Exited so	e so few studer calculated. students are tho gh 12 (or age 1: s reported as M	ose who hav 3 and older) loved - Unki	GREs, Quartile and learning of the left SE. Only studies are included. Drop	Median values ents in grades out includes ng or Dropped
(grade 12) 6. Percent of exited students who dropped out	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0% 9.5% 0.6% 0.0%	0.0% 87.6% 0.4% 0.6%	0.6% 87.3%	not cal	1.2% 2.7%	Exited s 7 throug student: Out. Pri	e so few studer calculated. students are the gh 12 (or age 1: s reported as M or to June 01, c	ose who have and older) loved - Unking calculations a 2 through ted with nor	GREs, Quartile and leave left SE. Only studies are included. Drophown to be Continuin	ents in grades out includes ng or Dropped students.
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the	0.0% 9.5% 0.6% 0.0% 0.6%	0.0% 87.6% 0.4% 0.6% 1.0%	0.6% 87.3% 0.0% 1.7%	not cal	1.2% 2.7% 4.2%	Exited s 7 throug student: Out. Pri Only stu Scores exclude	e so few studer calculated. students are though 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculated.	ose who have a see	ve left SE. Only stud are included. Drop nown to be Continui include 12 year old :	ents in grades out includes ng or Dropped students.
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	GED Total Percent: Drop out Move - Unk Total seceiving SE es Stanford 9 to rabove the	0.0% 9.5% 0.6% 0.0% 0.6%	0.0% 87.6% 0.4% 0.6% 1.0%	0.6% 87.3% 0.0% 1.7%	not cal	1.2% 2.7% 4.2%	Exited s 7 throug student: Out. Pri Only stu Scores exclude	e so few studer calculated. students are though 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates in grade udents in grade	ose who have a and older) loved - Unking calculations a 2 through ted with nor alculations.	ve left SE. Only stud are included. Drop nown to be Continuin include 12 year old: 11 take the Stanford accommon-standard accommon-standa	ents in grades out includes ng or Dropped students.
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	GED Total Percent: Drop out Move - Unk Total seceiving SE es Stanford 9 to or above the Of Grade	0.0% 9.5% 0.6% 0.0% 0.6%	0.0% 87.6% 0.4% 0.6% 1.0%	0.6% 87.3% 0.0% 1.7%	not cal	1.2% 2.7% 4.2%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	e so few studer calculated. students are though 12 (or age 1: s reported as Moor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students in grade of	ose who have a and older) loved - Unkicalculations s 2 through ted with nor alculations.	ve left SE. Only stud are included. Drop nown to be Continui include 12 year old state 11 take the Stanford n-standard accommental accomme	ents in grades out includes ng or Dropped students. d 9 (STAR). odations are described are the
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	GED Total Percent: Drop out Move - Unk Total seceiving SE es Stanford 9 to or above the Of Grade	0.0% 9.5% 0.6% 0.0% 0.6%	0.0% 87.6% 0.4% 0.6% 1.0%	0.6% 87.3% 0.0% 1.7%	not cal	1.2% 2.7% 4.2%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	e so few studer calculated. students are though 12 (or age 1: s reported as Mor to June 01, control of students in grade of students tested from these calculates and from these calculates are from the from the from these calculates are from the from these calculates are from the from th	ose who have a and older) loved - Unking calculations s 2 through ted with nor alculations. s 2 through ted with nor alculations. scaled score acceled score	ve left SE. Only stud are included. Drop nown to be Continuin include 12 year old: 11 take the Stanford accommon-standard accommon-standa	ents in grades out includes ng or Dropped students. 19 (STAR). odations are described are the care th

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Francis	co Unifie	d						Craun Tuna	Madian 20	004 00 5	'n rallman	San Francisco
		_				Ni		Group-Type				
	0.0.15			22.22.4.42			mber of stricts	Special Educa			neral on (GE)**	County
Gloup-Type .	c: 2 General Ed	lucation Ei	nrollment: 3	30,000 to 149,	999			K-12	Not K-12	Ladoati		San Francisco Unified
Туре	: 3 Unified						30	4,064	353	<u> </u>	39,072	Offilled
	T								t 2001-02			
District: 38684	San Fr	ancisco	Unified					6,896	404		58,566	
		D:	2000 470		- 20							
Measu	ro	2000	3868478 2001	District 3868478	Q	oup-Type Median			Com	ments		
1. Percent of students services		11.6%	11.2%	11.8%	1	9.5%	divided	t is the number by the total GE rices in grades	enrollment.	. K-12 ind	cludes stude	ents receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	22.9%	22.1%	23.8%	ĺ	14.2%		ts are the numb		Г	1. 2,12	22 8,915
Ethnic Categories in percent of students	2. White	15.8%	15.5%	16.2%		11.4%		s receiving SE		/ided —		32 6,048
percent of students receiving SE services		13.1%	12.8%	14.0%		10.4%		GE enrollment, a hnic category.	separatery I	U	3. 1,74	,
	4. All Others	8.5%	7.6%	8.8%		7.0%	1				- '	22 4,818
	5. Asian	6.1%	6.0%	6.4%		4.9%		y is the highest		egory —	5. 1,62	,
	Disparity	16.8	16.1	17.4	1	9.8] percent	in SE minus th	ie iowest.		- ,-	ent in 3868478
IOTE - Ethnic disparit					hildr.		tions of o	hildren wheel	ooidonooo	wore oth	or than the	ourront distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	49.9%	99.9%	53.2%	3	49.4%	or resid Prior to	s receiving hor ential settings of June 2001, this d peers 80% or	or exited are some some or	e exclud was "Per	ed from the	se calculation
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	12.2%	4	17.0%		s receiving hor ential settings o				•
Percent of exited s returned to GE	tudents who	3.6%	0.0%			5.2%	Exited	students are tho	ose who hav	ve left SE	Ξ.	
	Percent with:											
5. Percent of exited students who	Diploma	29.3%	76.2%			64.5%	Exited s	students are the ige 18 and olde	se who have	ve left Si	E. Only stud	lents in grade
graduated	Cert/Other	15.2%	0.0%			5.9%	Becaus	e so few stude	r) are includ	GREs. O	uartile and	lions. Median values
(grade 12)	GED	0.0%	0.0%		not (calculated		calculated.		J. (20, Q	auo u u	ouiui. vaiuo
,	Total	44.5%				69.0%						
0.0	Danasati						Fuite d			-4 0	- Only style	la ta
6. Percent of exited students who	Percent:	4.00/	0.00/		ı	0.00/	1	students are the gh 12 (or age 1				
dropped out	Drop out	1.0%	0.2%			0.3%		s reported as M				
(grades 7-12)	Move - Unk	2.6%	0.8%			1.7%		or to June 01, o				
	Total	3.5%	0.9%			1.9%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	26.6%	25.5%	26.4%	4	21.6%	Scores	udents in grade of students tes ed from these ca	ted with no			
	of						Only st	udents in grade	s 2 through	11 take	the Stanfor	d 9 (STAR)
8 Maan Scala Scara	(2rada											
Mean Scale Score students receiving SE	Clade						Scores	of students tes	ted with no	n-standa	ird accomm	odations are
Mean Scale Score students receiving SE services who took the		627	627	626	4	613	exclude	d from these ca	alculations.	Mean so	cale scores	are the
students receiving SE		627 649	627 645	626 646	3	613 637	exclude arithme		alculations. scaled scor	Mean so	cale scores oups of tes	are the t-takers. Thes

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Gabrio	1 I I	nified								_				
Dan Gabin		IIIIcu					_			Group-Type		01-02	Enrollmen	Los Angeles
									ber of	Special Educa			eneral	County
Group-Type Gro	up: 4	General Ed	ucation E	nrollment:	5,000 to 14,99	9		DIS	tricts	K-12	Not K-12	Educa	tion (GE)**	West San
Тур	e:3	Unified							91	829	74		8,635	Gabriel Valley SELPA
										Distric	t 2001-02 l	Enrollr	nent	SLLFA
District: 197	5291	San Ga	briel U	nified						524	34		6,030	
<u> </u>		I			200	1 - 20	002	П		<u> </u>				
			District:	1975291	District	_	oup-Typ	ne						
Mea	sure		2000	2001	1975291	Q	Media	_			Comi	ments		
Percent of studer services	nts rece	eiving SE	8.5%	8.3%	8.7%	4	10.2	2%	divided	t is the number by the total GE rices in grades	enrollment.	K-12 ir	ncludes stude	nts receiving
	Pe	rcent of:											SE	GE
2. Disparity among	1	. Af-Am	12.9%	8.1%	13.0%	1	14.5			ts are the numb		Г		3 100
Ethnic Categories in) _	White	11.3%	11.8%	13.7%		11.0			s receiving SE			2. 12	-
percent of students receiving SE servic	' ⊢	Hispanic	11.6%	11.6%	12.2%		10.4			GE enrollment, a hnic category.	separately f	OF _	3. 30	
		. All Others	5.5%	4.7%	5.5%			1%	Judii 01	o catogory.		-		9 163
		Asian	3.6%	3.6%	3.4%			00/		y is the highes		gory		0 2,332
]			percent	in SE minus th	ne lowest.	L	2001-02 enrollm	,
	Di	sparity	9.3	8.2	10.3	2	10	0.3						
IOTE - Ethnic dispa	rity ma	ay be affecte	ed by the	placemen	t in Licensed (Childr	en's Ins	stituti	ons of c	hildren whose i	esidences	were ot	her than the	current distric
3a. Percent of stud SE services who w from the GE clasro of the time	ere rei	moveď	19.1%	19.6%	42.2%	1	55.0	0%	or resid Prior to	s receiving hor ential settings of June 2001, this d peers 80% or	or exited ar s measure v	e exclu vas "Pe	ded from the	se calculation
3b. Percent of stud SE services who w from the GE clasroo of the time	ere rei	moved	Percent not calculated prior to June 2001	29.3%	16.5%	1	9.6			s receiving hor ential settings (
Percent of exited returned to GE	d stude	nts who	7.1%	7.3%	4.1%	1	6.8	8%	Exited s	students are tho	ose who hav	e left S	SE.	
	Pe	rcent with:												
5. Percent of exited	D	iploma	93.3%	88.0%	54.5%	1	69.			students are the				
students who graduated	С	ert/Other	3.3%	4.0%	4.5%		2.	.6%	Because	ige 18 and olde e so few studer	r) are includ	aea in i GREs. (nese caiculat Quartile and l	ions. Median value:
(grade 12)	G	ED	0.0%	0.0%			calculat	ted	are not	calculated.		,		
,	To	tal	96.7%	92.0%	59.1%		75.0							
										<u> </u>				
Percent of exited students who		rcent:				1		$\overline{}$		students are the gh 12 (or age 1				
dropped out		rop out	0.0%	0.0%	0.0%			. 7 70		s reported as M				
(grades 7-12)		love - Unk	2.5%	0.0%	1.3%			.6%		or to June 01, of				
	То	tal	2.5%	0.0%	1.3%	4	2.4	1%						
7. Percent of studer services who took (STAR) and scored 50th percentile ***	the Sta	anford 9	21.3%	24.7%	23.0%	3	22.8	3%	Scores	udents in grade of students tes ed from these ca	ted with no			
8. Mean Scale Sco	re of								Only str	udents in grade	s 2 through	11 take	e the Stanford	9 (STAR).
students receiving		Grade			_		1			of students tes				
services who took		4th	612	629	636	4	61			d from these ca				
Stanford 9 (STAR)		7th					64			tic average of s ful measures of				
Reading exam ***		10th	659	650	651	2	65	56	are use	iui ilicasules 0	i yeai-iu-ye	aı Ulld	nges ioi liie (aiotiiot.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Jacinto	<u>Unifi</u>	<u>ed</u>					Nur	mber of	Group-Type Median 2001-02 Enrolln Special Education (SE)* General	nen Riverside County
Group-Type .	: 4 Gene : 3 Unifi		ucation Er	nrollment:	5,000 to 14,99	9	Di	stricts 91	K-12 Not K-12 Education (GE 829 74 8,6	Riverside
District: 33672	49 S a	n Ja	cinto U	nified					District 2001-02 Enrollment 724 83 6,1	58
					200	1 - 20	002			
			District: 3	3367249	District		oup-Type		<u>-</u>	
Measu	re		2000	2001	3367249	Q	Median		Comments	
Percent of students services	receivino	g SE	13.9%	11.8%	11.8%	1	10.2%	divided	is the number of K-12 students receiving by the total GE enrollment. K-12 includes ices in grades K through 12 or ungraded	students receiving
0 D: "	Percent	of:						_	1 116.40	SE GE
2. Disparity among Ethnic Categories in	1. Af-A	۱m	36.2%	19.0%	19.6%		14.5%		s are the number of K-12 1.	45 230
percent of students	2. Whit		15.5%	13.7%	13.7%		11.0%	by the 0	E enrollment, separately for 2.	304 2,216
receiving SE services			12.5%	11.0%	11.0%		10.4%	each et	nnic category. 3.	358 3,261
	4. All C		6.8% 2.5%	5.3% 4.3%	3.6% 8.5%		6.1% 5.0%		y is the highest ethnic category	13 359 4 47
								percent	III SE IIIIIIUS IIIE IOWESI.	nrollment in 3367249
NOTE ELL : II :	Dispa		33.7	14.6	15.9	1	10.3	<u> </u>	71	
NOTE - Ethnic disparit	y may be	affecte	ed by the p	olacement	in Licensed (hildr	en's Institu	tions of c	nildren whose residences were other than	the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remove	eď	59.0%	37.2%	60.7%	3	55.0%	or resid Prior to	s receiving home and hospital services, pential settings or exited are excluded fror June 2001, this measure was "Percent I peers 80% or more of the time"	n these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remove	eď	Percent not calculated prior to June 2001	25.5%	22.6%	1	9.6%		s receiving home and hospital services, pential settings or exited are excluded fror	
4. Percent of exited s returned to GE	tudents w	/ho	4.7%	7.3%	7.2%	3	6.8%	Exited	tudents are those who have left SE.	
	Percent	with:								
5. Percent of exited students who	Diplor	na		48.3%	65.2%	2	69.7%		tudents are those who have left SE. Only ge 18 and older) are included in these cal	
graduated	Cert/C	Other		0.0%	4.3%	3	2.6%		e so few students earned GREs, Quartile	
(grade 12)	GED			0.0%			calculated	are not	calculated.	
	Total			48.3%	69.6%		75.0%			
6. Percent of exited	Percent	:]				1			tudents are those who have left SE. Only	
students who dropped out	Drop o		0.3%	1.1%	1.3%		0.7%		h 12 (or age 13 and older) are included. I s reported as Moved - Unknown to be Cor	
(grades 7-12)	Move -	Unk	1.8%	4.5%	5.5%		1.6%		or to June 01, calculations include 12 year	
	Total		2.1%	5.6%	6.8%	1	2.4%			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford	9 È	12.8%	12.4%	12.9%	1	22.8%	Scores	dents in grades 2 through 11 take the Sta of students tested with non-standard acc d from these calculations.	
8. Mean Scale Score	of							Only st	dents in grades 2 through 11 take the Sta	anford 9 (STAR).
students receiving SE	G	rade	F00	500			0.40	Scores	of students tested with non-standard acc	ommodations are
services who took the Stanford 9 (STAR)		lth 'th	590	588	605	1	618		d from these calculations. Mean scale so tic average of scaled scores for groups o	
Reading exam ***	-	th 0th	629 650	626 644	631 650	1	643 656		ful measures of year-to-year changes for	
			500	U 1-1	000		1 000			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Jose Un	<u>ified</u>							Group-Type Median 2001-02 Enrollmen Sant	ta Clara				
								= 1 (0=) to	ounty				
Group Type	: 2 General Ed	ucation E	nrollment: 3	30,000 to 149,	999	DI	stricts		ta Clara 4 SELPA				
Туре	: 3 Unified						30	4,064 353 39,072 Area 4	4 SLLFA				
District: 43696	66 San Jo	se Unif	ied					3,619 335 32,309					
	oun ou			200	1 - 20	102		.,					
		District:	4369666	District		oup-Type							
Measu	re	2000	2001	4369666	Q	Median		Comments					
Percent of students services	receiving SE	11.0%	10.6%	11.2%	1	9.5%	divided b	is the number of K-12 students receiving SE service by the total GE enrollment. K-12 includes students rec ces in grades K through 12 or ungraded and age 6 o	ceiving				
	Percent of:							SE	GE				
Disparity among Ethnic Categories in	1. Af-Am	10.4%	10.8%	12.0%		14.2%		s are the number of K-12 receiving SE services divided 1. 129	1,073				
percent of students	2. White	13.1%	12.1%	12.8%		11.4%	by the G	E enrollment, separately for 2. 1,217	9,540				
receiving SE services	3. Hispanic	11.7%	11.5%	12.3%		10.4%	each eth		16,254				
	4. All Others 5. Asian	9.3%	9.7% 3.9%	9.4%		7.0% 4.9%		r is the highest ethnic category in SE minus the lowest 5. 160	1,283 4,159				
							percent	in SE minus the lowest. 5. 160 2001-02 enrollment in 43					
	Disparity	9.1	8.2	8.9	3	9.8							
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of ch	of children whose residences were other than the current di					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	51.8%	30.0%	47.6%	2	49.4%	or reside Prior to J	s receiving home and hospital services, placed in nor ential settings or exited are excluded from these calc June 2001, this measure was "Percent educated v peers 80% or more of the time"	culations.				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.4%	27.6%	1	17.0%		receiving home and hospital services, placed in nor ential settings or exited are excluded from these calc	•				
4. Percent of exited streturned to GE	tudents who	4.5%	5.3%	4.4%	1	5.2%	Exited st	tudents are those who have left SE.					
	Percent with:												
5. Percent of exited students who	Diploma	7.8%	58.5%	60.1%	2	64.5%		tudents are those who have left SE. Only students in ge 18 and older) are included in these calculations.	grade				
graduated	Cert/Other	3.5%		3.9%	2	5.9%	Because	so few students earned GREs, Quartile and Mediar	n values				
(grade 12)	GED	0.0%	_			calculated	are not c	calculated.					
	Total	11.3%	63.6%	64.0%		69.0%							
6. Percent of exited	Percent:				Ī		Exited st	tudents are those who have left SE. Only students in h 12 (or age 13 and older) are included. Drop out inc	n grades				
students who dropped out	Drop out	1.0%	_	0.6%		0.3%	students	reported as Moved - Unknown to be Continuing or E	Dropped				
(grades 7-12)	Move - Unk Total	1.7% 2.7%	1.5% 2.4%	3.4% 4.0%	1	1.7% 1.9%	Out. Prio	or to June 01, calculations include 12 year old studen	its.				
		2.170	2.470	4.0 /6		1.070							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	20.2%	25.0%	26.7%	4	21.6%	Scores of	dents in grades 2 through 11 take the Stanford 9 (ST of students tested with non-standard accommodation from these calculations.					
8. Mean Scale Score	of						Only stud	dents in grades 2 through 11 take the Stanford 9 (ST	ΓAR).				
students receiving SE	Grade	640	600	204	4	040	Scores of	of students tested with non-standard accommodation	ns are				
services who took the Stanford 9 (STAR)	4th 7th	616 638	622 651	631 645	3	613 637		d from these calculations. Mean scale scores are the ic average of scaled scores for groups of test-takers					
Reading exam ***	10th	656	660	658	3	655		ul measures of year-to-year changes for the district					
	1						L .						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>iified</u>							Group-Type	Median 200	01-02 Enrollmen	Sacramento
							nber of	Special Educa		General	County
Group-Type Group	: 2 General Ed	ucation E	nrollment:	30,000 to 149	,999	Di	stricts	K-12	Not K-12	Education (GE)**	San Juan Unified
	: 3 Unified						30	4,064	353	39,072	
	T.							Distric	t 2001-02 E	nrollment	
District: 34674	47 San Ju	an Unif	ied					4,426	216	51,383	
		District:	2467447	District	1 - 20	oup-Type					
Measu	ro	2000	2001	3467447	Q	Median			Comm	nents	
Measu		2000	2001	3407447	Q	Median					
Percent of students services	receiving SE	9.7%	9.4%	8.6%	4	9.5%	divided	by the total GE	enrollment.	lents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	17.4%	16.1%	15.6%		14.2%		ts are the number		1. 5	39 3,448
percent of students	2. White	9.4%	9.2%	8.2%		11.4%		s receiving SE s 3E enrollment, s			99 37,978
receiving SE services	3. Hispanic	10.9%	10.7%	10.1%		10.4%		hnic category.	opalatoly to		81 5,730
	4. All Others	11.2%	10.2%	9.3%		7.0%	Diamania		-46	4. 1	90 2,039
	5. Asian	0.4%	0.5%	0.8%		4.9%		ty is the highest in SE minus th		gory 5.	17 2,179
	Disparity	17.0	15.6	14.9	1	9.8				2001-02 enrollr	nent in 3467447
NOTE - Ethnic disparity	y may be affect	ed by the	placemen	t in Licensed (ed Children's Ir		tions of c	hildren whose re	esidences w	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	54.8%	62.6%	55.1%	4	49.4%	or resid Prior to	ential settings o	r exited are measure w	ital services, place e excluded from the as "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	11.4%	14.0%	4	17.0%				ital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who	5.5%	5.1%	5.1%	2	5.2%	Exited s	students are tho	se who have	e left SE.	
	tudents who	5.5%	5.1%	5.1%	2	5.2%					
returned to GE 5. Percent of exited		5.5%	5.1%			5.2%	Exited s	students are tho	se who have	e left SE. Only stu	
5. Percent of exited students who	Percent with:			58.1%	2		Exited s	students are tho	se who have		itions.
returned to GE 5. Percent of exited	Percent with:	48.3%	17.0% 0.0%	58.1% 7.4%	2 3	64.5%	Exited s 12 (or a Becaus	students are tho	se who have	e left SE. Only stu ed in these calcula	itions.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	48.3%	17.0% 0.0% 0.0%	58.1% 7.4%	2 3 not	64.5% 5.9%	Exited s 12 (or a Becaus	students are tho ige 18 and older e so few studen	se who have	e left SE. Only stu ed in these calcula	itions.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED	48.3% 3.8% 0.0%	17.0% 0.0% 0.0%	58.1% 7.4% 0.0%	2 3 not	64.5% 5.9% calculated	Exited s 12 (or a Becaus are not	students are tho age 18 and older e so few studen calculated.	se who have are includents earned G	e left SE. Only stu ed in these calcula REs, Quartile and e left SE. Only stu	Median values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	48.3% 3.8% 0.0%	17.0% 0.0% 0.0%	58.1% 7.4% 0.0%	2 3 not	64.5% 5.9% calculated	Exited s 12 (or a Becaus are not Exited s 7 throug	students are tho age 18 and older e so few studen calculated. students are tho gh 12 (or age 13	se who have a are includents earned G se who have and older)	e left SE. Only stu ed in these calcula REs, Quartile and e left SE. Only stu are included. Drop	dents in grades
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	48.3% 3.8% 0.0% 52.1%	17.0% 0.0% 0.0% 17.0%	58.1% 7.4% 0.0% 65.5%	2 3 not	64.5% 5.9% calculated 69.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are tho age 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as M	se who have a are includents earned G se who have and older) oved - Unkn	e left SE. Only stu ed in these calcula GREs, Quartile and e left SE. Only stu are included. Drop nown to be Continu	dents in grades out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	48.3% 3.8% 0.0% 52.1%	17.0% 0.0% 0.0% 17.0%	58.1% 7.4% 0.0% 65.5%	2 3 not	64.5% 5.9% calculated 69.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are tho age 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as M	se who have a are includents earned G se who have and older) oved - Unkn	e left SE. Only stu ed in these calcula REs, Quartile and e left SE. Only stu are included. Drop	dents in grades out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	48.3% 3.8% 0.0% 52.1% 0.1% 2.3%	17.0% 0.0% 0.0% 17.0% 0.0% 0.9%	58.1% 7.4% 0.0% 65.5% 6.4% 14.0%	2 3 not	64.5% 5.9% calculated 69.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	students are tho age 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as Maior to June 01, co	se who have a se who have a and older) oved - Unkn alculations i	e left SE. Only stu ed in these calcula GREs, Quartile and e left SE. Only stu are included. Drop nown to be Continu	dents in grades out includes ing or Dropped I students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	48.3% 3.8% 0.0% 52.1% 0.1% 2.3% 2.3%	17.0% 0.0% 0.0% 17.0% 0.0% 0.9% 1.0%	58.1% 7.4% 0.0% 65.5% 6.4% 14.0% 20.4%	2 3 not	64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are tho age 18 and older e so few student calculated. students are tho gh 12 (or age 13 s reported as Maior to June 01, control of the students in grades of students tested from these can	se who have a se who have and older) oved - Unkn alculations i s 2 through ed with non alculations.	e left SE. Only stu ed in these calcula GREs, Quartile and e left SE. Only stu are included. Drop nown to be Continu nclude 12 year old	dents in grades out includes ing or Dropped I students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	48.3% 3.8% 0.0% 52.1% 0.1% 2.3% 2.3%	17.0% 0.0% 0.0% 17.0% 0.0% 0.9% 1.0%	58.1% 7.4% 0.0% 65.5% 6.4% 14.0% 20.4%	2 3 not	64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are thouge 18 and older e so few student calculated. students are though 12 (or age 13 s reported as Moior to June 01, coudents in grades of students tested from these calculates in grades and the students in grades and the stu	se who have a and older) oved - Unkn alculations i se 2 through a 22 through	e left SE. Only stu ed in these calcula GREs, Quartile and e left SE. Only stu are included. Drop nown to be Continu nclude 12 year old	dents in grades o out includes ing or Dropped I students. rd 9 (STAR). nodations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	48.3% 3.8% 0.0% 52.1% 0.1% 2.3% 25.8%	17.0% 0.0% 0.0% 17.0% 0.0% 0.9% 1.0%	58.1% 7.4% 0.0% 65.5% 14.0% 20.4% 24.9%	2 3 not	64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stt Scores exclude Only stt Scores exclude	students are though 18 and older e so few student calculated. students are though 12 (or age 13 s reported as Moior to June 01, control of students in grades of students tested from these calculates in grades of students tested from these calculates and from the calculates and	se who have a are include the searned G se who have and older) oved - Unkn alculations i se 2 through and older included and ol	e left SE. Only stued in these calculations of the second	dents in grades o out includes ing or Dropped I students. rd 9 (STAR). nodations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	48.3% 3.8% 0.0% 52.1% 0.1% 2.3% 2.3% 25.8%	17.0% 0.0% 0.0% 17.0% 0.9% 1.0%	58.1% 7.4% 0.0% 65.5% 14.0% 20.4% 24.9%	2 3 not	64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	students are tho age 18 and older e so few student calculated. students are tho gh 12 (or age 13 s reported as More to June 01, control of students in grades of students test and from these calculated from the calcu	se who have a are included as and older) oved - Unkn alculations i a 2 through a ded with non alculations. a 2 through a ded with non alculations. a 2 through a ded with non alculations.	e left SE. Only stued in these calculations of the second	dents in grades o out includes ing or Dropped students. rd 9 (STAR). nodations are re the st-takers. These

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

San Leandro	<u>Unified</u>						Г	Group-Type	Median 20	01-02 Enrollmen	Alameda
						Nur	mber of	Special Educa	ation (SE)*	General	County
Group-Type Group	: 4 General Ed	lucation Er	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (GE)**	Mid-Alameda
	: 3 Unified						91	829	74	8,635	County SELPA
								Distric	t 2001-02 E	Enrollment	
District: 01612	San Le	andro l	Jnified					896	68	8,558	
		D:	2424224	-	1 - 2002	_					
		District: (_	District	Group				Comr	ments	
Measu	re	2000	2001	0161291	Q M	ledian					
Percent of students services	receiving SE	9.8%	10.5%	10.5%	2	10.2%	divided b	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	11.6%	14.5%	14.1%		14.5%		are the numb		1 10	97 1,402
Ethnic Categories in percent of students	2. White	12.5%	13.3%	14.0%		11.0%		receiving SE E enrollment, s		laea	77 1,985
receiving SE services	3. Hispanic	10.1%	10.5%	10.1%		10.4%		nic category.	copulatory it		39 2,860
	4. All Others	6.2%	6.7%	6.7%		6.1%				4.	63 946
	5. Asian	4.4%	4.6%	5.2%		5.0%		is the highest in SE minus th		gory 5.	70 1,348
	Disparity	8.1	9.9	8.9	3	10.3	Porsoni	02	nent in 0161291		
NOTE - Ethnic disparit		ed by the	l placement		Children'	s Institut	tions of ch	nildren whose r	residences v	were other than the	current district.
							Students	receiving hon	ne and hoer	pital services, place	d in non-public
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	61.4%	59.4%	60.9%	3	55.0%	or reside Prior to	ential settings of	or exited are s measure v	e excluded from the vas "Percent edu	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.1%	8.4%	3	9.6%				oital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents who	5.7%	5.8%	6.9%	3	6.8%	Exited st	tudents are tho	ose who hav	re left SE.	
	Percent with:										
F Doroont of audit of		ı									
5. Percent of exited	Diploma	14.0%	57.1%	57.6%	1	69.7%				ve left SE. Only stud	
students who graduated	Diploma Cert/Other	14.0% 2.3%		57.6% 6.1%			12 (or ac	ge 18 and olde	r) are includ	led in these cálcula	tions.
students who				6.1%		2.6%	12 (or ag Because	ge 18 and olde	r) are includ		tions.
students who graduated	Cert/Other	2.3%	6.1% 0.0%	6.1%	4 not cale	2.6%	12 (or ag Because	ge 18 and olde so few studer	r) are includ	led in these cálcula	tions.
students who graduated	Cert/Other GED	2.3% 0.0%	6.1% 0.0%	6.1% 3.0%	4 not cale	2.6% culated	12 (or ag Because are not c	ge 18 and olde e so few studer calculated.	er) are includ nts earned (led in these cálcula	tions. Median values
students who graduated (grade 12)	Cert/Other GED Total Percent:	2.3% 0.0%	6.1% 0.0% 63.3%	6.1% 3.0% 66.7%	not cale	2.6% culated 75.0%	12 (or ag Because are not c Exited st 7 through	ge 18 and olde e so few studer calculated. tudents are the h 12 (or age 13	er) are includents earned (Dose who have and older)	led in these calcula GREs, Quartile and ve left SE. Only studate included. Drop	tions. Median values dents in grades out includes
students who graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total	2.3% 0.0% 16.3%	6.1% 0.0% 63.3%	6.1% 3.0%	not cale	2.6% culated	12 (or ag Because are not c Exited st 7 through students	ge 18 and olde e so few studer calculated. tudents are the h 12 (or age 1:	er) are includents earned (ose who have and older) hoved - Unkr	led in these calcula GREs, Quartile and ve left SE. Only studare included. Drop nown to be Continu	tions. Median values dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of exited students who	Cert/Other GED Total Percent: Drop out	2.3% 0.0% 16.3%	6.1% 0.0% 63.3%	6.1% 3.0% 66.7%	not cale	2.6% culated 75.0%	12 (or ag Because are not c Exited st 7 through students	ge 18 and olde e so few studer calculated. tudents are the h 12 (or age 1:	er) are includents earned (ose who have and older) hoved - Unkr	led in these calcula GREs, Quartile and ve left SE. Only studate included. Drop	tions. Median values dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	2.3% 0.0% 16.3% 1.9% 8.8%	6.1% 0.0% 63.3% 1.1% 4.3%	6.1% 3.0% 66.7% 0.2% 1.4%	4 not calc	2.6% culated 75.0% 0.7% 1.6%	Exited st 7 through students Out. Prior	ge 18 and olde e so few student calculated. tudents are the h 12 (or age 1: reported as Mor to June 01, condents in grade	ose who have and older) flowed - Unkrealculations s 2 through	led in these calcula GREs, Quartile and ve left SE. Only studare included. Drop nown to be Continu	dents in grades out includes ing or Dropped students.
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the	2.3% 0.0% 16.3% 1.9% 8.8% 10.7%	6.1% 0.0% 63.3% 1.1% 4.3% 5.3%	6.1% 3.0% 66.7% 0.2% 1.4% 1.6%	4 not calc	2.6% culated 75.0% 0.7% 1.6% 2.4%	Exited st 7 through students Out. Prior	ge 18 and olde so few students are the h 12 (or age 1: reported as Mor to June 01, condents in grade of students tes d from these care	er) are includents earned (ose who have and older) floved - Unkrealculations s 2 through ted with nor alculations.	ded in these calcula GREs, Quartile and we left SE. Only stude are included. Drop nown to be Continu include 12 year old	dents in grades out includes ing or Dropped students. d 9 (STAR).
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the	2.3% 0.0% 16.3% 1.9% 8.8% 10.7%	6.1% 0.0% 63.3% 1.1% 4.3% 5.3%	6.1% 3.0% 66.7% 0.2% 1.4% 1.6%	4 not calc	2.6% culated 75.0% 0.7% 1.6% 2.4%	Exited st 7 through students Out. Prior Only students Out. Only students Out. Only students Out.	ge 18 and olde so few students are the h 12 (or age 1: reported as Nor to June 01, condents in grade of students tes diffrom these called	er) are includents earned (cose who have a and older) floved - Unking a calculations as 2 through the distributions.	ded in these calcula GREs, Quartile and re left SE. Only studare included. Drop nown to be Continu include 12 year old	dents in grades out includes ing or Dropped students. d 9 (STAR). add 9 (STAR).
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the Of Grade	2.3% 0.0% 16.3% 1.9% 8.8% 10.7%	6.1% 0.0% 63.3% 1.1% 4.3% 5.3%	6.1% 3.0% 66.7% 0.2% 1.4% 1.6%	4 not calc	2.6% culated 75.0% 0.7% 1.6% 2.4%	Exited st 7 through students Out. Prior Conference of excluded on the students of the students of the students out. Prior the students of the	ge 18 and olde so few students are the h 12 (or age 1) reported as Nor to June 01, condents in grade of students i	ose who have and older) doved - Unkrealculations as 2 through ted with nor alculations.	ded in these calcula GREs, Quartile and GREs, Quartile and ve left SE. Only studies are included. Drop nown to be Continuinclude 12 year old 11 take the Stanforn-standard accommenstandard accom	dents in grades out includes ing or Dropped students. d 9 (STAR). indations are
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the Of Grade	2.3% 0.0% 16.3% 1.9% 8.8% 10.7%	6.1% 0.0% 63.3% 1.1% 4.3% 5.3%	6.1% 3.0% 66.7% 0.2% 1.4% 1.6% 22.5%	not cald	2.6% culated 75.0% 0.7% 1.6% 2.4% 22.8%	Exited st 7 through students Out. Prior Scores of excluded arithmetic of the second of	ge 18 and olde e so few students are the h 12 (or age 1: reported as Mor to June 01, condents in grade of students test dents in grade of students are condents in grade of students test dents in grade of students are condents in grade of students test dents in grade of students are condents are conde	ose who have and older) doved - Unknown alculations. s 2 through the distribution alculations. s 2 through the distribution alculations. s 2 through the distribution alculations.	ded in these calcula SREs, Quartile and Ve left SE. Only stude are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accommunication.	dents in grades out includes ing or Dropped students. d 9 (STAR). indations are d 9 (STAR). indations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

District: 0161309 San Lorenzo Unified 1,332	- · · · · · (0 =) · · ·
Type : 3 Unified 91 829	74 8,635 County SELPA
District: 0161309 San Lorenzo Unified 1,332	-02 Enrollment
District: 0161309 San Lorenzo Unified 1,332	
2001 - 2002	72 11,564
District: 0161309 District Group-Type 2000 2001 0161309 Q Median Percent is the number of K-12	
Measure 2000 2001 0161309 Q Median Percent is the number of K-12	
Measure 2000 2001 0161309 Q Median Percent is the number of K-12	Commonto
	Comments
11.276 1 10.276 1 10.276	2 students receiving SE services ment. K-12 includes students receiving ugh 12 or ungraded and age 6 or older.
Percent of:	SE GE
2. Disparity among 1 Af Am 16.8% 18.9% 18.1% Percents are the number of K-	(-12
Ethnic Categories in percent of students 2. White 13.4% 14.5% 13.9% 14.5% students receiving SE service 11.0% by the GE enrollment, separat	es divided ———————————————————————————————————
receiving SE services 3. Hispanic 9.9% 11.0% 10.6% 10.4% each ethnic category.	3. 460 4,330
4. All Others 6.5% 6.1% 6.6% 6.1% 8.	4. 76 1,144
5. Asian 4.2% 4.9% 4.8% 5.0% percent in SE minus the lower	c category 5. 62 1,293
Disparity 12.6 14.0 13.3 2 10.3	2001-02 enrollment in 0161309
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residence	account of the then the current district
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's institutions of children whose resident	ices were other than the current district.
SE services who were removed 54.5% 51.6% 54.9% 2 55.0% or residential settings or exited	hospital services, placed in non-public ed are excluded from these calculations. sure was "Percent educated with non- of the time"
	hospital services, placed in non-public ed are excluded from these calculations.
4. Percent of exited students who returned to GE 4.9% 3.9% 1 6.8% Exited students are those who	o have left SE.
Percent with:	
5. Percent of exited Diploma 51.29/ 7.09/ E0.09/ 1 60.79/ Exited students are those who	o have left SE. Only students in grade
students who	ncluded in these calculations. ned GREs, Quartile and Median values
(grade 12) GED 0.0% 0.0% 2.0% not calculated are not calculated.	Tiod Office, Quartino and Modian Values
Total 53.8% 7.9% 68.0% 75.0%	
	a have left CE. Only students in many
O Developed and a Developed	
6. Percent of exited Percent: Students who	
students who dropped out 1.1% 0.6% 0.2% 0.7% 7 through 12 (or age 13 and o students reported as Moved -	older) are included. Drop out includes Unknown to be Continuing or Dropped
students who dropped out (grades 7-12) Drop out 1.1% 0.6% 0.2% 0.7% 7 through 12 (or age 13 and o students reported as Moved - Out. Prior to June 01, calculations of the control of the	older) are included. Drop out includes
students who dropped out Drop out 1.1% 0.6% 0.2% 0.7% 7 through 12 (or age 13 and o students reported as Moved -	older) are included. Drop out includes Unknown to be Continuing or Dropped
students who dropped out (grades 7-12) Drop out 1.1% 0.6% 0.2% 0.7% 1.6% 1.6% 1.6% Out. Prior to June 01, calculation of students receiving SE Only students in grades 2 through 12 (or age 13 and of students reported as Moved - Out. Prior to June 01, calculation of students receiving SE Only students in grades 2 through 12 (or age 13 and of students reported as Moved - Out. Prior to June 01, calculation of students receiving SE Only students in grades 2 through 12 (or age 13 and of students reported as Moved - Out. Prior to June 01, calculation of students receiving SE Only students in grades 2 through 12 (or age 13 and of students reported as Moved - Out. Prior to June 01, calculation of students receiving SE Only students in grades 2 through 12 (or age 13 and of students reported as Moved - Out. Prior to June 01, calculation of students receiving SE Only students in grades 2 through 12 (or age 13 and of students reported as Moved - Out. Prior to June 01, calculation of students receiving SE Only students in grades 2 through 12 (or age 13 and of students reported as Moved - Out. Prior to June 01, calculation of students receiving SE Only students in grades 2 through 12 (or age 13 and of students reported as Moved - Out. Prior to June 01, calculation of students receiving SE Only students reported as Moved - Out.	older) are included. Drop out includes Unknown to be Continuing or Dropped tions include 12 year old students. ough 11 take the Stanford 9 (STAR). The non-standard accommodations are
students who dropped out (grades 7-12) Drop out	older) are included. Drop out includes Unknown to be Continuing or Dropped tions include 12 year old students. ough 11 take the Stanford 9 (STAR). th non-standard accommodations are tions.
students who dropped out (grades 7-12) Drop out	older) are included. Drop out includes Unknown to be Continuing or Dropped tions include 12 year old students. ough 11 take the Stanford 9 (STAR). th non-standard accommodations are tions. ough 11 take the Stanford 9 (STAR).
students who dropped out (grades 7-12) Drop out	older) are included. Drop out includes Unknown to be Continuing or Dropped tions include 12 year old students. Ough 11 take the Stanford 9 (STAR). In non-standard accommodations are ions. Ough 11 take the Stanford 9 (STAR). In non-standard accommodations are ions. Mean scale scores are the
students who dropped out (grades 7-12) Drop out	older) are included. Drop out includes Unknown to be Continuing or Dropped tions include 12 year old students. Ough 11 take the Stanford 9 (STAR). In non-standard accommodations are ions. Ough 11 take the Stanford 9 (STAR). In non-standard accommodations are

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

San Lorenz	<u> </u>	alley U	nified							Group-Type	Median 20	01-02	2 Enrollmen	Santa Cru
							П	Num	ber of	Special Educa			General	County
Gro	ın: 5	General Ed	ucation Fr	nrollment:	1,000 to 4,999				tricts	K-12	Not K-12	Educ	ation (GE)**	
Group-Type	•	Unified	ucation Li	nominorit.	1,000 to 4,555		-		106	259	19		2,522	North Santa Cruz Co. SEI
Гур	. . 3	Offilled							100					0.02 00.02.
D :		т									t 2001-02 E	nroi		
District: 446	9807	San Lo	renzo \	/alley U	nified					480	37		3,996	
					2001	- 20	002							
			District: 4	4469807	District	Gr	oup-Typ	е						
Mea	sure		2000	2001	4469807	Q	Media				Comr	nents		
						_	····ouiui	11						
Percent of studer services	its red	ceiving SE	11.9%	11.7%	12.0%	2	10.9	9%	divided	is the number by the total GE rices in grades	enrollment.	K-12	includes stude	ents receiving
	Р	ercent of:											SE	GE
2. Disparity among	<u> </u>	1. Af-Am	26.8%	20.4%	8.9%		14.3			s are the numb			1.	7 7
Ethnic Categories in	_	2. White	11.8%	11.8%	12.4%		11.6			s receiving SE				37 3,52
percent of students receiving SE service	_						-			SE enrollment, s hnic category.	separately to	or		
receiving SL service		3. Hispanic	15.3%	13.6%	10.7%		10.8		each et	illic category.				23 21
		4. All Others	5.7%	3.4%	9.5%		7.7		Disparit	y is the highest	t ethnic cate	gory	4.	7 7
	_ 5	5. Asian	6.6%	8.3%	9.2%		6.2			in SE minus th		0 ,	5.	6 6
	D	isparity	21.1	17.0	3.6	4	9.	.0					2001-02 enrollm	ent in 4469807
NOTE - Ethnic dispa	ritv m	nav be affecte	ed by the	placement	in Licensed C	hildi	ren's Inst	tituti	ons of cl	hildren whose r	residences v	vere o	other than the	current distr
3a. Percent of stude SE services who w from the GE clasrod of the time	ere re	emoveď	62.8%	68.1%	61.6%	3	59.1	%	or reside Prior to	s receiving hon ential settings of June 2001, this d peers 80% or	or exited are s measure v	e excl vas "F	uded from the Percent edu	se calculation
3b. Percent of stude SE services who w from the GE clasroo of the time	ere re	emoveď	Percent not calculated prior to June 2001	3.3%	2.7%	4	6.7			s receiving hon ential settings o				•
4. Percent of exited returned to GE	stud	ents who	5.7%	7.7%	5.5%	2	6.7	' %	Exited s	students are tho	ose who hav	e left	SE.	
	Р	ercent with:												
5. Percent of exited		Diploma		70.4%	68.8%	3	66.2			students are the				
students who		Cert/Other		3.7%	3.1%					ge 18 and olde e so few studer				
graduated (grade 12)		GED		0.0%			calculate			calculated.	ilo carricu c	الالـار	Quartile and	iviculari valu
(9:-:		otal		74.1%	75.0%	1101	67.89							
		otai		7 7.1 70	7 3.0 70		07.0	70						
6. Percent of exited	Р	ercent:								students are tho				
students who	[Drop out	1.0%	0.7%	1.6%		0.7			gh 12 (or age 13				
dropped out (grades 7-12)	ľ	Move - Unk	4.2%	3.6%	3.8%		2.0			s reported as M or to June 01, o				
(grades 7-12)	T	otal	5.2%	4.3%	5.4%	1	3.19		Out. File	or to June or, c	Jaiculations	IIICIUC	ie 12 year old	Sidueriis.
7. Percent of studer services who took t (STAR) and scored 50th percentile ***	he St	tanford 9	24.9%	31.1%	30.9%	4	19.5	%	Scores	udents in grade of students tes d from these ca	ted with nor			
8. Mean Scale Scor	e of								Only str	udents in grade	s 2 through	11 tal	ke the Stanfor	d 9 (STAR)
students receiving S		Grade			<u></u>					of students tes				
services who took t		4th	621	639	650	4	62	0		d from these ca				
Stanford 9 (STAR)		7th	651	658	665	4	64	5	arithme	tic average of	scaled score	es for	groups of tes	t-takers. The
Reading exam ***		10th	674	672	673	4	65		are use	ful measures o	f year-to-ye	ar ch	anges for the	district.
			5.7	J. 2	013			<u>· ၂</u>						

 $\mathbf{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Lucas Union Elementary Group-Type Median 2001-02 Er	ollmen Monterey
Number of Special Education (SE)* Gen	
Group-Type Group: 6 General Education Enrollment: 100 to 999 Districts K-12 Not K-12 Education	(GE)** Monterey County
Type : 1 Elementary 258 33 4	352 SELPA
District 2001-02 Enrollme	:
District: 2766183 San Lucas Union Elementary 12 1	122
2001 - 2002	
District: 2766183 District Group-Type	
Measure 2000 2001 2766183 Q Median Comments	
1. Percent of students receiving SE services 11.1% 5.4% 9.8% 3 10.2% Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 incl SE services in grades K through 12 or ungrades K	des students receiving
Percent of:	SE GE
2. Disparity among Ethnic Categories in 1. Af-Am Percents are the number of K-12 students receiving SE services divided	0 0
percent of students 2. White 10.6% by the GE enrollment, separately for 2	0 4
receiving SE services 3. Hispanic 9.0% 5.6% 10.2% 9.2% each ethnic category.	12 118
4. All Others B.5% Disparity is the highest ethnic category	0 0
5. Asian	0 0
Disparity 0.0 6.1	02 enrollment in 2766183
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other	han the current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital service or residential settings or exited are exclude Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time"	from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time Percent not calculated prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or residential settings or exited are excluded prior to June 2001 Students receiving home and hospital service or receiving home and hosp	
4. Percent of exited students who returned to GE Exited students are those who have left SE.	
Percent with:	
5. Percent of exited students are those who have left SE students who	,
graduated Cert/Other Because so few students earned GREs, Qu	
(grade 12) GED not calculated are not calculated.	
Total	
6. Percent of exited students who dropped out (grades 7-12) Drop out Move - Unk Total Drop out Drop	ed. Drop out includes Continuing or Dropped
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Scores of students tested with non-standard excluded from these calculations.	
8. Mean Scale Score of Only students in grades 2 through 11 take the	
students receiving SE Grade Scores of students tested with non-standar	
services who took the Stanford 9 (STAR) 4th 630 excluded from these calculations. Mean scalar from the second arithmetic average of scaled scores for ground are ground arithmetic average of scaled scores for ground arithmetic average of scaled scores for ground are ground arithmetic average of scaled scores for ground are ground arithmetic average of scaled scores for ground are ground arithmetic average of scaled scores for ground are ground are ground arithmetic average of scaled scores for ground are ground arithmetic average of scaled scores for ground are gr	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Luis Coastal Unified Group-Type Median 2001-02 Enrollmen San Luis Obispo Number of Special Education (SE)* General County Districts Education (GE)** Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 San Luis Obispo Group-Type County SELPA Type: 3 Unified 829 74 8.635 District 2001-02 Enrollment District: 4068809 654 105 8,195 San Luis Coastal Unified 2001 - 2002 District: 4068809 District Group-Type Comments 2000 4068809 2001 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.1% 7.9% 10.2% 8.0% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 16.3% 20.6% 15.9% 14.5% 26 164 1. Ethnic Categories in students receiving SE services divided 7.6% 2. White 7.2% 7.4% 11.0% 2. 467 6,287 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 10.5% 10.4% 10.6% 10.4% each ethnic category. 3. 135 1,269 4. All Others 6.3% 8.0% 7.5% 6.1% 4. 14 186 Disparity is the highest ethnic category 5. Asian 5.1% 5.8% 5.6% 5.0% 5. 12 214 percent in SE minus the lowest. 2001-02 enrollment in 4068809 11.2 14.8 10.3 Disparity 10.2 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 55.7% 57.6% 55.0% 2 54.8% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 7.2% 14.2% 2 9.6% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 2 6.8% 9.9% 10.1% 6.1% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade **Diploma** 27.9% 73.9% 69.7% 82.2% 4 students who 12 (or age 18 and older) are included in these calculations. Cert/Other 41.9% 4.3% 3 2.6% graduated 4.4% Because so few students earned GREs, Quartile and Median values (grade 12) are not calculated. **GED** 0.0% 0.0% 0.0% not calculated Total 69.8% 78.3% 86.7% 75.0% Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.6% 0.5% 0.4% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 4.3% 6.1% 1.6% 1.6% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 4.9% 6.6% 3 2.4% 2.0% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE Scores of students tested with non-standard accommodations are services who took the Stanford 9 30.4% 30.3% 4 22.8% 31.0% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Mean Scale Score of Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 648 652 618 services who took the 637 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 643 7th 646 641 670 4 are useful measures of year-to-year changes for the district.

O is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

10th

671

674

BOLD Items are Kev Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

672

4

656

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Reading exam ***

	Unified					Nur	mber of	Group-Type Median 2001-02 Enrollmen San Diego Special Education (SE)* General County
Group-rype I	p: 4 General : 3 Unified	Education E	nrollment:	5,000 to 14,99	9		stricts 91	K-12 Not K-12 Education (GE)** North Coasta SELPA
1.75-						I		District 2001-02 Enrollment
District: 3773	791 San	Marcos U	nified					1,435 165 13,374
	•			200	1 - 20	02		
		District:	3773791	District	Gr	oup-Type		Comments
Measi	ıre	2000	2001	3773791	Q	Median		Comments
Percent of student services	s receiving SI	10.6%	10.3%	10.7%	2	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older
	Percent of:							SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	16.4%	14.8%	16.0%		14.5%		ts are the number of K-12 sreceiving SE services divided 1. 63 394
percent of students	2. White	9.4%	9.5%	10.1%		11.0%	by the C	GE enrollment, separately for 2. 583 5,769
receiving SE services	· ·		11.5%	11.9%		10.4%	each et	hnic category. 3. 754 6,324
	4. All Othe		5.0%	3.1%		6.1% 5.0%	Disparit	ty is the highest ethnic category ty is SE minus the lowest 5. 20 399
	5. Asian	7.4%	5.6%	5.0%			percent	in SE minus the lowest. 5. 20 399 2001-02 enrollment in 3773791
	Disparity		9.8	12.9	2	10.3		
NOTE - Ethnic dispari	ty may be affe	ected by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current distric
3a. Percent of studer SE services who we from the GE clasroor of the time	re removed	47.9%	39.7%	45.1%	1	55.0%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with no d peers 80% or more of the time"
3b. Percent of studer SE services who we from the GE clasroon	re removed	Percent not calculated prior to	8.5%	9.0%	3	9.6%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculation
of the time		June 2001						
4. Percent of exited seturned to GE	students who	June 2001 4.5%	4.8%	5.3%	1	6.8%	Exited s	students are those who have left SE.
4. Percent of exited seturned to GE	students who	4.5%	4.8%	5.3%	1	6.8%		
Percent of exited serturned to GE Percent of exited serting services.	1	4.5%		5.3%	1	6.8%	Exited s	students are those who have left SE. Only students in grade
4. Percent of exited seturned to GE	Percent with	4.5%	67.3%				Exited s	
4. Percent of exited seturned to GE 5. Percent of exited students who	Percent wir Diploma Cert/Oth	4.5% th: 3.0% 0.0%	67.3% 12.7% 0.0%	61.4% 3.6% 0.0%	1 3 not	69.7% 2.6% calculated	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
Percent of exited streturned to GE Percent of exited students who graduated	Percent wir	4.5% th: 3.0% 3.0%	67.3% 12.7% 0.0%	61.4% 3.6%	1 3 not	69.7% 2.6%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median value
4. Percent of exited seturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent wir Diploma Cert/Oth	4.5% th: 3.0% 0.0%	67.3% 12.7% 0.0%	61.4% 3.6% 0.0%	1 3 not	69.7% 2.6% calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value calculated.
4. Percent of exited seturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent wir Diploma Cert/Othe GED Total Percent: Drop out	4.5% th: 3.0% 0.0% 6.1%	67.3% 12.7% 0.0% 80.0%	61.4% 3.6% 0.0% 65.1%	1 3 not	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Becaus are not Exited s 7 throug	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value calculated. Students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes
4. Percent of exited seturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent wir Diploma Cert/Othe GED Total Percent: Drop out Move - Un	4.5% th: 3.0% 0.0% 6.1% 1.2% k 1.2%	67.3% 12.7% 0.0% 80.0% 0.3% 2.7%	61.4% 3.6% 0.0% 65.1% 0.4% 2.3%	1 3 not	69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value calculated.
4. Percent of exited seturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent wir Diploma Cert/Othe GED Total Percent: Drop out	4.5% th: 3.0% 0.0% 6.1%	67.3% 12.7% 0.0% 80.0%	61.4% 3.6% 0.0% 65.1%	1 3 not	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The so few students earned GREs, Quartile and Median value calculated. Students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropper
4. Percent of exited seturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent wir Diploma Cert/Oth GED Total Percent: Drop out Move - Un Total s receiving SE e Stanford 9	4.5% 4.5% 4.5% 3.0% 0.0% 6.1% 1.2% k 1.2% 2.4%	67.3% 12.7% 0.0% 80.0% 0.3% 2.7%	61.4% 3.6% 0.0% 65.1% 0.4% 2.3%	1 3 not	69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The so few students earned GREs, Quartile and Median value calculated. Students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropper
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of student services who took the (STAR) and scored a 50th percentile ****	Percent wir Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total s receiving SE e Stanford 9 tt or above the	4.5% 4.5% 4.5% 3.0% 0.0% 6.1% 1.2% k 1.2% 2.4%	67.3% 12.7% 0.0% 80.0% 0.3% 2.7% 3.0%	61.4% 3.6% 0.0% 65.1% 0.4% 2.3% 2.7%	1 3 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median value calculated. Students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropper for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are end from these calculations.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of student services who took th (STAR) and scored a	Percent wir Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total s receiving Ste Stanford 9 at or above the	3.0% 4.5% 4.5% and 3.0% 6.1% 1.2% 4.5% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.	67.3% 12.7% 0.0% 80.0% 0.3% 2.7% 3.0%	61.4% 3.6% 0.0% 65.1% 0.4% 2.3% 2.7%	1 3 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median value calculated. Students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of student services who took th (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took th	Percent wir Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total Se receiving SE e Stanford 9 at or above the	4.5% 4.5% 4.5% 3.0% 0.0% 6.1% 1.2% k 1.2% 2.4% 19.7% e 613	67.3% 12.7% 0.0% 80.0% 0.3% 2.7% 3.0%	61.4% 3.6% 0.0% 65.1% 0.4% 2.3% 2.7% 20.8%	1 3 not 2 2 2	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median value calculated. Students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are addrom these calculations. Students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are addrom these calculations. Mean scale scores are the
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of student services who took th (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE students receiving SE	Percent wir Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total Sereceiving Ser	4.5% th: 3.0% 0.0% 6.1% 1.2% k 1.2% 2.4% 19.7% e 613 632	67.3% 12.7% 0.0% 80.0% 0.3% 2.7% 3.0%	61.4% 3.6% 0.0% 65.1% 0.4% 2.3% 2.7% 20.8%	1 3 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude arithme	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median value calculated. Students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are addents in grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Marino	<u>Unified</u>							Group-Type	Median 20	01-02 Enrollmen	Los Angeles
						Nur	mber of	Special Educa		General	County
Group-Type Group	o: 5 General Ed	lucation E	nrollment:	1,000 to 4,999			stricts	K-12	Not K-12	Education (GE)**	West San
Croup Type	: 3 Unified						106	259	19	2,522	Gabriel Valley
						1		Distric	t 2001-02 I	Enrollment	SELPA
District: 19649	San Ma	arino Ur	nified					303	32	3,151	
				200	- 2002						
		District:	1964964	District	Group	o-Type			Comi	ments	
Measu	ıre	2000	2001	1964964	Q N	/ledian			Oom	TICHO	
Percent of students services	receiving SE	9.3%	9.2%	9.6%	3	10.9%	divided b	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	nts receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am		4.5%			14.3%		s are the numb		1	0 10
Ethnic Categories in percent of students	2. White	15.7%	16.6%	16.3%		11.6%		s receiving SE SE enrollment,		rided	6 956
receiving SE services		14.6%	13.6%	11.6%		10.8%		nnic category.	ooparately I	oi	4 121
-	4. All Others	6.5%	12.8%	30.0%		7.7%				4.	6 20
	5. Asian	6.2%	5.7%	6.2%		6.2%		y is the highes in SE minus th		egory 5. 12	7 2,036
	Dieparity	9.5	12.1	23.8	1	9.0	percent	III OL IIIIIIII II	ie iowest.	2001-02 enrollme	ent in 1964964
NOTE - Ethnic disparit	Disparity				hildran		tions of al	aildran whaas	raaidanaaa .	wara athar than tha	aurrant diatriat
NOTE - Ethnic dispant	y may be allecte	ed by the p	piacemen	in Licensea C	milaren	Sinsului	lons of Cr	illaren whose	residences	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	31.9%	66.7%	67.3%	3	59.1%	or reside Prior to	ential settings	or exited ar s measure v	oital services, placed e excluded from the vas "Percent educ time"	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	Percent not calculated prior to June 2001	17.4%	13.1%	1	6.7%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	5.7%	9.9%	7.8%	3	6.7%	Exited s	tudents are the	ose who hav	ve left SE.	
	Percent with:										
		ļ				'					
5. Percent of exited		90.5%				66.2%				ve left SE. Only stud	
students who	Diploma Cert/Other	90.5%					12 (or a	ge 18 and olde	er) are includ	ded in these calculat	ions.
	Diploma				not cal		12 (or ag Because	ge 18 and olde	er) are includ		ions.
students who graduated	Diploma Cert/Other	0.0%			not cal	0.0%	12 (or ag Because	ge 18 and olde e so few stude	er) are includ	ded in these calculat	ions.
students who graduated (grade 12)	Diploma Cert/Other GED Total	0.0%			not cal	0.0% culated	12 (or ag Because are not o	ge 18 and olde e so few stude calculated.	er) are includ nts earned (ded in these calculat GREs, Quartile and l	ions. Median values
students who graduated (grade 12) 6. Percent of exited	Diploma Cert/Other GED Total Percent:	0.0% 0.0% 90.5%	0.00/	0.00/	not cal	0.0% culated 67.8%	12 (or ag Because are not of	ge 18 and olde e so few studer calculated. tudents are the	er) are includents earned (ded in these calculat GREs, Quartile and l	ions. Median values ents in grades
students who graduated (grade 12)	Diploma Cert/Other GED Total Percent: Drop out	0.0% 0.0% 90.5%	0.0%	0.0%	not cal	0.0% culated 67.8%	12 (or aq Because are not of Exited significantly and significantly are not of the significant signifi	ge 18 and olde e so few studer calculated. tudents are the th 12 (or age 1 s reported as M	er) are includents earned (ose who have and older) floved - Unkl	ded in these calculates REs, Quartile and laces Quartile and laces REs. Only study are included. Dropnown to be Continuing	ions. Median values ents in grades out includes ng or Dropped
students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.0% 0.0% 90.5% 0.7% 2.0%	0.0%	1.8%		0.0% culated 67.8% 0.7% 2.0%	12 (or aq Because are not of Exited significantly and significantly are not of the significant signifi	ge 18 and olde e so few studer calculated. tudents are the th 12 (or age 1 s reported as M	er) are includents earned (ose who have and older) floved - Unkl	ded in these calculated in these calculated in the second	ions. Median values ents in grades out includes ng or Dropped
students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out	0.0% 0.0% 90.5%			not cal	0.0% culated 67.8%	12 (or aq Because are not of Exited significantly and significantly are not of the significant signifi	ge 18 and olde e so few studer calculated. tudents are the th 12 (or age 1 s reported as M	er) are includents earned (ose who have and older) floved - Unkl	ded in these calculates REs, Quartile and laces Quartile and laces REs. Only study are included. Dropnown to be Continuing	ions. Median values ents in grades out includes ng or Dropped
students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9	0.0% 0.0% 90.5% 0.7% 2.0%	0.0%	1.8%		0.0% culated 67.8% 0.7% 2.0%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few student calculated. tudents are the h 12 (or age 1 s reported as Nor to June 01, o	er) are includents earned (ose who have a and older) Moved - Unker calculations es 2 through sted with not	ded in these calculates REs, Quartile and laces Quartile and laces REs. Only study are included. Dropnown to be Continuing	ents in grades out includes ang or Dropped students.
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the	0.0% 0.0% 90.5% 0.7% 2.0% 2.7%	0.0% 0.0%	1.8% 1.8%	3	0.0% culated 67.8% 0.7% 2.0% 3.1%	Exited s 7 throug students Out. Price Only stu Scores c excluded	ge 18 and olde e so few student calculated. tudents are the h 12 (or age 1 s reported as Nor to June 01, or dents in grade of students tes d from these c	er) are includents earned (ose who have a and older) Moved - Unker calculations es 2 through the disculations.	ded in these calculated in these calculated in these calculated in the second in the s	ents in grades out includes ng or Dropped students.
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the Grade	0.0% 0.0% 90.5% 0.7% 2.0% 2.7%	0.0% 0.0% 60.9%	1.8% 1.8% 67.4%	3 4	0.0% culated 67.8% 0.7% 2.0% 3.1%	Exited so 7 through students Out. Price of excluded only students on the students only students only students only	ge 18 and olde e so few students are the thin 12 (or age 1 s reported as Nor to June 01, or dents in grade of students tes	er) are includents earned (ose who have and older) (flowed - Unker alculations) (es 2 through alculations) (es 3 through alculations) (es 4 through alculations) (es 5 through alculations) (es 6 through alculations) (es 6 through alculations) (es 7 through alculations) (es 8 through alculations) (es 9 through alc	ded in these calculated in these calculated in these calculated in the series of the s	ents in grades out includes ng or Dropped students. d 9 (STAR). odations are
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seceiving SE e Stanford 9 t or above the Grade e Grade 4th	0.0% 0.0% 90.5% 0.7% 2.0% 2.7% 27.1%	0.0% 0.0% 60.9%	1.8% 1.8% 67.4%	3 4 4	0.0% culated 67.8% 0.7% 2.0% 3.1% 19.5%	Exited so 7 through students Out. Price of excluder of the students of the students of the students out. Price of the students	ge 18 and olde e so few students are the tudents are the thin 12 (or age 1 s reported as Mor to June 01, or to June 01, or to June these of students in grade of students test of from these or these of students test of from these or these or the students in grade of students test of from these or the students in grade of st	ose who have and older) doved - Unkertal culations as 2 through the distributions. The second of the distribution of the distr	ded in these calculated in these calculated in these calculated in the series of the s	ents in grades out includes ng or Dropped students. d 9 (STAR). odations are
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the Grade	0.0% 0.0% 90.5% 0.7% 2.0% 2.7%	0.0% 0.0% 60.9%	1.8% 1.8% 67.4%	3 4	0.0% culated 67.8% 0.7% 2.0% 3.1%	Exited so 7 through students Out. Price Scores of excluders oxiders ox	ge 18 and olde e so few students are the tudents are the thin 12 (or age 1 is reported as Nor to June 01, or dents in grade of students test of from these condents in grade of students in grade of s	ose who have and older) doved - Unkertal culations alculations.	ded in these calculated in these calculated in these calculated in the series of the s	ents in grades out includes ng or Dropped students. 19 (STAR). odations are described are the entered are the

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Mateo U	J nion Hig	h						O T	M 11 00	04.00	F U	O M-4
		_				N	-l (Group-Type				San Mateo
							nber of stricts	Special Educa	_ `		General ation (GE)**	County
Gloup-Type	o: 4 General Ed		rollment:	5,000 to 14,99	9			K-12	Not K-12	Ladoc	` ,	San Mateo County SELPA
Туре	: 2 High School)l					27	712	16		8,069	County SELF
									t 2001-02 E	nroll		
District: 41690)47 San Ma	iteo Uni	ion High	ı				1,003			8,069	
		5			- 200	-						
Measu	ıro	District: 4	2001	District 4169047	Q	up-Type Median			Comr	nents		
ivieasu	ile il	2000	2001	4109047	Q	Median						
Percent of students services	receiving SE	9.1%	11.7%	12.4%	1	8.5%	divided	is the number by the total GE ices in grades	enrollment.	K-12 i	includes stud	ents receiving
	Percent of:	1							414.40		SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	17.4%	23.2%	29.7%		16.9%		s are the numb s receiving SE		habir	1.	58 195
percent of students	2. White	10.3%	12.9%	12.6%		9.3%		SE enrollment,			2. 4	87 3,876
receiving SE services	3. Hispanic	13.4%	18.1%	19.5%		10.5%		hnic category.			3. 3	34 1,713
	4. All Others	5.2%	6.2%	7.3%		6.6%	D: ::			Ī	4.	51 696
	5. Asian	2.6%	3.4%	4.6%		4.3%		y is the highest in SE minus th		gory	5.	73 1,589
	Disparity	14.8	19.8	25.1	1	13.7	percent	III OL IIIIII II II	ic lowest.	2	2001-02 enrolln	nent in 4169047
NOTE - Ethnic disparit		ed by the	olacement		hildre	 en's Institut	ions of c	hildren whose i	residences v	were o	ther than the	current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	56.6%	51.5%	47.6%	4	39.1%	or resid Prior to	ential settings	or exited are s measure v	e exclu vas "P	uded from the	d in non-public ese calculations icated with non
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	Percent not calculated prior to June 2001	7.6%	9.9%	3	11.4%		•				d in non-public ese calculations
	students who	1.3%	2.0%	1.3%	1	3.0%	Exited s	students are the	ose who hav	e left S	SE.	
4. Percent of exited s returned to GE		<u> </u>		1.570		0.070						
	Percent with:			1.570		0.070						
returned to GE 5. Percent of exited	Percent with:	72.0%	11.6%		1	64.0%	Exited s	students are the	ose who hav	ve left	SE. Only stud	dents in grade
5. Percent of exited students who		72.0% 2.9%		18.4%		64.0%	Exited s	students are the	ose who haver) are included	led in t	these calcula	tions
returned to GE 5. Percent of exited	Diploma		11.6% 0.0% 4.7%	18.4% 2.0%	2	64.0%	Exited s 12 (or a Because	students are the	ose who haver) are included	led in t	these calcula	dents in grade tions. Median values
5. Percent of exited students who graduated	Diploma Cert/Other	2.9%	0.0%	18.4% 2.0%	2	64.0%	Exited s 12 (or a Because	students are tho ge 18 and olde e so few studer	ose who haver) are included	led in t	these calcula	tions
5. Percent of exited students who graduated (grade 12)	Diploma Cert/Other GED Total	2.9% 0.0%	0.0% 4.7%	18.4% 2.0% 6.1%	2	64.0% 2.3% calculated	Exited s 12 (or a Becaus are not	students are the ge 18 and olde e so few studer calculated.	ose who haver) are includents earned (led in t	these calcula Quartile and	tions. Median values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Diploma Cert/Other GED Total Percent:	2.9% 0.0% 74.9%	0.0% 4.7% 16.3%	18.4% 2.0% 6.1% 26.5%	2	64.0% 2.3% calculated 70.1%	Exited s 12 (or a Because are not	students are the ge 18 and olde e so few studer calculated.	ose who haver) are includents earned (led in t GREs,	these calcula Quartile and SE. Only stu	tions. Median values dents in grades
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	2.9% 0.0% 74.9%	0.0% 4.7% 16.3%	18.4% 2.0% 6.1% 26.5%	2	64.0% 2.3% calculated 70.1%	Exited s 12 (or a Because are not Exited s 7 throug students	students are the ge 18 and olde e so few studen calculated. students are the gh 12 (or age 1) s reported as M	ose who haver) are includents earned (ose who have and older) hoved - Unkr	led in the SREs, velet electrical veletra velet electrical velet electrical veletra electrical veletra electrical veletra ele	these calcula Quartile and SE. Only stu Included. Drop to be Continu	dents in grades out includes ing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out Move - Unk	2.9% 0.0% 74.9% 2.6% 1.9%	0.0% 4.7% 16.3% 2.9% 4.9%	18.4% 2.0% 6.1% 26.5% 2.5% 5.5%	not c	64.0% 2.3% alculated 70.1% 1.2% 2.7%	Exited s 12 (or a Because are not Exited s 7 throug students	students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1	ose who haver) are includents earned (ose who have and older) hoved - Unkr	led in the SREs, velet electrical veletra velet electrical velet electrical veletra electrical veletra electrical veletra ele	these calcula Quartile and SE. Only stu Included. Drop to be Continu	dents in grades out includes ing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out	2.9% 0.0% 74.9%	0.0% 4.7% 16.3%	18.4% 2.0% 6.1% 26.5%	2	64.0% 2.3% calculated 70.1%	Exited s 12 (or a Because are not Exited s 7 throug students	students are the ge 18 and olde e so few studen calculated. students are the gh 12 (or age 1) s reported as M	ose who haver) are includents earned (ose who have and older) hoved - Unkr	led in the SREs, velet electrical veletra velet electrical velet electrical veletra electrical veletra electrical veletra ele	these calcula Quartile and SE. Only stu Included. Drop to be Continu	dents in grades out includes ing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9	2.9% 0.0% 74.9% 2.6% 1.9%	0.0% 4.7% 16.3% 2.9% 4.9%	18.4% 2.0% 6.1% 26.5% 2.5% 5.5%	not c	64.0% 2.3% alculated 70.1% 1.2% 2.7%	Exited s 12 (or a Becauss are not Exited s 7 throug students Out. Pri Only stu	students are the ge 18 and olde e so few studen calculated. students are the gh 12 (or age 1) s reported as M	ose who haver) are includents earned (conserved of the conserved of the co	ded in the GREs, ve left are in nown the included and the	SE. Only stuckled Continue 12 year old	dents in grades out includes ing or Dropped students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 tt or above the	2.9% 0.0% 74.9% 2.6% 1.9% 4.5%	0.0% 4.7% 16.3% 2.9% 4.9% 7.8%	18.4% 2.0% 6.1% 26.5% 2.5% 5.5% 8.0%	not c	64.0% 2.3% Falculated 70.1% 1.2% 2.7% 4.2%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are the ge 18 and olde e so few student calculated. Students are the gh 12 (or age 1) is reported as Mor to June 01, outlier to students in grade of students test d from these calculates.	ose who haver) are includents earned (conserved of the conserved of the co	ve left are in nown t include	SE. Only stuctured by the second seco	dents in grades out includes ing or Dropped students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the	2.9% 0.0% 74.9% 2.6% 1.9% 4.5%	0.0% 4.7% 16.3% 2.9% 4.9% 7.8%	18.4% 2.0% 6.1% 26.5% 2.5% 5.5% 8.0%	not c	64.0% 2.3% Falculated 70.1% 1.2% 2.7% 4.2%	Exited s 12 (or a Becauss are not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1) is reported as Mor to June 01, condents in grade of students tes	ose who haver) are includents earned Coose who have 3 and older) doved - Unkrealculations as 2 through ted with nor alculations.	ve left are in nown tinclude	SE. Only stuctuded. Drop to be Continue 12 year old the Stanfordard accommission of the Stanford accomm	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who services	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Sereceiving SE e Stanford 9 to or above the Of Grade	2.9% 0.0% 74.9% 2.6% 1.9% 4.5%	0.0% 4.7% 16.3% 2.9% 4.9% 7.8%	18.4% 2.0% 6.1% 26.5% 2.5% 5.5% 8.0%	not c	64.0% 2.3% Falculated 70.1% 1.2% 2.7% 4.2%	Exited s 12 (or a Becauss are not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students test d from these calculates in grade of students in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates and olde the students are the grade of students in grade of students test d from these calculates are the grade of students are the grade of students in grade of students test d from these calculates are the grade of students are grade of stude	ose who haver) are includents earned Coose who have 3 and older) floved - Unknown calculations as 2 through the dwith nor alculations.	ve left are in nown to include 11 taken-stand Mean	SE. Only stuckled Dropo be Continue 12 year old dard accommodard a	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Sereceiving SE e Stanford 9 to or above the Of Grade	2.9% 0.0% 74.9% 2.6% 1.9% 4.5%	0.0% 4.7% 16.3% 2.9% 4.9% 7.8%	18.4% 2.0% 6.1% 26.5% 2.5% 5.5% 8.0%	not c	64.0% 2.3% Falculated 70.1% 1.2% 2.7% 4.2%	Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores exclude arithme	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students test d from these calculates in grade of students in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates and olde the students are the grade of students in grade of students test d from these calculates are the grade of students are the grade of students in grade of students test d from these calculates are the grade of students are grade of stude	ose who haver) are includents earned Coose who have 3 and older) floved - Unking calculations at 2 through ted with nor alculations.	ve left are in nown trinclude 11 taken-stand Mean es for general control of the c	SE. Only stucled Dropo be Continue 12 year old dard accommendate the Stanfordard accommendate scores groups of testing and testing the stanfordard accommendate scores groups of testing and accommendate scores groups of testing accommendate scores groups accommendat	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are are the are the st-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Mateo-I	Fost	er Cit	y Elei	menta	ır	<u>y</u>					Group-Type	Median 20	01-02 Enrollm	en	San Mateo
								Γ	Nun	nber of	Special Educa		General		County
Group	· 4 G	eneral Ed	ucation F	nrollment	. 5	000 to 14,99	a			stricts	K-12	Not K-12	Education (GE)	** [
Group-Type Group Type		ementary	ucalion L	i ii Oiii i i C i it	. J,	000 10 14,33	3	-		67	733	93	7,16		San Mateo County SELPA
Туре	. 1 -	ememary								01		t 2001-02 l		00	
District: 41600	20	Con Ma	400 For	-4 C:4								129		70	
District: 41690	139	San Ma	iteo-Fos	ster Cit	y i	Elementai					1,230	129	10,17	٥	
			Dietriet	4169039	,	200° District	1 - 20	002 oup-Ty	20						
Measu	ro		2000	2001	┨	4169039	Q	Medi	_			Com	ments		
ivieasu	16		2000	2001	<u> </u>	4109039	Q	Medi	an						
Percent of students services	receiv	ring SE	13.1%	9.8%		12.1%	1	9	.7%	divided	by the total GE	enrollment.	dents receiving K-12 includes s 2 or ungraded a	tude	ents receiving
	Perc	ent of:												SE	GE
2. Disparity among	1. A	f-Am	21.8%	13.1%	1 [21.0%		13.	6%		ts are the numb		1.	7	2 343
Ethnic Categories in percent of students	2. W		13.7%	10.6%	1	12.3%		-	3%		s receiving SE SE enrollment,		iaea	56	_
receiving SE services		ispanic	16.0%	11.9%	1 }	15.4%		-	2%		hnic category.	зерагатету п	3.	41	-
3		Il Others	9.1%	8.1%	1	12.5%		——	5%		, ,		4.		1 650
		sian	6.5%	4.6%	┪┟	5.5%			3%		y is the highes		gory 5.		9 1,816
		15.3	8.5] [] [15.5	1		0.1	percent	in SE minus th	ne lowest.		-	ent in 4169039	
NOTE - Ethnic disparit	_	parity] [iona of a	hildren wheel	rasidanasa	wara athar than	th a	aurrant diatriat
NOTE - Ethnic dispant	у шау	be affecte	ed by the	piacemei	IL II	ii Licenseu C	milai	ensin	Siliui	ions or c	midren whose	residences v	were other than	uie	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	65.3%	67.5%		60.0%	2	62	.5%	or resid Prior to	ential settings	or exited ar s measure v	oital services, pl e excluded from vas "Percent time"	the	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	Percent not calculated prior to June 2001	8.2%		12.1%	3	14.	.3%				oital services, pl e excluded from		
4. Percent of exited s returned to GE	tudent	s who	3.7%	7.8%		7.3%	2	7.	.7%	Exited s	students are the	ose who hav	e left SE.		
	Perce	ent with:													
5. Percent of exited		loma			1 [e left SE. Only		
students who graduated		t/Other											led in these cald GREs, Quartile a		
(grade 12)	GED				1		not	calcula	ted		calculated.	ilis carried (JINES, Quartile o	anu	wiedian values
(9.5.5.5 1_)	Total				1		1100								
					. L			<u> </u>				, .	1 (1 0 = 0 :		
6. Percent of exited	Perce				7 [Ī						e left SE. Only		
students who dropped out	—	out	0.0%		1 F	0.0%			.0%				are included. D nown to be Con		
(grades 7-12)	Mov	e - Unk	0.4%		1	4.4%			.3%				include 12 year		
,	Tota	l	0.4%	5.3%		4.4%	1	1.:	5%				•		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanf	ord 9	31.4%	31.2%		31.7%	3	25.	3%	Scores	udents in grade of students tes ed from these c	ted with no	11 take the Sta n-standard acco	nfore	d 9 (STAR). odations are
8. Mean Scale Score	of									Only str	udents in grade	s 2 through	11 take the Sta	nfor	d 9 (STAR)
students receiving SE		Grade	_	•	, ,								n-standard acco		
services who took the		4th	631	628	Į Į	629	4	6	13	exclude	d from these c	alculations.	Mean scale sco	res	are the
Stanford 9 (STAR)		7th	650	655		653	4	6	40				es for groups of		
Reading exam ***	Ī	10th] [are use	iui measures c	n year-to-ye	ar changes for	me (นเรเทษโ.

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:	
*	CASEMIS: June 2000, 2001, 2002	
**	CBEDS: Dec 1999, 2000, 2001	
***	STAR Research Database: Spring 2000, 2001, 2002	

San Mig	uei J	IOIII	t Om	on Lie	menta	<u>ary</u>				Group-Type	Median 20	01-02 En	rollmen	San Lu	uis Obispo
								Nu	mber of	Special Educa		Gen			ounty
Group-Type	Group:	6 G	eneral Ed	ucation Er	nrollment:	100 to 999			istricts	K-12	Not K-12	Education	n (GE)**	San Li	is Obispo
Group-Type	Type :		ementary						258	33	4		352	Coun	ty SELPA
<u>'</u>	,,		<u> </u>							Distric	t 2001-02 I	Enrollme	nt		
District:	406882	25	San Mi	guel Jo	int Unio	on Elemen	tary			56	5		465		
						200)1 - 20	002						,	
				District: 4	4068825	District	Gr	oup-Type			0				
1	Measur	e		2000	2001	4068825	Q	Median			Comr	nents			
Percent of street services	udents	recei	ing SE	15.2%	14.0%	12.0%	, 2	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 incl	udes stud	ents red	ceiving
		Perc	ent of:										SE		GE
Disparity amo Ethnic Categorie		1. <i>F</i>	Af-Am					10.7%		ts are the numb s receiving SE		idod 1		2	16
percent of stud		2. V	Vhite	19.1%	15.0%	15.8%)	10.6%	11	SE enrollment,				45	284
receiving SE se		3. F	lispanic	7.0%	10.0%	5.6%)	9.2%		hnic category.		3.		9	160
		4. A	II Others					8.5%	Diamorit	n, ia tha hiabaa	t athaia aata	4.		0	4
		5. A	sian					4.2%		ty is the highest in SE minus the		5.		0	0
		Dis	parity	12.1	5.0	10.2	2	6.1]			200	1-02 enrollr	nent in 4	068825
NOTE - Ethnic d	isparity	may	be affecte	ed by the	placemen	t in Licensed	Childr	en's Institu	tions of c	hildren whose i	residences v	were othe	r than the	curren	t district.
3a. Percent of s SE services wh from the GE cla of the time	no were	reme	oveď	72.7%	67.7%	82.1%	, 3	72.0%	or resid Prior to	ts receiving hor ential settings of June 2001, this d peers 80% or	or exited are s measure v	e exclude vas "Perc	d from th	ese cald	culations.
3b. Percent of s SE services wh from the GE cla of the time	no were	reme	oveď	Percent not calculated prior to June 2001	9.2%	10.7%	, 1	5.9%	11	ts receiving hor lential settings of					•
SE services where from the GE cla	no were	e remo 80% o	oved or more	not calculated prior to	9.2%	10.7%		5.9% 7.6%	or resid	•	or exited an	e exclude			•
SE services wh from the GE cla of the time 4. Percent of expressions and the services where the services wh	no were	80% d	oved or more	not calculated prior to June 2001					Exited s	ential settings of	or exited and	e exclude re left SE.	d from th	ese calo	culations.
SE services where the GE classifier of the time. 4. Percent of expression of the time of the time.	no were	e reme 80% d udent	oved or more s who	not calculated prior to June 2001					Exited s	ential settings of students are the	ose who hav	e exclude re left SE.	d from th	ese cald	culations.
SE services where the GE classifier of the time. 4. Percent of expressions are the time of the time.	no were	e reme 80% d udent Perc	oved or more s who ent with:	not calculated prior to June 2001					Exited s	ential settings of	ose who have	re left SE.	Only stu	dents in	grade
SE services wh from the GE cla of the time 4. Percent of expression of	no were	e reme 80% d udent Perc	s who ent with: loma	not calculated prior to June 2001			, 3		Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the students are the students are the set and older	ose who have	re left SE.	Only stu	dents in	grade
SE services wh from the GE cla of the time 4. Percent of extremed to GE 5. Percent of extudents who graduated	no were	e reme 80% d udent Perc Dip Cer	s who ent with: loma t/Other	not calculated prior to June 2001			, 3	7.6%	Exited s Exited s 12 (or a Becaus	students are the	ose who have	re left SE.	Only stu	dents in	grade
SE services wh from the GE cla of the time 4. Percent of extremed to GE 5. Percent of extudents who graduated	xited st	Perc Dip Cer	s who ent with: loma t/Other	not calculated prior to June 2001			, 3	7.6%	Exited s Exited s 12 (or a Becaus are not	students are the	ose who have	re left SE. re left SE. led in thes	Only stu se calcula artile and	dents in tions. Mediar	grade n values
SE services wh from the GE cla of the time 4. Percent of extreme to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who	xited st	Percondering Perco	s who ent with: loma t/Other	not calculated prior to June 2001			, 3	7.6%	Exited s Exited s 12 (or a Becaus are not	students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose who have ose who have ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. led in thes GREs, Qu re left SE. are inclu-	Only stude artile and	dents in tions. Mediar dents ir out income	grade n values
SE services wh from the GE cla of the time 4. Percent of extremed to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out	xited st	Percontrol	s who ent with: loma et/Other o	not calculated prior to June 2001	10.3%		, 3	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose who have one of the contraction of the co	re left SE. re left SE. ded in thee GREs, Qu re left SE. are inclu-	Only stude artile and Only studed. Drope Continu	dents in titions. Mediar dents ir out incoing or E	grade n values or grades cludes Oropped
SE services wh from the GE cla of the time 4. Percent of extreme to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who	xited st	Percontrol	ent with: loma tt/Other p out	not calculated prior to June 2001 5.8%	0.0%		, 3	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose who have one of the contraction of the co	re left SE. re left SE. ded in thee GREs, Qu re left SE. are inclu-	Only stude artile and Only studed. Drope Continu	dents in titions. Mediar dents ir out incoing or E	grade n values or grades cludes Oropped
SE services wh from the GE cla of the time 4. Percent of extremed to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out	xited st	Perconduction Movement Stan	ent with: Ioma et/Other p out ve - Unk I	not calculated prior to June 2001 5.8% 0.0%	0.0%		, 3	7.6% calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 through student Out. Pri Only str	students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. ded in these GREs, Qu re left SE. are inclue nown to b include 12	Only studed Drope Continue Year old	dents in titions. Mediar o out inc ing or E studen	grade of values of grades cludes of grades.
SE services wh from the GE cla of the time 4. Percent of extremed to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out (grades 7-12) 7. Percent of streme services who to (STAR) and score	xited st	Perc Cer Total Perc Dro Mov Total receiv Stannor ab	ent: p out ve - Unk I	0.0% 0.0%	0.0%		, 3	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not out. Pri Only str Scores exclude	students are the students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1 s reported as Mor to June 01, coudents in grade of students tes	ose who have ose of the ose ose who have ose ose who have ose ose who have ose ose of the ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. ded in these GREs, Qu re left SE. are inclu- nown to b include 12	Only studed Drope Continuo year old	dents in titions. Mediar out incoming or E studen	grade n grades cludes Oropped tts.
SE services wh from the GE cla of the time 4. Percent of extreme to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out (grades 7-12) 7. Percent of streme to graduate to grades 7-12) 8. Mean Scale students received	xited st xited	Perconduction of about the process of the process o	ent with: loma t/Other p out ve - Unk l ving SE ford 9 ove the	0.0% 0.0%	0.0%		, 3	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not out. Pri Only str Scores exclude Only str Scores	students are the students are the students are the set of the set	ose who have ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. led in these GREs, Que re left SE. are incluenown to be include 12. 11 take the-standard	Only studed Drope Continue Stanford accomme	dents in tions. Mediar dents iro out incoming or E studen and dents irodation and dent	grade n values or grades cludes or opped its.
SE services wh from the GE cla of the time 4. Percent of extraction of	xited st xited	Perconduction of about the process of the process o	ent: p out ve - Unk I	0.0% 0.0%	0.0%		, 3	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not out. Pri Only str Scores exclude ex	students are the students are the set students are the set set set set set set set set set se	ose who have one which hav	re left SE. re le	Only studed Drope Continue Stanford accomme Stanford accomme scores	dents in tions. Mediar out incoming or E studen and 9 (ST modation are the	r grade n values or grades cludes or propped its. TAR). ns are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Pasqual	Union El	ement	tary					Group-Type	Median 20	01-02 Enrollmen	San Diego
						Nui	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	North Inland
Туре	: 1 Elementary						258	33	4	352	SELPA
								Distric	t 2001-02 l	Enrollment	
District: 37683	53 San Pa	squal U	Inion El	ementary				50	12	504	
				2001	l - 20	02					
		District: 3	3768353	District	Gro	oup-Type			Comi	ments	
Measu	re	2000	2001	3768353	Q	Median			Com		
Percent of students services	udents receiving SE 7.7% 14.3% 9.9% 3 10.2% Percent is the number of K-12 students receiving SE set divided by the total GE enrollment. K-12 includes student SE services in grades K through 12 or ungraded and age								ents receiving		
	Percent of:								414.40	SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb is receiving SE		rided 1.	0 10
percent of students	2. White	5.6%	10.8%	8.0%		10.6%		GE enrollment,			26 327
receiving SE services	3. Hispanic	13.0%	23.3%	16.1%		9.2%	each et	thnic category.		3.	24 149
	4. All Others					8.5%	Dispari	ty is the highest	t ethnic cate	egory 4.	0 11
	5. Asian					4.2%		t in SE minus th		5.	0 7
	Disparity	7.4	12.6	8.2	2	6.1				2001-02 enrollr	nent in 3768353
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose i	residences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	71.0%	75.0%	85.4%	4	72.0%	or resid	lential settings	or exited ar s measure v	oital services, place e excluded from th vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.7%	2.1%	4	5.9%				oital services, place e excluded from th	
4. Percent of exited streturned to GE	tudents who	6.8%	9.9%	16.7%	4	7.6%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only stu ded in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out			0.0%		0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk			0.0%		0.0%				nown to be Continuinclude 12 year old	
(g. a a c c · · · 2)	Total			0.0%	4	0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***				27.5%	Scores		ted with no	11 take the Stanfon-standard accomr			
8. Mean Scale Score	of Carata									11 take the Stanfo	
students receiving SE	Grade					000	11			n-standard accomr	
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	10th					000				ear changes for the	
	10111						l <u> </u>				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

San Pasqual	Valley U	<u>nified</u>						Group-Type	Median 20	01-02 Enr	ollmen	Imperial
						Nun	nber of	Special Educa		Gener	al	County
Group-Type Group	: 6 General Ed	lucation Er	nrollment:	100 to 999		Dis	stricts	K-12	Not K-12	Education	(GE)**	Imperial County
	: 3 Unified						48	54	4		427	SELPA
									ct 2001-02 l			
District: 13632	14 San Pa	squal V	/alley U	nified				93	10		795	
				2001	- 200	2						
		District:		District		ıр-Туре			Comi	ments		
Measu	re	2000	2001	1363214	Q	Median				1101110		
1. Percent of students receiving SE services 13.1% 13.4% 11.7% 3 12.7% Percent is the number of K-12 students receiving divided by the total GE enrollment. K-12 includes SE services in grades K through 12 or ungraded										des stud	lents receiving	
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		rided 1.		4 10
percent of students	2. White	19.4%	14.4%	11.1%		13.2%		GE enrollment,				10 90
receiving SE services		12.2%	14.7%	12.6%		12.0%	each et	hnic category.		3.		34 269
	4. All Others	12.3%	12.4%	10.6%		15.6%	Disparit	y is the highes	t ethnic cate	gory 4.		45 425
	5. Asian							in SE minus th		5.	02 oprolle	0 1 nent in 1363214
	Disparity	7.2	2.3	2.1	4	7.0				2001-0	JZ enrolli	nent in 1303214
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	hildre	n's Institut	ions of c	hildren whose	residences	were other t	than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	56.8%	43.5%	35.9%	1	67.5%	or resid Prior to	ential settings of June 2001, this	or exited ar s measure v	e excluded vas "Percer	from the	ese calculations.
			Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time" Students receiving home and hospital services, placed in not the time.									
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.7%	2.2%	4	4.5%		•				•
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	3.7% 9.4%	2.2%	4	4.5%	or resid	•	or exited ar	e excluded		•
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					or resid	ential settings of	or exited ar	e excluded	from the	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings of the students are the students are the	or exited ar	e excluded ve left SE.	from the	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings of students are the students are the students are the students are the set and older	ose who haves	e excluded ve left SE. ve left SE. Coded in these	Only stu	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			4		Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the students are the students are the set and older	ose who haves	e excluded ve left SE. ve left SE. Coded in these	Only stu	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			4	6.0%	Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the ge 18 and olde e so few students	ose who haves	e excluded ve left SE. ve left SE. Coded in these	Only stu	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			4	6.0%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the students are the ge 18 and older e so few students calculated.	ose who haver) are includints earned (e excluded ve left SE. ve left SE. Cled in these GREs, Quar ve left SE. C	Only stue calculartile and	dents in grade ations. I Median values dents in grades
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	9.4%		4	6.0%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who haver) are includents earned (e excluded ve left SE. ve left SE. C ded in these GREs, Quar ve left SE. C are include	Only stue calculartile and	dents in grade ations. I Median values dents in grades out includes
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	9.4%	12.0%	4	6.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who haver) are includints earned (e excluded ve left SE. ve left SE. Cled in these GREs, Quar ve left SE. Clare include nown to be	Only stue calculartile and	dents in grade ations. I Median values dents in grades out includes aing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 5.2%	9.4%	12.0%	4	6.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who haver) are includints earned (e excluded ve left SE. ve left SE. Cled in these GREs, Quar ve left SE. Clare include nown to be	Only stue calculartile and	dents in grade ations. I Median values dents in grades out includes aing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 5.2% 3.9% 7.8%	9.4% 0.0% 5.0%	0.0% 12.5%	4	6.0% alculated 0.0% 4.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose of the ose ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Over	Only stue calculartile and	dents in grade ations. I Median values dents in grades o out includes in grades in grades o out includes in grades. I dents in grades of the control of t
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.9% 7.8% 11.7%	9.4% 0.0% 5.0%	0.0% 12.5%	4	6.0% alculated 0.0% 4.0% 6.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	ential settings of students are the students are the set students are the set set of the	ose who have ose and older) Moved - Unk calculations	ve left SE. Oded in these GREs, Qualification of the include 12 of the include 13 of the include 14 of	Only stue calculartile and Only stued. Drop Continuyear old	dents in grade ations. I Median values dents in grades out includes ating or Dropped I students. rd 9 (STAR). Inductions are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.9% 7.8% 11.7%	9.4% 0.0% 5.0%	0.0% 12.5%	4	6.0% alculated 0.0% 4.0% 6.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have ose and older) Moved - Unk calculations ose 2 through other or other ose 2 through other owns of the other owns owns.	re left SE. Coded in these GREs, Qualification of the include 12 to 11 take the n-standard	Only stue calculartile and Only stued. Drop Continuyear old	dents in grade ations. I Median values dents in grades out includes ating or Dropped I students. rd 9 (STAR). Inodations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the ser	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Here Se Stanford 9	3.9% 7.8% 11.7%	9.4% 0.0% 5.0%	0.0% 12.5%	4	6.0% alculated 0.0% 4.0% 6.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stt Scores exclude	ential settings of students are the students are the set students are the set set of the set of students in grade of students test of from these cet of the set of the se	ose who have ose and older) howed - Unk or older of the older ose ose who have ose of the older ose ose who have ose of the older ose ose who have ose of the older ose ose of the older ose ose ose of the older ose ose ose of the older ose	ve left SE. Oded in these GREs, Quantitative left SE. (are include nown to be include 12 include 12 include 12 include 14 take the n-standard Mean scale	Only stue calculartile and Only stued. Drop Continuyear old accommens scores	dents in grade ations. I Median values dents in grades out includes ating or Dropped I students. rd 9 (STAR). Inodations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.9% 7.8% 11.7%	9.4% 0.0% 5.0%	0.0% 12.5%	4	6.0% alculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	ential settings of students are the students are the set students are the set set of the set of students in grade of students test of from these cet of the set of the se	ose who have ose ose who have ose of the old of the ose ose who have ose of the old of the old ose	ve left SE. Odd in these GREs, Quantity to be include 12 include 13 include 14 include 15 include 15 include 15 include 16 include 1	Only stue calculartile and Continuyear old	dents in grade ations. I Median values dents in grades out includes ing or Dropped I students. Ind 9 (STAR). Inductions are of 9 (STAR). Inductions are are the st-takers. These

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

San Rafael (City Elem	entar	V										
SW22 24W2WV2	<u> </u>		/_							01-02 Enrollmen	Marin		
							umber of Districts	Special Educa	· ` '	General Education (GE)**	County		
Group-Type .	: 5 General E		nrollment:	1,000 to 4,999)	'		K-12	Not K-12	` ,	Marin County SELPA		
Туре	: 1 Elementar	У					144	242	30	2,320	SELFA		
District 04054	50 0 5							+		Enrollment			
District: 21654	58 San R	afael Cit	y Eleme	_				579	117	3,541			
		District	2165458	200 District	1 - 20		_						
Measu	ro	2000	2001	2165458	Q	oup-Type Median		Comments					
ivieasu		2000	2001	2103430	Q	Median	1						
Percent of students services	receiving SE	16.2%	16.4%	16.4%	1	10.4%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving		
	Percent of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	25.9%	28.2%	25.9%	1	13.6%		ts are the numb ts receiving SE		ided 1. 5	52 201		
percent of students	2. White	13.9%	13.3%	13.7%		11.7%		GE enrollment,			39 1,382		
receiving SE services	3. Hispanic	18.3%	19.1%	19.1%		10.6%	TI	thnic category.	,	3. 31	9 1,669		
	4. All Others		8.7%	7.1%		6.3%	⊣ I Dienari	ty is the highes	t ethnic cate	4.	3 42		
	5. Asian	10.4%	8.2%	7.1%		5.8%		t in SE minus the		5.	6 225		
	Disparity	15.5	20.0	18.8	1	10.9				2001-02 enrollm	ent in 2165458		
NOTE - Ethnic disparity	y may be affec	ted by the	placement	in Licensed (Childr	en's Instit	utions of o	children whose	residences	were other than the	current district.		
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	72.8%	70.1%	72.2%	3	62.7%	or resid	lential settings	or exited ar s measure v	oital services, placed e excluded from the was "Percent edu time"	se calculations.		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.1%	6.7%	3	8.9%				oital services, placed e excluded from the			
4. Percent of exited so returned to GE	tudents who	10.0%	7.5%	5.4%	1	8.6%	Exited	students are the	ose who hav	ve left SE.			
	Percent with:												
5. Percent of exited students who	Diploma									ve left SE. Only stud ded in these calculat			
graduated	Cert/Other									GREs, Quartile and			
(grade 12)	GED				not	calculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:									ve left SE. Only stud			
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop			
dropped out (grades 7-12)	Move - Unk	0.0%	0.0%	0.0%		1.29				nown to be Continui include 12 year old			
(grades 7 12)	Total	0.0%	0.0%	0.0%	4	1.4%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	22.2%	26.1%	21.3%	2	25.9%	Scores	udents in grade of students tes ed from these c	ted with no	11 take the Stanfor n-standard accomm	d 9 (STAR). odations are		
8. Mean Scale Score	of	7					Only et	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR)		
students receiving SE	Grade					T				n-standard accomm			
services who took the		604	619	608	2	619				Mean scale scores			
Stanford 9 (STAR) Reading exam ***	7th	638	653	648	2	648				es for groups of test ear changes for the			
g	10th][<u> </u>			, , ,				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Rafael	Citv H	[jøh									1		
Sun Runuer	OIC, II								1		01-02 Enrollmen	Marin	
								mber of stricts	Special Educa		General Education (GE)**	County	
Group-rype				nrollment:	1,000 to 4,99	9			K-12	Not K-12	, ,	Marin County SELPA	
Туре	:2 High	Schoo	l					33	189	6	2,138	SLLFA	
District: 0165	166 0-	D-	f1 O:6	. I I! ada					<u> </u>		Enrollment		
District: 21654	466 Sa	ın Ka	fael Cit	y High	Ţ			111	230	8	2,040	·	
			District: (2465466		1 - 20							
Measu	ıro		District: 2 2000	2001	District 2165466	Q	oup-Type Median	Comments					
Meast	110		2000	2001	2103400	Q	IVICUIAIT						
Percent of students services	s receiving) SE	10.7%	10.3%	11.3%	1	8.4%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving	
	Percent	of:									SE	GE	
2. Disparity among Ethnic Categories in	1. Af-A	١m	23.1%	22.9%	28.7%		14.7%		ts are the numb is receiving SE		ided 1. 2	27 94	
percent of students	е	9.4%	9.6%	9.7%		8.6%		GE enrollment,			2 1,155		
receiving SE services	anic	12.7%	11.9%	13.9%		9.9%	each et	thnic category.		3. 7	78 561		
	thers	9.5%	5.6%	5.3%		5.3%	Dispari	ty is the highest	t ethnic cate	agory 4.	2 38		
	n	6.3%	5.3%	6.7%		3.7%		t in SE minus th		5.	1 165		
	ity	16.8	17.6	23.5	1	11.5				2001-02 enrollm	ent in 2165466		
NOTE - Ethnic dispari	ty may be	affecte	ed by the	olacemen	t in Licensed	Childı	ren's Institu	tions of c	children whose i	residences v	were other than the	current district.	
3a. Percent of studer SE services who wel from the GE clasroon of the time	re remove	ď	56.8%	70.6%	69.1%	4	43.3%	or resid	lential settings	or exited are s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations.	
3b. Percent of studer SE services who well from the GE clasroom of the time	re remove	ď	Percent not calculated prior to June 2001	1.5%	6.5%	3	8.5%				oital services, placed e excluded from the		
4. Percent of exited s returned to GE	students w	rho	1.8%	0.7%	2.9%	2	4.3%	Exited	students are tho	ose who hav	re left SE.		
	Percent	with:											
5. Percent of exited students who	Diplon	na	68.4%	75.0%	70.0%	3	63.0%				re left SE. Only stud led in these calculat		
graduated	Cert/C	ther	2.6%	0.0%	0.0%		0.0%	Becaus	se so few stude	nts earned (GREs, Quartile and	Median values	
(grade 12)	GED		0.0%	2.3%	0.0%	not	calculated		calculated.				
	Total		71.1%	77.3%	70.0%	6	70.1%						
6. Percent of exited	Percent							Exited	students are the	ose who hav	e left SE. Only stud	lents in grades	
students who	Drop o	ut	0.7%	0.4%	1.19	ó	1.1%				are included. Drop		
dropped out (grades 7-12)	Move -	Unk	0.0%	0.0%	0.0%	ó	2.4%				nown to be Continui include 12 year old		
(grades 7-12)	Total		0.7%	0.4%	1.1%	4	3.0%	Out. 1 1		Jaiodiationo	morado 12 your ord	otadomo.	
services who took th	7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the				16.8%	4	10.0%	Scores	udents in grade of students tes ed from these c	ted with nor	11 take the Stanforn-standard accomm	d 9 (STAR). odations are	
8. Mean Scale Score	of							Only et	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR)	
students receiving SE	Gi	rade					1	Scores	of students tes	ted with nor	n-standard accomm	odations are	
services who took th	e <u>4</u>	th				1					Mean scale scores		
Stanford 9 (STAR) Reading exam ***	—	th 0th	678	659	CCF	4	656				es for groups of test ar changes for the		
		VIII	0/0	บอฮ	665	4	000						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	San Ramon Valley Unified Nur Group: 3 General Education Enrollment: 15,000 to 29,999										Group-Type Median 2001-02 Enrollmen Special Education (SE)* K-12 Not K-12 Education (GE)**			Contra Costa County		
Group-Type Group: 3 General Education Enrollment: 15,000 to 29,999								L	istricts		1100110112			Contra Costa		
Type : 3 Unified									47	47 2,121 181 20,613 SELPA						
District: 0761804 San Ramon Valley Unified										District 2001-02 Enrollment						
District: 07618	Su4 Sar	ı Kar	mon va	alley Ur	niti	ed				2,033	269		21,000			
						200	1 - 20	002								
			District: (0761804		District	Gro	oup-Type			Comment	•				
Measu	re		2000	2001		0761804	Q	Median			Commen	.5				
Percent of students receiving SE services			9.3%	9.5%		9.7%	3	9.9%	Percent is the number of K-12 students receiving SE ser divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age				nts receiving			
	Percent of	of:											SE	GE		
2. Disparity among	1. Af-An		13.4%	11.6%		13.2%		14.3%		its are the number		, 1.	4			
Ethnic Categories in percent of students	2. White		10.2%	10.6%		10.6%		11.6%		ts receiving SE s GE enrollment, se		2.	1,759	9 16,571		
receiving SE services	3. Hispar	nic	7.5%	8.1%		9.2%		10.3%		thnic category.		3.	79	9 857		
	4. All Oth	hers	3.7%	3.4%		5.0%		5.6%	Diane.	Discoult is the bishest offeringer		4.	30	595		
	5. Asian		4.2%	4.2%		4.6%		4.7%		Disparity is the highest ethnic category percent in SE minus the lowest.			120	2,637		
	Disparit	tv	9.7	8.2		8.7	3	10.5	<u>il</u>			2001-	02 enrollme	ent in 0761804		
IOTE - Ethnic disparit	_	∟ لــــــــــــــــــــــــــــــــــــ	d by the i	nlacemen	l ∟ ntin		:hildr	en's Institu	tions of a	children whose re	sidences were	other	than the c	urrent distric		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			74.9%	75.0%		75.1%	4	52.1%	Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"					ated with no		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			Percent not calculated prior to June 2001	6.3%		4.8%	4	13.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculations.							
Percent of exited students who returned to GE			9.3%	7.1%		7.4%	4	6.1%	Exited	students are thos	se who have le	ft SE.				
	Percent v	vith:														
5. Percent of exited students who	Diploma	а	80.4%	92.4%		88.3%	4	64.4%		students are thos						
graduated	Cert/Other		2.2%	2.5%		0.0%		2.2%	Becaus	12 (or age 18 and older) are Because so few students ea		s, Qua	rtile and N	ons. ∕ledian value		
(grade 12)	GED	[0.0%	1.3%			not	calculated		are not calculated.						
Total			82.6%	96.2%	88.3% 69		69.7%][
6. Percent of exited	Percent:								Exited	students are thos	se who have le	ft SE. (Only stude	ents in grade		
students who	Drop out		0.1%	0.1%		0.1%		0.6%	7 throu	igh 12 (or age 13	and older) are	include	ed. Drop o	out includes		
dropped out	Move - L				2.9%			studen	ts reported as Mo							
(grades 7-12)	Total		1.1%	1.7%		3.0%	2	2.9%		Out. Prior to June 01, calculations include 12 year old students						
7. Percent of students services who took the STAR) and scored a 50th percentile ***	9	49.5%	49.0%		50.2%	4	18.8%	Only students in grades 2 through 11 take the Stant								
8. Mean Scale Score	of								Only st	udents in grades	2 through 11 t	ake the	Stanford	9 (STAR).		
students receiving SE	Gra				ı F			ı	Scores	of students test	ed with non-sta	andard	accommo	dations are		
services who took the		——————————————————————————————————————	644	653	-	653	4	609		ed from these ca						
Stanford 9 (STAR) Reading exam ***	7tl	——————————————————————————————————————	676	685	-	680	4	638		eful measures of						
10th			678	680	L	680	4	653			, ,					

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

San Ysidro I	<u>Elem</u>	<u>entar</u>	<u>ry</u>				Nu	mber of	Group-Type Mediar Special Education (SE		San Diego County		
Gloup-Type .		neral Ed mentary		nrollment:	1,000 to 4,999)		stricts 144	K-12 Not K-	Education (GE)** 30 2,320	South Bay Service Area		
District: 37683	79 5	San Ys	idro Ele	mentar	v				District 2001-02 Enrollment 417 49 4,810				
			T = 10			1 - 20	002			,			
Moggu	.0		District: 3768379 District Group-Type 2000 2001 3768379 Q Median						Comments				
1. Percent of students receiving SE services			10.0%	9.8%					Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Others 5. Asian Disparity		-Am nite spanic Others ian	22.9% 12.6% 9.8% 2.9%	12.7% 14.1% 9.9% 2.4%	12.2% 11.6% 8.6% 6.8% 3.7%	3	13.6% 11.7% 10.6% 6.3% 5.8%	student by the 0 each et Disparit	s are the number of K-s receiving SE services E enrollment, separate nnic category. y is the highest ethnic of in SE minus the lowes	divided 1. 2. 3. 3 3 4. 5.	GE 14 115 14 121 83 4,461 5 73 1 27 nent in 3768379		
NOTE - Ethnic disparity	•			placement		l Childi	I ren's Institu	tions of c	nildren whose residenc	es were other than the	current district.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			40.8%	41.6%	43.1%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with not disabled peers 80% or more of the time"					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			Percent not calculated prior to June 2001	24.5%	30.7%	1	8.9%		s receiving home and h ential settings or exited				
4. Percent of exited st returned to GE	4. Percent of exited students who returned to GE		7.0%	5.0%	7.5%	2	8.6%	Exited s	tudents are those who	have left SE.			
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		oma				not	calculated	12 (or a Becaus	tudents are those who ge 18 and older) are in e so few students earn calculated.	cluded in these calcula	tions.		
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		out	0.0% 7.7% 7.7%	0.0% 8.6% 8.6%	0.0% 6.5% 6.5%	1	0.0% 1.2% 1.4%	Histudents reported as Moved - Unknown to be Continuing or					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			7.9%	5.6%	4.2%	1	25.9%	Scores	dents in grades 2 throo of students tested with d from these calculatio	non-standard accomm	rd 9 (STAR). nodations are		
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR)		Grade 4th 7th	591 617	625	579 625	1 1	619 648	Scores exclude arithme	dents in grades 2 throu of students tested with d from these calculatio ic average of scaled s	non-standard accomm ns. Mean scale scores cores for groups of tes	nodations are are the t-takers. These		
Stanford 9 (STAR) Reading exam *** 7th 10th								are use	are useful measures of year-to-year changes for the district.				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	ied							Group-Type Median 2001-02 Enrollmen Fresno			
				mber of	Special Education (SE)* General County						
Group-Type Group	: 4 General Ed	ducation Er	nrollment:	stricts K-12 Not K-12 Education (GE)**							
	: 3 Unified				91	829 74 8,635 SELPA					
								District 2001-02 Enrollment			
District: 10624	Sange	r Unified	d			669 77 7,969					
				200	1 - 20	002					
		District: 2000	2001	District		oup-Type		Comments			
Measu	Measure			1062414	Q	Median	Comments				
Percent of students services	10.0%	9.2%	8.4%	4	10.2%	divided b	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ces in grades K through 12 or ungraded and age 6 or olde				
	Percent of:							SE GE			
2. Disparity among	1. Af-Am	10.0%	20.8%	14.9%		14.5%		s are the number of K-12 1. 10 67			
Ethnic Categories in percent of students	2. White	9.2%	8.6%	7.1%		11.0%		receiving SE services divided E enrollment, separately for 2. 119 1,681			
receiving SE services	3. Hispanic	10.5%	9.5%	8.8%		10.4%		nnic category. 3. 516 5,842			
	4. All Others	3.4%	6.0%	5.7%		6.1%	Diopority	via the highest ethnic setegary 4. 3 53			
	5. Asian	6.0%	5.3%	6.4%		5.0%	percent	r is the highest ethnic category in SE minus the lowest.			
	Disparity	7.1	15.6	9.3	3	10.3	il'	2001-02 enrollment in 1062414			
NOTE - Ethnic disparity		ed by the p	 placement	t in Licensed (Childr	en's Institu	tions of ch	ildren whose residences were other than the current distri			
							Students	s receiving home and hospital services, placed in non-publi			
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			74.9%	4	55.0%	or reside Prior to	ential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with no peers 80% or more of the time"			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.3%	9.3%	3	9.6%		s receiving home and hospital services, placed in non-publication settings or exited are excluded from these calculation			
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	13.3%	9.3%	3	9.6%	or reside				
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE	e removed 80% or more	not calculated prior to June 2001					or reside	ential settings or exited are excluded from these calculation			
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited st	tudents are those who have left SE.			
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001	15.1%	14.2%	4	6.8%	Exited st	ential settings or exited are excluded from these calculation			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001 9.0%	15.1% 67.6% 0.0%	14.2% 95.7% 0.0%	4 1	6.8%	Exited st Exited st 12 (or ag Because	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	9.0% 30.0% 22.0%	15.1% 67.6% 0.0% 0.0%	14.2% 95.7% 0.0%	4 1 not	6.8% 69.7% 2.6%	Exited st Exited st 12 (or ag Because	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	9.0% 30.0% 22.0% 0.0%	15.1% 67.6% 0.0% 0.0%	95.7% 0.0% 0.0%	4 1 not	6.8% 69.7% 2.6% calculated	Exited st Exited st 12 (or ag Because are not c	tudents are those who have left SE. tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. It is so few students earned GREs, Quartile and Median value calculated.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	9.0% 30.0% 22.0% 0.0%	15.1% 67.6% 0.0% 0.0% 67.6%	95.7% 0.0% 0.0%	4 1 not	6.8% 69.7% 2.6% calculated	Exited st Exited st 12 (or ag Because are not co Exited st 7 through	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. So few students earned GREs, Quartile and Median value calculated.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	9.0% 30.0% 22.0% 0.0%	15.1% 67.6% 0.0% 0.0% 67.6%	95.7% 0.0% 0.0% 95.7%	4 1 not	6.8% 69.7% 2.6% calculated 75.0%	Exited st 12 (or ag Because are not co Exited st 7 through students	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. So few students earned GREs, Quartile and Median value calculated. tudents are those who have left SE. Only students in grade are so few students earned GREs, Quartile and Median value calculated. tudents are those who have left SE. Only students in grade h 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Droppe			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	9.0% 30.0% 22.0% 0.0% 52.0%	15.1% 67.6% 0.0% 0.0% 67.6%	95.7% 0.0% 0.0% 95.7%	4 1 not	6.8% 69.7% 2.6% calculated 75.0%	Exited st 12 (or ag Because are not co Exited st 7 through students	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. So few students earned GREs, Quartile and Median value calculated.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	9.0% 30.0% 22.0% 0.0% 52.0% 0.4% 1.8%	15.1% 67.6% 0.0% 0.0% 67.6% 1.6% 0.0%	95.7% 0.0% 0.0% 95.7%	4 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited st 12 (or ag Because are not co Exited st 7 through students Out. Prio	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. So few students earned GREs, Quartile and Median value calculated. tudents are those who have left SE. Only students in grade are so few students earned GREs, Quartile and Median value calculated. tudents are those who have left SE. Only students in grade h 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Droppe			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.0% 30.0% 22.0% 0.0% 52.0% 1.8% 2.3%	15.1% 67.6% 0.0% 0.0% 67.6% 1.6% 0.0% 1.6%	95.7% 0.0% 95.7% 0.0% 95.7%	4 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited st 12 (or ag Because are not co Exited st 7 through students Out. Prio	tudents are those who have left SE. Only students in grade as 18 and older) are included in these calculations. It is so few students earned GREs, Quartile and Median value and the sealculated. It is a so few students earned GREs, Quartile and Median value and the sealculated. It is a so few students earned GREs, Quartile and Median value and the sealculated. It is a so few students earned GREs, Quartile and Median value and the sealculated. It is a so few students earned GREs, Quartile and Median value and the sealculated. It is a so few students are those who have left SE. Only students in grade and older) are included. Drop out includes are ported as Moved - Unknown to be Continuing or Droppe for to June 01, calculations include 12 year old students. It is a sealculation of the sealculations are defined the sealculations.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.0% 30.0% 22.0% 0.0% 52.0% 1.8% 2.3%	15.1% 67.6% 0.0% 0.0% 67.6% 1.6% 0.0% 1.6%	95.7% 0.0% 0.0% 95.7% 0.3% 0.3% 10.9%	4 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited st 12 (or ag Because are not co Exited st 7 through students Out. Prior Only students Out. Only students Out. Only students Out. Only students	tudents are those who have left SE. Only students in grade as 18 and older) are included in these calculations. It is so few students earned GREs, Quartile and Median value calculated. It is a so few students earned GREs, Quartile and Median value calculated. It is a so few students earned GREs, Only students in grade in 12 (or age 13 and older) are included. Drop out includes are proted as Moved - Unknown to be Continuing or Droppe or to June 01, calculations include 12 year old students. It is grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Ath	9.0% 9.0% 30.0% 22.0% 0.0% 52.0% 1.8% 2.3% 10.7%	15.1% 67.6% 0.0% 67.6% 1.6% 0.0% 1.6% 7.7%	95.7% 0.0% 0.0% 95.7% 0.3% 0.0% 0.3%	4 1 not 1	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4% 22.8%	Exited st 12 (or ag Because are not co Exited st 7 through students Out. Prior Only students Cortes of excluded	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. The software those who have left SE. Only students in grade ge 18 and older) are included in these calculations. The software those who have left SE. Only students in grade and lead to the students are those who have left SE. Only students in grade the 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Droppe or to June 01, calculations include 12 year old students. In grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defined these calculations. In grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defined these calculations. Mean scale scores are the			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.0% 30.0% 22.0% 0.0% 52.0% 1.8% 2.3%	15.1% 67.6% 0.0% 0.0% 67.6% 1.6% 0.0% 1.6%	95.7% 0.0% 0.0% 95.7% 0.3% 0.3% 10.9%	4 1 not	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited st 12 (or ag Because are not co Exited st 7 through students Out. Prior Only students Cores co excluded arithmetic	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. The software those who have left SE. Only students in grade ge 18 and older) are included in these calculations. The software students earned GREs, Quartile and Median value calculated. The students are those who have left SE. Only students in grade in 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Droppe or to June 01, calculations include 12 year old students. The students in grades 2 through 11 take the Stanford 9 (STAR). The students in grades 2 through 11 take the Stanford 9 (STAR). The students in grades 2 through 11 take the Stanford 9 (STAR). The students in grades 2 through 11 take the Stanford 9 (STAR). The students tested with non-standard accommodations are grades to the stanford 9 (STAR). The students tested with non-standard accommodations are grades 2 through 11 take the Stanford 9 (STAR). The students tested with non-standard accommodations are			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Santa Ana U	nified											
<u> </u>										01-02 Enrollmen	Orange	
			mber of stricts	Special Educa		General Education (GE)**	County					
Group-Type .			Enrollment	: 30,000 to 14	9,999	DI		K-12 4,064	Not K-12 353	Education (GE)	Santa Ana	
Туре	: 3 Unifie	<u>d</u>					30	Unified				
I I								District 2001-02 Enrollment				
District: 30666	70 Sa ı	nta Ana U	nified		5,630	488	61,909					
		District	0000070	1	01 - 20							
Manage			: 3066670	District		oup-Type	Comments					
Measu	re	2000	2001	3066670	Q	Median						
Percent of students services	SE 9.29	8.7%	9.1%	9.1% 3 9.5%			Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
	Percent of	of:								SE	GE	
2. Disparity among	1. Af-Aı	n 13.6%	6 13.3%	16.89	6	14.2%		ts are the numb ts receiving SE		idad 1. 8	88 525	
Ethnic Categories in percent of students	2. White	15.29	6 11.3%	11.29	6	11.4%		GE enrollment,			2,269	
receiving SE services	3. Hispa	nic 9.1%	6 8.7%	9.19	6	10.4%		thnic category.	oopalatoly .	3. 5,14	16 56,717	
	4. All Ot	hers 5.2%	6.8%	7.19	6	7.0%	. .			4. 2	22 312	
	5. Asiar	5.8%	6 5.1%	6.0%	6	4.9%		ty is the highest t in SE minus th		egory 5. 12	20 2,003	
	Dispari	tv 9.9	8.1	10.8	2	9.8		02	10 10 11001.	2001-02 enrollm	ent in 3066670	
NOTE - Ethnic disparity	•		e placemer			ren's Institu	tions of c	children whose i	residences	were other than the	current district.	
							Studen	ts receiving hor	ne and hosr	oital services, placed	l in non-public	
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			24.3%	1	49.4%	or resid	lential settings	or exited ar s measure v	e excluded from the was "Percent edu	se calculations.	
SE services who were	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			35.3%	1	17.0%				pital services, placed e excluded from the		
4. Percent of exited streturned to GE	tudents wh	3.49	% 2.3%	0.2%	1	5.2%	Exited	students are tho	ose who hav	ve left SE.		
	Percent v	vith:										
5. Percent of exited	Diplom		% 10.0%	33.3%	6 1	64.5%	Exited	students are the	ose who hav	ve left SE. Only stud	ents in grade	
students who graduated	Cert/Ot	her 3.8	% 1.0%			5.9%	Becaus	(or age 18 and older) are included in the cause so few students earned GREs, (GREs. Quartile and	Median values	
(grade 12)	GED	0.0	% 0.0%	1		calculated		calculated.			woulder values	
	Total	24.4	% 11.0%	1		69.0%						
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stud	lents in grades	
students who	Drop ou	t 0.5	% 1.2%	0.2	%	0.3%	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
dropped out	Move - l				-1	1.7%	student			nown to be Continui		
(grades 7-12)	Total	11.4%		1.7%	_	1.9%	Out. Pr	rior to June 01, calculations include 12 year old students.				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	9 12.0%	ú 12.4%	13.5%	, 1	21.6%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stanfor n-standard accomm	d 9 (STAR). odations are		
8. Mean Scale Score	of						Only et	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR)	
students receiving SE	Gra	ide	1	1 -						n-standard accomm		
services who took the	4t	h 596	595	597	1	613				Mean scale scores		
Stanford 9 (STAR) Reading exam ***	7t		627	625	1	637		metic average of scaled scores for groups of test-takers. Th iseful measures of year-to-year changes for the district.				
	th 644	644	641	1	655			, ,	3			

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Santa Barbara Elementary Group-Type Median 2001-02 Enrollmen Santa Barbara Number of Special Education (SE)* General County Districts Education (GE)** Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 Santa Barbara Group-Type County SELPA Type: 1 Elementary 67 733 93 7.168 District 2001-02 Enrollment District: 4269278 565 5,891 Santa Barbara Elementary 2001 - 2002 District: 4269278 District Group-Type Comments 2000 4269278 2001 Median Measure Q Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 13.3% 14.2% 3 9.7% 9.6% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 20.2% 18.7% 13.6% 140 10.0% 1. 14 Ethnic Categories in students receiving SE services divided 2. White 11.5% 10.9% 8.5% 12.3% 2. 124 1.459 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 14.0% 15.4% 10.2% 10.2% each ethnic category. 3. 414 4,076 4. All Others 9.9% 13.1% 6.5% 4. 8 96 8.3% Disparity is the highest ethnic category 5. Asian 4.4% 11.8% 5.4% 5.3% 5. 5 93 percent in SE minus the lowest. 2001-02 enrollment in 4269278 15.8 7.8 10.1 Disparity 4.8 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 61.5% 61.0% 62.5% 60.7% 2 SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 4.3% 6.4% 4 14.3% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 7.7% 10.0% 2.3% 11.2% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** not calculated are not calculated. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 3.2% 0.8% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 0.0% 8.3% 1.3% 0.0% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 3.2% 9.1% 4 1.5% 0.0% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 34.0% 37.8% 2 25.3% Scores of students tested with non-standard accommodations are 25.3% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 630 632 613 services who took the 613 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 640 7th are useful measures of year-to-year changes for the district. Reading exam *** 10th

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Santa Barba	ara High											
	111911							Group-Type				Santa Barbara
Γ -							nber of stricts	Special Educa			eneral ion (GE)**	County
Gloup-Type .	o: 4 General Ed		nrollment:	5,000 to 14,99	9			K-12	Not K-12	Luucan		Santa Barbara
Туре	: 2 High School	ol					27	712	16	<u> </u>	8,069	County SELP
								1	t 2001-02	1		
District: 42692	Santa Santa	<u>Barbara</u>	High				1,093 17 10,339					
					- 20							
			4269286	District		oup-Type			Com	ments		
Measu	ıre	2000	2001	4269286	Q	Median						
Percent of students services	s receiving SE	7.2%	6.8%	10.6%	1	8.5%	divided	t is the number by the total GE vices in grades	enrollment.	. K-12 in	cludes stude	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	19.0%	19.5%	21.9%		16.9%		ts are the numb s receiving SE		idod	1. 5	50 228
percent of students	2. White	6.3%	6.1%	8.0%		9.3%		S receiving SE SE enrollment,			2. 39	99 4,983
receiving SE services	3. Hispanic	8.0%	7.3%	13.4%		10.5%		hnic category.	.,, 1		3. 6 [′]	12 4,553
	4. All Others	7.8%	6.8%	7.9%		6.6%	5				4.	17 215
	5. Asian	2.1%	2.4%	4.3%	ŀ	4.3%		ty is the highes		egory	5.	15 351
	Disparity	17.0	17.2	17.7	1	13.7	percent in SE minus the lowest. 2001 03 oprollmos					nent in 4269286
JOTE - Ethnic disparit					`hildr	on's Institut	' itutions of children whose residences were other than the cur					current district
3a. Percent of studer SE services who wer from the GE clasroon of the time	re removed	48.4%	45.5%	32.9%	1	39.1%	or resid Prior to disable	ts receiving hor ential settings June 2001, this d peers 80% or	or exited ar s measure v more of the	re exclud was "Per e time"	ded from the rcent edu	ese calculations cated with non
3b. Percent of studer SE services who wer from the GE clasroom of the time	re removed	Percent not calculated prior to June 2001	1.6%	13.3%	2	11.4%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu					•
4. Percent of exited s returned to GE	students who	2.4%	2.0%	5.2%	4	3.0%	Exited s	students are the	ose who hav	ve left SI	E.	
	Percent with:											
5. Percent of exited	Diploma	3.6%	35.4%	85.4%	4	64.0%	Exited s	students are the age 18 and olde	ose who hav	ve left Sl	E. Only stud	dents in grade
students who graduated	Cert/Other	0.0%	1.5%	0.0%		2.3%	Becaus	e so few stude	nts earned (GREs. C	uartile and	แบกร. Median values
(grade 12)	GED	0.0%	0.0%			calculated		calculated.		, -		
	Total	3.6%	36.9%	85.4%		70.1%						
C Descent of exited	Percent:	1					Evitod	students are the	aco who ha	vo loft S	E Only stud	dente in grade
6. Percent of exited students who	Drop out	5.3%	2.3%	0.1%	ſ	1.2%		gh 12 (or age 1				
dropped out	· ·	11		0.1%			student	s reported as M	loved - Unk	nown to	be Continui	ing or Dropped
(grades 7-12)	Move - Unk	3.6%	7.8%		4	2.7%	Out. Pri	or to June 01,	calculations	include	12 year old	students.
	Total	9.0%	10.1%	0.5%	4	4.2%						
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	21.8%	21.5%	19.7%	4	13.6%	Scores	udents in grade of students tes ed from these c	ted with no	n-standa		
		1					Only st	udents in grade	s 2 through	11 tako	the Stanfor	d 9 (STAR)
8 Mean Scale Score	Of -					Only students in grades 2 through 11 take the Sta						
Mean Scale Score students receiving SE	(2rada	ļ			-							
students receiving SE services who took th	e Grade						Scores exclude	of students tes ed from these c	ted with no alculations.	n-standa Mean s	ard accomm cale scores	odations are are the
students receiving SE	Grade	650	662	649 669	3	645	Scores exclude arithme	of students tes	ited with no alculations. scaled score	n-standa Mean so es for gr	ard accomm cale scores oups of tes	nodations are are the t-takers. These

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Santa Clara	Elementa	arv						Г	Cuarra Trus	Madian 00	004 00 Ennellman	Ventura
							Number o		Special Educ		001-02 Enrollme General	County
Group-Type Group	· 7 General Ed	lucation E	arollment: I	Less than 100	١	- '	Districts		K-12	Not K-12	Education (GE)**	<u> </u>
Group-Type Group Type			iioiiiiieiit. i	Less man 100	,	-	37		6	+	42	Ventura County SELPA
Турс	. i Liementary					<u> </u>	- 07				Enrollment	-
District: 56725	79 Santa (Clara El	ementar	у					3		35]
				200	1 - 20	02						
		District:		District	-	oup-Type				Com	ments	
Measu	re	2000	2001	5672579	Q	Mediar	1					
Percent of students services	receiving SE	7.7%	5.9%	8.6%	3	12.7	% divid	led by	y the total GE	enrollment.	dents receiving S . K-12 includes stu 2 or ungraded an	dents receiving
	Percent of:										S	GE
Disparity among Ethnic Categories in	1. Af-Am								s are the num receiving SE		vided 1.	0 0
percent of students	2. White		4.5%	4.8%		12.7			E enrollment,			1 21
receiving SE services	3. Hispanic					7.4			nic category.		3.	2 8
	4. All Others						Disn	arity	egory 4.	0 0		
	5. Asian								is the highes in SE minus t		5.	0 0
	Disparity	0.0				2.	4				2001-02 enro	Iment in 5672579
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Inst	titutions	of chi	nildren whose	residences	were other than th	e current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or re	sider r to J	ential settings	or exited ar	pital services, place re excluded from t was "Percent ed e time"	nese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001									pital services, plac e excluded from t	
4. Percent of exited streturned to GE	tudents who						Exite	ed stu	tudents are th	ose who hav	ve left SE.	
	Percent with:										160501	
5. Percent of exited students who	Diploma										ve left SE. Only st ded in these calcu	
graduated	Cert/Other										GREs, Quartile ar	
(grade 12)	GED				not o	calculate	are i	not ca	alculated.			
	Total											
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total						7 thr	ough ents	h 12 (or age 1 reported as l	I3 and older <u>;</u> Moved - Unk	ve left SE. Only st) are included. Dro nown to be Contir include 12 year o	p out includes uing or Dropped
7 Damant of study to									danta ! !	O 4h '	44 tales the Ot of	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scoi	es of		sted with no	11 take the Stanf n-standard accom	
8. Mean Scale Score	of C										11 take the Stanf	
students receiving SE	Grade				· ·		Scoi	es of	of students te	sted with no	n-standard accom	modations are
services who took the Stanford 9 (STAR)				-							Mean scale score es for groups of te	
Reading exam ***	7th 10th										ear changes for th	
	•											

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Santa Clara	Unified						Г	Group-Type Median 2001-02 Enrollmen Santa Clara					
							mber of	Special Education (SE)* General County					
Group-Type Group	: 4 General Ed	lucation Er	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** Santa Clara					
	: 3 Unified						91	829 74 8,635 Area 7 SELPA					
								District 2001-02 Enrollment					
District: 43696	Santa (Clara Ui	nified					1,438 139 13,555					
					1 - 200								
		District: 4		District	-	up-Type		Comments					
Measu	re	2000	2001	4369674	Q	Median							
Percent of students services	receiving SE	10.4%	10.6%	10.6%	2	10.2%	divided b	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or older.					
	Percent of:							SE GE					
2. Disparity among	1. Af-Am	12.8%	12.4%	13.5%	Γ	14.5%		s are the number of K-12					
Ethnic Categories in percent of students	2. White	12.8%	13.3%	13.0%		11.0%		s receiving SE services divided E enrollment, separately for 2. 686 5,273					
receiving SE services	3. Hispanic	13.1%	13.6%	13.4%		10.4%		nnic category. 3. 481 3,596					
	4. All Others	5.0%	4.7%	5.3%		6.1%	Dieparit	y is the highest ethnic category 4. 61 1,161					
	5. Asian	4.0%	4.1%	4.7%		5.0%		in SE minus the lowest. 5. 138 2,906					
	Disparity	9.0	9.5	8.7	3	10.3		2001-02 enrollment in 4369674					
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	hildre	n's Institu	tions of ch	nildren whose residences were other than the current district.					
0.5							Students	s receiving home and hospital services, placed in non-public					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	58.1%	30.0%	46.0%	1	55.0%	or reside Prior to	ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-lipeers 80% or more of the time"					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.6%	19.7%	1	9.6%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.					
4. Percent of exited s returned to GE	tudents who	4.3%	5.0%	4.5%	1	6.8%	Exited st	tudents are those who have left SE.					
	Percent with:												
5. Percent of exited	Diploma	23.3%	45.7%	59.3%	1	69.7%		tudents are those who have left SE. Only students in grade					
students who graduated	Cert/Other	16.7%	0.0%	8.1%	4	2.6%		ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values					
(grade 12)	GED	0.0%	0.0%		not c	alculated		calculated.					
	Total	40.0%	45.7%	67.4%		75.0%							
6. Percent of exited	Percent:						Exited st	tudents are those who have left SE. Only students in grades					
students who	Drop out	1.0%	1.6%	1.1%		0.7%	7 throug	h 12 (or age 13 and older) are included. Drop out includes					
		-	0.70/	2.3%	-	1.6%		idents reported as Moved - Unknown to be Continuing or Dropped					
dropped out	Move - Unk	1.1%	2.7%	2.070				Prior to June 01, calculations include 12 year old students.					
dropped out (grades 7-12)	Move - Unk Total	1.1% 2.2%	4.3%	3.4%	2	2.4%	Out. 1 He	or to June 01, calculations include 12 year old students.					
	Total receiving SE e Stanford 9				2		Only stu-	dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9 or above the	2.2%	4.3%	3.4%		2.4%	Only stur Scores of excluded	dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9 or above the	2.2%	4.3%	3.4%		2.4%	Only stur Scores of excluded	dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are					
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	receiving SE stanford 9 or above the Grade 4th	2.2%	4.3%	3.4%	2	2.4%	Only stur Scores of excluded	dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations. dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations. Mean scale scores are the					
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE stanford 9 or above the	2.2%	18.3%	20.4%	2	2.4%	Only sture Scores of excluded	dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations. dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Santa Cruz City Elementary Group-Type Median 2001-02 Enrollmen Santa Cruz Number of Special Education (SE)* General County Districts Education (GE)** Group: 5 General Education Enrollment: 1,000 to 4,999 K-12 Not K-12 North Santa Group-Type Cruz Co. SELPA Type: 1 Elementary 144 242 2.320 District 2001-02 Enrollment District: 4469815 455 2,752 **Santa Cruz City Elementary** 73 2001 - 2002 District: 4469815 District Group-Type Comments 2000 4469815 2001 Median Measure Q Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 15.5% 14.5% 10.4% 16.5% 1 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 20.5% 21.6% 13.6% 21 66 31.8% 1. Ethnic Categories in students receiving SE services divided 2. White 15.3% 13.8% 15.4% 11.7% 2. 226 1.464 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 17.3% 17.6% 20.0% 10.6% each ethnic category. 3. 194 970 4. All Others 9.4% 2.7% 6.3% 4. 4 44 9.1% Disparity is the highest ethnic category 5. Asian 3.5% 3.7% 10.1% 5.8% 5. 10 99 percent in SE minus the lowest. 2001-02 enrollment in 4469815 16.9 18.9 10.9 Disparity 22.7 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 84.2% 87.4% 62.7% 4 82.3% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 4.1% 6.6% 3 8.9% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 2 8.6% 6.0% 6.9% 8.3% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** not calculated are not calculated. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 1.1% 1.5% 1.2% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 1.1% 2 1.4% 1.5% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 32.0% 21.0% 3 25.9% Scores of students tested with non-standard accommodations are 26.2% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 617 609 619 services who took the 619 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 648 7th are useful measures of year-to-year changes for the district. Reading exam *** 10th

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Santa Cruz	City High							Group-Type	Median 20	01-02 F	nrollmen	Santa Cruz
						Nur	nber of	Special Educa			neral	County
Group Turns Group	: 4 General Ed	lucation Fr	nrollment:	5.000 to 14.99	9		stricts	K-12	Not K-12		on (GE)**	North Santa
Cloup Type	: 2 High School			-,,	-		27	712	16		8,069	Cruz Co. SELPA
1 71 -	3					ı		Distric	t 2001-02 I	Enrollm		
District: 44698	Santa C	Cruz Cit	y High					517	9		5,246	
				200	- 200)2						
		District: 4	4469823	District		up-Type			Comr	ments		
Measu	re	2000	2001	4469823	Q	Median			001111	1101110		
Percent of students services	receiving SE	9.4%	10.0%	9.9%	2	8.5%	divided	t is the number by the total GE rices in grades	enrollment.	K-12 inc	cludes stud	ents receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	9.7%	12.8%	16.7%		16.9%	Percent		23 138			
Ethnic Categories in percent of students	2. White	7.9%	8.2%	8.3%		9.3%		s receiving SE SE enrollment, s			2. 30	07 3,677
receiving SE services	3. Hispanic	17.3%	18.2%	16.7%		10.5%		hnic category.	- sparatory It		3. 10	58 1,004
	4. All Others	6.2%	5.1%	9.6%		6.6%	D:	والمالم المالم المالم	othele		4.	9 94
	5. Asian	2.2%	5.4%	5.6%		4.3%		y is the highest in SF minus th		egory	5.	10 178
	Disparity	15.1	13.1	11.1	3	13.7	2001-02 enrollment in					
NOTE - Ethnic disparit		ed by the p	placement	t in Licensed C	hildre	n's Institu	tions of c	hildren whose r	esidences v	were oth	er than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	63.6%	64.0%	44.4%	3	39.1%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu- Prior to June 2001, this measure was "Percent educated wi disabled peers 80% or more of the time"					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.6%	4.0%	4	11.4%	Students receiving home and hospital services, placed in nor or residential settings or exited are excluded from these calc					
4. Percent of exited s returned to GE	tudents who	8.1%	4.1%	1.8%	1	3.0%	Exited s	students are tho	ose who hav	e left SE		
	Percent with:											
5. Percent of exited students who	Diploma	65.5%	64.0%	61.9%	2	64.0%		students are tho ge 18 and olde				
graduated	Cert/Other	0.0%	9.3%	11.3%		2.3%	Becaus	e so few studer	nts earned (GREs, Q	uartile and	Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not ca	alculated	are not	calculated.				
	Total	65.5%	73.3%	73.2%		70.1%						
6. Percent of exited	Percent:						Exited s	students are the	se who hav	/e left SI	E. Only stud	dents in grades
students who	Drop out	1.7%	0.7%	5.4%		1.2%		gh 12 (or age 1				
dropped out	Move - Unk	3.0%	3.6%	4.4%		2.7%		s reported as M or to June 01, o				
(grades 7-12)	Total	4.7%	4.3%	9.8%	1	4.2%	Out. 1 11	or to surie or, t	alculations	IIIciuue	12 year olu	Students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	16.4%	13.6%	15.5%	3	13.6%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale Score	of						Only st	udents in grade	s 2 through	11 take	the Stanfor	d 9 (STAR).
students receiving SE	(irada							of students tes				
services who took the 4th								d from these ca				
					_		645 arithmetic average of scaled scores for groups o are useful measures of year-to-year changes for					
Stanford 9 (STAR) Reading exam ***	7th 10th	654 664	657 654	650 660	2	645 660						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Santa Maria Joint Union High Group-Type Median 2001-02 Enrollmen Santa Barbara Number of Special Education (SE)* General County Districts Education (GE)** Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 Santa Barbara Group-Type County SELPA Type: 2 High School 27 712 8.069 District 2001-02 Enrollment District: 4269310 483 6,226 Santa Maria Joint Union High 2001 - 2002 District: 4269310 District Group-Type Comments 2000 2001 4269310 Median Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 6.9% 7.1% 3 8.5% 7.8% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 10.1% 16.9% 139 10.6% 11.5% 1. 16 Ethnic Categories in students receiving SE services divided 7.5% 2. White 8.2% 9.4% 9.3% 2. 201 2.138 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 6.8% 6.7% 7.1% 10.5% each ethnic category. 3. 254 3,570 4. All Others 1.5% 2.9% 2.4% 6.6% 4. 7 289 Disparity is the highest ethnic category 5. Asian 3.6% 4.3% 7.0% 4.3% 5. 5 71 percent in SE minus the lowest. 2001-02 enrollment in 4269310 7.7 13.7 Disparity 8.6 9.1 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 31.0% 32.2% 39.1% 19.5% 1 SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. 9.0% SE services who were removed 16.3% 11.4% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 3.0% 11.7% 6.0% 6.4% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade **Diploma** 65.7% 77.3% 64.0% 83.9% students who 12 (or age 18 and older) are included in these calculations. Cert/Other 1.9% 0.0% 2.3% 1 graduated 0.0% Because so few students earned GREs, Quartile and Median values (grade 12) are not calculated. **GED** 0.0% 1.3% 0.0% not calculated Total 67.6% 78.7% 83.9% 70.1% Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 1.1% 1.2% 1.8% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 7.1% 6.3% 2.7% 0.6% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) Total 8.2% 7.5% 2.4% 3 4.2% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 6.9% 8.8% 3 13.6% Scores of students tested with non-standard accommodations are 16.8% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Mean Scale Score of Grade Scores of students tested with non-standard accommodations are students receiving SE 4th excluded from these calculations. Mean scale scores are the services who took the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 645 7th are useful measures of year-to-year changes for the district. Reading exam *** 10th 650 3 660 661

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Santa Maria-Bonita Elementary Group-Type Median 2001-02 Enrollmen Santa Barbara Number of Special Education (SE)* General County Districts Education (GE)** Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 Santa Barbara Group-Type County SELPA Type: 1 Elementary 67 733 93 7.168 District 2001-02 Enrollment District: 4269120 915 136 Santa Maria-Bonita Elementary 11,696 2001 - 2002 District: 4269120 District Group-Type Comments 2000 2001 4269120 Median Measure Q Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 6.9% 6.9% 9.7% 7.8% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 8.8% 9.4% 13.6% 21 195 10.8% 1. Ethnic Categories in students receiving SE services divided 9.7% 2. White 9.7% 11.1% 12.3% 2. 159 1.429 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 6.5% 6.6% 7.3% 10.2% each ethnic category. 3. 701 9,561 4. All Others 3.9% 4.3% 6.5% 6.5% 4. 29 449 Disparity is the highest ethnic category 5. Asian 0.0% 3.7% 8.1% 5.3% 5. 5 62 percent in SE minus the lowest. 2001-02 enrollment in 4269120 5.8 6.0 10.1 Disparity 4.7 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.8% 74.2% 62.5% 3 65.9% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. 8.7% SE services who were removed 11.2% 4 14.3% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 2 7.7% 8.7% 9.0% 7.7% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** not calculated are not calculated. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.0% 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 1.6% 3.3% 1.3% 0.0% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 1.6% 3.3% 4 1.5% 0.0% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 13.5% 12.5% 25.3% Scores of students tested with non-standard accommodations are 12.8% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 594 613 services who took the 594 592 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 640 7th 627 626 626 1

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

10th

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

are useful measures of year-to-year changes for the district.

Reading exam ***

Santa Monio	ea-Malihu	Unifi	ed											
Santa Monic	.a-wannu	CIIII	cu			_		Group-Type		01-02	2 Enrol	lmen	Los	Angeles
							umber of	Special Educa	tion (SE)*		General		C	ounty
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9		Districts	K-12	Not K-12	Educ	ation (G	SE)**	Tri-Cit	es SELPA
	: 3 Unified						91	829	74		8	,635		
								Distric	t 2001-02	Enrol	lment			
District: 19649	Santa l	Monica-	Malibu	Unified				1,337	138		12	,708		
					- 20	-								
		District:	1964980	District	Gro	oup-Type	_		Com	mante				
Measu	re	2000	2001	1964980	Q	Median		Comments						
Percent of students services	receiving SE	11.3%	10.0%	10.5%	2	10.29	6 divided	t is the number of the total GE vices in grades h	enrollment.	K-12	include	s stude	nts re	ceiving
	Percent of:											SE		GE
2. Disparity among	1. Af-Am	14.3%	14.2%	15.8%		14.5%	Percents are the number of K-12 students receiving SE services divid			امما	1.	16	4	1,041
Ethnic Categories in percent of students	2. White	10.6%	9.1%	9.4%		11.09		ts receiving SE s GE enrollment, s			2.	69	1	7,379
receiving SE services	3. Hispanic	13.2%	11.7%	12.4%		10.49		thnic category.	oparatory i	01	3.	43	0	3,467
	4. All Others	17.2%	16.9%	12.9%		6.19	6	.			4.	1	3	101
	5. Asian	3.9%	4.7%	5.4%		5.09	, Dispari	parity is the highest ethnic category			5.		9	720
	Disparity	13.3	12.2	10.3	2	10.3	percen	cent in SE minus the lowest.				enrollm	-	-
NOTE - Ethnic disparit								shildren whose r	asidancas	wore c	other th	an the	curron	t dietrict
NOTE - Ethinic dispant	y may be aneco	ed by life	piacemeni	t iii Licenseu C	illiui	en s msu		children whose h	esiderices	wele c	Julei ui	an me	curren	t district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	61.4%	62.1%	61.5%	4	55.09	or resid	ats receiving homedential settings of June 2001, this ad peers 80% or	or exited ar measure v	e excl vas "F	uded fr Percent	om the	se cal	culations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.0%	7.7%	3	9.69		ts receiving hom dential settings o						
4. Percent of exited s returned to GE	tudents who	0.0%	7.9%	6.7%	2	6.89	Exited	students are tho	se who hav	ve left	SE.			
	Percent with:													
5. Percent of exited	Diploma		66.7%	62.1%	2	69.7	Exited	students are tho	se who hav	ve left	SE. Or	nly stud	ents ir	n grade
students who graduated	Cert/Other		0.0%	0.0%		2.6	12 (or a	age 18 and older se so few studen	r) are includ	ded in	these o	calculat	IONS. Madia	n values
(grade 12)	GED		0.0%			calculated	- 11	calculated.	its carried v	OILS,	, Quarti	ic and i	vicuia	ii valuos
,	Total		66.7%	62.1%		75.0%	 11							
6. Percent of exited students who	Percent:		2 22/				—	students are tho gh 12 (or age 13						
dropped out	Drop out	0.0%	3.0%	1.1%		0.7	etuden	ts reported as M						
(grades 7-12)	Move - Unk	0.0%	3.8%	1.2%		1.6	[™] Out. Pr	ior to June 01, c						
,	Total	0.0%	6.8%	2.2%	3	2.4%	5							
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	40.1%	38.7%	32.2%	4	22.8%	Scores	udents in grades of students test ed from these ca	ted with no					
8. Mean Scale Score	of						Only st	udents in grades	s 2 through	11 tal	ke the S	Stanford	19 (5	ΓAR).
students receiving SE	Grade					1	Scores	of students test	ed with no	n-stan	idard ad	ccomm	odatio	ns are
services who took the	e 4th	649	651	646	4	618	- 1	ed from these ca						
Stanford 9 (STAR) Reading exam ***	7th	654	665	663	4	643	are use	etic average of s eful measures of						
reading exam	10th	664	668	659	3	656	are use	Jiai ilicasules Ul	y car-to-ye	Jai Ulle	unges I	or the t	a131110	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Santa Paula	Ele	menta	ary				NI.	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County				
Group-Type .		eneral Ed		nrollment:	1,000 to 4,99	19		istricts 144	K-12 Not K-12 Education (GE)** Ventura County				
District: 56725	:07	Cantal	Davida E	la a 4 a					District 2001-02 Enrollment 397 58 4,105				
District: 30723	101	Santa	auia E	lementa		04 04	000	П	337 30 4,103				
			District:	5672587	District	01 - 20	oup-Type	1					
Measu	re		2000	2001	5672587	Q	Median		Comments				
Percent of students services	receiv	ving SE	9.4%	9.1%	9.7%	3	10.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or olde				
O. Diamarita assault	Perc	ent of:						D	SE GE				
2. Disparity among Ethnic Categories in	1. <i>F</i>	Af-Am	3.8%	4.3%	4.0%	, D	13.6%		ts are the number of K-12 ts receiving SE services divided 1. 1 29				
percent of students				11.7%	12.5%	_	11.7%	by the GE enrollment, separately for 2. 7					
receiving SE services			8.8%	8.6%	9.2%	Ď	10.6%	each et	thnic category. 3. 319 3,460				
		All Others Asian					6.3% 5.8%		ty is the highest ethnic category 4. 3 10				
			0.0	7.4				∐percent 1	t in SE minus the lowest. 5. 1 1 13 2001-02 enrollment in 5672587				
NOTE EL : II :		parity	9.0	7.4	8.5		10.9	<u> </u>					
NOTE - Ethnic disparit	y may	be affecte	ed by the	placemen	t in Licensed	Child	ren's Institu	itions of c	children whose residences were other than the current distri				
SE services who wer	a. Percent of students receiving E services who were removed om the GE clasroom 20% or les the time				57.6%	2	62.7%	or resid Prior to	ts receiving home and hospital services, placed in non-publifential settings or exited are excluded from these calculation. June 2001, this measure was "Percent educated with not dippers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	Percent not calculated prior to June 2001	24.2%	21.7%	1	8.9%	11	ts receiving home and hospital services, placed in non-publ dential settings or exited are excluded from these calculatio				
4. Percent of exited s returned to GE	tudent	ts who	0.0%	7.4%	8.5%	2	8.6%	Exited	students are those who have left SE.				
	Perc	ent with:											
5. Percent of exited students who	Dip	loma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cer	rt/Other							se so few students earned GREs, Quartile and Median value				
(grade 12)	GEI					not	calculated	are not	calculated.				
	Total												
6. Percent of exited	Perc	ent:				_	_		students are those who have left SE. Only students in grad				
students who dropped out	Dro	p out	0.0%	0.0%	0.09	%	0.0%	Student	gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Droppe				
(grades 7-12)		ve - Unk	0.0%	2.7%	5.69	_	1.2%		ior to June 01, calculations include 12 year old students.				
	Tota	ıl	0.0%	2.7%	5.6%	1	1.4%						
services who took the	7. Percent of students receiving St services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				15.8%	2	25.9%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.				
8. Mean Scale Score	of							Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE		Grade				Τ.	215	Scores	of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)	9	4th	597	608	610	2	619		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. The				
Reading exam ***		7th 10th	616	636	642		648		of understanded seems for groups of test takers. The				
						1		11					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Santa Paula	ı Uı	nion Hi	igh 💮							Group-Type	Median 20	01-02	Enrollmen	Ventura
								Nur	nber of	Special Educat			General	County
Group Turns Grou	ıp: 5	General Ed	ucation Fi	nrollment	: 1.0	000 to 4,999			stricts	K-12	Not K-12		ation (GE)**	Ventura County
Group-rype I		High School			,.	,,,,,,,,			33	189	6		2,138	SELPA
.,,,,		g • • · · · •	·-					<u> </u>			t 2001-02 E	Enroll		
District: 5672	2595	Santa	Paula U	nion Hi	iah					141	5		1,670	
			1		3		1 - 20	102					,	
			Dietrict:	5672595	1 F	District		oup-Type						
Meas	ure		2000	2001	1	5672595	Q	Median			Comr	nents		
IVICAS	uic		2000	2001	<u> </u>	3072333	Q	Wicdian						
Percent of studen services	ts rece	eiving SE	9.2%	9.0%		8.4%	2	8.4%	divided	t is the number of by the total GE	enrollment.	K-12	includes stud	ents receiving
									SE serv	vices in grades k	through 1	2 or u	ngraded and	age 6 or older.
	Pe	rcent of:											SE	GE
2. Disparity among	1.	. Af-Am			lΓ			14.7%		ts are the numbers		idad	1.	0 5
Ethnic Categories in percent of students	2.	. White	9.2%	7.3%	1	10.1%		8.6%		ts receiving SE s GE enrollment, s			2.	27 267
receiving SE service	s 3.	. Hispanic	9.2%	9.5%		8.2%		9.9%		thnic category.	oparatory		3. 1	14 1,393
	4.	. All Others						5.3%	5.3%					0 3
	5.	. Asian						3.7%	Disparity is the highest ethnic category percent in SE minus the lowest.					0 2
	Di	sparity	0.1	2.2	ĪĒ	1.9	4	11.5		nent in 5672595				
NOTE - Ethnic dispar			ed by the	placemer	」 ∩t in		Childr	en's Institut	ions of c	children whose re	esidences v	vere c	other than the	current district.
TTOTE Emilio diopai	ity iiie		ou by the	piacomoi	1 F	. 2.001.000	, iliidi	on o mond						
SE services who we	a. Percent of students receiving E services who were removed rom the GE clasroom 20% or less f the time			24.6%		36.3%	2	43.3%	or resid Prior to	ts receiving hom lential settings o June 2001, this d peers 80% or i	r exited are measure v	e excl vas "P	uded from the Percent edu	ese calculations.
6. m.e me					<u> </u>									
3b. Percent of stude SE services who we from the GE clasroom of the time	re rei	moved	Percent not calculated prior to June 2001	5.8%		5.2%	3	8.5%		ts receiving hom dential settings o				d in non-public ese calculations.
4. Percent of exited returned to GE	stude	ents who	0.0%	11.1%		10.0%	4	4.3%	Exited	students are tho	se who hav	e left	SE.	
	Pe	rcent with:												
5. Percent of exited		iploma			lΓ	26.7%	1	63.0%		students are tho				
students who graduated		ert/Other				36.7%	4	0.0%		age 18 and older se so few studen				
(grade 12)	G	ED					not	calculated		calculated.		,		
	To	tal				63.3%		70.1%						
6. Percent of exited	Po	rcent:							Fyitad	students are tho	se who hav	رو اوft	SE Only stu	dents in grades
students who		rop out	0.0%	0.0%	1 Г	2.5%		1.1%		gh 12 (or age 13				
dropped out		love - Unk	0.0%		1 -	2.5%		2.4%	student	ts reported as Mo	oved - Unki	nown	to be Continu	ing or Dropped
(grades 7-12)		tal	0.0%	1.1%	1	5.0%	2	3.0%	Out. Pri	ior to June 01, c	alculations	includ	le 12 year old	students.
		0.070	1.170] <u>L</u>	J.U /0	_	0.070							
7. Percent of studen services who took tl (STAR) and scored 50th percentile ***	anford 9	13.1%	7.1%		10.7%	3	10.0%	Scores	udents in grades of students test ed from these ca	ed with nor				
8. Mean Scale Score	e of								Only st	udents in grades	2 through	11 tak	ke the Stanfo	rd 9 (STAR).
students receiving S	E	Grade		1	1 [1		1	Scores	of students test	ed with nor	n-stan	dard accomn	nodations are
services who took the	ne	4th			 					ed from these ca				
Stanford 9 (STAR) Reading exam ***	7th 10th	658	660	┨┞	655	2	656		efic average of seful measures of				t-takers. These district.	
					- L									

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Santa Rita Union Elementary										Group-Type	Median 20	01-02	Enrollmen	Monterey
								Nu	mber of	Special Educa	ation (SE)*	_	General	County
Group-Type	Group	5 (General Ed	ucation Er	nrollment:	1,000 to 4,999)	D	stricts	K-12	Not K-12	Educa	ation (GE)**	Monterey County
Croup Typo	Type :	: 1 E	Elementary						144	242	30		2,320	SEĹPA
										Distric	t 2001-02 E	Enroll	ment	
District:	27661	91	Santa F	Rita Uni	on Elen	nentary				259	30		3,022	
	•		•			200	1 - 20	02		•	•	•		
				District: 2	2766191	District	Gro	oup-Type			_			
	Measur	·e		2000	2001	2766191	Q	Median			Comr	ments		
1. Percent of s services	tudents	recei	iving SE	9.6%	10.4%	8.6%	4	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	includes stud	ents receiving
		Per	cent of:										SE	GE
Disparity am Ethnic Categor		1.	Af-Am	14.8%	19.8%	13.3%		13.6%		ts are the numb s receiving SE		habiy	1.	15 113
percent of stud		2. \	White	13.2%	14.2%	9.4%		11.7%	bv the	GE enrollment,	services div separately f	or	2.	55 585
receiving SE s	ervices	3. I	Hispanic	9.6%	10.4%	9.1%		10.6%		hnic category.	. ,		3. 1	80 1,973
		4. /	All Others	3.4%	3.3%	4.2%		6.3%	Dioporit	ty is the highest	t athaia aata	aon.	4.	9 216
		5. /	Asian	4.8%	3.2%	0.0%		5.8%		isparity is the highest ethnic category ercent in SE minus the lowest.				
		Dis	parity	11.5	16.6	13.3	2	10.9	2001-02 enrollment in 2					nent in 2766191
NOTE - Ethnic	disparity	/ may	be affecte	ed by the	placemen	in Licensed (Childr	en's Institu	Institutions of children whose residences were other than the cu					
3a. Percent of students receiving				44.4%	75.2%	56.4%	2	62.7%	or resid Prior to	lential settings of	or exited are s measure v	e exclı vas "P	uded from the	d in non-public ese calculations. ucated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001	5.6%	12.5%	2	8.9%	11	•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	nts who	3.9%	3.8%	0.7%	1	8.6%	Exited	students are tho	ose who hav	e left	SE.	
		Per	cent with:											
Percent of e students who	xited	Dij	ploma							students are tho age 18 and olde				
graduated		Ce	rt/Other											Median values
(grade 12)		GE	D				not	calculated	are not	calculated.				
		Tota	al											
6. Percent of e	vited	Per	cent:						Exited s	students are the	ose who hav	/e left	SF. Only stu	dents in grades
students who	, and a		op out	0.0%	0.0%	0.0%	1	0.0%	7 throug	gh 12 (or age 1	3 and older)	are in	ncluded. Drop	out includes
dropped out			ve - Unk	0.9%	1.2%	1.2%	1	1.2%	student	s reported as Mior to June 01, o				ing or Dropped
(grades 7-12)	(grades 7-12) Total			0.9%	1.2%	1.2%	3	1.4%	Out. Pii	ior to June 01, t	calculations	includ	e 12 year old	students.
7. Percent of students receiving SE					19.8%			25.9%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam *** The stanford Teach				658	614 654			619 648	Scores exclude arithme	udents in grade of students tes ed from these ca etic average of s eful measures o	ted with nor alculations. scaled score	n-stand Mean es for g	dard accomn scale scores groups of tes	nodations are are the st-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Santa Rosa	Elementa	rv													
2002000		<u>, </u>								001-02 Enrollmen	Sonoma				
	- 0					r	Number of Districts	Special Educa		General Education (GE)**	County				
Group-Type .	: 5 General Ed		nrollment:	1,000 to 4,999)			K-12	Not K-12	` ′	Sonoma County SELPA				
Туре	: 1 Elementary	'					144	242	30	2,320	SLLFA				
D : 4: 4 40700	10 0 1								1	Enrollment					
District: 49709	Santa I	Rosa El	ementa					657	132	4,863					
		District:	4970912	District	1 - 20	002 oup-Type									
Measu	re	2000	2001	4970912	Q	Mediar			Com	ments					
Percent of students services	receiving SE	9.3%	9.7%	13.5%	1	10.4	% divided	by the total GE	enrollment	dents receiving SE . K-12 includes stud 2 or ungraded and	ents receiving				
	Percent of:									SE	GE				
2. Disparity among Ethnic Categories in	1. Af-Am	10.4%	12.5%	15.2%		13.6		its are the numb ts receiving SE		idad 1.	28 184				
percent of students	2. White	11.5%	12.5%	15.9%		11.7		34 2,097							
receiving SE services	3. Hispanic	7.5%	7.5%	12.2%		10.6		thnic category.			57 2,113				
	4. All Others	4.9%	6.2%	14.4%		6.3	% Diapari	ity is the highes	t othnia oot	4.	21 146				
	5. Asian	4.1%	3.0%	8.0%		5.8		it in SE minus t		5.	17 213				
	Disparity	7.4	9.6	8.0	4	10.	9		2001-02 enrollment in 49						
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	nt in Licensed C	Childr	en's Inst	itutions of	children whose	residences	were other than the	current district.				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	70.8%	94.1%	60.6%	2	62.7	% or resid	dential settings	or exited ar s measure v	pital services, place re excluded from the was "Percent edu e time"	ese calculations.				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	4.7%	17.2%	1	8.9				pital services, place re excluded from the					
4. Percent of exited s returned to GE	tudents who	7.4%	4.9%	9.0%	3	8.6	% Exited	students are the	ose who hav	ve left SE.					
	Percent with:														
5. Percent of exited students who	Diploma									ve left SE. Only stud					
graduated	Cert/Other									ded in these calcula GREs, Quartile and					
(grade 12)	GED				not o	calculate	d are not	t calculated.		•					
	Total														
6. Percent of exited	Percent:						Exited	students are the	ose who ha	ve left SE. Only stu	dents in grades				
students who	Drop out	0.0%		0.0%		0.0				are included. Drop					
dropped out	Move - Unk	2.8%		7.4%		1.2				nown to be Continu include 12 year old					
(grades 7-12)	Total	2.8%		7.4%	1	1.49		nor to surie or, t	calculations	include 12 year old	i students.				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	12.1%	21.0%	23.0%	2	25.99	% Scores		ted with no	11 take the Stanforn-standard accomn					
8. Mean Scale Score	of						Only st	tudents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).				
students receiving SE	Grade		1		,	I	Scores	of students tes	sted with no	n-standard accomn	nodations are				
services who took the		594	614	612	2	619	11			Mean scale scores					
Stanford 9 (STAR) Reading exam ***	7th 10th					648	arithmetic average of scaled scores for groups of test-terms are useful measures of year-to-year changes for the di								
	1001			<u> </u>		<u> </u>									

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Dietricte Dietricte	Santa Rosa	<u>High</u>					- N				01-02 Enrollmen	Sonoma
District: 4979920 Santa Rosa High 2001 - 2002 District 4970920 District 49709	Group-rype .			nrollment:	5,000 to 14,99	9		stricts	K-12	Not K-12	` ,	Sonoma County SELPA
District 4970920 District Group-Type Street Group-Type Comments	District: 49700	20 Sont	a Basa Ui	ah						1		
District Group-Type Comments Comment	District: 45700	Same	a Kusa ni	gn	200	1 200	02		1,525	33	12,702	
1. Percent of students receiving SE services ser			District:	4970920								
1.9% 1 8.5% 3.5% 3.6% 3.8% 1.2.9% 1.9.9% 1 8.5% 3.5% 3.6% 3.8% 1.2.9% 1.2.9% 1.9.5% 1.5.9% 1.	Measu	re	2000	2001	4970920					Comr	nents	
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited studen		receiving S	12.0%	10.2%	11.9%	1	8.5%	divided	by the total GE	enrollment.	K-12 includes stud	lents receiving
Ethnic Categories in percent of students receiving SE services with white percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 13b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 13c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 13c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 13c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 13c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 13c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c. Percent of exited students who returned to GE 13c	2 Dianarity among	Percent of						Doroon	to are the numb	or of I/ 10	SE	GE
percent of students receiving SE services with such as the students who graduated from the GE classroom 20% or less of the time Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time Percent of students who graduated to GE Percent of exited students who graduated (grade 7-12)			—								rided	
4. All Others 6.6% 3.8% 4.5% 4.2% 5. Asian 4.5% 4.2% 5. Asian 5. Asian 4.5% 4.2% 5. Asian 5. Asian 4.5% 4.2% 5. Asian 5. Asian 5. Asian 4.5% 4.2% 5. Asian 5						-				separately for	J	
S. Asian 4.5% 4.2% 5.2% 4.3% Disparity 16.1 13.2 14.3 2 13.7	receiving SE services	- '				-		eachei	mile category.			
Disparity 16.1 13.2 14.3 2 13.7 2001-92 enrollment in 4970820						-					gory	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students who graduated (grade 12) 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated students who graduated (grade 7-12) 6. Percent of exited students who graduated students who graduated (grade 7-12) 6. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of exited students who graduated students who graduated students who graduated (grade 12) 6. Percent of exited students receiving SE services who took the Stanford 9 6. Percent of exited students receiving SE services who took the Stanford 9 6. Percent of exited students receiving SE services who took the Stanford 9 6. Percent of exited students receiving SE services who took the Stanford 9 6. Percent of exited students receiving SE services who took the Stanford 9 6. Percent of exited students receiving SE services who took the Stanford 9 6. Percent of exited students receiving SE services who took the Stanford 9 6. Percent of exited students receiving SE services who took the Stanford 9 6. Percent of exited students receiving SE services w		Disparity	16.1	13.2	14.3	2		percent	iii or iiiiids t	ne iowest.	2001-02 enrollr	ment in 4970920
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Sb. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Percent of exited students who returned to GE 2. 9% 2 3.0% Exited students are those who have left SE. 2. 9% 2 3.0% Exited students are those who have left SE. 5. Percent of exited students who graduated (grade 12)	SE services who wer from the GE clasroom	e removed		83.9%	40.7%	3	39.1%	or resid Prior to	ential settings June 2001, thi	or exited are s measure v	e excluded from the vas "Percent edu	ese calculations.
teturned to GE Substitute		ts receiving	1 1					Ctudon	te receiving hor	me and hosr	sital convices place	d in non-nublic
S. Percent of exited students who graduated (grade 12) Total 10.2% 52.4% 3.1% 3.7% GED 0.0% 0.0% 13.4% 56.1% 22.5% 70.1% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. 22.5% 70.1% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. 22.5% 70.1% Exited students are those who have left SE. Only students in grades are not calculated. 22.5% 70.1% Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out 3 through 12 (or age 13 and older) are included. Drop out 3 through 12 (or age 13 and older) are included. Drop out 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out 3 through 12 (or age 13 and older) are included. Drop out 3 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out 3 through 12 (or age 13 and older) are included includes 4 through 12 (or age 13 and older) are included. Drop out 3 through 12 (or age 13 and older) are included. Drop out 3 through 12 (or age 13 and older) are included includes 4 through 12 (or age 13	from the GE clasroom	e removed	calculated prior to	5.9%	9.7%	3	11.4%					
students who graduated (grade 12) Cert/Other GED	from the GE clasroom of the time 4. Percent of exited s	e removed 80% or mor	e calculated prior to June 2001					or resid	ential settings	or exited ar	e excluded from the	
graduated (grade 12) GED O.0% O.0% Total O.0% O.0% O.0% O.0% O.0% O.0	from the GE clasroom of the time 4. Percent of exited s returned to GE	e removed 80% or mor tudents who	e calculated prior to June 2001					exited s	ential settings	or exited an	e excluded from the	ese calculations.
Total 13.4% 56.1% 22.5% 70.1% 6. Percent of exited students who dropped out (grades 7-12)	from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e removed 80% or mor tudents who	calculated prior to June 2001 3.3%	3.1%	2.9%	2	3.0%	Exited s	ential settings	or exited an	re left SE. Only stu	ese calculations.
6. Percent of exited students who dropped out (grades 7-12) Drop out 2.0% 3.3% 12.1% 2.7% 12.4% 12.8% 13.1% 1 4.2% 13.6	from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or mor tudents who Percent wi Diploma Cert/Oth	calculated prior to June 2001 3.3% th: 10.2% 3.1%	3.1% 52.4% 3.7%	2.9% 15.5% 7.0%	2 1 3	3.0% 64.0% 2.3%	Exited s Exited s 12 (or a Becaus	ential settings students are the students are the ge 18 and olde e so few stude	ose who haves	re left SE. Only studed in these calculations	dents in grade
students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 1-12-14) Drop out	from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or mor tudents who Percent wi Diploma Cert/Oth GED	calculated prior to June 2001 3.3% th: 10.2% 9.0%	3.1% 52.4% 3.7% 0.0%	2.9% 15.5% 7.0% 0.0%	2 1 3 not c	3.0% 64.0% 2.3% calculated	Exited s Exited s 12 (or a Becaus	ential settings students are the students are the ge 18 and olde e so few stude	ose who haves	re left SE. Only studed in these calculations	dents in grade
dropped out (grades 7-12) Move - Unk 10.4% 9.5% 12.1% 2.7% 13.1% 1 4.2% Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. The continuity of the continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or mor tudents who Percent wi Diploma Cert/Oth GED Total	calculated prior to June 2001 3.3% th: 10.2% 9.0%	3.1% 52.4% 3.7% 0.0%	2.9% 15.5% 7.0% 0.0%	2 1 3 not c	3.0% 64.0% 2.3% calculated	Exited s Exited s 12 (or a Becaus are not	ential settings students are the students are the ge 18 and olde e so few stude calculated.	ose who haves are included into the control of the	re left SE. re left SE. Only studed in these calculations, Quartile and	dents in grade ations.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 carrier services who took the	from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent wi Diploma Cert/Oth GED Total Percent:	calculated prior to June 2001 3.3% th: 10.2% 9.0% 13.4%	3.1% 52.4% 3.7% 0.0% 56.1%	2.9% 15.5% 7.0% 0.0% 22.5%	2 1 3 not c	3.0% 64.0% 2.3% calculated 70.1%	Exited s Exited s 12 (or a Becaus are not	ential settings students are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are includents earned (re left SE. Only studed in these calculations, Quartile and re left SE. Only studed in these calculations are left SE. Only studed in the second relationship in the second relationshi	dents in grade ations. I Median values dents in grades
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students receiving SE services who took the Stanford 9 (STAR) Stanfor	from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent wind Cert/Oth GED Total Percent: Drop out Move - Ur	calculated prior to June 2001 3.3% th: 10.2% er 3.1% 13.4% 2.0% ak 10.4%	3.1% 52.4% 3.7% 0.0% 56.1% 3.3% 9.5%	2.9% 15.5% 7.0% 0.0% 22.5% 0.9% 12.1%	2 1 3 not c	3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N	ose who haver) are includents earned (re left SE. Only studed in these calculations, Quartile and releft SE. Only studed in these calculations, Quartile and releft SE. Only studed included. Dropnown to be Continu	dents in grade ations. I Median values dents in grades out includes uing or Dropped
students receiving SE services who took the Stanford 9 (STAR) Seading evam *** Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) The G41 G43 G41 2 G45 are useful measures of year-to-year changes for the district	from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent wind properties and properties who will be properties and properties are ceiving Stanford 9	calculated prior to June 2001 3.3% th: 10.2% 9.3 1% 13.4% 12.4% 15.6%	3.1% 52.4% 3.7% 0.0% 56.1% 3.3% 9.5% 12.8%	2.9% 15.5% 7.0% 0.0% 22.5% 0.9% 12.1% 13.1%	2 1 3 not c	3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7% 4.2%	Exited s Exited s 12 (or a Becausare not student Out. Pri Only str Scores	students are the students are the students are the set of the students are	ose who have ose ose of the ose ose ose ose ose ose ose ose ose os	re left SE. Only studed in these calculations and are included. Drophown to be Continuinclude 12 year old	dents in grade ations. I Median values
Stanford 9 (STAR) 7th 641 643 641 2 645 arithmetic average of scaled scores for groups of test-takers. These	from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent wind Diploma Cert/Oth GED Total Percent: Drop out Move - Ur Total Preceiving Sign or above the	calculated prior to June 2001 3.3% th: 10.2% 3.1% 0.0% 13.4% 12.4% 15.6% e	3.1% 52.4% 3.7% 0.0% 56.1% 3.3% 9.5% 12.8%	2.9% 15.5% 7.0% 0.0% 22.5% 0.9% 12.1% 13.1%	2 1 3 not c	3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7% 4.2%	Exited s 12 (or a Becausare not student Out. Pri Only str Scores exclude	students are the students are the students are the set of the students are the set of th	ose who have ose who have ose who have ose who have ose who have 3 and older) Moved - Unkr calculations es 2 through sted with nor alculations.	re left SE. Only studed in these calculations are included. Drophown to be Continuinclude 12 year old	dents in grade ations. I Median values I dents in grades o out includes uing or Dropped I students. I dents in grades o out includes uing or Dropped I students.
Peading exam *** are useful measures of year-to-year changes for the district	from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent wind Diploma Cert/Oth GED Total Percent: Drop out Move - Ur Total Freceiving Section of Grad	calculated prior to June 2001 3.3% th: 10.2% 3.1% 0.0% 13.4% 12.4% 15.6% e	3.1% 52.4% 3.7% 0.0% 56.1% 3.3% 9.5% 12.8%	2.9% 15.5% 7.0% 0.0% 22.5% 0.9% 12.1% 13.1%	2 1 3 not c	3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7% 4.2%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are the students are the students are the set of the set	ose who have ose and older) Moved - Unking calculations ose 2 through other or alculations.	re left SE. Only studed in these calculations and are included. Drophown to be Continuinclude 12 year old and are included are included. The include 12 year old and are included accommendated accomm	dents in grade ations. I Median values I Median values
	from the GE clasroom of the time 4. Percent of exited sreturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR)	Percent wind properties who was a contract with the properties of	calculated prior to June 2001 3.3% th: 10.2% 9.3.1% 10.0% 13.4% 12.4% 15.6% e e e	3.1% 52.4% 3.7% 0.0% 56.1% 3.3% 9.5% 12.8%	2.9% 15.5% 7.0% 0.0% 22.5% 13.1% 14.1%	2 1 3 not c	3.0% 64.0% 2.3% calculated 70.1% 1.2% 4.2%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are the students in grade of students in grade of students tested from these control average of	ose who have ose of the ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	re left SE. Only studed in these calculations are included. Drophown to be Continuinclude 12 year old take the Stanfon-standard accommens for groups of test for groups of gro	dents in grade ations. I Median values I Median values

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Santa Ynez	Vallev Un	ion H	igh				Г			0 . 5 .	
						Nun	nber of	Group-Type Median 200 Special Education (SE)*	General	Santa Barbara County	
o – Group	: 5 General Ed	lucation Fr	rollment: 1	1 000 to 4 999			stricts		Education (GE)**		
Cloup Type	: 2 High School		moniment.	1,000 to 4,555			33	189 6	2,138	Santa Barbara County SELPA	
						l.		District 2001-02 E	Inrollment		
District: 42693	28 Santa	Ynez Va	lley Uni	on High				81	1,112		
				-	- 200						
		District: 4		District		p-Type		Comn	nents		
Measu	re	2000	2001	4269328	Q	Median	<u> </u>				
1. Percent of students services	receiving SE	6.9%	5.4%	7.3%	3	8.4%	divided b	is the number of K-12 stud by the total GE enrollment. ces in grades K through 12	K-12 includes stude	ents receiving	
	Percent of:								SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am					14.7%		s are the number of K-12 receiving SE services divi	ided 1.	0 6	
percent of students	2. White	5.8%	4.6%	5.5%		8.6%		E enrollment, separately fo		43 786	
receiving SE services	3. Hispanic	10.6%	9.8%	14.8%		9.9%	each eth	nnic category.		36 244	
	4. All Others		0.0%	5.1%		5.3%	Disparity	is the highest ethnic cate	gory 4.	2 39	
	5. Asian				L	3.7%		in SE minus the lowest.	5. 2001-02 enrollm	0 17	
	Disparity	4.8	9.8	9.6	3	11.5			2001-02 611101111	lent in 4209328	
NOTE - Ethnic disparity	may be affect	ed by the p	olacement	in Licensed C	hildrer	n's Institut	ions of ch	nildren whose residences w	vere other than the	current district.	
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	73.7%	88.1%	44.4%	3	43.3%	or reside Prior to	s receiving home and hosp ential settings or exited are June 2001, this measure w peers 80% or more of the	e excluded from the ras "Percent edu	se calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	3.7%	4	8.5%		s receiving home and hosp ential settings or exited are			
4. Percent of exited streturned to GE	udents who	5.7%	3.6%	1.9%	1	4.3%	Exited st	tudents are those who have	e left SE.		
5.5	Percent with:										
5. Percent of exited students who	Diploma	75.0%									
graduated		7 0.0 70				63.0%		tudents are those who hav se 18 and older) are includ			
0	Cert/Other	5.0%				0.0%	12 (or ag Because	ge 18 and older) are includ e so few students earned G	ed in these calcula	tions.	
(grade 12)	GED	5.0% 0.0%			not ca	0.0% Iculated	12 (or ag Because	ge 18 and older) are includ	ed in these calcula	tions.	
0		5.0%			not ca	0.0%	12 (or ag Because	ge 18 and older) are includ e so few students earned G	ed in these calcula	tions.	
(grade 12) 6. Percent of exited	GED	5.0% 0.0%			not ca	0.0% Iculated	12 (or ag Because are not o	ge 18 and older) are include so few students earned Gealculated.	ed in these cálcula GREs, Quartile and e left SE. Only stud	tions. Median values dents in grades	
(grade 12) 6. Percent of exited students who	GED Total Percent: Drop out	5.0% 0.0% 80.0%	1.2%	0.0%	not ca	0.0% Iculated 70.1%	12 (or ag Because are not of Exited st 7 through	ge 18 and older) are include so few students earned Gealculated. tudents are those who have h 12 (or age 13 and older)	ed in these calcula GREs, Quartile and e left SE. Only studare included. Drop	tions. Median values dents in grades out includes	
(grade 12) 6. Percent of exited	GED Total Percent: Drop out Move - Unk	5.0% 0.0% 80.0% 1.9%	3.6%	2.8%		0.0% Iculated 70.1% 1.1% 2.4%	12 (or ag Because are not of Exited st 7 through students	ge 18 and older) are include so few students earned Gealculated.	ed in these calcula GREs, Quartile and eleft SE. Only studare included. Drop nown to be Continui	tions. Median values dents in grades out includes ing or Dropped	
(grade 12) 6. Percent of exited students who dropped out	GED Total Percent: Drop out	5.0% 0.0% 80.0%		_	not ca	0.0% Iculated 70.1%	12 (or ag Because are not of Exited st 7 through students	ge 18 and older) are include so few students earned Gealculated. tudents are those who have h 12 (or age 13 and older) are prorted as Moved - Unkr	ed in these calcula GREs, Quartile and eleft SE. Only studare included. Drop nown to be Continui	tions. Median values dents in grades out includes ing or Dropped	
(grade 12) 6. Percent of exited students who dropped out	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	5.0% 0.0% 80.0% 1.9%	3.6%	2.8%		0.0% Iculated 70.1% 1.1% 2.4%	Exited st 7 through students Out. Price	ge 18 and older) are include so few students earned Gealculated. tudents are those who have h 12 (or age 13 and older) are prorted as Moved - Unkr	ed in these calcula GREs, Quartile and e left SE. Only studare included. Drophown to be Continuinclude 12 year old	dents in grades out includes ing or Dropped students.	
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	5.0% 0.0% 80.0% 1.9% 1.0% 2.9%	3.6% 4.8%	2.8%		0.0% Iculated 70.1% 1.1% 2.4% 3.0%	Exited st 7 through students Out. Price Only students Out. Only students Out. Only students Out. Only students Out.	ge 18 and older) are include so few students earned Gralculated. tudents are those who have h 12 (or age 13 and older) reported as Moved - Unkror to June 01, calculations in dents in grades 2 through of students tested with nond from these calculations.	ed in these calcula GREs, Quartile and eleft SE. Only studare included. Drophown to be Continuinclude 12 year old eleft Stanford estandard accommendates and accommendates.	dents in grades out includes ing or Dropped students. d 9 (STAR). d 9 (STAR).	
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	5.0% 0.0% 80.0% 1.9% 1.0% 2.9%	3.6% 4.8%	2.8%		0.0% Iculated 70.1% 1.1% 2.4% 3.0%	Exited st 7 through students Out. Price Only students Out.	ge 18 and older) are include so few students earned Gralculated. tudents are those who have h 12 (or age 13 and older) are ported as Moved - Unkror to June 01, calculations in dents in grades 2 through of students tested with non define these calculations.	ed in these calcula GREs, Quartile and GREs, Quartile and eleft SE. Only studies are included. Drophown to be Continuinclude 12 year old eleft Stanford accommendate accommend	dents in grades out includes ing or Dropped students. d 9 (STAR). hodations are	
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	5.0% 0.0% 80.0% 1.9% 1.0% 2.9%	3.6% 4.8%	2.8%		0.0% Iculated 70.1% 1.1% 2.4% 3.0%	Exited st 7 through students Out. Price Scores Cexcluded Scores Cexcluded arithmetic S	ge 18 and older) are include so few students earned Gralculated. tudents are those who have h 12 (or age 13 and older) reported as Moved - Unkror to June 01, calculations in dents in grades 2 through of students tested with nond from these calculations.	ed in these calcula GREs, Quartile and GREs, Quartile and eleft SE. Only studies are included. Drophown to be Continuinclude 12 year old 11 take the Stanford-standard accommunication and the stanford-stanfor	dents in grades out includes ing or Dropped students. d 9 (STAR). indations are d 9 (STAR). indations are are the t-takers. These	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Santee Elem	<u>ientary</u>							Group-Type Median 2001-02 Enrollmen San Dieg
Г Г							mber of istricts	Special Education (SE)* General County K-12 Not K-12 Education (GE)**
Group-Type			nrollment:	5,000 to 14,99	19			TOTZ TOUTOTZ East Cour
Туре	: 1 Elementa	ry					67	733 93 7,168 SELPA
	1							District 2001-02 Enrollment
District: 37683	Sante	e Eleme	ntary					861 166 7,575
					1 - 20			
			3768361	District		oup-Type		Comments
Measu	ire	2000	2001	3768361	Q	Median		
Percent of students services	receiving SE	10.8%	12.7%	11.4%	1	9.7%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receivin vices in grades K through 12 or ungraded and age 6 or olde
	Percent of:							SE GE
2. Disparity among	1. Af-Am	16.3%	20.3%	18.9%	1	13.6%		ts are the number of K-12 1. 25 13
Ethnic Categories in percent of students	2. White	10.7%	12.8%	11.8%		12.3%		s receiving SE services divided 2. 739 6,27
receiving SE services	3. Hispanic	11.0%	12.0%	9.2%		10.2%		thnic category. 3. 85 92
	4. All Other	s 15.2%	12.9%	7.2%		6.5%	11	4. 11 15
	5. Asian	4.1%	4.9%	1.1%		5.3%	Disparit	ty is the highest ethnic category 5. 1 8
	Disposity	12.2	15.4	17.8	1	10.1] percent	2001-02 enrollment in 376836
	Disparity					_	<u> </u>	
NOTE - Ethnic disparit	y may be affe	cted by the	placemen	t in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current distr
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	69.7%	66.9%	63.9%	3	62.5%	or resid Prior to	ts receiving home and hospital services, placed in non-pub lential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with not d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.5%	12.8%	3	14.3%		ts receiving home and hospital services, placed in non-pub lential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	8.7%	8.3%	7.7%	2	7.7%	Exited s	students are those who have left SE.
	Percent with	n:						
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grad age 18 and older) are included in these calculations.
graduated	Cert/Othe	r						e so few students earned GREs, Quartile and Median valu
(grade 12)	GED				not	calculated	are not	calculated.
	Total							
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grac
students who	Drop out	0.0%	0.0%	0.0%	1	0.0%	7 +6 -0	gh 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk			10.0%		1.3%	student	s reported as Moved - Unknown to be Continuing or Dropp
(grades 7-12)	Total	5.6%	3.0%	10.0%	1	1.5%	Out. Pri	ior to June 01, calculations include 12 year old students.
	. ota.	0.070	0.070	10.076		1.070	Only of	udents in grades 2 through 11 take the Stanford 9 (STAR).
7 Porcent of students	rocciving SE						HOITIN SIL	
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	36.6%	33.8%	31.3%	3	25.3%	Scores	of students tested with non-standard accommodations are addressed from these calculations.
services who took the (STAR) and scored a 50th percentile ***	e Stanford 9 t or above the	<u> </u>	33.8%	31.3%	3	25.3%	Scores exclude	of students tested with non-standard accommodations are
services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 t or above the of Grade]					Scores exclude Only stu	of students tested with non-standard accommodations are ad from these calculations. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	e Stanford 9 t or above the of Grade e 4th	621	622	613	3	613	Only stu Scores exclude	of students tested with non-standard accommodations are ad from these calculations. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations. Mean scale scores are the
services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 t or above the of Grade]					Only stu Scores exclude arithme	of students tested with non-standard accommodations are ad from these calculations. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Saratoga Un	ion Elem	entary	<u>y</u>				Group-Type Median 2001-02 Enrollmen Santa Clara
						Nur	mber of Special Education (SE)* General County
Group-Type Group	: 5 General Ed	ducation E	nrollment:	1,000 to 4,999	1	Di	istricts K-12 Not K-12 Education (GE)** Santa Clara
Туре	: 1 Elementary	/					144 242 30 2,320 Area 3 SELPA
1 7						<u> </u>	District 2001-02 Enrollment
District: 43696	Sarato	ga Unio	n Elem	entary			209 15 2,421
<u> </u>	l	<u> </u>		200	1 - 20	002	
		District:	4369682	District	Gr	oup-Type	1
Measu	re	2000	2001	4369682	Q	Median	Comments
Percent of students services	receiving SE	8.4%	8.3%	8.6%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:						SE GE
Disparity among Ethnic Categories in	1. Af-Am					13.6%	Percents are the number of K-12 1. 1 6 students receiving SE services divided
percent of students	2. White	11.8%	11.2%	11.8%		11.7%	by the GE enrollment, separately for 2. 149 1,264
receiving SE services	3. Hispanic	2.7%	6.6%	9.1%		10.6%	
	4. All Others	4.8%	2.4%	20.0%		6.3%	Diaposity is the highest otheric cotagony 4. 6 30
	5. Asian	4.2%	5.4%	4.8%		5.8%	Disparity is the highest ethnic category 5. 47 971
	Disparity	9.1	8.8	15.2	1	10.9	2001-02 enrollment in 4369682
NOTE - Ethnic disparit					Childr		JL tions of children whose residences were other than the current distric
		11	p.u.ooo.			1	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	69.7%	58.4%	75.6%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with nor disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.1%	5.4%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	6.4%	7.9%	8.2%	2	8.6%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited	Diploma						Exited students are those who have left SE. Only students in grade
students who graduated	Cert/Other						12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values
(grade 12)	GED				not	calculated	are not calculated.
	Total						
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in grade:
students who	Drop out	0.0%	0.0%	0.0%		0.0%	7 through 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk	0.0%		1.4%		1.2%	students reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Total	0.0%	2.0%	1.4%	2	1.4%	Out. Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	55.5%	61.5%	64.3%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
	of	1					Only students in grades 2 through 11 take the Stanford 9 (STAR).
8. Mean Scale Score		1					
8. Mean Scale Score students receiving SE	Grade		, 				Scores of students tested with non-standard accommodations are
students receiving SE services who took the	Grade 4th	659	647	654	4	619	excluded from these calculations. Mean scale scores are the
students receiving SE	Grade	659	647 655	654 685	4	619 648	

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Prepared by CDE, SED, AES on 4/8/2003

Saucelit	<u>o Ele</u>	eme	<u>entary</u>							Group-Type	Median 20	01-02 Enrollmen	Tulare
								Ν	umber of	Special Educa		General	County
Group-Type	Group:	6 (General Ed	ucation Er	nrollment: 1	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Tulare County
	Type :	: 1 E	lementary						258	33	4	352	SELPA
F	I									Distric	t 2001-02 I	Enrollment	
District:	547210	80	Sauceli	ito Elem	nentary					3	2	117	
						200	1 - 200)2					
				District: 5	5472108	District	Gro	up-Type					
	Measur	·e		2000	2001	5472108	Q	Median			Comi	ments	
1. Percent of s services	tudents	recei	ving SE	2.5%	3.4%	2.6%	4	10.2	6 divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Per	cent of:									SE	GE
Disparity am Ethnic Categor		1.	Af-Am					10.79		ts are the numb ts receiving SE		rided 1.	0 8
percent of stu		2. \	White	2.7%	4.3%	3.4%		10.69		GE enrollment,			2 58
receiving SE s	ervices	3. I	Hispanic	2.5%	2.3%	2.0%		9.29	6 each et	thnic category.		3.	1 49
			All Others					8.59	— I Dienari	ty is the highest	t ethnic cate	egory 4.	0 2
		5. /	Asian					4.29		t in SE minus th		5.	0 0
		Dis	parity	0.2	2.0	1.4	4	6.	ı			2001-02 enrolln	nent in 5472108
NOTE - Ethnic	disparity	/ may	be affecte	ed by the	placement	in Licensed C	Childre	n's Insti	tutions of c	hildren whose r	residences	were other than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	oved				0	72.0	or resid	lential settings of	or exited ar s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	oved	Percent not calculated prior to June 2001				5.99		•		oital services, place e excluded from the	•
4. Percent of e returned to GE		uden	its who					7.69	Exited s	students are tho	ose who hav	ve left SE.	
		Per	cent with:										
Percent of e students who	xited	Dij	oloma									re left SE. Only stud led in these calcula	
graduated		Ce	rt/Other									GREs, Quartile and	
(grade 12)		GE	D				not ca	alculate	are not	calculated.			
		Tota	al										
6. Percent of e	xited	Per	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who		Dro	op out					0.0				are included. Drop	
dropped out (grades 7-12)		Мо	ve - Unk					0.0				nown to be Continu include 12 year old	
(grades 7-12)		Tota	al					0.0%		ior to durie or, c	Jaiodiationio	molade 12 year old	Stadents.
7. Percent of s services who t (STAR) and so 50th percentile	ook the cored at	Star	nford 9					27.5%	Scores		ted with no	11 take the Stanforn-standard accomm	
8. Mean Scale	Score of	of	Crode									11 take the Stanfor	
students receiv			Grade	<u> </u>				000	Scores	of students tes	ted with nor	n-standard accomm	nodations are
services who to Stanford 9 (ST			4th 7th				\vdash	630 650				Mean scale scores es for groups of tes	
Reading exam			7th 10th				\vdash	000				ear changes for the	
			i VIII										

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Saugus Unio	n Elemei	<u>ntary</u>								01-02 Enrollmen	Los Angeles
							mber of	Special Educa		General	County
Group-Type Group	: 4 General E	ducation E	nrollment:	5,000 to 14,99	9	D	istricts	K-12	Not K-12	Education (GE)**	Santa Clarita
Туре	: 1 Elementar	y					67	733	93	7,168	Valley SELPA
								Distric	t 2001-02 l	Enrollment	
District: 19649	98 Saugu	s Union	Elemen	ntary				980	115	9,535	
<u> </u>	-			2001	1 - 20	002				<u> </u>	
		District:	1964998	District	Gr	oup-Type			0		
Measu	re	2000	2001	1964998	Q	Median			Comi	ments	
Percent of students services	receiving SE	9.2%	9.3%	10.3%	2	9.7%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
o D: "	Percent of:								(1(10	SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	13.7%	11.9%	11.5%		13.6%		ts are the numbers receiving SE s		ided 1. 2	9 252
percent of students	2. White	9.3%	9.5%	10.5%		12.3%		GE enrollment, s			7,142
receiving SE services	3. Hispanic	10.2%	9.8%	10.5%		10.2%		thnic category.	,,	3. 15	9 1,519
	4. All Others	6.1%	7.4%	8.4%		6.5%]	turio the birder t	othe:-:-	4. 1	5 178
	5. Asian	4.5%	4.7%	5.4%		5.3%	percent	ty is the highest t in SE minus th	etnnic cate	5. 2	441
	Disparity	9.3	7.1	6.1	4	10.1]	0		2001-02 enrollm	ent in 1964998
NOTE - Ethnic disparit		IL ted bv the	placemen		l Childr	I ren's Institu	IL tions of c	children whose re	esidences v	were other than the	current district.
		1				1					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	78.0%	79.3%	81.5%	4	62.5%	or resid Prior to	lential settings o	or exited ar measure v	pital services, placed e excluded from the was "Percent educ time"	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.4%	12.6%	3	14.3%	11			oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	10.7%	9.4%	9.9%	3	7.7%	Exited s	students are tho	se who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									ve left SE. Only stud ded in these calculat	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:									ve left SE. Only stud	
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop	
dropped out	Move - Unk	2.3%	0.0%	1.0%		1.3%				nown to be Continui include 12 year old	
(grades 7-12)	Total	2.3%	0.0%	1.0%	3	1.5%	Out. Fit	ior to June 01, c	alculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	37.4%	40.3%	40.8%	4	25.3%	Scores		ed with no	11 take the Stanford n-standard accomm	
8. Mean Scale Score	of	1					Only st	udents in grades	s 2 through	11 take the Stanford	d 9 (STAR).
students receiving SE	Grade				ı		Scores	of students test	ted with no	n-standard accomm	odations are
services who took the		616	619	622	4	613				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th	-				640				es for groups of test ear changes for the	
	10th]		. ,	-	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Sausalit</u>	<u>o Ele</u>	eme	<u>entary</u>							Group-Type	Median 20	01-02 Enrollmen	Marin
								١	lumber of	Special Educa		General	County
Group-Type	Group:	6 (Seneral Ed	ucation Er	nrollment: 1	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Marin County
J. 5 ap . 1 p 5	Type :	1 E	Elementary						258	33	4	352	SELPA
										Distric	t 2001-02 I	Enrollment	
District:	21654	74	Sausali	ito Elem	nentary					86	26	269	
						2001	1 - 200)2					
				District: 2	2165474	District	Gro	ир-Туре	-				
	Measur	e		2000	2001	2165474	Q	Median			Comr	ments	
1. Percent of s services	tudents	recei	ving SE	32.6%	42.3%	32.0%	1	10.2	% divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Per	cent of:									SE	GE
Disparity am Ethnic Categor		1.	Af-Am	39.2%	46.7%	41.7%		10.79		ts are the numb is receiving SE		rided 1.	65 156
percent of stu		2. \	White	29.1%	60.0%	36.4%		10.69		GE enrollment,			16 44
receiving SE s	ervices	3. l	Hispanic	17.9%	20.0%	9.5%		9.29	6 each et	thnic category.		3.	4 42
			All Others					8.59	— I Dienari	ty is the highest	t ethnic cate	egory 4.	1 1
		5. /	Asian					4.29		t in SE minus th		5.	0 5
		Dis	parity	21.3	40.0	32.1	1	6.	1			2001-02 enrolln	nent in 2165474
NOTE - Ethnic	disparity	/ may	be affecte	ed by the	placement	in Licensed C	Childre	n's Insti	tutions of c	hildren whose i	residences v	were other than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oved	67.1%	62.2%	65.0%	2	72.0	or resid	lential settings	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of SE services w from the GE cl of the time	ho were	rem	oved	Percent not calculated prior to June 2001	17.1%	17.5%	1	5.99	- 11	•		oital services, place e excluded from the	•
4. Percent of e returned to GE		uden	its who	9.6%	3.1%	6.9%	2	7.69	Exited s	students are tho	ose who hav	ve left SE.	
		Per	cent with:										
Percent of e students who	exited	Dij	oloma									re left SE. Only stud ded in these calcula	
graduated		Се	rt/Other									GREs, Quartile and	
(grade 12)		GE					not c	alculate	d are not	calculated.			
		Tota	al										
6. Percent of e	xited	Per	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who		Dro	op out	0.0%		0.0%		0.0				are included. Drop	
dropped out (grades 7-12)		Мо	ve - Unk	0.0%		0.0%		0.0				nown to be Continu include 12 year old	
(grades 7-12)		Tota	al	0.0%		0.0%	4	0.0%			Jaioalationo		- Cladomo.
7. Percent of s services who t (STAR) and so 50th percentile	took the cored at	Star	nford 9	0.0%				27.5%	6 Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale	Score of	of	0									11 take the Stanfor	
students receiv	ving SE		Grade	1				000	Scores	of students tes	ted with nor	n-standard accomm	nodations are
services who to Stanford 9 (ST			4th					630				Mean scale scores es for groups of tes	
Reading exam			7th 10th					650				ear changes for the	
			IUIII										

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

2. Disparity among Ethnic Categories in percent of students receiving SE services in grades x through 12 of unglaced and age of or order. 2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE diasroom 20% or more of the time	Savanna Ele	<u>mentary</u>							Group-Type	Median 20	01-02 Enrollmen	Orange
District 3066696 Savanna Elementary 2001 - 2002 2001									Special Educa			County
District: 306696 Savana Elementary	Group-Type Group	: 5 General E	ducation E	nrollment:	1,000 to 4,999		[Districts	K-12	Not K-12	Education (GE)**	Greater
District: 3066696 Savanna Elementary 2001 - 2002 2001 2002 2001 2002 2001 20066986 20 Median 2006 2006 20066986 20 Median 20066998 20066998 20 Median 20 Me		: 1 Elementar	y					144	242	30	2,320	Anaheim SELPA
District: 3066686 District: 306686 District: 306886									Distric	t 2001-02	Enrollment	
District: 3066686 District: 306686 District: 306886	District: 30666	96 Savan	na Elem	entary					270	31	2,556	
District: 3066868 2000 2001 3066868 20 Median Comments		Javan	1	· · · · · · ·	200	1 - 20	102				,	
1. Percent of students receiving SE services services and services and services are considered as the services and services and services are considered as the services and services are services and services and services are considered as the services are the number of K-12 students receiving SE services and services and services and services and services are serviced as the services and services and services and services are serviced as the services and services are serviced as the services and services are serviced as the services and services and services and services are serviced as the services and			District:	3066696				-				
1. Percent of students receiving Services synthesis exervices in the first of students receiving Services who were removed from the GE clasroom 20% or less of the time of the	Measu	re					1			Com	ments	
1. Percent of students receiving Services synthesis exervices in the first of students receiving Services who were removed from the GE clasroom 20% or less of the time of the								D	Carthanasa han	- (/ 40 - 1	dente manifesta OF	
SE services in grades K through 12 or ungraded and age 6 or older.	1. Percent of students	receiving SE	11 3%	11 0%	10.6%	2	10.4%					
2. Disparity among Ethnic Categories in percent of: 1. At-Am	services		11.070	11.070	10.078	_	10.17					
2. Disparity among Ethnic Categories in percent of students receiving SE services with over termoved from the GE clasroom 80% or more of the time 1. Al-Am												
Ethnic Cadegories in percent of students receiving SE services divided 1. White 17.2% 15.7% 15.7% 15.7% 15.7% 10.5%	0 D : "	Percent of:						_		(1(10	SE	GE
percent of students receiving SE services who were removed from the GE clasrroom 20% or less of the time 18. Percent of students receiving SE services who were removed from the GE clasrroom 20% or less of the time 19. Percent of students receiving SE services who were removed from the GE clasrroom 20% or less of the time 19. Percent of students receiving SE services who were removed from the GE clasrroom 20% or less of the time 19. Percent of students receiving SE services who were removed from the GE clasrroom 20% or less of the time 19. Percent of students receiving SE services who were removed from the GE clasrroom 20% or less of the time 19. Percent of students receiving SE services who were removed from the GE clasrroom 20% or less of the time 19. Percent of students receiving SE services who were removed from the GE clasrroom 20% or less of the time 19. Percent of students receiving SE services who were removed for the time 19. Percent of students receiving SE services who were removed for the time 19. Percent of students receiving SE services who were removed for the time 19. Percent of students who get services who were removed for the time 19. Percent of students who get services who were removed for the time 19. Percent of students who get services who were removed for the time 19. Percent of students who get services who were removed for the time 19. Percent of students receiving SE services who were removed for the time 19. Percent of students receiving SE services who have left SE. Only students in grade students who graduated (grade 12) 19. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students or above the Students receiving SE services who took the Stanford 9 (STAR) the services who took the Stanford 9 (STAR)		1. Af-Am	6.0%	6.1%	6.1%		13.6%				vided 1.	8 131
receiving SE services 3. Hispanic 10.5% 10.5% 9.4% 10.6% 6.3% 5.8% 11.6% 6.3% 11.6		2. White	17.2%	15.7%	15.7%		11.7%					08 688
S. Asian S. Asian S. Asian S. Asian Disparity 13.8 11.9 11.6% S. 8% Disparity 13.8 11.9 11.6% 10.4 3 10.9 Disparity 13.8 11.9 Disparity 13.8 Dispar	receiving SE services	3. Hispanic	10.5%	10.5%	9.4%		10.6%	T .		, ,		14 1,214
S. Asian 6.2% 8.9% 11.8% 5.8% 10.9 10.4 3 10.9 10.9 10.1 2001-02 enrollment in 3066698 2015-02 2010-02 enrollment in 3066698 2015-02 201		4. All Others	3.3%	3.7%	5.3%		6.3%		or the distribution	a thankara a sa	4.	8 152
Disparity 13.8 11.9 10.4 3 10.9 2001-02 enrollment in 3066696 OTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the CE clasmoom 20% or less of the time 63.7% 61.6% 62.3% 2 62.7% 62.7% Students receiving nor exited are excluded from these calculations of the time 63.7% 61.6% 62.3% 2 62.7% 62.7% Students receiving nor exited are excluded from these calculations of the time 7.4%		5. Asian	6.2%	8.9%	11.6%		5.8%	Dispari	ty is the highest	ethnic cate	egory 5.	32 275
A. Percent of students receiving SE services who were removed from the SE clasroom 80% or more of the time 4. Percent of exited students who returned to SE 5. Percent of exited students who returned to SE 6.3.7% GED Total 6.3.7% GED Total 6.3.7% GED Total 6.3.7% Gez.3% Ze Gez.7% 6.3.7% Gez.3% Gez.7% 6.3.8% Gez.3% Gez.7% 6.3.8% Gez.3% Gez.7% 6.3.8% Gez.3% Gez.7% 6.3.9% Gez.7% 6.3		Disposity	13.8	11 0	10.4	3	10.0	≒ l'	t iii OL iiiiiids tii	C lowest.	2001-02 enrolln	nent in 3066696
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 14.6% 2 8.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 14.6% 2 8.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. In the services, placed in non-public or residential settings or exited are excluded from these calculations. In the services, placed in non-public or residential settings or exited are excluded from these calculations. In the services, placed in non-public or residential settings or exited are excluded from these calculations. In the services, placed in non-public or residential settings or exited are excluded from these calculations. In the services, placed in non-public or residential settings or exited are excluded from these calculations. In the services, placed in non-public or residential settings or exited are excluded from these calculations. In the services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excl												
See Services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who returned to GED 7. Percent of exited students who returned to GE 6. Percent of exited students who returned to GED 7. Percent of exited students who returned to GED 8. 3% 8. 6% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3% 8. 6% 8. 3%	NOTE - Ethnic disparity	y may be affec	ted by the	placemen	t in Licensed C	Childr	ren's Instit	utions of c	children whose re	esidences	were other than the	current district.
30. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 14.6% 2 8.9% or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations. Exited students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out includes 5 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out includes 5 through 12 (or age 13 and older) are included. Drop out includes 5 through 12 (or age 13 and older) are included. Drop out includes 6 through 12 (or age 13 and older) are included. Drop out includes 6 through 12 (or age 13 and older) are included. Drop out includes 6 through 12 (or age 13 and older) are included. Drop out includes 6 through 12 (or age 13 and older) are included. Drop out includes 6 through 12 (or age 13 and older) are included. Drop out includes 6 through 12 (or age 13 and older) are included. Drop out includes 6 through 12 (or age 13 and older) are included. Fixed students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students	SE services who were	e removeď	63.7%	61.6%	62.3%	2	62.7%	or resid	dential settings of June 2001, this	or exited ar measure v	e excluded from the was "Percent edu	ese calculations
returned to GE 8.3% 10.6% 9.8% 3 8.6%	SE services who were	e removed	not calculated prior to	14.6%	14.0%	2	8.9%					
5. Percent of exited students who dropped out (grades 7-12) Total Diploma Cert/Other GED Total Drop out Move - Unix Drotal Total Drop out (grades 7-12) Drop out (grades 1-12) Drop out (tudents who	8.3%	10.6%	9.8%	3	8.6%	Exited	students are tho	se who hav	/e left SE.	
students who graduated (grade 12) GED Total 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades students who dropped out (grades 7-12) Move - Unk Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the 51 ftm for the services of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These receiving services of year-to-year changes for the district.		Percent with:										
GED Total Cert/Other GED Total Cert/Other GED Total Cert/Other GED Total Cert/Other Total Cert/Other GED Total Cert/Other Total Cert/Other Total Cert/Other GED Total Cert/Other Total	5. Percent of exited	Diploma										
Compared to the students who dropped out (grades 7-12) Total		•										
6. Percent of exited students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 1-22) Drop out (grades 1-222) Drop out (grades 1-2222) Drop out	·	GED				not	calculated	T .		no oumou	orteo, Quartilo aria	Modian Valuo
6. Percent of exited students who dropped out (grades 7-12) Drop out Dro	,	Total										
students who dropped out (grades 7-12) Drop out Move - Unk Total 0.0%		_	1	1								
dropped out (grades 7-12) Move - Unk 0.0% 0.0% 1.2% 0.0% 0.0% 1.4% Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Total 0.0% 0.0% 4 1.4% 1.4%			l	1		Ì	_	7 +6 *0				
(grades 7-12) Move - Unk Total 0.0% 0.0% 0.0% 1.2% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 4 1.4% 0.0% 0.0% 0.0% 4 1.4% 0.0% 0.0% 0.0% 4 1.4% 0.0% 0.0% 0.0% 0.0% 4 1.4% 0.0		•	11					student				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	(grades 7-12)		1				1.29					
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Feading exam *** Reading exam ***		Total	0.0%		0.0%	4	1.4%					
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the	Stanford 9	26.3%	61.8%	49.8%	4	25.9%	Scores	of students test	ed with no		
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	8 Mean Scale Score	of	1	_				Only et	udents in grades	s 2 through	11 take the Stanfor	rd 9 (STAR)
services who took the Stanford 9 (STAR) Reading exam *** Stanford 9 (STAR) Reading exam *** Stanford 9 (STAR) Tth Stanford 9 (STAR) Reading exam *** Are useful measures of year-to-year changes for the district.	students receiving SE	Grade		,	<u></u>							
Reading exam ***	services who took the	4th	598		645	4	619	exclude	ed from these ca	lculations.	Mean scale scores	are the
Reading exam "" 10th	Stanford 9 (STAR)	7th					648					
	keading exam ***	10th						are use	eiui measures of	year-to-ye	ear changes for the	uistrict.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Scotia Union	Eleme	<u>ntary</u>						Group-Type	Median 20	01-02 Enrollmen	Humboldt
						Nui	mber of	Special Educa		General	County
Group-Type Group	: 6 Genera	Education E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Humboldt-Del
Туре	: 1 Elemen	ary					258	33	4	352	Norte SELPA
								Distric	t 2001-02 l	Enrollment	
District: 12630	24 Scot	ia Union I	Elementa	ary				28	3	337	
	•			2001	I - 20	002					
		District:	1263024	District	Gro	oup-Type			_		
Measu	re	2000	2001	1263024	Q	Median			Com	nents	
Percent of students services	receiving S	10.1%	8.1%	8.3%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb is receiving SE		ided 1.	0 0
percent of students	2. White	10.1%	7.3%	7.6%		10.6%		GE enrollment,			21 275
receiving SE services	3. Hispan	c 9.5%	10.6%	6.4%		9.2%	each et	thnic category.		3.	3 47
	4. All Oth	ers 11.1%				8.5%	Dienarii	ty is the highest	t ethnic cate	4.	3 14
	5. Asian					4.2%		t in SE minus th		5.	1 1
	Disparity	1.6	3.4	1.3	4	6.1				2001-02 enrolln	nent in 1263024
NOTE - Ethnic disparit	y may be aff	ected by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose i	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	82.9%	58.6%	60.7%	1	72.0%	or resid Prior to	lential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen: SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.9%	7.1%	2	5.9%				oital services, place e excluded from the	
4. Percent of exited si returned to GE	tudents who	19.6%	0.0%	7.9%	3	7.6%	Exited	students are tho	ose who hav	re left SE.	
	Percent wi	th:									
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Oth	er								GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out					0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Ur	ık				0.0%				nown to be Continu include 12 year old	
(914400 1 12)	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with no	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of _									11 take the Stanfor	
students receiving SE	Grad	e				000	11			n-standard accomm	
services who took the Stanford 9 (STAR)	4th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	7th 10t	_				650				ar changes for the	
	100	•]				l .	<u> </u>				

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Scotts Valley	Unified							Group-Type Median 2001-02 Enrollmen Santa Cruz
							nber of	Special Education (SE)* General County
Group-Type .	: 5 General Ed	ucation En	rollment: 1	,000 to 4,999		DI	stricts	K-12 Not K-12 Education (GE)** North Santa
Туре	: 3 Unified						106	259 19 2,522 Cruz Co. SELPA District 2001-02 Enrollment
District: 44754	32 Scotts	Valley L	Inified					242 25 2,591
District: 44734	32 300113	valley C	mneu					272 25 2,001
		District: 4	1475422		- 20			
Measu	re	2000	2001	District 4475432	Q	oup-Type Median		Comments
ivicasu		2000	2001	7770702	Q	Modali		
Percent of students services	receiving SE	10.2%	10.9%	9.3%	4	10.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	3.7%	0.0%	4.0%		14.3%		ts are the number of K-12 ts receiving SE services divided 1. 1 25
percent of students	2. White	11.1%	11.8%	9.9%		11.6%		GE enrollment, separately for 2. 215 2,180
receiving SE services	3. Hispanic	4.6%	8.6%	10.8%		10.8%	each et	thnic category. 3. 17 158
	4. All Others	2.0%	2.9%	6.7%		7.7%	Disparit	ty is the highest ethnic category 4. 2 30
	5. Asian	6.7%	5.9%	5.0%		6.2%	percent	t in SE minus the lowest.
	Disparity	9.1	11.8	6.8	3	9.0		2001-02 emoinnent iii 4473432
NOTE - Ethnic disparity	y may be affect	ed by the p	olacement	in Licensed C	hildr	en's Institut	ions of c	children whose residences were other than the current district.
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	80.7%	95.0%	79.9%	4	59.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.2%	5.4%	3	6.7%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations
4. Percent of exited so returned to GE	tudents who	15.0%	8.0%	12.5%	4	6.7%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma					66.2%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other					0.0%		se so few students earned GREs, Quartile and Median values
(grade 12)	GED				not	calculated	are not	calculated.
	Total					67.8%		
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades
students who dropped out	Drop out	1.1%	0.0%	0.0%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk	1.1%	0.0%	5.5%		2.0%		ior to June 01, calculations include 12 year old students.
	Total	2.2%	0.0%	5.5%	1	3.1%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	37.9%	60.3%	50.3%	4	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
9 Maon Cools Casa	of		<u>'</u>				Only of	udents in grades 2 through 11 take the Stanford 0 (STAD)
8. Mean Scale Score students receiving SE						,		udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
services who took the	4th	654	663	636	4	620		ed from these calculations. Mean scale scores are the
Stanford 9 (STAR) Reading exam ***	7th					645		etic average of scaled scores for groups of test-takers. These reful measures of year-to-year changes for the district.
	10th					657		· -

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sebasto	pol C	nic	on Elei	<u>menta</u>	<u>ry</u>					Group-Type	Median 20	01-02	Enrollmen	Sonoma
								Nι	mber of	Special Educa	ation (SE)*		General	County
Group-Type	Group	5 0	Seneral Ed	ucation Er	nrollment:	1,000 to 4,9	99		istricts	K-12	Not K-12	Educa	ation (GE)**	Sonoma County
Group Type	Туре	: 1 E	Elementary						144	242	30		2,320	SELPA
								•		Distric	t 2001-02 I	Enroll	ment	
District:	49709	38	Sebast	opol Un	ion Ele	mentary				160	14		1,426	
						20	01 - 20	002						
				District: 4	4970938	District	Gr	oup-Type	1		0			
	Measur	е		2000	2001	4970938	Q Q	Median			Comi	ments		
1. Percent of s services	tudents	recei	ving SE	9.6%	10.0%	11.2%	6 2	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stud	ents receiving
		Per	cent of:										SE	GE
2. Disparity am		1.	Af-Am			0.0	%	13.6%		ts are the numb		امما	1.	0 25
Ethnic Categor		2. \	White	9.0%	8.8%	10.39	%	11.7%		ts receiving SE GE enrollment,			2. 1	24 1,209
receiving SE s		3. I	Hispanic	16.1%	22.5%	21.49	%	10.6%	T	thnic category.	oopalatoly .		3.	33 154
		4. /	All Others		0.0%			6.3%	1	orta da a litalia an			4.	0 6
		5. /	Asian	8.7%	6.9%	11.19	%	5.8%		ty is the highest t in SE minus th		gory	5.	3 27
		Dis	parity	7.5	22.5	21.4	1 1	10.9		02		•	2001-02 enrollr	nent in 4970938
NOTE - Ethnic	disparity			ed by the	olacemen	t in Licensed	l Child	ren's Institu	utions of c	children whose i	residences	were o	ther than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	oved	86.0%	92.4%	86.3%	6 4	62.7%	or resid	lential settings	or exited ar s measure v	e excl vas "P	uded from the	d in non-public ese calculations. ucated with non-
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	oved	Percent not calculated prior to June 2001	6.9%	10.5%	% 2	8.9%	11 .	•				ed in non-public ese calculations.
4. Percent of e		uden	ts who	13.2%	11.3%	8.1%	6 2	8.6%	Exited	students are tho	ose who hav	e left	SE.	
		Pero	cent with:											
5. Percent of e	exited	Dip	oloma							students are tho age 18 and olde				
students who graduated		Ce	rt/Other											Median values
(grade 12)		GE	D				not	calculated	TI I	calculated.		,		
		Tota	ıl											
6. Percent of e	witod	Dor	cent:						Evited	etudente are the	nee who hav	a left	SE Only etu	dents in grades
students who	Alleu		op out	0.0%	0.0%	0.0	%	0.0%	7 (1	gh 12 (or age 1				
dropped out			ve - Unk	0.0%	0.0%	3.7	_	1.2%	student					ing or Dropped
(grades 7-12)		Tota		0.0%	0.0%	3.7%		1.4%	Out. Pr	ior to June 01, o	calculations	includ	le 12 year old	students.
						0.17	_	,	7 L					
7. Percent of s services who to (STAR) and so 50th percentile	took the	Star	ford 9	13.0%	10.7%	20.8%	2	25.9%	Scores	udents in grade of students tes ed from these c	ted with nor	11 tak	ke the Stanfo dard accomn	rd 9 (STAR). nodations are
8. Mean Scale	Score	of							Only st	udents in grade	s 2 through	11 tak	ke the Stanfo	rd 9 (STAR).
students receive	ving SE		Grade						Scores	of students tes	ted with nor	n-stan	dard accomn	nodations are
services who			4th	647				619		ed from these cation average of				are the st-takers. These
Stanford 9 (STAR) Reading exam *** 10th							648		eful measures o					
								I	」 └──					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Seeley Unior	<u>i Element</u>	ary						Group-Type	Median 20	01-02 Enr	ollmen	Imperial
						Nur	mber of	Special Educa		Gener	al	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	(GE)**	Imperial County
Туре	: 1 Elementary	,					258	33	4		352	SELPA
								Distric	t 2001-02 l	Enrollment	t	
District: 13632	22 Seeley	Union I	Element	ary				51	2		571	
				2001	1 - 20	02						
		District:	1363222	District	Gro	oup-Type			Com	ments		
Measu	re	2000	2001	1363222	Q	Median			Com	Henis		
Percent of students services	receiving SE	11.0%	9.6%	8.9%	3	10.2%	divided	is the number by the total GE rices in grades	enrollment.	K-12 includ	des stud	lents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		s are the numb s receiving SE		ided 1.		2 16
percent of students	2. White	13.1%	8.5%	11.7%		10.6%		SE enrollment,				12 103
receiving SE services	3. Hispanic	11.1%	10.5%	8.4%		9.2%	each et	hnic category.		3.		36 430
	4. All Others		0.0%			8.5%	Disparit	y is the highest	t ethnic cate	4.		1 19
	5. Asian					4.2%		in SE minus th		5.		0 3
	Disparity	1.9	10.5	3.3	3	6.1				2001-	02 enrollr	nent in 1363222
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose r	residences	were other	han the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	49.2%	48.0%	61.2%	1	72.0%	or resid Prior to	ential settings of	or exited ar s measure v	e excluded vas "Percer	from the	ed in non-public ese calculations. ucated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.0%	4.1%	3	5.9%		s receiving hon ential settings o				ed in non-public ese calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	7.4%	4.1%	3	7.6%	or resid		or exited ar	e excluded		
SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings of	or exited an	e excluded	from the	ese calculations.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings of students are the	ose who have	e excluded ve left SE.	from the	ese calculations.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001					Exited s	ential settings of students are thought the students are students are students.	ose who have	e excluded ve left SE. ve left SE. C ded in these	Only stu	ese calculations.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	tudents who Percent with: Diploma	not calculated prior to June 2001			4		Exited s Exited s 12 (or a Because	ential settings of students are thought the students are students are students.	ose who have	e excluded ve left SE. ve left SE. C ded in these	Only stu	dents in grade
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			4	7.6%	Exited s Exited s 12 (or a Because	ential settings of students are tho students are tho ge 18 and olde e so few studen	ose who have	e excluded ve left SE. ve left SE. C ded in these	Only stu	dents in grade
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			4	7.6%	Exited s Exited s 12 (or a Becaus are not	students are the students are the ge 18 and older e so few students calculated.	ose who have	e excluded ve left SE. ve left SE. C ded in these GREs, Qual	Only stue calculatile and	dents in grade ations. I Median values dents in grades
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	7.4%		4	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 through	ential settings of students are the students are the ge 18 and olde e so few studen calculated.	ose who have one of the contract of the contrac	ve left SE. Qualification of the second of t	Only stue calculatile and	dents in grade ations. I Median values dents in grades out includes
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	7.4%		4	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the ge 18 and older e so few students calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Qualification of the second of t	Only stue calculatile and	dents in grade ations. I Median values dents in grades out includes aing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 7.0%	7.4%		4	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and olde e so few studen calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Qualification of the second of t	Only stue calculatile and	dents in grade ations. I Median values dents in grades out includes aing or Dropped
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 7.0% 0.0% 0.0%	7.4% 0.0% 0.0%		4	7.6% calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores	ential settings of students are the ge 18 and older e so few students calculated.	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Qualified in these GREs, Qualified in control of the c	Only stue calculatile and	dents in grade ations. I Median values dents in grades o out includes in grades in grades o out includes in grades. I dents in grades of the control of t
SE services who were from the GE clasroom of the time 4. Percent of exited services who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.0% 7.0% 0.0% 0.0%	7.4% 0.0% 0.0% 0.0%	14.7%	4	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are the students are the ge 18 and olde e so few student calculated. Students are the calculated. Students are the calculated.	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Qualified in these GREs, Qualified in control of the c	Only stue calculatile and	dents in grade ations. I Median values dents in grades of out includes ating or Dropped I students. I dents in grades of out includes ating or Dropped I students.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.0% 7.0% 0.0% 0.0%	7.4% 0.0% 0.0% 0.0%	14.7%	4	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are the students are the ge 18 and olde e so few student calculated. Students are the gh 12 (or age 13 seported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students tested from these calculates are the grade of students tested from these calculates are the grade of students tested from these calculates are the grade of students are	ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Oded in these GREs, Qualification of the control of th	Only stue calculatile and Only stued. Drop Continuyear old	dents in grade ations. I Median values dents in grades out includes aing or Dropped I students. rd 9 (STAR). Inodations are
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who th	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Here Se Stanford 9	7.0% 7.0% 0.0% 0.0%	7.4% 0.0% 0.0% 0.0%	14.7%	4	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	students are the students are the ge 18 and olde e so few student calculated. Students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates and from these calculates and from these calculates are the grade of students in grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students are grade o	ose who have ose and older) forced with noise of the old	ve left SE. Oded in these GREs, Qualification with the second of the sec	Only stue calculatile and Only stued. Drop Continuyear old accommens scores	dents in grade ations. I Median values dents in grades out includes ating or Dropped I students. I students. I dents in grades out includes ating or Dropped I students. I dents in grades out includes ating or Dropped I students.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.0% 7.0% 0.0% 0.0%	7.4% 0.0% 0.0% 0.0%	14.7%	4	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are the students are the ge 18 and olde e so few student calculated. Students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates and from these calculates and from these calculates are the grade of students in grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students are grade o	ose who have ose of the ose ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	e excluded ve left SE. ve left SE. (ded in these GREs, Qual ve left SE. (a are include nown to be include 12 11 take the n-standard Mean scale es for group	Only stue calculartile and Only stued. Drop Continuyear old Stanfo accommens so of test of tes	dents in grade ations. I Median values dents in grades o out includes ing or Dropped I students. rd 9 (STAR). nodations are are the st-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Seiad Eleme	<u>ntary</u>							Group-Type	Median 20	01-02 Enrollmen	Siskiyou
						N	umber of	Special Educa	tion (SE)*	General	County
Group-Type Group	: 7 General Ed	ucation Er	rollment: L	ess than 100)	1	Districts	K-12	Not K-12	Education (GE)**	Siskiyou County
Туре	: 1 Elementary						37	6	1	42	SELPA
								Distric	t 2001-02 E	Enrollment	
District: 47704	58 Seiad E	Element	ary					15		36	
					1 - 20						
		District: 4		District		up-Type			Comr	nents	
Measu	re	2000	2001	4770458	Q	Median					
Percent of students services	receiving SE	30.0%	37.9%	41.7%	1	12.7%	6 divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE :		ided 1.	0 0
percent of students	2. White	31.0%	33.3%	39.4%		12.7%		GE enrollment,			13 33
receiving SE services	3. Hispanic					7.4%		hnic category.		3.	2 2
	4. All Others						Disparit	ty is the highest	ethnic cate	gory 4.	0 1
	5. Asian							in SE minus th		5.	0 0
	Disparity	0.0				2.4				2001-02 enrollm	nent in 4770458
NOTE - Ethnic disparity	y may be affecte	ed by the p	olacement	in Licensed (Childre	en's Instit	utions of c	hildren whose r	esidences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	ential settings of	or exited are s measure w	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the	
4. Percent of exited si returned to GE	tudents who						Exited	students are tho	se who hav	e left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									e left SE. Only stud led in these calcula	
graduated	Cert/Other									REs, Quartile and	
(grade 12)	GED				not c	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stud	dents in grades
students who	Drop out									are included. Drop	
dropped out (grades 7-12)	Move - Unk									nown to be Continu include 12 year old	
(grades 7 12)	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%					Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stanfor n-standard accomm	d 9 (STAR). nodations are
8. Mean Scale Score	of G						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE	Grade						Scores	of students tes	ted with nor	n-standard accomm	nodations are
services who took the Stanford 9 (STAR) Reading exam ***	7th						arithme	xcluded from these calculations. Mean scale scores are the rithmetic average of scaled scores for groups of test-takers. Thes re useful measures of year-to-year changes for the district.			
	10th	<u> </u>		<u> </u>							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>ed</u>							Group-Type Median 2001-02 Enrollmen Fresno
							mber of stricts	Special Education (SE)* General County K-12 Not K-12 Education (GE)**
Group Type	: 4 General Ed	ducation Er	nrollment:	5,000 to 14,99	9			TOTAL PROCESS OF THE STOCK COUNTY
Туре	: 3 Unified						91	829 74 8,635 SELPA District 2001-02 Enrollment
District: 10624	30 Solma	Unified						693 64 5,783
District: 10024	oo Sellila	Ullilled		1				3,7 55
		District	1000100		1 - 20			
Мооси	ro	District: 1	2001	District 1062430	Q	oup-Type Median		Comments
Measur	re	2000	2001	1002430	Q	iviedian		
Percent of students services	receiving SE	13.8%	12.4%	12.0%	1	10.2%	divided l	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am	8.9%	11.1%	13.2%		14.5%		s are the number of K-12 s receiving SE services divided 1. 5 38
percent of students	2. White	12.1%	10.9%	9.9%		11.0%		E enrollment, separately for 2. 81 815
receiving SE services	3. Hispanic	14.2%	13.2%	12.5%		10.4%		nnic category. 3. 577 4,607
	4. All Others	13.0%	2.1%	1.6%		6.1%	Disparity	y is the highest ethnic category 4. 1 61
	5. Asian	12.4%	9.3%	11.4%		5.0%		in SE minus the lowest. 5. 29 255
	Disparity	5.3	11.1	11.5	2	10.3		2001-02 enrollment in 1062430
NOTE - Ethnic disparity	y may be affect	ed by the p	placement	in Licensed C	Childr	en's Institu	tions of ch	nildren whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	77.3%	76.6%	76.7%	4	55.0%	or reside Prior to	s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-lipeers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.7%	4.5%	4	9.6%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	6.7%	4.5%	4	9.6%	or reside	• • • • • • • • • • • • • • • • • • • •
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE	e removed 80% or more	not calculated prior to June 2001					or reside	ential settings or exited are excluded from these calculations. tudents are those who have left SE.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		11.3%			Exited s	tudents are those who have left SE. Only students in grade
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001	10.7%		4 2	6.8%	Exited s Exited s 12 (or as	ential settings or exited are excluded from these calculations. tudents are those who have left SE.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001 7.4%	10.7%	11.3% 66.7% 12.1%	4 2 4	6.8%	Exited s Exited s 12 (or as Because	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	7.4% 53.8% 0.0%	10.7% 76.7% 0.0%	11.3% 66.7% 12.1%	4 2 4 not	6.8% 69.7% 2.6%	Exited s Exited s 12 (or as Because	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	7.4% 53.8% 0.0%	76.7% 0.0% 0.0%	11.3% 66.7% 12.1% 0.0%	4 2 4 not	6.8% 69.7% 2.6% calculated	Exited s Exited s 12 (or as Because are not centered services)	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	7.4% 53.8% 0.0%	76.7% 0.0% 0.0%	11.3% 66.7% 12.1% 0.0%	4 2 4 not	6.8% 69.7% 2.6% calculated	Exited s Exited s 12 (or as Because are not centered s Exited s 7 throug	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	7.4% 53.8% 0.0% 53.8%	76.7% 0.0% 0.0% 76.7%	11.3% 66.7% 12.1% 0.0% 78.8%	4 2 4 not	6.8% 69.7% 2.6% calculated 75.0%	Exited s Exited s 12 (or as Because are not constituted s 7 throug students	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	7.4% 53.8% 0.0% 53.8% 0.0% 53.8%	76.7% 0.0% 0.0% 76.7%	11.3% 66.7% 12.1% 0.0% 78.8%	4 2 4 not	6.8% 69.7% 2.6% calculated 75.0%	Exited s Exited s 12 (or as Because are not constituted s 7 throug students	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	7.4% 53.8% 0.0% 53.8% 0.5% 4.6%	76.7% 0.0% 0.0% 76.7% 0.3% 1.5%	11.3% 66.7% 12.1% 0.0% 78.8%	4 2 4 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or as Because are not of students Out. Prior	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.4% 53.8% 0.0% 53.8% 0.0% 53.8% 0.5% 4.6% 5.2%	76.7% 0.0% 0.0% 76.7% 0.3% 1.5% 1.8%	11.3% 66.7% 12.1% 0.0% 78.8% 0.6% 0.6%	4 2 4 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or as Because are not of students Out. Prior of students out. Only students cores of excludes	tudents are those who have left SE. tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grades calculated. tudents are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes are ported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Of Grade	7.4% 53.8% 0.0% 53.8% 0.0% 53.8% 3.0%	10.7% 76.7% 0.0% 0.0% 76.7% 1.5% 1.8% 21.6%	11.3% 66.7% 12.1% 0.0% 78.8% 0.6% 0.6% 17.9%	4 2 4 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or as Because are not of students Out. Prior of studen	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grades are those who have left SE. Only students in grades calculated. tudents are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defined to grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	7.4% 53.8% 0.0% 0.0% 53.8% 0.5% 4.6% 5.2% 3.0%	10.7% 76.7% 0.0% 0.0% 76.7% 1.5% 1.8% 21.6%	11.3% 66.7% 12.1% 0.0% 78.8% 0.6% 0.6% 17.9%	4 2 4 not 2	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4% 22.8%	Exited s 12 (or as Because are not of students Out. Prior excluder Scores of excluder excluder scores of ex	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grades are those who have left SE. Only students in grades calculated. tudents are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Indents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defrom these calculations. Mean scale scores are the
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.4% 53.8% 0.0% 53.8% 0.0% 53.8% 3.0%	10.7% 76.7% 0.0% 0.0% 76.7% 1.5% 1.8% 21.6%	11.3% 66.7% 12.1% 0.0% 78.8% 0.6% 0.6% 17.9%	4 2 4 not 2	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited s 12 (or as Because are not or reside s 7 throug students Out. Prior students Coulders Only stu Scores or excluder sexcluders are sexcluders.	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grades calculated. tudents are those who have left SE. Only students in grades that 2 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defined to grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Semitropic E	<u>Elementar</u>	<u> Y</u>						Group-Type	Median 20	01-02 Enrollmen	Kern
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment: 1	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Kern County
Туре	: 1 Elementary						258	33	4	352	SELPA
·								Distric	t 2001-02	Enrollment	
District: 15637	68 Semitro	opic Ele	ementary	/				9		267	
				2001	- 20	02					
		District:	1563768	District	Gro	oup-Type			0		
Measu	re	2000	2001	1563768	Q	Median			Com	ments	
Percent of students services	receiving SE	5.5%	5.4%	3.4%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		rided 1.	0 4
percent of students	2. White	10.3%				10.6%		GE enrollment,			1 14
receiving SE services	3. Hispanic	5.1%	4.4%	3.3%		9.2%	each et	hnic category.		3.	8 243
	4. All Others					8.5%	Disparit	ty is the highes	t ethnic cate	egory 4.	0 0
	5. Asian					4.2%		in SE minus th		5.	0 6
	Disparity	5.3				6.1				2001-02 enrollm	ient in 1563/68
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose	residences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid Prior to	ential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%				oital services, placed e excluded from the	
4. Percent of exited streturned to GE	tudents who	13.6%				7.6%	Exited s	students are the	ose who hav	ve left SE.	
	Percent with:										
Percent of exited students who	Diploma									ve left SE. Only stud ded in these calcula	0
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:									e left SE. Only stud	
students who	Drop out					0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk					0.0%	Out. Pri	s reported as iv for to June 01. o	rioved - Unk calculations	nown to be Continui include 12 year old	ng or Dropped students.
(grades 7 12)	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with no	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of C .						Only stu	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE	Grade				ı	000	Scores	of students tes	ted with no	n-standard accomm	odations are
services who took the	4th 7th					630				Mean scale scores es for groups of tes	
Stanford Q (STAD)						650	Hananille	arciage of	Journal Scott	169	
Stanford 9 (STAR) Reading exam ***	10th						are use	ful measures o	of year-to-ye	ear changes for the	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Sequoia Unio	on Eleme	<u>ntary</u>						Group-Type	Median 20	01-02 Enrollmen	Tulare
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Tulare County
Type	: 1 Elementary						258	33	4	352	SELPA
						l l		Distric	t 2001-02 I	Inrollment	
District: 54721	16 Sequoi	a Unior	Elemei	ntary				15		330	
<u> </u>	<u> </u>			2001	- 20	02					
		District:	5472116	District		oup-Type	1				
Measu	re	2000	2001	5472116	Q	Median			Com	nents	
Percent of students services	receiving SE	5.4%	4.4%	4.5%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb		idad 1.	0 4
percent of students	2. White	4.0%	3.7%	4.3%		10.6%		s receiving SE			11 253
receiving SE services	3. Hispanic	9.2%	6.1%	5.9%		9.2%		hnic category.		3.	4 68
	4. All Others					8.5%	Dioporit	ty is the highest	othnia aata	4.	0 0
	5. Asian					4.2%		iy is the highest i in SE minus th		5.	0 5
	Disparity	5.2	2.4	1.5	4	6.1	11			2001-02 enrollm	nent in 5472116
NOTE - Ethnic disparity		ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.
	-						Student	ts receiving hon	ne and hoer	oital services, place	d in non-public
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid Prior to	lential settings of	or exited ar s measure v	e excluded from the vas "Percent edu	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%				oital services, place e excluded from the	
4. Percent of exited streturned to GE	udents who	9.5%	30.4%			7.6%	Exited	students are tho	se who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	•
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	se who hav	e left SE. Only stud	dents in grades
students who	Drop out					0.0%	7 through	gh 12 (or age 13	3 and older)	are included. Drop	out includes
dropped out	Move - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12)	Total					0.0%	Out. 1 II	ioi to sune o i, c	alculations	include 12 year old	Students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of .									11 take the Stanfor	
students receiving SE	Grade						Scores	of students tes	ted with no	n-standard accomm	odations are
services who took the Stanford 9 (STAR)						630				Mean scale scores es for groups of tes	
Reading exam ***	7th					650				ar changes for the	
· ·	10th						<u> </u>				

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:	
* CASEMIS: June 2000, 2001, 2002	
** CBEDS: Dec 1999, 2000, 2001	
*** STAR Research Database: Spring 2000, 2001, 20	002

<u>Sequoia Uni</u>	<u>on High</u>							Group-Type	Median 20	01-02 Enrollmen	San Mateo
						Nur	nber of	Special Educa		General	County
Group-Type Group	o: 4 General Ed	ucation Er	nrollment:	5,000 to 14,99	9	Dis	stricts	K-12	Not K-12	Education (GE)**	San Mateo
	: 2 High School	ol					27	712	8,069	County SELPA	
								Distric	ct 2001-02 I	Enrollment	
District: 41690	Sequoi	a Union	High					767	52	7,461	
		D:	4400000		- 2002	_					
			4169062	District	Group				Comr	ments	
Measu	re	2000	2001	4169062	Q M	ledian					
Percent of students services	receiving SE	9.1%	11.3%	10.3%	1	8.5%	divided b	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	15.3%	19.3%	19.0%		16.9%		s are the numb		1 0	0 474
Ethnic Categories in percent of students	2. White	9.9%	11.7%	10.2%		9.3%		receiving SE E enrollment,			2 3,070
receiving SE services	3. Hispanic	8.4%	10.5%	9.5%		10.5%		nnic category.		3. 30	00 3,172
	4. All Others	4.4%	7.5%	10.9%		6.6%	Dianarit	, io tha highas	t athaia aata	4. 4	13 395
	5. Asian	4.1%	7.5%	6.4%		4.3%		/ is the highest in SE minus th		5. 2	22 344
	Disparity	11.2	11.8	12.6	3	13.7				2001-02 enrollm	ent in 4169062
NOTE - Ethnic disparit		ed by the	 placement		hildren'	s Institut	ions of ch	nildren whose i	residences v	were other than the	current district.
							Students	s receiving hor	ne and hose	pital services, placed	d in non-nublic
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	61.2%	54.5%	48.3%	4	39.1%	or reside Prior to	ential settings of	or exited are s measure v	e excluded from the vas "Percent edu	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.9%	12.2%	2	11.4%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	1.6%	0.5%	0.9%	1	3.0%	Exited s	tudents are tho	ose who hav	e left SE.	
	Percent with:										
E Dorocat of addition	Diploma										
5. Percent of exited	Diploma	52.7%	4.8%	75.6%	4	64.0%				ve left SE. Only stud	
5. Percent of exited students who graduated	Cert/Other	52.7% 0.4%	4.8% 0.0%	75.6% 2.6%			12 (or a	ge 18 and olde	er) are includ	led in these calculat	ions.
students who				2.6%	3	2.3%	12 (or ag Because	ge 18 and olde	er) are includ		ions.
students who graduated	Cert/Other	0.4%	0.0%	2.6%	3 not calc	2.3%	12 (or ag Because	ge 18 and olde so few studer	er) are includ	led in these calculat	ions.
students who graduated	Cert/Other GED	0.4% 1.7%	0.0% 0.0%	2.6% 0.0%	3 not calc	2.3% culated	12 (or ag Because are not of	ge 18 and olde e so few studer calculated. tudents are the	er) are includents earned (led in these calculates REs, Quartile and research	tions. Median values dents in grades
students who graduated (grade 12) 6. Percent of exited students who	Cert/Other GED Total	0.4% 1.7%	0.0% 0.0%	2.6% 0.0%	3 not calc	2.3% culated	12 (or ag Because are not of Exited s 7 throug	ge 18 and olde e so few studer calculated. tudents are the h 12 (or age 1	er) are includents earned (ose who have and older)	led in these calculated in these calculated in these calculated in the second in the s	tions. Median values lents in grades out includes
students who graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total Percent:	0.4% 1.7% 54.8%	0.0% 0.0% 4.8%	2.6% 0.0% 78.2%	3 not calc	2.3% culated 70.1%	12 (or ag Because are not of Exited significantly and significantly are not of 7 throug students	ge 18 and olde e so few studer calculated. tudents are the h 12 (or age 1: reported as N	er) are includents earned (ose who have a and older) floved - Unki	led in these calculates REs, Quartile and relates REs. Only studies are included. Dropnown to be Continui	tions. Median values Hents in grades out includes ng or Dropped
students who graduated (grade 12) 6. Percent of exited students who	Cert/Other GED Total Percent: Drop out	0.4% 1.7% 54.8%	0.0% 0.0% 4.8%	2.6% 0.0% 78.2%	3 not calc	2.3% culated 70.1%	12 (or ag Because are not of Exited significantly and significantly are not of 7 throug students	ge 18 and olde e so few studer calculated. tudents are the h 12 (or age 1: reported as N	er) are includents earned (ose who have a and older) floved - Unki	led in these calculated in these calculated in these calculated in the second in the s	dents in grades out includes
students who graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9	0.4% 1.7% 54.8% 10.9% 2.3%	0.0% 0.0% 4.8% 2.4% 0.8%	2.6% 0.0% 78.2% 0.7% 0.6%	not cald	2.3% culated 70.1%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few student calculated. tudents are the h 12 (or age 1: reported as Nor to June 01, of	er) are includents earned (ose who have and older) Moved - Unkicalculations es 2 through sted with nor	led in these calculates REs, Quartile and relates REs. Only studies are included. Dropnown to be Continui	dents in grades out includes ng or Dropped students.
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the	0.4% 1.7% 54.8% 10.9% 2.3% 13.2%	0.0% 0.0% 4.8% 2.4% 0.8% 3.2%	2.6% 0.0% 78.2% 0.7% 0.6% 1.2%	not cald	2.3% culated 70.1% 1.2% 2.7% 4.2%	Exited so 7 through students Out. Price	ge 18 and olde e so few student calculated. tudents are the h 12 (or age 1: or reported as N or to June 01, or dents in grade of students tes	er) are includents earned (ose who have and older) floved - Unking calculations es 2 through the sted with nor alculations.	led in these calculate GREs, Quartile and ve left SE. Only stucture are included. Drophown to be Continuinclude 12 year old	lents in grades out includes ng or Dropped students.
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Cert/Other GED Total Percent: Drop out Move - Unk Total seceiving SE e Stanford 9 t or above the	0.4% 1.7% 54.8% 10.9% 2.3% 13.2%	0.0% 0.0% 4.8% 2.4% 0.8% 3.2%	2.6% 0.0% 78.2% 0.7% 0.6% 1.2%	not cald	2.3% culated 70.1% 1.2% 2.7% 4.2%	Exited so 7 through students Out. Price Only students Out.	ge 18 and olde so few students are the h 12 (or age 1: reported as Nor to June 01, or dents in grade of students tes d from these called	er) are includents earned (ose who have a and older) flowed - Unking a calculations are 2 through each with nor alculations.	ded in these calculated in these calculated in these calculated in the second in the second included. Drop in the second included in the second included in the second included in the second included in the second	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who took the	Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE estanford 9 to rabove the Of Grade	0.4% 1.7% 54.8% 10.9% 2.3% 13.2%	0.0% 0.0% 4.8% 2.4% 0.8% 3.2%	2.6% 0.0% 78.2% 0.7% 0.6% 1.2%	not cald	2.3% culated 70.1% 1.2% 2.7% 4.2%	Exited so 7 through students Out. Price Only students Outs or excluded Only students Scores of excluded excluded excluded on the students of t	ge 18 and olde e so few students are the h 12 (or age 1: a reported as Mor to June 01, or dents in grade of students tes d from these called the students tes d from these called from the c	ose who have and older) doved - Unking calculations as 2 through sted with nor alculations.	ded in these calculated and SREs, Quartile and SREs, Quartile and ve left SE. Only studies are included. Drop nown to be Continuinclude 12 year old 11 take the Stanforn-standard accommunication.	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE estanford 9 to rabove the Of Grade	0.4% 1.7% 54.8% 10.9% 2.3% 13.2%	0.0% 0.0% 4.8% 2.4% 0.8% 3.2%	2.6% 0.0% 78.2% 0.7% 0.6% 1.2%	not cald	2.3% culated 70.1% 1.2% 2.7% 4.2%	Exited signature of the control of t	ge 18 and olde e so few students are the h 12 (or age 1: a reported as Mor to June 01, or dents in grade of students test d from these coldents in grade of students test d from these coldents in grade of students in grade of students in grade of students are coldents in grade of students in grade of students are coldents are coldents.	ose who have and older) doved - Unking calculations are 2 through steed with nor alculations.	ded in these calculated SREs, Quartile and SREs, Quartile and ve left SE. Only studies are included. Drophown to be Continuinclude 12 year old 11 take the Stanformstandard accommunication.	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the stakers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Shaffer Unio	<u>n Elemen</u>	tary						Group-Type	Median 20	01-02 Enrollmen	Lassen
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Lassen County
Type	: 1 Elementary						258	33	4	352	SELPA
	-					•		Distric	t 2001-02 I	Enrollment	
District: 18641	88 Shaffer	Union	Elemen	tary				60	15	373	
	-			2001	I - 20	02					
		District:	1864188	District	Gro	oup-Type					
Measu	re	2000	2001	1864188	Q	Median			Com	nents	
Percent of students services	receiving SE	13.0%	18.1%	16.1%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb is receiving SE :		ided 1.	0 0
percent of students	2. White	12.6%	17.3%	17.0%		10.6%		GE enrollment,			54 318
receiving SE services	3. Hispanic	17.1%	19.4%	10.9%		9.2%	each et	thnic category.		3.	5 46
	4. All Others					8.5%	Dienarit	ty is the highest	ethnic cate	4.	1 8
	5. Asian					4.2%		t in SE minus th		5.	0 1
	Disparity	4.5	2.1	6.1	2	6.1				2001-02 enrolln	nent in 1864188
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	esidences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	34.5%	53.5%	68.3%	2	72.0%	or resid Prior to	lential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.8%	5.0%	3	5.9%		•		oital services, place e excluded from the	•
4. Percent of exited streturned to GE	udents who	1.6%	1.3%	14.3%	4	7.6%	Exited	students are tho	se who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in	•
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not (calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:									e left SE. Only stu	
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk	0.0%	8.3%	4.3%		0.0%				nown to be Continu include 12 year old	
(g. a.a.o. 1 12)	Total	0.0%	8.3%	4.3%	2	0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with no	11 take the Stanforn-standard accomn	
8. Mean Scale Score	of C									11 take the Stanfo	
students receiving SE	Grade					200	Scores	of students tes	ted with no	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)						630				Mean scale scores es for groups of tes	
Reading exam ***	7th 10th					650				ar changes for the	
	10111						<u> </u>				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Shandon Joi	<u>nt Unified</u>						Group-Type Median 2001-02 Enrollmen San Luis Obispo					
							Numb	per of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			Distr	ricts	K-12	Not K-12	Education (GE)**	San Luis Obispo
	: 3 Unified							48	54	4	427	County SELPA
									Distric	t 2001-02 I	Enrollment	
District: 40688	33 Shando	on Joint	Unified	l					52	3	333	
<u> </u>	<u> </u>			200	1 - 20	02						
		District: 4	4068833	District		oup-Typ	oe					
Measu	re	2000	2001	4068833	Q	Media				Comr	ments	
Percent of students services	receiving SE	13.8%	16.3%	15.6%	1	12.7	7% c	divided b	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am								s are the numb s receiving SE		rided 1.	1 5
percent of students	2. White	13.8%	13.7%	12.4%		13.2			E enrollment,			18 145
receiving SE services	3. Hispanic	13.9%	18.8%	18.1%		12.0	0% ε	each eth	nnic category.		3.	33 182
	4. All Others					15.6	6%	Disparity	y is the highest	t ethnic cate	egory 4.	0 1
	5. Asian								in SE minus th		5.	0 0
	Disparity	0.1	5.1	5.7	3	7	7.0				2001-02 enrollr	nent in 4068833
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Ins	stitutio	ons of ch	nildren whose i	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	65.5%	86.3%	4	67.	5% C	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"						
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.5%	3.9%	3	4.	11		•		oital services, place e excluded from the	•
4. Percent of exited si returned to GE	udents who	5.6%	6.1%	7.7%	3	6.0	0%	Exited s	tudents are the	ose who hav	ve left SE.	
	Percent with:											
Percent of exited students who	Diploma										re left SE. Only studed and the second reference to th	
graduated	Cert/Other										GREs, Quartile and	
(grade 12)	GED				not o	calculat	ed	are not o	calculated.			
	Total											
6. Percent of exited	Percent:						E	Exited s	tudents are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.					are included. Drop	
dropped out (grades 7-12)	Move - Unk	0.0%	0.0%	3.2%		4.					nown to be Continu include 12 year old	
(9144007 12)	Total	0.0%	0.0%	3.2%	3	6.4						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***			20.5	5% 5	Scores		ted with nor	11 take the Stanfo n-standard accomn				
8. Mean Scale Score	of Carda										11 take the Stanfo	
students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade 4th 7th 10th						e	excluded arithmet	d from these catic average of s	alculations. scaled score	n-standard accomn Mean scale scores es for groups of tes ear changes for the	are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type Group-S General Education Enrollment: 100 to 999 Type : 1 Elementary Elementary Elementary Type : 1 Elementary Elementa
Group-Type
Type : 1 Elementary 258 33 4 352 351 361 362 362 362 363 3
District: 4570128 Shasta Union Elementary 2001 - 2002 District: 4570128 Di
District 4570128 District 4570128 District 4570128 District 4570128 District 4570128 District 570128 District 670127 Distr
District: 4570128 Z000 Z001 Extract Group-Type Comments
District: 4570128 Z000 Z001 Extract Group-Type Comments
1. Percent of students receiving SE services are the number of K-12 students receiving SE services are the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services with state students receiving SE services with state of the st
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. White S. Sh. Sh. Sh. Sh. Sh. Sh. Sh. Sh. Sh.
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. White S. Sh. Sh. Sh. Sh. Sh. Sh. Sh. Sh. Sh.
2. Disparity among Ethnic Categories in process of the standard services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services with the services of the services
2. Disparity among Ethnic Category 2. White percent of students receiving SE services and to students who graduated (grade 12) 4. All Others 5. Asian
2. Disparity among Ethnic Category 2. White percent of students receiving SE services and to students receiving SE services and the students receiving SE services and the students are the number of K-12 students receiving SE services and the students are thought of the students are thought of the students who graduated (grade 12) 4. Percent of exited students who graduated (grade 12) 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Af-Am
Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who graduated of grade 12) 4. Percent of exited students receiving SE services who was removed from the GE clasroom 80% or more of the time 4. Percent of exited students who graduated (grade 12) 5. Percent of exited students who graduated (grade 12) 6. Percent with: 6. Dipp out (grade 7-12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited stu
receiving SE services 4. All Others 5. Asian Disparity 0.0 Disparity Disparity is the highest ethnic category. Disparity is disparity in the highest ethnic category. Disparity is disparity in the highest ethnic category. Disparity is disparity in the highest ethnic categor
4. All Others 5. Asian Disparity 0.0 OTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE claseroom 20% or less of the time O 72.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. For the time O 72.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. For the time O 72.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. For the time O 7.6% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. For the time O 7.6% Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade students who graduated (Gert/Other GED not calculated) O 7.0% For event of exited students are those who have left SE. Only students in grade students who graduated (Gert) O 0.0% O 0.0% For event of exited students are those who have left SE. Only students in grades are not calculated. To pout modules are not calculated. To pout modules of the time of the tim
S. Asian Disparity Dispa
Disparity O.0 O.0 O.0 O.0 O.0 O.0 O.0 O.
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clashroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clashroom 20% or more of the time 3c. Percent of students receiving SE services who were removed calculations of the time 3c. Percent of students receiving SE services who were removed from the GE clashroom 20% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clashroom 80% or more of the time 4c. Percent of exited students who returned to GE 5c. Percent of exited Students who graduated (grade 12) 6c. Percent of exited Students who graduated (grade 12) 6c. Percent of exited Students who dropped out (grades 7-12) 6c. Percent of stided students receiving SE services who took the Stanford 9 (STAR).
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time Description of the time Diploma Cert/Other GED Total
Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time Description to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" Students receiving services who were removed from the GE clasroom 80% or more of the time
SS. Services who were removed from the GE clasroom 20% or less of the time Description of the time Description to the
Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-standard accommodations. Students receiving home and hospital services, placed in non-standard accommodations. Students receiving home and hospital services, placed in non-standard accommodations. Students receiving home and hospital services, placed in non-standard accommodations. Students receiving home and hospital services placed in non-standard accommodations. Students receiving home and hospital services placed in non-standard accommo
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3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who were removed prior to June 2001 5. 9% Total 7. 6% Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included. Drop out includes are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Only students are those who have left SE. Only students in grades are not calculated. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
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4. Percent of exited students who returned to GE Percent with: 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) Total Percent: Diploma Cert/Other GED Total Drop out Move - Unk Total Total Drop out Move - Unk Total Total Percent: Drop out Move - Unk Total Total Drop out Move - Unk Total O.0% Total O.0% Total O.0% Total Only students are those who have left SE. Only students in grade students are not calculated. Exited students are those who have left SE. Only students in grade are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
Feturned to GE Percent with: Diploma Cert/Other GED Total Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades of through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the O.0% Scores of students tested with non-standard accommodations are excluded from these calculations.
Fercent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the left SE. Percent with: Diploma Cert/Other GED Total Diploma Cert/Other GED Total Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the students who took the Stanford 9 (STAR) and scored at or above the students who took the Stanford 9 (STAR) and scored at or above the students who took the Stanford 9 (STAR) and scored at or above the students who proped to titled students in grades 12 (or age 18 and older) are included in these calculations. Bexited students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Drop out includes 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
5. Percent of exited students who graduated (grade 12) Cert/Other GED
students who graduated (grade 12) Cert/Other GED
graduated (grade 12) GED Total 6. Percent of exited students who dropped out (grades 7-12) Move - Unk Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the GED Total Because so few students earned GREs, Quartile and Median values are not calculated. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
6. Percent of exited students who dropped out (grades 7-12) Move - Unk Total
6. Percent of exited students who dropped out (grades 7-12) Drop out Drop out Drop out (grades 7-12)
students who dropped out (grades 7-12) Drop out Move - Unk Total Drop out O.0% Total O.0% Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
students who dropped out (grades 7-12) Drop out Move - Unk Total Drop out O.0% Total O.0% Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
dropped out (grades 7-12) Move - Unk Total
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the O.0% Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
7. Percent of students receiving SE services who took the Stanford 9 (0.0%) Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
services who took the Stanford 9 0.0% Scores of students tested with non-standard accommodations are (STAR) and scored at or above the excluded from these calculations.
(STAR) and scored at or above the excluded from these calculations.
50th percentile ***
8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
services who took the 4th 630 excluded from these calculations. Mean scale scores are the
services wito took tile
Stanford 9 (STAR) Reading exam *** Tth Tth Teach Stanford 9 (STAR) Reading exam *** Teach Stanford 9 (STAR) Reading exam *** Teach Stanford 9 (STAR) Teach Stanford

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Shasta Union	n High					Nur	nber of	Group-Type Median 2001-02 Enrollmen Shasta Special Education (SE)* General County			
Group-Type .	: 4 General: 2 High S		inrollment:	5,000 to 14,99	9	Di	stricts 27	K-12 Not K-12 Education (GE)** Shasta Cou 712 16 8,069 SELPA			
District: 45701	36 Sha	sta Union	Hiah					District 2001-02 Enrollment 482 14 5,836			
	One.		9	200	1 - 20	102		1 1 1 1,711			
		District:	4570136	District		oup-Type		_			
Measu	re	2000	2001	4570136	Q	Median		Comments			
Percent of students services	receiving \$	SE 8.3%	7.0%	8.3%	3	8.5%	divided	it is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or old			
0 B: ''	Percent of	f:					_	SE GE			
Disparity among Ethnic Categories in	1. Af-Ar	n 17.6%	10.8%	22.9%		16.9%		ts are the number of K-12 ts receiving SE services divided 1. 16 7			
percent of students	2. White	8.1%		8.3%		9.3%	by the 0	GE enrollment, separately for 2. 403 4,87			
receiving SE services	3. Hispai 4. All Otl			10.5% 5.3%		10.5%	each et	thnic category. 3. 28 26 4. 18 33			
	5. Asian	5.7%		6.1%		4.3%	Disparit	ty is the highest ethnic category t in SE minus the lowest.			
	Dispari		5.5	17.5	1	13.7	percent	2001-02 enrollment in 457013			
NOTF - Ethnic disparit		.,					ions of c	children whose residences were other than the current distr			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	41.7%	49.3%	38.6%	2	39.1%	Students receiving home and hospital services, placed ir or residential settings or exited are excluded from these Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	calculated	1.9%	10.9%	3	11.4%		ts receiving home and hospital services, placed in non-pub dential settings or exited are excluded from these calculation			
4. Percent of exited s returned to GE	tudents wh	0 10.5%	10.2%	7.5%	4	3.0%	Exited	students are those who have left SE.			
	Percent v	vith:									
5. Percent of exited students who	Diploma	40.2%	50.0%	37.7%	1	64.0%		students are those who have left SE. Only students in grac age 18 and older) are included in these calculations.			
graduated	Cert/Ot			14.8%		2.3%	Becaus	se so few students earned GREs, Quartile and Median value			
(grade 12)	GED Total	0.0% 52.4%		0.0% 52.5%		calculated 70.1%	are not	calculated.			
		32.47	04.976	32.370	1	70.170					
6. Percent of exited students who	Percent:	0.4%	2.3%	0.3%	1	1.2%		students are those who have left SE. Only students in grading the students in grading the students and older) are included. Drop out includes			
dropped out	Drop out Move - L		+	4.0%	1	2.7%	student	ts reported as Moved - Unknown to be Continuing or Dropp			
(grades 7-12)	Total	6.6%		4.3%	2	4.2%	Out. Pri	rior to June 01, calculations include 12 year old students.			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford !	10.1%	15.0%	15.3%	3	13.6%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are			
8. Mean Scale Score	of -						Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).			
students receiving SE	Gra						Scores	of students tested with non-standard accommodations are			
services who took the Stanford 9 (STAR)	4tl					645		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. The			
Reading exam ***	10		660	668	4	660		eful measures of year-to-year changes for the district.			
	<u> </u>					1					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Shiloh Elemo				Stanislaus									
Nur								Special Educa		01-02 Enrollmen General	County		
							istricts			Education (GE)**	Stanislaus		
Type :1 Elementary						258	33	4	352	County SELPA			
								Distric	t 2001-02 I	Enrollment			
District: 5071274 Shiloh Elementary							10						
	1	2001 - 2002						1					
		District:	5071274	District	up-Type	_							
Measu	е	2000 2001 5071274 Q Median				Comments							
Percent of students receiving SE services		7.6%	7.6%	7.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde						
	Percent of:						SE G						
Disparity among Ethnic Categories in	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided 1. 0				0 0		
percent of students	2. White	8.3%	7.1%	6.4%		10.6%		by the GE enrollment, separately for 2. 5					
receiving SE services	•	7.9%	9.5%	9.6%		9.2%	each et	hnic category.		3.	5 52		
	4. All Others				_	8.5%	Disparit	ty is the highest	t ethnic cate	egory 4.	0 0		
	5. Asian				L	4.2%		in SE minus th		5.	0 3 nent in 5071274		
	Disparity	0.4	2.4	3.2	3	6.1				2001-02 enroili	ient in 50/12/4		
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Institu	tions of c	hildren whose i	residences v	were other than the	current district.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time					0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"						
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations						
4. Percent of exited students who returned to GE						7.6%	Exited students are those who have left SE.						
	Percent with:												
Percent of exited students who	Diploma						11	Exited students are those who have left SE. Only students 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Mediare not calculated.					
graduated	Cert/Other												
(grade 12)	GED				not c	alculated	are not						
	Total				L		<u> </u>						
6. Percent of exited	Percent:									e left SE. Only stud			
students who	Drop out							hrough 12 (or age 13 and older) are included. Drop out includes dents reported as Moved - Unknown to be Continuing or Dropped it. Prior to June 01, calculations include 12 year old students.					
dropped out (grades 7-12)	Move - Unk					0.0%	Out. Pri						
(9.4400 : 12)	Total					0.0%	6						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%				27.5%	Scores	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score									11 take the Stanfor				
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th					1	202	Scores	Scores of students tested with non-standard accommodations are					
						630	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The						
						650	are useful measures of year-to-year changes for the district						
			<u> </u>										

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Snoreline Unified									Group-Type Median 2001-02 Enrollmen Ma					
								mber of	Special Educa	tion (SE)*	General	County		
Group-Type G	roup: 6	General Ed	ducation Enrollment: 100 to 999 Dis					istricts	K-12	Not K-12	Education (GE)**	Marin County		
Type : 3 Unified							48	54	4	427	SELPA			
									Distric	t 2001-02 E	Enrollment			
District: 2173361 Shoreline Unified									120	4	779			
					2001	- 20	02							
			District: 2	2173361	District	oup-Type	1	<u> </u>						
Me	easure		2000	2000 2001 2173361 Q Median					Comments					
Percent of students receiving SE services		13.4%	16.0%	15.4%	1	12.7%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or c						
	Pe	ercent of:						_ SE SE						
Disparity among Ethnic Categories		. Af-Am						Percents are the number of K-12 students receiving SE services divided 1. 0				0 5		
percent of studer		. White	10.7%	13.8%	12.5%	İ	13.2%	by the GE enrollment, separately for 2. 65			65 519			
receiving SE serv	vices 3	. Hispanic	19.8%	20.8%	22.6%		12.0%		each ethnic category. 3. 53					
	4.	. All Others					15.6%	Disparit	ty is the highest	ethnic cate	dory 4.	0 4		
	5	. Asian							in SE minus th		5.	2 4		
	Di	isparity	9.1	7.1	10.1	2	7.0				2001-02 enrollr	nent in 2173361		
NOTE - Ethnic dist	parity ma	av be affecte	ed by the i	olacement	in Licensed C	hildr	en's Institu	Itions of c	hildren whose r	esidences v	vere other than the	current district.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			67.9%	68.0%	65.8%	2	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"						
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			Percent not calculated prior to June 2001	8.6%	8.6%	1	4.5%	11	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations					
4. Percent of exited students who returned to GE			11.7%	4.6%	7.2%	3	6.0%	Exited	Exited students are those who have left SE.					
Pe		ercent with:												
Percent of exite students who	ed D	iploma							students are tho					
graduated	С	ert/Other							12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Media are not calculated.					
(grade 12)	G	ED				not o	calculated	are not						
	То	tal												
6. Percent of exite	ed Pe	ercent:						Exited s	students are tho	se who hav	re left SE. Only stu	dents in grades		
students who	D	rop out	0.0%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes					
dropped out	N	love - Unk	0.0%	0.0%	0.0%	İ	4.0%				nown to be Continu			
(grades 7-12)	То	tal	0.0%	0.0%	0.0%	4 6.4		- Out. 1 11	ior to June 01, calculations include 12 year old students.					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			0.0%				20.5%	Scores	nly students in grades 2 through 11 take the Stanford 9 (STAR). cores of students tested with non-standard accommodations are cluded from these calculations.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th								Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district.				nodations are are the st-takers. These		

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Sierra Sands	s Unified						Group-Type Median 2001-02 Enrollmen Kern
						_	Imber of Special Education (SE)* General County
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	Districts K-12 Not K-12 Education (GE)** Kern Cour
	: 3 Unified						91 829 74 8,635 SELPA
							District 2001-02 Enrollment
District: 15737	Y42 Sierra	Sands l	Jnified				575 52 5,524
				200	l - 20	002	
			1573742	District	Gro	oup-Type	Comments
Measu	re	2000	2001	1573742	Q	Median	Comments
Percent of students services	receiving SE		10.7%	10.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old
	Percent of:						SE GE
Disparity among Ethnic Categories in	1. Af-Am		16.9%	18.4%		14.5%	Percents are the number of K-12 1. 51 27 students receiving SE services divided
percent of students	2. White		11.1%	10.5%		11.0%	by the GE enrollment, separately for 2. 427 4,06
receiving SE services	3. Hispanic		10.5%	10.8%		10.4%	
	4. All Others		3.2%	5.1%		6.1%	4. 12 23
	5. Asian		2.3%	4.3%		5.0%	Disparity is the highest ethnic category percent in SE minus the lowest.
	Disparity		14.6	14.2	1	10.3	2001-02 enrollment in 157374
NOTE Ethnia dianarit		ad by tha					Licensial Licensia L
NOTE - Ethinic dispant	y may be affecti	ed by the	piacemer	it in Licensea C	milai	en s msutu	dions of children whose residences were other than the current dist
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed		53.8%	54.8%	2	55.0%	Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculating Prior to June 2001, this measure was "Percent educated with redisabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.8%	3.3%	4	9.6%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who		8.3%	10.6%	4	6.8%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited students who	Diploma			68.1%	2	69.7%	Exited students are those who have left SE. Only students in grace 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Other			4.3%	3	2.6%	Because so few students earned GREs, Quartile and Median value
(grade 12)	GED			0.0%	not	calculated	
	Total			72.3%		75.0%	
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in grad
students who	Drop out		0.0%	0.7%		0.7%	7 through 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk		0.9%	1.0%		1.6%	students reported as Moved - Unknown to be Continuing or Dropp
/ 1 7 40)				1.7%	3	2.4%	Out. Prior to June 01, calculations include 12 year old students.
(grades 7-12)	Total		0.9%	1.770			
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Total receiving SE e Stanford 9		28.0%	30.0%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations ar excluded from these calculations.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Total receiving SE e Stanford 9 to or above the						Scores of students tested with non-standard accommodations ar excluded from these calculations.
7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE e Stanford 9 to or above the		28.0%	30.0%	4	22.8%	Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	receiving SE Stanford 9 to rabove the Grade 4th		28.0%	30.0%	4	22.8%	Scores of students tested with non-standard accommodations ar excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations ar excluded from these calculations. Mean scale scores are the
7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE e Stanford 9 to or above the		28.0%	30.0%	4	22.8%	Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sierra Unific	<u>ed</u>					Nur	nber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County
Gloup-Type '	: 5 General Ed : 3 Unified	lucation E	nrollment:	1,000 to 4,999			stricts 106	K-12 Not K-12 Education (GE)** 259 19 2,522 Fresno County SELPA
District: 10752	75 Sierra	Unified						District 2001-02 Enrollment 309 6 2,464
13.02	Jiciia			200-	1 - 20	102		
		District:	1075275	District		oup-Type		
Measu	re	2000	2001	1075275	Q	Median		Comments
Percent of students services	receiving SE	12.8%	11.9%	12.5%	1	10.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
O. Diamonita and an	Percent of:						D	SE GE
Disparity among Ethnic Categories in	1. Af-Am		4.8%	9.1%		14.3%		ts are the number of K-12 ts receiving SE services divided 1. 2 22
percent of students	2. White	12.6%	11.9%	12.8%		11.6%	by the C	GE enrollment, separately for 2. 233 1,819
receiving SE services		10.6%	8.1%	10.4%		10.8%	each et	thnic category. 3. 26 249
	4. All Others	16.4%	15.6%	16.6%		7.7%		ty is the highest ethnic category 4. 48 290
	5. Asian		0.0%	0.0%		6.2%	percent	t in SE minus the lowest.
	Disparity	5.8	15.6	16.6	1	9.0		
NOTE - Ethnic disparit	y may be affect	ed by the	placement	t in Licensed C	Childr	'en's Institu	ions of c	children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	60.4%	54.1%	51.5%	1	59.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.0%	4.9%	3	6.7%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	3.8%	5.2%	5.6%	2	6.7%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma	56.5%				66.2%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	21.7%				0.0%		se so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%			not	calculated	are not	calculated.
	Total	78.3%				67.8%		
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades
students who dropped out	Drop out	0.5%		0.5%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk	2.0%		3.2%		2.0%		ior to June 01, calculations include 12 year old students.
,	Total	2.5%	4.7%	3.6%	2	3.1%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	19.3%	32.8%	25.4%	3	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of -						Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade		607	222	_	200	Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	4th 7th	650	637	626	3	620 645		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam ***	10th	630		676	4	657		eful measures of year-to-year changes for the district.
	1			070				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sierra-Plum	<u>as Joint U</u>	J nifie	1					Group-Type	Median 20	01-02 Enrollmen	Sierra
							mber of	Special Educa		General	County
Group-Type .	: 6 General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Sierra County
Туре	: 3 Unified						48	54	4	427	SELPA
District: 40704	77 0:	<u> </u>	1-1-6-11	'C'I						Enrollment	
District: 46701	77 Sierra-	Piumas	Joint U					106	3	744	
				-	1 - 20						
		District:		District		oup-Type			Comi	ments	
Measu	re	2000	2001	4670177	Q	Median					
Percent of students services	receiving SE	2.8%	6.3%	14.2%	2	12.7%	divided	services ents receiving age 6 or older.			
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	0.0%	0.0%					ts are the numb ts receiving SE		rided 1.	1 8
percent of students	2. White	3.6%	8.8%	14.9%		13.2%		GE enrollment,			97 653
receiving SE services	1	1.0%	1.9%	9.8%		12.0%	each et	thnic category.		3.	5 51
	4. All Others	1.3%	3.1%	12.0%		15.6%	Dispari	ty is the highest	ethnic cate	egory 4.	3 25
	5. Asian	0.0%					percent	t in SE minus th	ne lowest.	5. 5.	0 5 nent in 4670177
	Disparity	2.7	8.8	5.1	3	7.0				2001-02 6110111	1611t III 4070177
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose r	esidences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	58.2%	54.0%	56.2%	1	67.5%	or resid	dential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.0%	1.9%	4	4.5%				oital services, place e excluded from the	
4. Percent of exited so returned to GE	tudents who	4.6%	5.4%	3.1%	2	6.0%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not (calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stu	dents in grades
students who	Drop out	1.5%	0.0%	2.7%		0.0%				are included. Drop nown to be Continu	
dropped out (grades 7-12)	Move - Unk	1.5%	1.7%	1.4%		4.0%				include 12 year old	
,	Total	3.0%	1.7%	4.1%	3	6.4%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%	30.8%	24.0%	3	20.5%	Only students in grades 2 through 11 take the Stanford 9 (\$				
8. Mean Scale Score	of O									11 take the Stanfor	
students receiving SE	Grade									n-standard accomm	
services who took the Stanford 9 (STAR)	4th 7th									Mean scale scores es for groups of tes	
Reading exam ***	10th									ear changes for the	
								_			

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Silver Fork l	Elementa	ry						Craup Type	Madian 20	04 02 Enrellmen	El Dorado
						Ni	mber of			01-02 Enrollmen General	County
Croup	: 7 General Ed	ducation E	nrollmont: I	occ than 100	`		istricts	Special Educ	Not K-12	Education (GE)**	
Group-Type Group Type			monnent. i	Less man 100	,		37	K-12	1 NOL K-12	42	El Dorado County SELPA
Турс	. i Liementary	<u>'</u>					- 01		ct 2001-02 I		
District: 09619	86 Silver I	Fork Ele	ementary	/				4		17	
	•			200	1 - 20	02		•			
		District:	0961986	District	Gro	oup-Type			Comi	ments	
Measur	re	2000	2001	0961986	Q	Median			00111	Herito	
1. Percent of students services	receiving SE					12.7%	divided	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
	Percent of:									SE	GE
2. Disparity among	1. Af-Am				1 1		Percent	1	0 0		
Ethnic Categories in percent of students	2. White					12.7%		s receiving SE SE enrollment,			4 15
receiving SE services	3. Hispanic					7.4%		hnic category.		3.	0 2
	4. All Others						Disparit	ty is the highes	4.	0 0	
	5. Asian							in SE minus t		5.	0 0
	Disparity	0.0				2.4				2001-02 enrollr	nent in 0961986
NOTE - Ethnic disparity	may be affect	ed by the	placement	in Licensed (Childr	en's Institu	itions of c	hildren whose	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings	or exited ar is measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who						Exited	students are the	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only stur led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:	-			1 1					e left SE. Only stu	
students who dropped out	Drop out									are included. Drop nown to be Continu	
(grades 7-12)	Move - Unk									include 12 year old	
	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommon excluded from these calculations.				
8. Mean Scale Score	of C									11 take the Stanfo	
students receiving SE	Grade						Scores	of students tes	sted with no	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)	4th 7th	-								Mean scale scores es for groups of tes	
Reading exam ***	7th 10th									ar changes for the	
	10011	I L			l		11				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Silver Valley	Unified							Group-Type	Median 20	01-02 Enrollmen	San Bernardino	
						Nur	nber of	Special Educa		General	County	
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education (GE)**	Desert Mountain	
	: 3 Unified						106	259	19	2,522	SELPA	
								Distric	t 2001-02 E	Enrollment		
District: 36738	Silver V	Valley L	Jnified					279	12	2,552		
		D:	0070000	-	1 - 20							
			3673890	District		up-Type			Comr	nents		
Measu	re	2000	2001	3673890	Q	Median		Percent is the number of K-12 students receiving SE se				
Percent of students services	receiving SE	11.4%	11.7%	10.9%	3	10.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am	10.0%	10.8%	8.2%	Γ	14.3%		ts are the numb		1		
Ethnic Categories in percent of students	2. White	14.2%	15.6%	15.0%		11.6%		2. 181 tudents are the number of R ⁴ 12 and the full model of R ⁴ 12 and t				
receiving SE services	3. Hispanic	11.5%	13.5%	13.8%		10.8%		hnic category.	scparately it	" 	81 1,203 58 421	
_	4. All Others	2.6%	1.3%	7.7%	ŀ	7.7%				4.	8 104	
	5. Asian	0.0%	0.0%	0.0%	ŀ	6.2%		ty is the highest in SE minus th		gory 5.	0 34	
	Disparity	11.6	15.6	15.0	1	9.0	porocini	. III OL IIIIII II	ic lowest.	2001-02 enrolln	nent in 3673890	
NOTE - Ethnic disparit		ed by the	placement		Childre	en's Institut	tions of c	hildren whose i	residences v	vere other than the	current district.	
3a. Percent of studen SE services who wer	e removeď	52.4%	44.8%	59.9%	3	59.1%	or resid Prior to	lential settings of June 2001, this	or exited are s measure v	ital services, place e excluded from the vas "Percent edu	ese calculations.	
from the GE clasroom of the time	1 20% or less	Davisant					disable	d peers 80% or	more of the	time"		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.6%	7.9%	2	6.7%				ital services, place e excluded from the		
4. Percent of exited s returned to GE	tudents who	2.3%	3.2%	4.7%	2	6.7%	Exited	students are tho	ose who hav	e left SE.		
	Percent with:											
5. Percent of exited students who	Diploma			66.7%	3	66.2%				e left SE. Only studed in these calculated in these calculated in the second control of		
graduated	Cert/Other			0.0%	1	0.0%	Becaus	se so few stude	nts earned (REs, Quartile and	Median values	
(grade 12)	GED			0.0%	not o	calculated	are not	calculated.		·		
	Total			66.7%		67.8%						
6. Percent of exited	Percent:						Exited s	students are the	ose who hav	re left SE. Only stu	dents in grades	
students who	Drop out	0.0%	0.6%	1.0%	ſ	0.7%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
dropped out	Move - Unk	8.6%	3.7%	2.1%		2.0%				nown to be Continu		
(grades 7-12)	Total	8.6%	4.3%	3.1%	2	3.1%	Out. Pri	ior to June 01, 0	calculations	include 12 year old	students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	19.1%	17.9%	17.6%	2	19.5%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stanfon-standard accomn	rd 9 (STAR). nodations are	
				•			Only: -1	udonto in accol-	o 0 thro	11 toke the Ctarif	rd 0 (CTAD)	
0.14 0.1.0										11 take the Stanfor	14 9 (STAK).	
8. Mean Scale Score							Scores	of students tes	ted with nor	n-standard accomp		
8. Mean Scale Score students receiving SE services who took the	Grade	608	603	606	2	620				n-standard accomn Mean scale scores	nodations are	
students receiving SE	Grade	608 640 648	603 649	606 660	2	620 645 657	exclude arithme	ed from these ca etic average of	alculations. scaled score		nodations are are the st-takers. These	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Unified						İ	Group-Typo	Modian 20	01-02 Enrollmen	Ventura	
						Nur	mber of	Special Educa		General	County	
Group	: 3 General Ed	lucation E	nrollmont:	15 000 to 20 0	100		stricts	K-12		Education (GE)**		
Gloup-Type .		ucalion Ei	iloililelli.	15,000 to 29,8	199		47		NOUN-12	` ,	Ventura County SELPA	
Туре	: 3 Unified						47	2,121	181	20,613	OLL: /\	
D istrict 50700	00 0: : 14								t 2001-02 E			
District: 56726	Simi V	alley Ur	nified			-	<u> </u>	2,121	110	21,379	-	
		District: 5	5672603	District	1 - 20	oup-Type						
Measu	ro	2000	2001	5672603	Q	Median			Comr	nents		
Weasu		2000	2001	3072003	Q	MCGIAIT						
Percent of students services	receiving SE	10.4%	9.6%	9.9%	2	9.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	10.5%	10.9%	13.0%		14.3%		s are the numb s receiving SE		ided 1.	15 346	
percent of students	2. White	10.9%	10.0%	10.2%		11.6%		GE enrollment,			12 15,188	
receiving SE services	3. Hispanic	9.8%	9.3%	10.0%		10.3%		hnic category.		3. 40	1 4,014	
	4. All Others	10.6%	9.5%	9.9%		5.6%	D:	ta dha btabaa		4.	628	
	5. Asian	5.6%	5.3%	5.9%		4.7%		y is the highest in SE minus th		gory 5.	71 1,203	
	Disparity	5.2	5.6	7.1	4	10.5	porcont	02	10 10 11001.	2001-02 enrollm	ent in 5672603	
NOTE - Ethnic disparity		ed by the	placement	in Licensed (Childr	en's Institut	tions of cl	hildren whose i	residences v	vere other than the	current district.	
							Student	s receiving hor	ne and hosn	ital services, place	d in non-nublic	
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	56.2%	50.0%	50.0%	2	52.1%	or reside Prior to	ential settings	or exited are s measure w	e excluded from the vas "Percent edu	se calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.8%	10.4%	3	13.3%				ital services, placed e excluded from the		
4. Percent of exited s	tudents who	9.1%	8.5%	7.3%	3	6.1%	Exited s	Exited students are those who have left SE.				
returned to GE	tudents who	9.176		110,0								
returned to GE	1	9.170	0.000	11670								
5. Percent of exited	Percent with:				1	64.4%	Exited s	students are the	ose who hav	re left SE. Only stud	lents in grade	
5. Percent of exited students who	1	9.2%	29.9%	10.3%			12 (or a	ge 18 and olde	r) are includ	led in these calcula	tions.	
5. Percent of exited students who graduated	Percent with:	9.2% 53.9%	29.9% 21.8%	10.3% 44.1%	4	2.2%	12 (or a Because	ge 18 and olde	r) are includ	e left SE. Only studed in these calcula GREs, Quartile and	tions.	
5. Percent of exited students who	Percent with: Diploma Cert/Other	9.2%	29.9% 21.8% 0.0%	10.3% 44.1%	4 not o		12 (or a Because	ge 18 and olde e so few stude	r) are includ	led in these calcula	tions.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	9.2% 53.9% 0.0%	29.9% 21.8% 0.0%	10.3% 44.1% 0.0%	4 not o	2.2% calculated	12 (or a Because are not	ge 18 and olde e so few studer calculated.	er) are includ nts earned C	led in these calcula GREs, Quartile and	tions. Median values	
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED Total Percent:	9.2% 53.9% 0.0% 63.2%	29.9% 21.8% 0.0% 51.7%	10.3% 44.1% 0.0% 54.4%	4 not o	2.2% calculated 69.7%	12 (or a Because are not	ge 18 and olde e so few studer calculated.	er) are includents earned Control	led in these calcula	tions. Median values dents in grades	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	9.2% 53.9% 0.0% 63.2%	29.9% 21.8% 0.0% 51.7%	10.3% 44.1% 0.0% 54.4%	4 not o	2.2% calculated 69.7%	Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1) s reported as M	er) are includents earned Control of the control of	led in these calcula GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	dents in grades out includes	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent:	9.2% 53.9% 0.0% 63.2%	29.9% 21.8% 0.0% 51.7%	10.3% 44.1% 0.0% 54.4% 1.5% 2.0%	4 not o	2.2% calculated 69.7%	Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1) s reported as M	er) are includents earned Control of the control of	led in these calcula GREs, Quartile and re left SE. Only stud are included. Drop	dents in grades out includes	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	9.2% 53.9% 0.0% 63.2% 0.4% 2.3%	29.9% 21.8% 0.0% 51.7% 2.2% 3.4%	10.3% 44.1% 0.0% 54.4%	4 not o	2.2% calculated 69.7% 0.6% 2.0%	Exited s 7 throug students Out. Price	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1) s reported as M or to June 01, o	er) are includents earned Coose who have 3 and older) floved - Unkrealculations	led in these calcula GREs, Quartile and re left SE. Only stude are included. Drop nown to be Continui include 12 year old	dents in grades out includes out or Dropped students.	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	9.2% 53.9% 0.0% 63.2% 0.4% 2.3%	29.9% 21.8% 0.0% 51.7% 2.2% 3.4%	10.3% 44.1% 0.0% 54.4% 1.5% 2.0%	4 not o	2.2% calculated 69.7% 0.6% 2.0%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1) s reported as M or to June 01, o	ose who have a calculations and older) flowed - Unkrealculations a 2 through ted with nor	led in these calcula GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	dents in grades out includes ng or Dropped students.	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	9.2% 53.9% 0.0% 63.2% 0.4% 2.3% 2.7%	29.9% 21.8% 0.0% 51.7% 2.2% 3.4% 5.6%	10.3% 44.1% 0.0% 54.4% 1.5% 2.0% 3.6%	4 not 0	2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few studen calculated. students are the gh 12 (or age 1) is reported as Mor to June 01, condents in grade of students tested from these calculated.	er) are includents earned Coose who have 3 and older) floved - Unkrealculations as 2 through ted with nor alculations.	re left SE. Only student are included. Drophown to be Continuincluded 12 year old	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 to rabove the	9.2% 53.9% 0.0% 63.2% 0.4% 2.3% 2.7%	29.9% 21.8% 0.0% 51.7% 2.2% 3.4% 5.6%	10.3% 44.1% 0.0% 54.4% 1.5% 2.0% 3.6%	4 not 0	2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few studen calculated. students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates in grade addents in grade outliers in grade addents in grade addents in grade addents in grade addents in grade	ose who have and older) flowed - Unkrealculations at 2 through ted with nor alculations.	re left SE. Only student are included. Drophown to be Continuincluded. 11 take the Stanfor	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	9.2% 53.9% 0.0% 63.2% 0.4% 2.3% 2.7%	29.9% 21.8% 0.0% 51.7% 2.2% 3.4% 5.6%	10.3% 44.1% 0.0% 54.4% 1.5% 2.0% 3.6%	4 not 0	2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few studen calculated. students are though 12 (or age 1: s reported as Nor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students in grade of students tested from these calculates in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students tested from these calculates in grade of students in	ose who have and older) doved - Unkrealculations as 2 through ted with nor alculations.	led in these calcula GREs, Quartile and GREs, Quartile and re left SE. Only study are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accommunication accomm	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	9.2% 53.9% 0.0% 63.2% 0.4% 2.3% 2.7%	29.9% 21.8% 0.0% 51.7% 2.2% 3.4% 5.6%	10.3% 44.1% 0.0% 54.4% 2.0% 3.6% 29.6%	2 4	2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 7 throug students Out. Pric Only stu Scores exclude Only stu Scores exclude	ge 18 and olde e so few student calculated. students are the gh 12 (or age 1: s reported as N or to June 01, coudents in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students in grade of studen	ose who have and older) doved - Unkrealculations as 2 through ted with nor alculations.	led in these calcula GREs, Quartile and GREs, Quartile and re left SE. Only studies are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accommenstandard accommensus and accommensus acco	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the t-takers. These	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Company Comp	Siskiyou County Siskiyou County SELPA
Type : 2 High School 22 52 2 706	
Type : 2 High School 22 52 2 706	
District: 4770466 Siskiyou Union High 97 895 District: 4770466 District: Group-Type Comments	
2001 - 2002	
District: 4770466 District Group-Type	
Comments	
Comments	
Measure 2000 2001 4770466 Q Median	
1. Percent of students receiving SE services 10.7% 11.6% 10.8% 1 8.7% Percent is the number of K-12 students receiving SE sidivided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a	ents receiving
Percent of: SE	GE
2. Disparity among Ethnic Categories in 1. Af-Am 5.4% 6.5% 6.9% Percents are the number of K-12 students receiving SE services divided 1.	2 29
percent of students 2. White 12.8% 14.4% 12.9% 9.5% by the GE enrollment, separately for 2. 7	78 604
	8 45
Disparity is the highest ethnic category	7 61
5. Asian 4.7% 4.7% 5.0% percent in SE minus the lowest. 5.	2 40
Disparity 10.3 11.6 12.8 1 8.6	ent in 4770466
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the	current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 42.9% 42.7% 56.7% 3 54.9% Students receiving home and hospital services, placed or residential settings or exited are excluded from the Prior to June 2001, this measure was "Percent educ disabled peers 80% or more of the time"	ese calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time Percent not calculated prior to June 2001 3.1% 3 4.3% Students receiving home and hospital services, placed or residential settings or exited are excluded from the services are excluded from the services.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more Percent not calculated prior to lune 2001 3.1% 3 4.3% Students receiving home and hospital services, placed or residential settings or exited are excluded from the services	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time A. Percent of exited students who 5.6% 2.9% 3.5% 2.48% Exited students are those who have left SE.	dents in grade tions.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) Percent of students receiving home and hospital services, placed or residential settings or exited are excluded from the service of the students who and the service of the students who services who have left SE. 3.1% 3 4.3% Students receiving home and hospital services, placed or residential settings or exited are excluded from the service of the students who have left SE. Exited students are those who have left SE. Only students are those who have left SE. Only students are not calculated are not calculated.	dents in grade tions. Median values
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated students who graduated (grade 12) 6. Percent of exited Students who have left SE. Only students are those who have left SE. Only students are not calculated are not calculated are not calculated. 6. Percent of exited Students are those who have left SE. Only students are not calculated are not calculated. 6. Percent of exited Students are those who have left SE. Only students are not calculated. 6. Percent of exited Students are those who have left SE. Only students are not calculated. 6. Percent of exited Students are those who have left SE. Only students are not calculated. 76.0%	dents in grade tions. Median values dents in grades out includes
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who dropped out 6. Percent: Drop out 4. 2% 2.9% 4. 2% 4. 2% 4. 2% 4. 8% Students receiving home and hospital services, placed or residential settings or exited are excluded from the students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. Only students who graduated are not calculated are not calculated. Fercent: Drop out 4. 2% 2. 9% 4. 2% 4. 2% 4. 2% 4. 2% 4. 2% 5. Percent of exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE. Only students are not	dents in grade tions. Median values dents in grades out includes ing or Dropped
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who are those who have left SE. 76.0% 76.0% 76.0% 76.0% 76.0% 76.0% 76.0% 8Exited students are those who have left SE. Only students are not calculated. Fercent of exited students are those who have left SE. Only students are not calculated. Fercent of exited students are those who have left SE. Only students are not calculated. Fercent of exited students are those who have left SE. Only students are not calculated. Fercent of exited students are those who have left SE. Only students are not calculated. Fercent of exited students are those who have left SE. Only students are not calculated. Fercent of exited students are those who have left SE. Only students are not calculated. Fercent of exited students are those who have left SE. Only students are not calculated. Fercent of exited students are those who have left SE. Only students are those who ha	dents in grade tions. Median values dents in grades out includes ing or Dropped
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of exited students who ges are removed prior to June 2001 8. Students receiving home and hospital services, placed or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential setting	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR).
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6.8% 3.1% 3.1% 3.4.3% Students receiving home and hospital services, placed or residential settings or exited are excluded from the students are those who have left SE. Exited students are those who have left SE. Fercent of exited students who graduated (graduated (graduated total students) are not calculated. 6. Percent of exited students who dove the students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of Percent with: 5.6% 2.9% 3.1% 3.1% 3.4.3% 5.6% 2.4.8% Exited students are those who have left SE. Only students are not calculated. 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students are not calculated. Find the services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford sexcluded from these calculations.	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR).
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who dropped out (grade 7-12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Soth percentile *** 8. Mean Scale Score of students receiving SE services who save removed from the calculate in the score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who shave the students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE students receiving SE scores of students tested with non-standard accommit students receiving SE scores of students tested with non-standard accommit students receiving SE scores of students tested with non-standard accommit students receiving SE scores of students tested with non-standard accommit students receiving SE scores of students tested with non-standard accommit students receiving SE scores of students tested with non-standard accommit students receiving SE scores of students tested with non-standard accommit students receiving SE scores of students tested with non-standard accommit students receiving SE scores of students tested with non-standard accommit students receiving SE scores of students tested with	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR). and ations are
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6.8% 2.9% 3.5% 2 4.8% Exited students are those who have left SE. 76.0% 1 Exited students are those who have left SE. 8. Percent of exited students who returned to GE 76.0% 1 Exited students are those who have left SE. Only students who returned to GE 76.0% 1 Exited students are those who have left SE. Only students are not calculated are not calculated. 8. Percent of exited students are those who have left SE. Only students are not calculated. 8. Percent of exited students are those who have left SE. Only students are not calculated. 8. Percent of exited students are those who have left SE. Only students are not calculated. 8. Percent of stited students are those who have left SE. Only students are not calculated. 8. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 9. Only students in grades 2 through 11 take the Stanford excluded from these calculations.	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR). Indications are described of the state of

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Snelling-Mei	rced Falls	Unio	n Elen	<u>nentary</u>				Group-Type Median 2001-02 Enrollmen Merced	_
						Nu	mber of	Special Education (SE)* General County	
Group-Type Group	: 7 General Ed	lucation E	nrollment:	Less than 100		D	istricts	K-12 Not K-12 Education (GE)** Merced County	<u>=</u>
Туре	: 1 Elementary						37	6 1 42 SELPA	
	1							District 2001-02 Enrollment	
District: 24658	39 Snellin	g-Merce	ed Falls	Union Elei	nen	tary		5 3 78	_
				2001	- 20				
		District: 2		District		oup-Type		Comments	
Measu	re	2000	2001	2465839	Q	Median			_
Percent of students services	receiving SE	10.1%	5.5%	6.4%	4	12.7%	divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receiving rivices in grades K through 12 or ungraded and age 6 or older.	
	Percent of:							SE GE	ī
Disparity among Ethnic Categories in	1. Af-Am							nts are the number of K-12 nts receiving SE services divided 1. 0 0	
percent of students	2. White	7.0%	2.0%	8.9%		12.7%	by the 0	GE enrollment, separately for 2. 4 45	
receiving SE services		12.5%	10.0%	3.0%		7.4%	each et	ethnic category. 3. 1 33	-
	4. All Others						Disparit	rity is the highest ethnic category 4. 0 0	-
	5. Asian						percent	nt in SE minus the lowest. 5. 0 0	┚╽
	Disparity	5.5	8.0	5.9	1	2.4			
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	children whose residences were other than the current district	i.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	nts receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations to June 2001, this measure was "Percent educated with non ed peers 80% or more of the time"	s.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001						nts receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations	
4. Percent of exited st returned to GE	tudents who						Exited s	d students are those who have left SE.	_
	Percent with:								_
5. Percent of exited students who	Diploma							d students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.	
graduated	Cert/Other							use so few students earned GREs, Quartile and Median values	3
(grade 12)	GED				not	calculated	are not	ot calculated.	
	Total								_
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total						7 through	d students are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes nts reported as Moved - Unknown to be Continuing or Dropped Prior to June 01, calculations include 12 year old students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	students in grades 2 through 11 take the Stanford 9 (STAR). is of students tested with non-standard accommodations are ded from these calculations.	<u>=</u>
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Scores exclude arithme	students in grades 2 through 11 take the Stanford 9 (STAR). is of students tested with non-standard accommodations are ded from these calculations. Mean scale scores are the netic average of scaled scores for groups of test-takers. These seful measures of year-to-year changes for the district.	е

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Snowline Joint Unified Group-Type Median 2001-02 Enrollmen San Bernardino Number of Special Education (SE)* General County Districts Education (GE)** Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 Desert Mountain Group-Type **SELPA** Type: 3 Unified 829 74 8.635 District 2001-02 Enrollment District: 3673957 734 **Snowline Joint Unified** 7,769 2001 - 2002 District: 3673957 District Group-Type Comments 2000 3673957 2001 Median Measure Q Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.2% 9.4% 3 10.2% 9.4% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 2.9% 3.5% 2.2% 14.5% 626 1. 14 Ethnic Categories in students receiving SE services divided 11.7% 2. White 11.3% 11.0% 11.0% 2. 587 5,327 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 2.7% 5.7% 7.9% 10.4% each ethnic category. 3. 126 1,601 4. All Others 2.2% 4.4% 6.1% 4. 3 68 2.6% Disparity is the highest ethnic category 5. Asian 1.6% 2.3% 4.4% 5.0% 5. 4 90 percent in SE minus the lowest. 2001-02 enrollment in 3673957 10.1 10.3 Disparity 9.0 8.8 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 49.8% 32.0% 55.0% 3 56.6% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. 10.4% 12.3% 2 9.6% SE services who were removed prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 6.8% 7.0% 8.0% 8.6% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade **Diploma** 77.3% 69.7% 61.0% 80.0% 4 students who 12 (or age 18 and older) are included in these calculations. Cert/Other 12.2% 2.3% 4 2.6% graduated 8.0% Because so few students earned GREs, Quartile and Median values (grade 12) **GED** 0.0% 0.0% 0.0% not calculated are not calculated. Total 73.2% 79.5% 88.0% 75.0% Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.0% 0.9% 0.4% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 4.7% 4.9% 1.6% 2.9% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 4.7% 5.8% 2 2.4% 3.3% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 18.3% 21.5% 2 22.8% Scores of students tested with non-standard accommodations are 22.4% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 601 618 services who took the 606 614 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 643 7th 642 649 658 4 are useful measures of year-to-year changes for the district. Reading exam ***

O is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

10th

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

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656

663

Solana Beac	h Elemei	<u>ıtary</u>						Group-Type	Median 200	01-02 Enro	llmen	San Diego
							mber of	Special Educat	tion (SE)*	Genera	I	County
Group-Type Group			nrollment:	1,000 to 4,999)	Di	stricts	K-12	NOUTCIZ	Education (C		North Coastal
Туре	: 1 Elementar	у					144	242	30		2,320	SELPA
District: 37683	87 Solans	Roach	Elemen	tary				361	t 2001-02 E 45		,694	
DIST.101. 07 000	Solario	Deach	Lieilleil				III	001	40		.,004	
		District	3768387		1 - 20							
Measu	re	2000	2001	District 3768387	Q	oup-Type Median	─II Comments					
Wedda		1	2001	0100001	Q.	Wicdian	Percent is the number of K-12 students receiving SE ser					
Percent of students services	receiving SE	13.0%	12.3%	13.4%	1	10.4%	divided	t is the number of by the total GE of vices in grades k	enrollment.	K-12 include	s stude	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					13.6%		ts are the numbers receiving SE s		ided 1.		1 15
percent of students	2. White	12.9%	12.5%	13.7%		11.7%	by the 0	GE enrollment, s			27	79 2,034
receiving SE services		19.3%	18.6%	19.6%		10.6%	each et	thnic category.		3.	(316
	4. All Others	4	0.004			6.3%		ty is the highest		gory 4.		1 11
	5. Asian	6.3%	3.6%	5.7%		5.8%	percent	in SE minus the	e lowest.	5.		8 318 ent in 3768387
	Disparity	12.9	14.9	14.0	1	10.9						
NOTE - Ethnic disparit	y may be affec	ted by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose re	esidences w	ere other th	an the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	73.2%	73.0%	72.1%	3	62.7%	or resid Prior to	ts receiving hom lential settings o June 2001, this d peers 80% or r	r exited are measure w	e excluded fr as "Percent	om the	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.2%	2.2%	4	8.9%		ts receiving hom lential settings o			•	•
4. Percent of exited s returned to GE	tudents who	10.6%	8.7%	10.6%	3	8.6%	Exited	students are tho	se who have	e left SE.		
	Percent with:											
5. Percent of exited students who	Diploma							students are thosage 18 and older				
graduated	Cert/Other	-						se so few studen	ts earned G	REs, Quarti	le and	Median values
(grade 12)	GED	-			not	calculated I	are not	calculated.				
	Total											
6. Percent of exited	Percent:		1		ī	Г	Exited	students are tho gh 12 (or age 13	se who hav	e left SE. O	nly stud	lents in grades
students who dropped out	Drop out	0.0%		0.0%		0.0%		gir iz (or age is s reported as Mo				
(grades 7-12)	Move - Unk	0.0%		0.0%	4	1.2% 1.4%		ior to June 01, ca				
	Total	0.0%		0.0%	4	1.4%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	59.5%	60.0%	57.8%	4	25.9%	Scores	udents in grades of students test ed from these ca	ed with non			` ,
8. Mean Scale Score	of G	1					Only st	udents in grades	2 through	11 take the	Stanfor	d 9 (STAR).
students receiving SE	Grade	CEO.	640	005	1	640	Scores	of students test	ed with non	-standard a	ccomm	odations are
services who took the Stanford 9 (STAR)	4th 7th	652	648	665	4	619 648		ed from these ca etic average of s				
Reading exam ***	10th					040		eful measures of				
	-	-		-		·						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Soledad Uni	<u>fied</u>					N.		Group-Type Median 2001-02 Enrollmen Monterey
Gloup-Type '	: 5 General Ed	lucation E	nrollment:	1,000 to 4,999	1		nber of stricts	Special Education (SE)* General Education (GE)** County K-12 Not K-12 Education (GE)** Monterey Cou SELPA
						,		District 2001-02 Enrollment
District: 27754	Soleda	d Unifie	€d	<u> </u>				205 29 3,479
		District	0775440		1 - 20			
Measu	re	2000	2775440	District 2775440	Q	oup-Type Median		Comments
Percent of students services	receiving SE	6.0%	6.5%	5.9%	4	10.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older
. 51	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am	8.8%	12.5%	7.7%		14.3%		ts are the number of K-12 ts receiving SE services divided 1. 3 39
percent of students	2. White	6.8%	8.3%	9.1%		11.6%	by the C	GE enrollment, separately for 2. 15 164
receiving SE services		6.2%	6.6%	5.8%		10.8%	each et	thnic category. 3. 186 3,186
	4. All Others	0.0%	0.8%	1.6%		7.7%	Disparit	ty is the highest ethnic category 4. 1 62
	5. Asian					6.2%	percent	t in SE minus the lowest. 5. 0 5 2001-02 enrollment in 2775440
	Disparity	2.6	11.7	7.5	3	9.0		
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	32.4%	64.8%	47.3%	1	59.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with no d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.6%	17.2%	1	6.7%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	0.5%	7.4%	7.9%	3	6.7%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma			60.0%	2	66.2%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other			0.0%	1	0.0%		se so few students earned GREs, Quartile and Median value
(grade 12)	GED					calculated	are not	calculated.
	Total			60.0%		67.8%		
6. Percent of exited	Percent:							students are those who have left SE. Only students in grade
students who	Drop out	0.0%	0.8%	1.3%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	1.9%	1.6%	3.8%		2.0%		ts reported as Moved - Unknown to be Continuing or Dropper ior to June 01, calculations include 12 year old students.
,	Total	1.9%	2.4%	5.0%	2	3.1%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	0.0%		3.6%	1	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of		·				Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade						Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)						620		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. Thes
Reading exam ***	7th 10th			640	1	645 657		eful measures of year-to-year changes for the district.
	10111			642	-	007		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Solvang Eler	<u>nentary</u>							Group-Type	Median 200	01-02 F	nrollman	Santa Barbara
•						Nur	mber of	Special Educa			neral	County
Group-Type Group	: 6 General Ed	lucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	on (GE)**	Santa Barbara
Туре	: 1 Elementary	,					258	33	4		352	County SELPA
									t 2001-02 E	nrollme		
District: 42693	36 Solvan	g Eleme	entary					66	14		695	
					1 - 20							
		District:		District	1	oup-Type			Comm	nents		
Measu	re	2000	2001	4269336	Q	Median	Percent is the number of K-12 students receiving SE servi					
Percent of students services	receiving SE	7.1%	7.0%	9.5%	3	10.2%	divided	by the total GE	enrollment. I	K-12 inc	ludes stud	
	Percent of:										SE	. GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		s are the numb s receiving SE		ded	1.	1 1
percent of students	2. White	6.0%	5.9%	7.4%		10.6%	by the C	GE enrollment,		or	2.	31 420
receiving SE services		9.3%	8.7%	11.3%		9.2%	each et	hnic category.			3.	30 265
	4. All Others 5. Asian				-	8.5% 4.2%		y is the highest		aory —	4. 5.	3 3
		2.4	0.0] <u>[</u>		percent	in SE minus th	ne lowest.			ment in 4269336
	Disparity	3.4	2.8	3.9	3	6.1						
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose r	residences w	ere othe	er than the	e current district.
3a. Percent of student SE services who were from the GE clasroom	e removeď	93.6%	89.1%	59.1%	1	72.0%	or resid Prior to	ential settings of June 2001, this	or exited are s measure w	e exclude as "Perc	ed from th	ed in non-public lese calculations. ucated with non-
of the time							disabled peers 80% or more of the time" Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these call					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	9.1%	2	5.9%	Student	s receiving hon	ne and hospi	ital servi		•
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	0.0%	9.1%	2	5.9% 7.6%	Student or resid	s receiving hon	ne and hospi or exited are	ital servi	ed from th	•
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001			2		Student or resid	es receiving hon ential settings of students are tho	ne and hospi or exited are	ital servi e exclude	ed from th	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited st	e removed 80% or more tudents who	not calculated prior to June 2001			2		Student or resid	es receiving hon ential settings of students are tho	ne and hospi or exited are ose who have	e exclude	ed from th	nese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			1	7.6%	Exited s Exited s 12 (or a Becaus	s receiving homential settings of students are thought the students are thought the students are thought the so few students are so few students.	ne and hospi or exited are ose who have ose who have ose who have	e exclude e left SE e left SE	ed from the	nese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			1		Exited s Exited s 12 (or a Becaus	s receiving honential settings of students are thought the students are thought 18 and olde	ne and hospi or exited are ose who have ose who have ose who have	e exclude e left SE e left SE	ed from the	dents in grade ations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001			1	7.6%	Exited s Exited s 12 (or a Becaus are not	s receiving honential settings of students are thousand the students are thousand older than the students are so few students alculated.	ne and hospi or exited are ose who have ose who have r) are include nts earned G	e exclude e exclude e left SE e left SE ed in the	E. Only stuese calculuartile and	idents in grade ations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	10.0%	2.7%	1 not c	7.6%	Exited s Exited s 12 (or a Becaus are not	students are the ge 18 and older es of few students.	ne and hospi or exited are ose who have ose who have or) are include ots earned G	e left SE	E. Only stuese calculuartile and	udents in grade ations. d Median values
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 5.8%	10.0%	2.7%	1 not c	7.6% calculated	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the general students are the gene	ose who have ose who have ose who have or) are includents earned G	e left SE e left SE e left SE e left SE e left SE e left SE are inclu	E. Only studed and one Continuous	udents in grade ations. d Median values udents in grades p out includes uing or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 5.8% 0.0% 4.5%	10.0%	0.0%	1 not c	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the general students are students.	ose who have ose who have ose who have or) are includents earned G	e left SE e left SE e left SE e left SE e left SE e left SE are inclu	E. Only studed and one Continuous	udents in grade ations. d Median values udents in grades p out includes uing or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	not calculated prior to June 2001 5.8%	10.0%	2.7%	1 not c	7.6% calculated	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	students are the students are the ge 18 and olde e so few student calculated.	ose who have ose who have	e left SE e left SE e left SE ed in the RES, Qu e left SE are include 1	E. Only stuese calculuartile and	udents in grade ations. d Median values udents in grades p out includes uing or Dropped d students.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 5.8% 0.0% 4.5%	10.0%	0.0%	1 not c	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	students are the general students are the gene	ne and hospi or exited are ose who have ose who have or) are include ots earned G ose who have 3 and older) loved - Unkn calculations in	e left SE e left SE e left SE e left SE e left SE e left SE are incluiown to I nclude 1	E. Only studed. Drope Continuity year old	idents in grade ations. d Median values udents in grades p out includes uing or Dropped d students.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 4.5%	10.0%	0.0%	1 not c	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are the students are the ge 18 and older e so few students are the calculated. Students are the calculated. Students are the calculated. Students are the calculated as Moor to June 01, calculated as Moor to June 01, calculated at from these calculates in grade of students in grade and from these calculates in grade and from these calculates in grade and from these calculates in grade and from these calculates in grade and from these calculates in grade and from these calculates in grade and from these calculates in grade and from these calculates in grade and from these calculates in grade and from these calculates in grade and from these calculates in grade and from the grade	ne and hospi or exited are ose who have ose ose who have ose ose of the ose	e left SE e left SE e left SE e left SE e left SE are include 1 11 take 1 -standa	E. Only studes calculuartile and complete Continuity of the Stanford accomplete Continuity of the Cont	idents in grade ations. Idents in grade ations. Id Median values Idents in grades pout includes uing or Dropped d students. Idents in grades pout includes uing or Dropped doubles. Idents in grades pout includes uing or Dropped doubles.
3b. Percent of students SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 4.5%	10.0%	0.0%	1 not c	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are the students are the ge 18 and older e so few students are the calculated. Students are the calculated. Students are the calculated. Students are the calculated as Moor to June 01, calculated as Moor to June 01, calculated at from these calculates in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students in grade of students tes	ne and hosping rexited are one exited are one exited are one one who have one who have one who have one who have one who have one who have one who have one who have one who have one who have one one one one one one one one one on	e left SE e left SE e left SE e left SE e left SE are include 1 11 take 1 -standa	E. Only studes calculuartile and community the Stanford accommunity accommunit	idents in grade ations. Idents in grade ations. Id Median values Idents in grades pout includes uing or Dropped d students. Idents in grades pout includes uing or Dropped do students.
3b. Percent of students SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ****	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 4.5%	10.0%	0.0%	1 not c	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	students are the students are the ge 18 and older e so few students are the calculated. Students are the ge 18 and older e so few students are the gh 12 (or age 13 s reported as Mor to June 01, control of students in grader of students tested from these calculates and from these calculates are the grader of students tested from these calculates are the grader of students in grader of students in grader of students tested from these calculates are the grader of students in grader of students in grader of students tested from these calculates are the grader of students tested from these calculates are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are the grader of students are grade	ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	e left SE e left SE e left SE e left SE e left SE are include 1 11 take 1 -standa Mean sc s for gro	E. Only studed. Drope Continuity year old accommission and accommission and accommission of the Stanfor	idents in grade ations. Idents in grade ations. Id Median values Idents in grades pout includes uing or Dropped d students. Idents in grades pout includes uing or Dropped d students. Idents in grades pout includes uing or Dropped d students. Idents in grades pout includes uing or Dropped d students.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Somis U	nion	El	ement	<u>ary</u>						Group-Type	Median 20	01-02 E	nrollmen	Ventura
								Nu	mber of	Special Educa	ation (SE)*		neral	County
Group-Type	Group	6 0	eneral Ed	ucation Er	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education	on (GE)**	Ventura County
0.0up .ypo	Туре	:1 E	Elementary						258	33	4		352	SELPA
										Distric	t 2001-02 E	Enrollme	ent	
District:	56726	11	Somis	Union E	lementa	ary				65	2		518	
						200	1 - 20	02						
				District:	5672611	District	Gro	oup-Type			Comm	manta		
	Measur	е		2000	2001	5672611	Q	Median			Comr	ments		
Percent of services	tudents	recei	ving SE	8.7%	9.7%	12.5%	2	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 inc	ludes stud	ents receiving
		Per	cent of:										SE	GE
Disparity am Ethnic Categor		1.	Af-Am					10.7%		ts are the numb s receiving SE		idad .	1.	0 7
percent of stud		2. \	White	8.0%	7.9%	9.9%		10.6%		S receiving SE SE enrollment, s			2.	29 294
receiving SE s		3. I	Hispanic	10.7%	13.2%	17.6%		9.2%		hnic category.			3.	36 204
		4. /	All Others					8.5%	Diamorii	n, ia tha hiabaat	t athaia aata	4000	4.	0 4
		5. /	Asian					4.2%		ty is the highest in SE minus th		gory	5.	0 9
		Dis	parity	2.7	5.3	7.8	2	6.1]			200	01-02 enrolln	nent in 5672611
NOTE - Ethnic o	disparity			ed by the i	olacement		Childr	en's Institu	tions of c	hildren whose r	residences v	were oth	er than the	current district.
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving oved	45.5%	55.1%	70.3%	2	72.0%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	oital serv e exclude vas "Pere	ices, place	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	oveď	Percent not calculated prior to June 2001	4.1%	4.7%	3	5.9%	11	•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	0.0%	6.7%	1.5%	1	7.6%	Exited	students are tho	ose who hav	e left SE	i. 	
		Per	cent with:											
Percent of e students who	xited	Dip	oloma							students are tho age 18 and olde				
graduated		Ce	rt/Other											Median values
(grade 12)		GE	D				not	calculated	are not	calculated.				
		Tota	ıl											
6. Percent of e	xited	Perd	cent:						Exited	students are the	ose who hav	/e left SE	. Onlv stu	dents in grades
students who	7		op out	0.0%		0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are inclu	uded. Drop	out includes
dropped out		Мо	ve - Unk	0.0%		0.0%		0.0%		s reported as M for to June 01, o				ing or Dropped
(grades 7-12)		Tota	al	0.0%		0.0%	4	0.0%	Out. Fil	ioi to Julie 01, t	Jaiculations	Include	iz yeai olu	students.
7.5			. 05							1	0.41	44.1		Lo (OTAD)
7. Percent of s services who t (STAR) and so 50th percentile	ook the	Star	ford 9	3.5%				27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale	Score	of							Only st	udents in grade	s 2 through	11 take	the Stanfo	rd 9 (STAR).
students receiv	ing SE		Grade					202	Scores	of students tes	ted with nor	n-standa	rd accomn	nodations are
services who t Stanford 9 (ST		;	4th					630		ed from these ca				are the t-takers. These
Reading exam	/\!\ <i>)</i> ***		7th 10th					650		ful measures o				
			•											

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>ley Unific</u>	<u>ea</u>					Group-Type Median 2001-02	? Enrollmen Sonoma					
						Nur	Number of Special Education (SE)* General County						
Group-Type Group	: 5 General Ed	ducation Er	nrollment:	1.000 to 4.999)		cts K-12 Not K-12 Educa						
Group Type .	: 3 Unified			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			06 259 19	2,522 SELPA					
1.75-							District 2001-02 Enroll						
District: 49709	53 Sonon	na Valley	v Unifie	d d			601 46	4,967					
		<u> </u>		_	1 - 20	002							
		District: 4	4970953	District	_	oup-Type							
Measu	re	2000	2001	4970953	Q	Median	Comments						
Percent of students services	receiving SE	8.6%	11.2%	12.1%	2	10.9%	ercent is the number of K-12 students of the vided by the total GE enrollment. K-12 is services in grades K through 12 or un	includes students receiving					
	Percent of:							SE GE					
2. Disparity among	1. Af-Am	22.9%	15.4%	11.9%	1	14.3%	ercents are the number of K-12	1. 7 59					
Ethnic Categories in percent of students	2. White	8.1%	11.0%	11.5%		11.6%	udents receiving SE services divided the GE enrollment, separately for	2. 361 3,126					
receiving SE services	3. Hispanic	9.4%	11.4%	13.0%		10.8%	by the GE emellinent, expanded to						
	4. All Others	6.4%	10.5%	30.0%		7.7%	ionarity is the highest others setagary	4. 12 40					
	5. Asian	17.3%	17.3%	16.7%		6.2%	6.2% Disparity is the highest ethnic category percent in SE minus the lowest.						
	Disparity	16.4	6.8	18.5	1	9.0	percent in SE minus the lowest. 2001-02 eprolir						
NOTE - Ethnic disparity		ed by the p	placemen		L Childr	l en's Institu	itutions of children whose residences were other than the current district.						
							tudents receiving home and hospital se	arvices placed in non-public					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	61.1%	56.2%	52.6%	3	59.1%	r residential settings or exited are exclirior to June 2001, this measure was "P sabled peers 80% or more of the time"	uded from these calculations					
Oh Damasst of study		Percent											
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	not calculated prior to June 2001	10.1%	8.6%	2	6.7%	tudents receiving home and hospital se residential settings or exited are exclu						
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	3.4%	3.3%	2	6.7%	· ·	uded from these calculations					
SE services who were from the GE clasroom of the time 4. Percent of exited st	e removed 80% or more	not calculated prior to June 2001					residential settings or exited are exclusive e	uded from these calculations					
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					r residential settings or exited are exclusive are those who have left stitled students are those who have left stitled students are those who have left	se. Only students in grade					
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001				6.7%	residential settings or exited are exclusive e	SE. Only students in grade these calculations.					
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001 9.7% 38.6%			1	6.7%	xited students are those who have left axited	SE. Only students in grade these calculations.					
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	9.7% 38.6% 22.7%			1	6.7% 66.2% 0.0%	xited students are those who have left axited students are included in a secause so few students earned GREs,	SE. Only students in grade these calculations.					
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	9.7% 38.6% 22.7% 0.0%			1	6.7% 66.2% 0.0% calculated	residential settings or exited are exclusive are those who have left axited students are those who have left axited students are those who have left account of the country	SE. Only students in grade these calculations. Quartile and Median values SE. Only students in grades					
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	9.7% 38.6% 22.7% 0.0%			1 not	6.7% 66.2% 0.0% calculated	xited students are those who have left account and students are those who have left account and older) are included in account and older are those who have left account and older are included in account account account and older are those who have left through 12 (or age 13 and older) are in	SE. Only students in grade these calculations. Quartile and Median values SE. Only students in grades acluded. Drop out includes					
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	9.7% 38.6% 22.7% 0.0% 61.4%	3.4%	3.3%	1 not	6.7% 66.2% 0.0% calculated 67.8%	xited students are those who have left 2 (or age 18 and older) are included in ecause so few students earned GREs, re not calculated. xited students are those who have left 2 (or age 18 and older) are included in ecause so few students earned GREs, re not calculated.	SE. Only students in grade these calculations. Quartile and Median values SE. Only students in grades in grades in grades on the continuing or Dropped					
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	9.7% 38.6% 22.7% 0.0% 61.4%	3.4%	0.8%	1 not	6.7% 66.2% 0.0% calculated 67.8%	xited students are those who have left account and students are those who have left account and older) are included in account and older are those who have left account and older are included in account account account and older are those who have left through 12 (or age 13 and older) are in	SE. Only students in grade these calculations. Quartile and Median values SE. Only students in grades in grades in grades on the continuing or Dropped					
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	9.7% 9.7% 38.6% 22.7% 0.0% 61.4% 0.5% 8.7%	3.4%	0.8% 6.0%	1 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0%	xited students are those who have left 2 (or age 18 and older) are included in ecause so few students earned GREs, re not calculated. xited students are those who have left 2 (or age 18 and older) are included in ecause so few students earned GREs, re not calculated.	SE. Only students in grade these calculations. Quartile and Median values SE. Only students in grades included. Drop out includes to be Continuing or Dropped le 12 year old students.					
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.7% 9.7% 38.6% 22.7% 0.0% 61.4% 0.5% 8.7% 9.2%	3.4% 3.3% 2.4% 5.7%	0.8% 6.0% 6.8%	not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	xited students are those who have left activities and older) are included in ecause so few students earned GREs, re not calculated. xited students are those who have left accuse so few students earned GREs, re not calculated. xited students are those who have left through 12 (or age 13 and older) are in udents reported as Moved - Unknown to ut. Prior to June 01, calculations included in the prior to June 01, calculations included from these calculations.	SE. Only students in grade these calculations. Quartile and Median values SE. Only students in grades included. Drop out includes to be Continuing or Dropped le 12 year old students. Re the Stanford 9 (STAR). dard accommodations are					
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.7% 9.7% 38.6% 22.7% 0.0% 61.4% 0.5% 8.7% 9.2%	3.4% 3.3% 2.4% 5.7%	0.8% 6.0% 6.8%	not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	xited students are those who have left axited students are those who have left axited students are those who have left axited students are those who have left are cause so few students earned GREs, are not calculated. Exited students are those who have left through 12 (or age 13 and older) are in udents reported as Moved - Unknown to ut. Prior to June 01, calculations including students in grades 2 through 11 takes cores of students tested with non-standard are exclusive.	SE. Only students in grade these calculations. Quartile and Median values SE. Only students in grades not be Continuing or Dropped to be Continuing or Dropped to be Continuing or Dropped to be Continuing or Dropped to be Continuing or Dropped to the Stanford 9 (STAR). The stanford 9 (STAR).					
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	9.7% 9.7% 38.6% 22.7% 0.0% 61.4% 0.5% 8.7% 9.2% 18.9%	3.4% 3.3% 2.4% 5.7% 13.8%	0.8% 6.0% 6.8%	1 not 1 2	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	xited students are those who have left are exclusive to students are those who have left are cause so few students earned GREs, are not calculated. xited students are those who have left are cause so few students earned GREs, are not calculated. xited students are those who have left through 12 (or age 13 and older) are includents reported as Moved - Unknown that the cores of students tested with non-standard cores of students tested with non-standard cores of students tested with non-standard cores of students tested with non-standard cores of students tested with non-standard cores of students tested with non-standard cores of students tested with non-standard cores of students tested with non-standard cores of students tested with non-standard cores of students tested with non-standard cores of students tested with non-standard cores of students tested with non-standard cores of students tested with non-standard cores.	SE. Only students in grade these calculations. Quartile and Median values SE. Only students in grades and these calculations. Quartile and Median values SE. Only students in grades and the continuing or Dropped led 12 year old students. See the Stanford 9 (STAR), dard accommodations are scale scores are the					
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9 or above the	9.7% 9.7% 38.6% 22.7% 0.0% 61.4% 0.5% 8.7% 9.2% 18.9%	3.4% 3.3% 2.4% 5.7%	0.8% 6.0% 6.8%	1 not 1 2	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	xited students are those who have left axited students reported as Moved - Unknown that axited	SE. Only students in grade these calculations. Quartile and Median values SE. Only students in grades and these calculations. Quartile and Median values SE. Only students in grades and the continuing or Dropped to be Continuing or Dropped to 12 year old students. See the Stanford 9 (STAR), dard accommodations are scale scores are the groups of test-takers. These					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sonora Elem	<u>ientary</u>							Group-Type N	Median 2001-0	2 Enrollmen	Tuolumne			
				mber of	Special Educat	ion (SE)*	General	County						
Group Type .	: 6 General Ed	ucation E	rollment:	100 to 999		D	istricts	1	NOUN-12	cation (GE)**	Tri-County			
Type	: 1 Elementary						258	33	4	352	SELPA			
District: 55723	71 Sonora	Eleme	ntary					District 87	2001-02 Enro 19	831				
510411041 00720	Joniora	Lienie	illai y	1 0004		200	П	0.	.0	00.				
		District:	5572371	District	Gr(oup-Type	-							
Measur	re	2000	2001	5572371	Q	Median	1		Comments	3				
1. Percent of students services	receiving SE	13.7%	11.9%	10.5%	2	10.2%	divided	t is the number α by the total GE ε vices in grades K	enrollment. K-12	2 includes stude	ents receiving			
	Percent of:								414.40	SE	GE			
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numbe is receiving SE s		1.	2 12			
percent of students	2. White	15.3%	13.1%	11.3%		10.6%	by the 0	GE enrollment, se		2.	77 680			
receiving SE services		5.7%	6.4%	7.1%		9.2%	each et	hnic category.		3.	6 84			
	4. All Others 5. Asian	2.6% 16.7%	6.3% 4.5%	9.1%		8.5% 4.2%	Disparit	4. 5.	2 22 0 16					
	Disparity	14.0	8.6	4.2	3	6.1	2001 02 oprolli							
NOTE - Ethnic disparity		ed by the	placement	in Licensed Children's In			 IL itutions of children whose residences were other than the current di 							
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	62.6%	47.9%	71.3%	2	72.0%	or resid Prior to	ts receiving home lential settings or June 2001, this d peers 80% or n	r exited are exc measure was "	cluded from the Percent edu	se calculations.			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.4%	5.8%	3	5.9%		ts receiving homo lential settings or	•					
4. Percent of exited st returned to GE	tudents who	5.8%	10.7%	5.9%	2	7.6%	Exited	students are thos	se who have lef	t SE.				
5. Percent of exited students who	Percent with: Diploma							students are thos						
graduated (grade 12)	Cert/Other GED				not (calculated	11 .	e so few student calculated.	ts earned GREs	s, Quartile and	Median values			
(g.ado 12)	Total				1101	calculated		odiodiatod.						
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		0.0% 3.2% 3.2%	2	0.0% 0.0% 0.0%	7 through	students are thos gh 12 (or age 13 s reported as Mo ior to June 01, ca	and older) are oved - Unknowr	included. Drop to be Continu	out includes ing or Dropped			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	0.0%				27.5%	Scores	udents in grades of students teste ed from these cal	ed with non-sta						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					630 650	Scores exclude arithme	udents in grades of students teste ed from these cal tic average of so ful measures of	ed with non-sta lculations. Mea caled scores fo	ndard accomm n scale scores r groups of tes	odations are are the t-takers. These			

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Sonora Un	lion 1	High							Group-Type	Median 20	01-02 En	rollmen	Tuolumne		
							Νι	mber of	Special Educa	tion (SE)*	Gen		County		
Group-Type Gro	oup: 5	General Ed	ucation Er	rollment: 1	,000 to 4,999			istricts	K-12	Not K-12	Education	n (GE)**	Tri-County		
	pe :2	High Schoo	l					33	189	6		2,138	SELPA		
									Distric	t 2001-02 E	Enrollme	nt			
District: 55	72389	Sonora	Union	High					129	5		1,703			
					2001	I - 20	02								
			District: 5	5572389	District	Gro	oup-Type	1		0					
Mea	asure		2000	2001	5572389	Q	Median			Comr	nents				
Percent of stude services	ents rece	eiving SE	6.9%	9.4%	7.6%	3	8.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 incl	udes stud	ents receiving		
	Pe	rcent of:										SE	GE		
Disparity among Ethnic Categories i		Af-Am					14.7%		ts are the numb		idad 1		3 10		
percent of student		White	7.1%	9.3%	7.9%		8.6%	by the GE emolinent, separately for					15 1,450		
receiving SE service		Hispanic	4.2%	9.6%	8.3%		9.9%	by the GE chromnerit, Separately for							
	4.	All Others	4.5%	8.1%	3.8%		5.3%	3%							
	5.	Asian					3.7%		Disparity is the highest ethnic category percent in SE minus the lowest.						
	Di	sparity	2.9	1.5	4.5	4	11.5]			200	1-02 enrolln	nent in 5572389		
NOTE - Ethnic disp		•		olacement		hildr	en's Institu	Itions of c	hildren whose r	esidences v	vere othe	r than the	current district		
3a. Percent of stuc SE services who v from the GE clasro of the time	dents re	ceiving moved	36.8%	21.2%	48.8%	3	en's Institutions of children whose residences were other than the c Students receiving home and hospital services, placed or residential settings or exited are excluded from thes Prior to June 2001, this measure was "Percent educations of the time"					d in non-public			
3b. Percent of stud SE services who v from the GE clasro of the time	were rer	moved	Percent not calculated prior to June 2001	17.6%	17.4%	1	8.5%		ts receiving hon lential settings o				d in non-public ese calculations.		
4. Percent of exite returned to GE	d stude	nts who	15.3%	5.9%	4.6%	3	4.3%	Exited	students are tho	se who hav	e left SE.				
		rcent with:													
Percent of exited students who	d D i	iploma			73.1%	3	63.0%		students are tho age 18 and olde						
graduated	C	ert/Other			0.0%	1	0.0%	Becaus	e so few studer	nts earned (SREs, Qu	artile and	Median values		
(grade 12)	G	ED			0.0%	not o	calculated	are not	calculated.						
	Tot	tal			73.1%		70.1%								
6. Percent of exited	d Pe	rcent:						Exited s	students are the	se who hav	e left SE	Only stu	dents in grades		
students who		rop out	3.4%	0.5%	2.6%		1.1%	7 through	gh 12 (or age 13	3 and older)	are inclu	ded. Drop	out includes		
dropped out		ove - Unk	0.0%	6.8%	8.2%		2.4%		s reported as M						
(grades 7-12)	То	tal	3.4%	7.3%	Out. Filor to June 01, calculations include 12 year t						z year olu	students.			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				9.7%	12.5%	3	10.0%	Scores	udents in grade of students tes ed from these ca	ted with nor					
8. Mean Scale Sco	ore of								Only students in grades 2 through 11 take the Stanford 9 (STAR).						
students receiving	SE	Grade						Scores	of students tes	ted with nor	n-standar	d accomn	nodations are		
services who took		4th							ed from these ca				are the t-takers. These		
Stanford 9 (STAR) Reading exam ***	1	7th	663	650	CEO	3	656		eful measures o						
		10th	663	658	659	3	000	JL							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Soquel Elem	<u>ientary</u>							Group-Type	Median 20	01-02 Enrollmen	Santa Cruz			
							mber of	Special Educa	ation (SE)*	General	County			
Group-Type Group	o: 5 General E	ducation E	nrollment:	1,000 to 4,999		Di	istricts	K-12	Not K-12	Education (GE)**	North Santa			
Туре	: 1 Elementar	у					144	242	30	2,320	Cruz Co. SELPA			
								Distric	t 2001-02	Enrollment				
District: 44698	Soque Soque	I Eleme	ntary					205	17	2,142				
		District	4460940		1 - 2002		-							
Measu	uro.	2000	4469849 2001	District 4469849		p-Type Median			Com	ments				
ivieasu	ii e	2000	2001	4409049	Q	vieulai i	1							
Percent of students services	receiving SE	12.0%	10.0%	9.6%	3	10.4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving			
	Percent of:									SE	GE			
2. Disparity among Ethnic Categories in	1. Af-Am	11.8%	14.0%	17.0%		13.6%		s are the numb		idad 1.	8 47			
percent of students	2. White	11.6%	9.3%	9.1%		11.7%	students receiving SE services divided by the GE enrollment, separately for 2. 1							
receiving SE services	3. Hispanic	16.2%	12.6%	11.8%		10.6%	each et		56 473					
	4. All Others	5.6%	7.0%	0.0%		6.3%	Dianarit	4.	0 59					
	5. Asian	7.5%	8.2%	5.9%		5.8%	5.8% Disparity is the highest ethnic category percent in SE minus the lowest.							
	Disparity	10.6	6.9	17.0	1	10.9	percent in SE minus the lowest. 2001.02 oprollment in							
NOTE - Ethnic disparit			placemen		Childrer	's Institu	IL tutions of children whose residences were other than the current distri							
,	, ,	11	· 				-							
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	76.7%	93.9%	30.2%	1	62.7%	or reside	ential settings	or exited ar s measure v	pital services, place e excluded from the was "Percent edu e time"	ese calculations			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.8%	64.9%	1	8.9%	11			oital services, place e excluded from the				
4. Percent of exited s returned to GE	tudents who	10.6%	12.0%	7.9%	2	8.6%	Exited s	students are the	ose who hav	ve left SE.				
	Percent with:													
5. Percent of exited students who	Diploma									ve left SE. Only stud ded in these calcula				
graduated	Cert/Other									GREs, Quartile and				
(grade 12)	GED				not ca	lculated		calculated.						
	Total													
6. Percent of exited	Percent:						Exited s	students are the	ose who ha	ve left SE. Only stud	dents in grades			
students who	Drop out	0.8%	0.0%	1.1%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes			
dropped out	Move - Unk	6.5%		4.5%		1.2%	students			nown to be Continu				
(grades 7-12)	Total	7.3% 6.3% 4.5% 1.2% Out. Prior to June 01, calculat					Calculations	include 12 year old	Students.					
7. Percent of students services who took the	e Stanford 9	25.4%	28.9%	37.3%	3	25.9%	Scores		ted with no	11 take the Stanfor n-standard accomm				
(STAR) and scored a 50th percentile ***							Only students in grades 2 through 11 take the Stanford 9 (STAR).							
50th percentile ***	of	-					I () niv/ eti	idents in arada	s 2 through	11 take the Stanfor	d 9 (STAR)			
]	,	_			Scores	of students tes	ted with no	n-standard accomm	nodations are			
8. Mean Scale Score students receiving SE services who took the	e 4th	600	607	619	3	619	Scores exclude	of students tes d from these c	ted with no alculations.	n-standard accomm Mean scale scores	nodations are are the			
50th percentile *** 8. Mean Scale Score students receiving SE	Grade	600	607 669	619	3	619 648	Scores exclude arithme	of students tes d from these c tic average of	ted with no alculations. scaled scor	n-standard accomm	nodations are are the t-takers. These			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Soulsby	ville .	Lie	menta	<u>iry</u>							Group-Type	Median 20	01-02	Enrol	lmen	Tuol	lumne
									Nur	mber of	Special Educa			eneral		Co	ounty
Group-Type	Group:	6 0	General Ed	ucation E	nrollment:	: 100	to 999		Di	stricts	K-12	Not K-12	Educa	tion (G	SE)**	Tri-C	County
Group-Type	Type :		Elementary							258	33	4			352		LPA
			•								Distric	t 2001-02 I	Enrolln	nent			
District:	55723	97	Soulsb	yville E	lement	ary					61	11			683		
						Ť	2001	1 - 200	12		L		I				
				District:	5572397	1	District		up-Type								
	Measur	·e		2000	2001		5572397	Q	Median			Comr	ments				
							.0.200.										
Percent of st services	tudents	recei	iving SE	11.9%	12.3%		8.9%	3	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 ir	nclude	s stude	ents rec	eiving
		Per	cent of:												SE		GE
2. Disparity am		1.	Af-Am			1			10.7%		ts are the numb		ا بديد	1.		1	2
Ethnic Categori	of students 2. White 12.3%				12.7%		8.5%		10.6%		s receiving SE SE enrollment, :			2.		52	610
	ring SE services 3. Hispanic				13.6%		17.4%		9.2%	9.2% each ethnic category. 3.					8	46	
	4. All Others 2				0.0%		0.0%		8.5%	Disparity is the highest ethnic category					0	21	
	4. All Others 2.4% 5. Asian								4.2%	percent in SE minus the lowest.							3
							17.4	1	6.1	2001 02 oprollmo						ent in 55	72397
NOTE - Ethnic o	disparity	pay						:hildre	en's Institut	tions of c	hildren whose i	residences v	vere of	her tha	an the	current	district
NOTE EURIO	лоранц	may	be alleet	od by the	piacemer	The In Licensed Children's Institu											
SE services w					35.8%		81.7%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"						ulations.	
	om the GE clasroom 20% or less																
SE services w	ho were	e rem	oved	Percent not calculated prior to June 2001	3.7%		3.3%	3	5.9%		ts receiving hor ential settings o				•		•
SE services w from the GE cla	ho were asroom exited st	e rem 80%	or more	not calculated prior to	3.7%		3.3% 19.5%	3 4	5.9% 7.6%	or resid	•	or exited ar	e exclu	ided fro	•		•
SE services w from the GE cla of the time 4. Percent of e returned to GE	ho were	e rem 80% auden	or more	not calculated prior to June 2001						or resid	ential settings of	or exited and	e exclu ve left S	ided fro	om the	se calcu	ulations.
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e	ho were	e rem 80% uden	or more	not calculated prior to June 2001						Exited s	ential settings of students are the	or exited and one of the original original original original original original original original original orig	e exclu ve left S	SE.	om the	se calcu	ulations.
SE services w from the GE cla of the time 4. Percent of e returned to GE	ho were	e rem 80% uden	or more ts who cent with:	not calculated prior to June 2001						Exited s	ential settings of	ose who have	ve left S	SE. On hese c	om the	lents in tions.	ulations.
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who	ho were	e rem 80% uden	or more uts who cent with: cloma rt/Other	not calculated prior to June 2001				4		Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the students are the students are the set and olde	ose who have	ve left S	SE. On hese c	om the	lents in tions.	ulations.
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated	ho were	e rem 80% ruden Pero Dij	or more ots who cent with: bloma rt/Other D	not calculated prior to June 2001				4	7.6%	Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the students are the set and older e so few students are students.	ose who have	ve left S	SE. On hese c	om the	lents in tions.	ulations.
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated (grade 12)	ho wereasroom xited st	Pero Dip Ce GE Tota	or more uts who cent with: cloma rt/Other D	not calculated prior to June 2001				4	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the students are the age 18 and olde e so few studen calculated.	ose who haves	e exclu ve left S ve left S ded in th	SE. SE. On hese c	om the	lents in tions. Median	grade values
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated	ho wereasroom xited st	Pero Ce GE Tota	cent with: close of the control of t	not calculated prior to June 2001	14.9%		19.5%	4	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose who have ose who have ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left S ve left S ded in the GREs, of the control of the contr	SE. On Quartil	om the	lents in tions. Median	grade values grades udes
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Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

South B	ay U	<u>nio</u>	<u>n Elen</u>	nentai	ry					Group-Type	Median 20	01-02 Enrolli	nen	Humboldt	
								N	umber of	Special Educa		General		County	
Group-Type	Group:	6 6	Seneral Ed	ucation Er	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Humboldt-Del	
Group Type	Type :	1 E	Elementary						258	33	4	3	352	Norte SELPA	
								•		Distric	t 2001-02 l	Enrollment			
District:	126303	32	South I	Bay Uni	on Eler	nentary				90	5	į.	72		
L	I					200	1 - 20	002		ı	I	l .			
				District:	1263032	District		oup-Type	-						
	Measur	е		2000	2001	1263032	Q	Median			Comi	ments			
1. Percent of s services	tudents	recei	ving SE	15.3%	16.3%	15.7%	1	10.29	6 divided	t is the number by the total GE vices in grades	enrollment.	K-12 includes	stude	ents receiving	
		Per	cent of:						_				SE	GE	
Disparity am Ethnic Categor		1.	Af-Am					10.79		ts are the numb		ided 1.		0 3	
percent of stu	of students 2. White 14.3% 15					13.2%		10.69		nts receiving SE services divided CE enrollment, separately for 2. 61 40					
receiving SE s	ng SE services 3. Hispanic 12.5% 2					25.0%		9.29		hnic category.	, ,	3.		16 64	
	4. All Others 22.5% 20					40.7%		8.59	— I Dienari	ty is the highes	t ethnic cate	4.	•	11 27	
	5. Asian							4.29	Disparity is the highest ethnic category percent in SE minus the lowest. 5. 2						
						27.5	1	6.	Πľ			2001-02 €	enrollm	nent in 1263032	
NOTE - Ethnic	2.0paty					t in Licensed	Childr	en's Insti	tutions of c	hildren whose	residences	were other tha	n the	current district.	
SE services w	E - Ethnic disparity may be affected by the place Percent of students receiving services who were removed in the GE clasroom 20% or less 78.3%				73.8%	71.8%	2	72.09	or resid	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with nor disabled peers 80% or more of the time"					
3b. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	Percent not calculated prior to June 2001	1.3%	4.7%	3	5.99	Students receiving home and hospital services, place or residential settings or exited are excluded from the second second services.					•	
4. Percent of e returned to GE		uden	ts who	14.1%	14.7%	14.3%	4	7.69	Exited s	students are the	ose who hav	ve left SE.			
		Per	cent with:												
Percent of e students who	xited	Dip	oloma							students are the age 18 and olde					
graduated		Ce	rt/Other							se so few stude					
(grade 12)		GE	D				not	calculate	are not	calculated.					
		Tota	ıl												
6. Percent of e students who dropped out (grades 7-12)	Total Percent of exited ents who ped out Move - Link 3,0%					0.0% 0.0% 0.0%	-1	0.0 0.0 0.0%	students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.						
services who to	Percent of students receiving SE ervices who took the Stanford 9 TAR) and scored at or above the 0th percentile ***					27.5%				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale		of	Grade							Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are					
			4th					630	11						
Stanford 9 (ST	earling even ***					630			arithme	uded from these calculations. Mean scale scores are the metic average of scaled scores for groups of test-takers. These useful measures of year-to-year changes for the district.					
Reading exam	***		10th						are use	ful measures o	of year-to-ye	ear changes fo	r the		

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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Sources:

Percent of students receiving SE services with owner removed from the SE. Services who were removed from the SE. Services who services placed in non-public contained to SE. Services who the SE. Services who the SE. Services who the SE. Services who t	South Bay U	nion	Elen	nentai	<u>ry</u>						Group-Type	Median 20	01-02 Enrollmen	San Diego		
South Say Union Special Elementary South Bay Union Elementary South Say Union Say Say Say Say Say Say Say Say Say Say	Control 4 Control Education Enrollment E 000 to 44								Νι	mber of				County		
District: 3768395 South Bay Union Elementary	Croup Type Group	: 4 Ger	eral Ed	ucation Er	nrollment:	5.00	0 to 14.99	9		istricts	K-12	Not K-12	Education (GE)**	South Bay		
District: 3788395 South Bay Union Elementary 1,927 128 9,802	Group-Type .					-,		-		67	1	-	7.168			
District: 3768395 South Bay Union Elementary 1,027 128 9,802	.,,,,,								L	<u> </u>		1	·			
District 3768395 District Group-Type Comments	District: 37683	95 S	outh E	Bay Uni	on Elen	nen	tary					1				
1. Parcent of students receiving SE services such as the students receiving SE services who were removed from the GE distroom 80% or more of the time. 1. Parcent of students receiving SE services who have left SE. Only students are coludations. Properly of the time. 1. Parcent of students receiving SE services who have left SE. Only students in grades students are coluded in these calculations. Proport of students are colored by the placement in the students who graduated (grades 71.) 1. Parcent of students receiving SE services who have left SE. Only students in grades Students are the number of K-12 students receiving SE services who have left SE. Only students in grades Students are colored. Students who have left SE. Only students in grades Students are colored by the placement in the students who graduated (grades 71.) 1. Parcent of exited students who graduated (grades 71.) 2. Parcent of students receiving SE services who have left SE. Only students in grades Students are excluded from these calculations. Since the students who graduated (grades 71.) 2. Parcent of students receiving SE services who have left SE. Only students in grades Students who graduated (grades 71.) 3. Parcent of students receiving SE services who have left SE. Only students in grades Students who graduated (grades 71.) 4. Parcent of exited students who graduated (grades 71.) 5. Percent of students who graduated (grades 71.) 6. Percent of students who graduated (grades 71.) 6. Percent of students receiving SE services who have left SE. Only students in grades students who dropped out (grades 71.) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Some students who dropped out (grades 71.) 3. Percent of students receiving SE services who took the Stanford 9 (STAR). Some students who graduated (grades 71.) 4. Percent of exited students are colored from these calculations. Secure students who have left SE. Only students in grades are not calculated. Trop out includes students who students who drop		'					2001	- 20	002			•	<u> </u>			
1. Percent of students receiving SE 11.1% 10.2% 10.5% 2 9.7% divided by the total GE enrollment. K-12 includes atudents receiving SE services services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. This services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services devided from the GE classrom 50% or service and services in grades K through 12 or ungraded and age 6 or older. SE students services services who were removed from the GE classrom 20% or less of the time. See services who were removed from the GE classrom 20% or less of the time. See services who were removed from the GE classrom 20% or more of students receiving SE services who were removed from the GE classrom 20% or more of services who were removed from the GE classrom 80% or more of whe time. See services who were temoved from the GE classrom 20% or less of the time. See services who were temoved from the GE classrom 80% or more of whe time. See services who were temoved from the GE classrom 80% or more of whe time. See services and services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2011, this measure was Percent educated with non-detail settings or exited are excluded from these calc				District: 3	3768395		District	Gro	oup-Type	_		Comr	ments			
services survices sur	Measu	re		2000	2001	3	3768395	Q	Median			COITII	TIETIS			
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasmoom 80% or more of the time 1. AF-Am		receivin	g SE	11.1%	10.2%		10.5%	2	9.7%	divided	by the total GE	enrollment.	K-12 includes stude	nts receiving		
Etmic Categories in percent of students receiving SE services divided 1. Percent of students receiving SE services who were removed from the GE clasaroom 20% or less of the time 1. Al-RIM 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		Percer	it of:										SE	GE		
percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 1.0. Percent of students receiving SE services who were removed from the GE clastroom 20% or or less of the time 1.0. Percent of exited students who returned to GE 1.0. Percent of exited students who returned to GE 1.0. Percent of exited students who returned to GE 1.0. Percent of exited students who returned to GE 1.0. Percent of exited students who returned to GE 1.0. Percent of exited students receiving SE services who were removed from the GE clastroom 80% or more of the time 1.0. Percent of exited students who returned to GE 1.0. Percent of exited students who returned		1. Af-	Am	14.4%	13.0%		11.8%		13.6%				1. 6	3 534		
receiving SE services 4. All Others 5.5% 5.0% 4.3% 7.2% 5.3% Disparity 10.1 10.4 11.1 2 10.1 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were termoved from the GE clasroom 20% or residential settings or exited are excluded from these calculations. Prior to June 201, this measure was "Percent educated with non-disabled peers 80% or more of the time 4. Percent of students who retremoved from the GE clasroom 80% or more of the time 4. Percent of exited students who graduated (grade 12) 4. Percent of exited students who graduated (grade 12) 6. Percent of whose students who graduated (grade 12) 6. Percent of exited students who dropped out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and socared at or above the Stanford 9 (STAR) and socared at or above the Stanford 9 (STAR) stanford 9 (STAR) and socared at or above the Stanford 9 (STAR) sta										students receiving SE services divided						
A. All Others 5.5% 5.0% 4.3% 7.2% 5.3% 5.3% 5.0% 5.4% 7.2% 5.3% 5.3% 7.2% 5.3% 5.3% 7.2% 5.3% 7.2% 5.3% 7.2% 5.3% 7.2% 5.3% 7.2% 5.3% 7.2%		3. His	panic		9.8%		10.4%			by the GE chromitent, separately for						
S. Asian S. 0% 4.3% T.2% S.3% Disparity 10.1 10.4 11.1 2 10.1 10.1 10.4 11.1 2 10.1 10.1 10.4 10.1 10.4 10.1 10.4 10.1 10.4 10.1 10.4 10.1 10.4 10.1 10.										6.5%						
Disparity 10.1 10.4 11.1 2 10.1 10.4 11.1 2 10.1 10.1 10.4 11.1 2 10.1		5. Asi	an		4.3%		7.2%			Disparity is the highest ethnic category						
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 70.0% 64.6% 65.1% 3 62.5% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 16.7% 2 14.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 16.7% 2 14.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2012 or residential settings or exited are excluded from these calculations. Prior to June 2012 or residential settings or exited are excluded from these calculations. Prior to June 2012 or residential settings or exited are excluded from these calculations. Prior to June 2012 or residential settings or exited are excluded from these calculations. Prior to June 2012 or residential settings or exited are excluded from these calculations. Prior to June 2012 or residential settings or exited are excluded from these calculations. Prior to June 2012 or residential settings or exited are excluded from these calculations. Prior to June 2012 or residential settings or exited are excluded from these calculations. Prior to June 2012 or residential settings or exited are excluded from these calculations. Prior to June 2012 or residential settings or exited are excluded from these calculations. Prior to June 2012 or residential settings or exited are excluded		Dispa	ritv	10.1	10.4		11 1	2	10.1	2001-02 enrollment in 37						
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who graduated (grade 12) 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who droped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR	NOTE - Ethnic disparit	-				t in I										
Same referrence who were removed from the GE clasroom 20% or less of the time To.0% of time To.0% of time To.0% of time To.0% of time	NOTE - Etiline dispant	y may be	ancoid	od by the	piacemen		ilicerisea e	rillai	CIT 3 ITISUIC							
SB. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 16.7% 2 14.3% or residential settings or exited are excluded from these calculations. 16.7% 2 14.3% or residential settings or exited are excluded from these calculations. 16.7% 2 14.3% or residential settings or exited are excluded from these calculations. 16.7% 2 14.3% or residential settings or exited are excluded from these calculations. 16.7% 2 14.3% or residential settings or exited are excluded from these calculations. 16.7% 2 7.7% Exited students are those who have left SE. 17.7% Exited students are those who have left SE. Only students in grade students who graduated (grade 12) are not calculated. 18. Percent of exited students who dropped out (grades 7-12)	SE services who wer from the GE clasroom	e remov	eď	70.0%	64.6%		65.1%	3	62.5%	or resid	dential settings of June 2001, thi	or exited are s measure v	e excluded from the vas "Percent educ	se calculations.		
returned to GE 7.2% 7.1% 6.5% 2 7.7% 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stort percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of st	SE services who wer from the GE clasroom	e remov	eď	not calculated prior to	13.3%		16.7%	2	14.3%							
S. Percent of exited students who graduated (grade 12) Cert/Other GED		tudents	who	7.2%	7.1%		6.5%	2	7.7%	Exited	students are the	ose who hav	ve left SE.			
S. Percent of exited students who graduated (grade 12) Cert/Other GED		Percen	t with:													
students who graduated (grade 12) Cert/Other GED Total Cert/Othe																
(grade 12) GED Total Total																
Total 6. Percent of exited students who dropped out (grades 7-12) Move - Unk 5.3% 4.3% 1.5% Total 5.3% 27.0% 3 25.3% Services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Total 5.9% 6.0% 0.0% 0.0% Move - Unk 5.3% 4.3% 1.5% Total 5.3% 27.0% 3 25.3% Services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Total 5.9% 6.09 6.20 3 613 Stanford 9 (STAR) and scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the stributed from these calculations. Mean scale scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of year-to-year changes for the district.								not (calculated	711		into carrica c	ones, Quartile and	viculari values		
students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 1-13) Drop	,									-						
students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 1-13) Drop					4		ij						1 (0 = 0 1)			
dropped out (grades 7-12) Move - Unk Total 5.3% 4.3% 1.5% 1.5%							2 22/			7 (1						
(grades 7-12) Move - Unk 5.3% 4.3% 1.3% 1.5% Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 20.1% 29.3% 27.0% 3 25.3% 25.3% Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the Stanford 9 (STAR) and scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the Stanford 9 (STAR) are useful measures of year-to-year changes for the district						-				Student						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are useful measures of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			- Unk													
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9		Total		5.3%			4.3%	1	1.5%							
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanfor	d 9	20.1%	29.3%		27.0%	3	25.3%	Scores	of students tes	sted with nor				
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	9 Moon Cools Coors	of								Only of	udents in grade	s 2 through	11 take the Stanford	10 (STAP)		
services who took the Stanford 9 (STAR) Reading evam *** Stanford 9 (STAR) Reading evam *** Stanford 9 (STAR) Reading evam *** Stanford 9 (STAR) Tth Stanford 9 (STAR) Tth Stanford 9 (STAR) Tth Stanford 9 (STAR) Tth Stanford 9 (STAR) Tth Stanford 9 (STAR) Tth Stanford 9 (STAR) Tth Stanford 9 (STAR) Tth Stanford 9 (STAR) Tth Stanford 9 (STAR) Stanford 9 (STAR) Tth Stanford 9 (STAR) S			Grade			_										
Reading evam ***	services who took the		4th	599	609		620	3	613	excluded from these calculations. Mean scale scores are the			are the			
10th late useful measures of year-to-year changes for the district.	Stanford 9 (STAR)		7th						640							
	reading exam		10th			L			<u> </u>	are use	ziui ilicasules (ai changes for the (aiotriot.		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

South Fork	Union Ele	menta	ary					Group-Type Median 2001-02 Enrollmen Kem					
						Nu	mber of	Special Education (SE)* General County					
Group-Type Group	: 6 General Ed	ucation E	rollment:	100 to 999		D	stricts	K-12 Not K-12 Education (GE)** Kern County					
Туре	: 1 Elementary						258	33 4 352 SELPA					
	1							District 2001-02 Enrollment					
District: 15637	84 South	Fork Un	ion Eler	nentary				56 5 383					
				2001	1 - 20	002							
		District:	1563784	District	Gr	oup-Type		Comments					
Measu	re	2000	2001	1563784	Q	Median		Continue					
Percent of students services	receiving SE	10.5%	6.1%	14.6%	1	10.2%	divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older.					
	Percent of:							SE GE					
Disparity among Ethnic Categories in	1. Af-Am					10.7%		nts are the number of K-12 nts receiving SE services divided 1. 0 8					
percent of students	2. White	11.1%	6.9%	16.0%		10.6%	by the (GE enrollment, separately for 2. 50 312					
receiving SE services		13.3%	3.3%	14.3%		9.2%	each et	ethnic category. 3. 4 28					
	4. All Others 5. Asian	3.6%	3.0%	6.5%		8.5% 4.2%		rity is the highest ethnic category to in SE minus the lowest.					
	Disparity	9.8	3.9	9.6	2	6.1]	2001-02 enrollment in 1563784					
NOTE - Ethnic disparit		ed by the			hildr	en's Institu	IL titutions of children whose residences were other than the current di						
TTO TE Ettimo diopani,	, may be anous	ou by the	- Indoormonk	III Eloonood e	, ilia	1							
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	85.7%	70.8%	62.5%	2	72.0%	or resid	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. o June 2001, this measure was "Percent educated with noned peers 80% or more of the time"					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	16.7%	8.9%	2	5.9%	11	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.					
4. Percent of exited s returned to GE	tudents who	2.0%	10.0%	3.1%	1	7.6%	Exited	students are those who have left SE.					
	Percent with:												
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.					
graduated	Cert/Other							se so few students earned GREs, Quartile and Median values					
(grade 12)	GED				not	calculated	are not	t calculated.					
	Total												
6. Percent of exited	Percent:						Exited	students are those who have left SE. Only students in grades					
students who dropped out	Drop out					0.0%		ugh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped					
(grades 7-12)	Move - Unk					0.0%		rior to June 01, calculations include 12 year old students.					
	Total					0.0%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are led from these calculations.					
8. Mean Scale Score	of C						Only students in grades 2 through 11 take the Stanford 9 (STAR).						
students receiving SE	Grade					200	Scores of students tested with non-standard accommodations are						
services who took the Stanford 9 (STAR)	4th 7th					630 650	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These						
Reading exam ***	10th					000		eful measures of year-to-year changes for the district.					
				<u> </u>		<u> </u>	<u> </u>						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

South Pasad	ena Unif	ied						Group-Type	Median 20	01-02	? Enrollmen	Los Angeles		
						Nui	mber of	Special Educa	ation (SE)*		General	County		
Group-Type Group	: 5 General E	ducation E	nrollment:	1,000 to 4,999)	Di	stricts	K-12	Not K-12	Educa	ation (GE)**	West San		
	: 3 Unified						106	259	19		2,522	Gabriel Valley		
								Distric	t 2001-02 E	Enroll	ment	SELPA		
District: 19650	South	Pasade	na Unif	ied				345	19		3,984			
		District:	1965029	200 District	1 - 20	002 oup-Type								
Measu	re	2000	2001	1965029	Q	Median			Comr	nents				
Percent of students services		8.9%	8.9%	8.7%	4	10.9%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stude	ents receiving		
	Percent of:										SE	GE		
2. Disparity among	1. Af-Am	20.4%	22.5%	18.1%	1	14.3%		ts are the numb				26 144		
Ethnic Categories in percent of students	2. White	11.6%	11.6%	12.0%		11.6%	by the GE enrollment, separately for 2.					36 1,545		
receiving SE services	3. Hispanic	14.4%	14.9%	14.2%		10.8%	10.8% each ethnic category. 3.					95 671		
	4. All Others	1.8%	1.3%	3.8%		7.7%		4. 3 78						
	5. Asian	2.2%	2.4%	2.6%		6.2%						35 1,350		
	Disparity	18.6	21.2	15.5	1	9.0	2001-02 enrollme							
NOTE - Ethnic disparity		ed by the	placemen	t in Licensed (Childr	ı en's Institu	tions of c	hildren whose i	residences v	vere c	ther than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	26.9%	29.0%	65.9%	3	59.1%	or resid	ts receiving hor lential settings of June 2001, this d peers 80% or	or exited are s measure w	e excl /as "P	uded from the	d in non-public see calculations. cated with non-		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.8%	12.8%	1	6.7%		ts receiving hor lential settings o				d in non-public se calculations.		
4. Percent of exited s returned to GE	tudents who	7.0%	5.9%	8.3%	3	6.7%	Exited	students are tho	ose who hav	e left	SE.			
	Percent with:													
5. Percent of exited	Diploma		82.1%	67.7%	3	66.2%		students are the						
students who graduated	Cert/Other		3.6%	3.2%	3	0.0%	Becaus	age 18 and olde se so few studer	nts earned C	REs.	Quartile and	Median values		
(grade 12)	GED		0.0%	0.0%		calculated		calculated.		,				
	Total		85.7%	71.0%		67.8%								
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left	SE. Only stud	dents in grades		
students who	Drop out	0.5%	0.5%	0.5%		0.7%	7 throu	gh 12 (or age 1	3 and older)	are ir	ncluded. Drop	out includes		
dropped out	Move - Unk			2.7%	1			s reported as M						
(grades 7-12)	Total	1.9% 0.0% 2.7% 2.0% Out. Prior to June 01, calculations include 2.4% 0.5% 3.2% 2 3.1%					ie 12 year old	students.						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	34.8%	34.4%	39.2%	4	19.5%	Scores	udents in grade of students tes ed from these c	ted with nor	11 tak n-stan	ke the Stanfor dard accomm	d 9 (STAR). odations are		
8. Mean Scale Score	of -	 1					Only st	udents in grade	s 2 through	11 tak	ke the Stanfor	d 9 (STAR).		
students receiving SE	Grade	ļ <u></u>		_	1	1	Scores	of students tes	ted with nor	n-stan	dard accomm	odations are		
services who took the		624	635	653	4	620		ed from these ca						
Stanford 9 (STAR) Reading exam ***	7th	673	665	674	4	645		etic average of seful measures of				t-takers. These district.		
	10th	676	676	687	4	657								

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

South San I	ran	cisco	<u>Unifie</u>	<u>d</u>							Group-Type	Median 20	01-02	Enrollmen	San Mateo
									Num	nber of	Special Educa			Seneral	County
- Grou	n: 1 G	Conoral Ed	ucation Er	arollment:	. 5	000 to 14,99	Q			stricts	K-12	Not K-12		tion (GE)**	
Group-rype			ucalion Li	ii Oiii ii C iii.	. J,	000 to 14,99	9			91	829	74			San Mateo County SELPA
Туре	:3 L	milled								91	•		<u> </u>	8,635	County CLLI7
											t	t 2001-02 I	nrolli		
District: 4169	070	South	San Fra	ncisco	U	nified					1,130	82		9,700	
						2001	1 - 20	002							
			District: 4	4169070	1	District		oup-Typ	16						
Meas	ıro		2000	2001	1 1	4169070	Q	Media				Comr	nents		
Wicasi	ai C	1	2000	2001		4103070	Q	IVICUIA	(11						
Percent of student services	s recei	ving SE	11.0%	10.9%		11.6%	1	10.2	2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stude	ents receiving
	Pero	cent of:												SE	GE
2. Disparity among		Af-Am	16.9%	20.3%	1 [21.0%		14.5	5%		ts are the numb		[74 352
Ethnic Categories in	_	White	15.3%	14.7%	1 1	16.8%			students receiving SE services divided						30 1,960
percent of students receiving SE services									by the GE enrollment, separately for 2. 10.4% each ethnic category. 3.						
receiving SE services		Hispanic	12.8%	12.3%		13.1%			5.1%					-	-,
		All Others	6.0%	6.1%		6.1%				Disparit	ty is the highest	t ethnic cate	gory	4. 17	
	5. <i>F</i>	Asian	6.8% 8.0% 8.6% 5.0 10.9 14.2 14.9 1 10.9)%		in SE minus th		Ŭ , L	-	1,043
	Dis	parity	10.9 14.2 14.9 1 10.3									2	2001-02 enrollm	ent in 4169070	
NOTE - Ethnic dispari			ad by the i	nlacemer	l htim	n Licensed C	`hildr	en's Ins	tituti	ions of c	hildren whose i	racidancae v	were of	ther than the	current district
3a. Percent of stude SE services who we from the GE clasroor of the time	re rem	oveď	49.7%	60.5%		44.9%	1	55.0	0%	or resid Prior to	ts receiving hor lential settings of June 2001, this d peers 80% or	or exited are s measure v	e exclu vas "Pe	ided from the	se calculations
3b. Percent of stude SE services who we from the GE clasroor of the time	re rem	oveď	Percent not calculated prior to June 2001	9.7%		13.1%	2	9.6	6%		ts receiving hor ential settings o				
4. Percent of exited returned to GE	studen	ts who	6.3%	6.8%		6.0%	2	6.8	8%	Exited s	students are tho	ose who hav	e left S	SE.	
	Pero	cent with:													
5. Percent of exited		oloma	28.6%] [69.	7%		students are the				
students who	·	rt/Other	4.8%		1 1					12 (or a	ige 18 and olde	er) are includ	led in t	hese calcula	tions. Madian valuas
graduated (grade 12)	GE		0.0%		1		not	calculate	070	are not	e so few studer calculated.	nis eamed (JKES,	Quartile and	wedian values
(grade 12)	Tota		33.3%		1		HOL	75.0		are not	calculated.				
	TOla	ll	33.3%					75.0	70						
6. Percent of exited	Perc	cent:								Exited s	students are the	ose who hav	e left :	SE. Only stud	lents in grades
students who	Dro	p out	1.8%	0.5%		0.2%		0.	7%		gh 12 (or age 1				
dropped out	Mo	ve - Unk	5.2%	9.3%		4.4%		1.	6%		s reported as M				
(grades 7-12)	Tota		1.0% 9.8% 4.4% 1.0% Out. Prior to June 01, calculations include 12 ye						e 12 year old	students.					
7. Percent of student services who took th (STAR) and scored a 50th percentile ***	e Stan	ford 9	26.7%	27.5%		30.3%	4	22.8	3%	Scores	udents in grade of students tes ed from these c	ted with nor			
O Moor Cral: O:	o.f									Only of	Idente in area	c 2 through	11 +-1	o the Stanfa	40 (STAD)
 Mean Scale Score students receiving SI 		Grade									udents in grade of students tes				
services who took th		4th	Scores of students tested with												
Stanford 9 (STAR)	-	7th	658	648	1	648	3		arithmetic average of scaled scores for groups of test-takers. These						
Reading exam ***		10th	671	662	1	671	4	65		are use	ful measures o	of year-to-ye	ar cha	nges for the	district.
1		•				*			1						

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

South Whitt	ier Eleme	ntarv								<u></u>		
						Nicos				01-02 Enrollmen	Los Angeles	
	5 0	bereiten Fr		4 000 1- 4 000			nber of stricts	Special Educa		General Education (GE)**	County	
Group-Type .	: 5 General Ed		rollment:	1,000 to 4,999	1			K-12	Not K-12	` '	Whittier Area Cooperative	
Туре	: 1 Elementary	<u>'</u>					144	242	30	2,320	Cooperative	
District: 19650	27 Courtle 1	M/lo :44: o u	Пото	.tom.				394	t 2001-02 i 55	4,599		
District: 19650	30uth	wnittier	Elemen				1	394	55	4,599		
		District: 1	1065027	District	1 - 20							
Measu	ro	2000	2001	1965037	Q	oup-Type Median	Comments					
ivieasu	ie i	2000	2001	1903037	Q	Median						
Percent of students services	receiving SE	7.9%	8.5%	8.6%	4	10.4%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving	
	Percent of:									SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	6.1%	4.8%	6.8%		13.6%		ts are the numb is receiving SE		idad 1.	3 44	
percent of students	2. White	11.7%	11.8%	13.6%		11.7%	by the (5 258				
receiving SE services	3. Hispanic	7.7%	8.4%	8.3%		10.6%	each et	9 4,182				
	4. All Others	1.4%	6.3%	4.2%		6.3%	Dispari	4.	3 72			
	5. Asian	6.1%	13.0%	9.3%		5.8%	percent	5.	4 43			
	Disparity	10.3	8.2	9.4	3	10.9				2001-02 enrollm	ent in 1965037	
NOTE - Ethnic disparity	y may be affect	ed by the p	olacement	in Licensed C	Childr	en's Institu	tions of c	children whose i	residences v	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	72.5%	74.1%	73.0%	3	62.7%	or resid	lential settings	or exited are s measure v	oital services, placed e excluded from the vas "Percent educ time"	se calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.2%	10.6%	2	8.9%				oital services, placed e excluded from the		
4. Percent of exited so returned to GE	tudents who	11.3%	6.4%	9.5%	3	8.6%	Exited	students are tho	ose who hav	re left SE.		
	Percent with:											
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calculat		
graduated	Cert/Other									REs, Quartile and		
(grade 12)	GED				not	calculated	are not	calculated.		•		
	Total											
6. Percent of exited	Percent:									ve left SE. Only stud		
students who	Drop out	1.0%	0.0%	0.0%		0.0%				are included. Drop		
dropped out (grades 7-12)	Move - Unk	2.9%	0.0%	0.0%		1.2%				nown to be Continui include 12 year old		
(grades 7-12)	Total	3.9%	0.0%	0.0%	4	1.4%	Out. 1 1	- Co Carlo C1, C	Jaioaiationo	morado 12 your ord	otadorito.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	15.3%	29.8%	49.2%	4	25.9%	Scores	udents in grade of students tes ed from these c	ted with nor	11 take the Stanford n-standard accomm	d 9 (STAR). odations are	
8. Mean Scale Score	of						Only st	udents in grade	s 2 through	11 take the Stanford	19 (STAR)	
students receiving SE	Grade					Т	Scores	of students tes	ted with nor	n-standard accomm	odations are	
services who took the		581	613	625	3	619				Mean scale scores		
Stanford 9 (STAR) Reading exam ***	7th	627				648				es for groups of test ar changes for the		
3	10th								, , ,			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Southern Hu	ımboldt J	oint U	nified					Cuaum Tour	Madia: 00	004 00 Empellore	Llumph aldt	
						NI	mber of	Special Educa		01-02 Enrollmen General	Humboldt County	
Croun	. F. Canaral Fa	usotion F	a rallmant.	1 000 to 1 000			stricts	K-12	Not K-12	Education (GE)**		
Group-Type .	: 5 General Ed	ucation Er	iroiiment.	1,000 to 4,998			106	259	19	2,522	Humboldt-Del Norte SELPA	
Гуре	: 3 Unified						100		l	Enrollment	022.71	
District: 12630	40 Southe	rn Hum	holdt le	oint Unified	_			176	7	1,213		
DISTRICT. 12000	30utile	THI HUIII	bolut 30		1 - 20	102	П	110		1,210		
		District:	1263040	District		oup-Type						
Measu	re	2000	2001	1263040	Q	Median	Comments					
Percent of students services		13.9%	15.4%	14.5%	1	10.9%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving	
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am					14.3%		ts are the numb			0 12	
Ethnic Categories in percent of students	2. White	15.6%	15.7%	14.6%		11.6%	— Isludents receiving SE services divided ———————					
receiving SE services	3. Hispanic	23.8%	31.0%	18.0%		10.8%	each et	9 50				
	4. All Others	4.9%	9.1%	14.4%		7.7%	 	17 118				
	5. Asian					6.2%	Dispari percent	2 11				
	Disparity	18.9	21.9	3.6	4	9.0				2001-02 enrollm	ent in 1263040	
NOTE - Ethnic disparit		ed by the	placement		Childr	l en's Institu	tions of c	children whose r	residences v	were other than the	current district.	
							Studon	to receiving her	no and hoer	oital services, place	d in non public	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	70.9%	69.4%	65.9%	3	59.1%	or resid	lential settings of	or exited ar s measure v	e excluded from the vas "Percent edu	se calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.5%	5.1%	3	6.7%				oital services, placed e excluded from the		
4. Percent of exited s returned to GE	tudents who	6.9%	4.7%	8.3%	3	6.7%	Exited	students are tho	ose who hav	ve left SE.		
	Percent with:											
5. Percent of exited students who	Diploma					66.2%				ve left SE. Only stud ded in these calcula		
graduated	Cert/Other					0.0%	Becaus	se so few studer	nts earned (GREs, Quartile and	Median values	
(grade 12)	GED				not	calculated		calculated.				
	Total					67.8%						
6. Percent of exited	Percent:									ve left SE. Only stud		
students who	Drop out	3.1%	1.0%	3.5%		0.7%				are included. Drop		
dropped out (grades 7-12)	Move - Unk	4.7%	2.0%	6.1%		2.0%				nown to be Continui include 12 year old		
(grades 7 12)	Total	7.8%	2.9%	9.6%	1	3.1%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	3.9%	6.1%			19.5%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stanfor n-standard accomm	d 9 (STAR). odations are	
8. Mean Scale Score	of						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR)	
students receiving SE						T	Scores	of students tes	ted with no	n-standard accomm	odations are	
services who took the	e 4th					620				Mean scale scores		
Stanford 9 (STAR) Reading exam ***	7th	652				645				es for groups of tester changes for the		
I	10th					657			, , o			

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:	
*	CASEMIS: June 2000, 2001, 2002	
**	CBEDS: Dec 1999, 2000, 2001	
***	STAR Research Database: Spring 2000, 2001, 2002	

	<u>rn Unifie</u>	<u>d</u>					Group-Type Median 2001-02 Enrollmen Kem					
						Nur	mber of Special Education (SE)* General County					
Group Group	: 5 General Ed	ducation Fr	rollment:	1.000 to 4.999)		istricts K-12 Not K-12 Education (GE)** Kern Cou					
Group Type	: 3 Unified			.,000 10 1,000			106 259 19 2,522 SELPA					
1,700	· o ommou					<u> </u>	District 2001-02 Enrollment					
District: 15637	76 South	ern Kern	Unifie	-			331 18 3,163					
District: 15057	70 Southe	em Kem	Offified				331 10 3,103					
		D: . :	4500770		1 - 20		-					
		District:		District		oup-Type	Comments					
Measu	re	2000	2001	1563776	Q	Median						
Percent of students services	receiving SE	10.0%	9.8%	10.5%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivi SE services in grades K through 12 or ungraded and age 6 or old					
	Percent of:						SE GE					
2. Disparity among	1. Af-Am	13.5%	16.2%	16.5%	1	14.3%	Percents are the number of K-12	273				
Ethnic Categories in percent of students	2. White	11.5%	10.7%	11.7%		11.6%	students receiving SE services divided by the GE enrollment, separately for 2. 190 1,6	327				
receiving SE services		7.6%	7.7%	7.9%		10.8%	each ethnic category. 3. 89 1,1	32				
	4. All Others	3.9%	3.4%	4.6%		7.7%	4. 4	87				
	5. Asian	5.5%	6.3%	7.3%		6.2%	Disparity is the highest ethnic category percent in SE minus the lowest.	41				
	Disparity	9.6	12.8	11.9	2	9.0	2001-02 enrollment in 15637	76				
NOTE Ethnic disease								1-1-1				
NOTE - Ethnic disparity	y may be affect	ed by the p	piacemen	t in Licensea C	nllar	en s institu	tions of children whose residences were other than the current dis	trict.				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	55.3%	57.0%	57.8%	2	59.1%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	tions.				
3b. Percent of student	ts receiving	Percent					Students receiving home and hospital services, placed in non-					
SE services who were from the GE clasroom of the time	e removed	not calculated prior to June 2001	9.0%	11.6%	1	6.7%						
SE services who were from the GE clasroom	e removed 80% or more	calculated prior to	9.0%	9.1%	1 4	6.7%	or residential settings or exited are excluded from these calculat					
SE services who were from the GE clasroom of the time 4. Percent of exited st	e removed 80% or more	calculated prior to June 2001					or residential settings or exited are excluded from these calculated are excluded from the exclusion are exclusion.	tions.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	calculated prior to June 2001					or residential settings or exited are excluded from these calculated students are those who have left SE. Exited students are those who have left SE. Only students in grain process.	tions.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who	calculated prior to June 2001				6.7%	exited students are those who have left SE. Exited students are those who have left SE. Only students in gradulations and older) are included in these calculations.	tions.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who Percent with:	calculated prior to June 2001			4	6.7%	exited students are those who have left SE. Exited students are those who have left SE. Only students in gradulations and older) are included in these calculations.	tions.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	calculated prior to June 2001			4	6.7% 66.2% 0.0%	exited students are those who have left SE. Exited students are those who have left SE. Only students in graph 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val	tions.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	calculated prior to June 2001			4	6.7% 66.2% 0.0% calculated	exited students are those who have left SE. Exited students are those who have left SE. Only students in graph 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.	ade lues				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	calculated prior to June 2001	9.2%	9.1%	4 not	6.7% 66.2% 0.0% calculated 67.8%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in graph 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in graph 18 calculated.	ade lues				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	calculated prior to June 2001 6.7%	9.2%	9.1%	4 not	6.7% 66.2% 0.0% calculated 67.8%	exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gra 17 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop	ade lues				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	6.7% 0.0% 3.9%	9.2% 0.0% 0.0%	9.1% 0.9% 0.0%	4 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Linkpown to be Continuing or Drop	ade lues				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	calculated prior to June 2001 6.7%	9.2%	9.1%	4 not	6.7% 66.2% 0.0% calculated 67.8%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students.	ade lues				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	6.7% 0.0% 3.9%	9.2% 0.0% 0.0%	9.1% 0.9% 0.0%	4 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0%	exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gra 17 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop	ade lues				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.7% 0.0% 3.9%	9.2% 0.0% 0.0% 0.0%	0.9% 0.0% 0.9%	not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	exited students are those who have left SE. Exited students are those who have left SE. Only students in graph 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuate are not calculated. Exited students are those who have left SE. Only students in graph 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droph Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations.	ade lues ades es				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.7% 0.0% 3.9%	9.2% 0.0% 0.0% 0.0%	0.9% 0.0% 0.9%	not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a	ade lues ades es pped				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.7% 0.0% 3.9%	9.2% 0.0% 0.0% 0.0%	0.9% 0.0% 0.9%	not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations. Mean scale scores are the	ades es pped				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.9% 14.4%	9.2% 0.0% 0.0% 0.0% 17.8%	0.9% 0.0% 0.9% 20.1%	not 4	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val are not calculated. Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations.	ades es pped				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Southern 1	rini	ty Join	t Unii	<u>iea</u>			Group-Type Median 2001-02 Enrollmen				Trinity				
								mber of	Special Educa	ation (SE)*	General	County			
Group-Type Group	up: 6	General Ed	ucation Er	nrollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Trinity County			
Тур	e : 3	Unified						48	54	4	427	SELPA			
		1 -							 	1	Enrollment				
District: 5373	3833	Southe	rn Trini	ty Joint	Unified				40	1	168				
					2001	1 - 20	002								
			District: 5	5373833	District	Gro	oup-Type			Comr	ments				
Meas	sure		2000	2001	5373833	Q	Median			Com	Tierits				
Percent of student services	ts rece	eiving SE	20.5%	22.1%	23.8%	1	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving			
	Pei	rcent of:									SE	GE			
Disparity among Ethnic Categories in	1.	Af-Am						Percents are the number of K-12 students receiving SE services divided 1. 0 0							
percent of students		White	19.5%	20.2%	24.1%		13.2%	by the 0	34 141						
receiving SE service		Hispanic					12.0%		1 10						
	4.	All Others					15.6%	Dienari	5 15						
	5.	Asian						Disparity is the highest ethnic category percent in SE minus the lowest. 5. 0 2							
	Dis	sparity	0.0				7.0	1			2001-02 enrollr	nent in 5373833			
NOTE - Ethnic dispa	rity ma	v be affecte	ed by the	olacement	in Licensed C	Childr	en's Institu	utions of c	children whose r	residences v	were other than the	current district.			
3a. Percent of stude SE services who we from the GE clasroo of the time	ere rer	noveď	66.7%	80.0%	67.5%	2	67.5%	or resid	lential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.			
3b. Percent of stude SE services who w from the GE clasroo of the time	ere rer	noveď	Percent not calculated prior to June 2001	10.0%	5.0%	2	4.5%	11	•		oital services, place e excluded from the	•			
4. Percent of exited returned to GE	stude	nts who	5.9%	7.0%	18.9%	4	6.0%	Exited	students are tho	ose who hav	ve left SE.				
	Pei	rcent with:													
Percent of exited students who	Di	iploma									e left SE. Only studed in these calculated in these calculated in these calculated in the second in				
graduated	C	ert/Other									GREs, Quartile and				
(grade 12)		ED				not	calculated	are not	calculated.						
	Tot	al													
6. Percent of exited	Per	rcent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades			
students who	Dr	rop out	6.7%	0.0%	0.0%		0.0%				are included. Drop				
dropped out (grades 7-12)	Me	ove - Unk	6.7%	7.1%	6.3%		4.0%				nown to be Continu include 12 year old				
(grades 7-12)	Tot	tal	13.3%	7.1%	6.3%	3	6.4%	Juli		Jaioaiationo	molado 12 your old	- otagonio.			
7. Percent of student services who took to (STAR) and scored 50th percentile ***				20.5%	Scores		ted with nor	11 take the Stanfo n-standard accomn							
8. Mean Scale Scor students receiving S services who took t Stanford 9 (STAR) Reading exam ***					Scores exclude arithme	of students tes ed from these ca etic average of s	ted with nor alculations. scaled score	11 take the Stanfon-standard accomm Mean scale scores es for groups of tes ear changes for the	nodations are are the st-takers. These						

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Southside El	<u>ementary</u>	7						Group-Type	Median 20	01-02 Enrollmen	San Benito
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment: 1	00 to 999		D	istricts	K-12	Not K-12	Education (GE)**	San Benito
Type							258	33	4	352	County SELPA
	·					l.		Distric	t 2001-02 I	Enrollment	
District: 35675	Souths	ide Elei	mentary					13	1	233	
l l	l e			2001	I - 20	02			I		
		District:	3567553	District		oup-Type					
Measu	re	2000	2001	3567553	Q	Median	1		Comr	ments	
Percent of students services	receiving SE	6.1%	4.2%	5.6%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%	Percent student	0 0			
percent of students	2. White	8.8%	5.2%	3.8%		10.6%	by the 0	6 156			
receiving SE services	3. Hispanic	3.3%	3.5%	9.1%		9.2%		thnic category.	, ,	3.	7 77
	4. All Others					8.5%	Disparit	0 0			
	5. Asian					4.2%		t in SE minus th		5.	0 0
	Disparity	5.5	1.7	5.2	3	6.1	1			2001-02 enrolln	nent in 3567553
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	residences v	were other than the	current district.
	, , 	,	·								
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď				0	72.0%	or resid Prior to	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%		•		oital services, place e excluded from the	•
4. Percent of exited s returned to GE	tudents who	19.0%				7.6%	Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not o	calculated		calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out					0.0%	7 through	gh 12 (or age 13	3 and older)	are included. Drop	out includes
dropped out	Move - Unk					0.0%	student			nown to be Continu include 12 year old	
(grades 7-12)	Total					0.0%	Out. 1 II	ioi to suite o i, c	Jaiculations	ilicidde 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm		
8. Mean Scale Score	of Carata									11 take the Stanfor	
students receiving SE						620	Scores of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)	4th 7th					630 650	The second secon				
Reading exam ***	10th					000				ar changes for the	
							1				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Spencer Val	lev Eleme	entarv		Con Disco
				Number of Special Education (SE)* General San Diego County
Group-Type Group	: 7 General Ed	lucation Enrollment: L	ess than 100	Districts K-12 Not K-12 Education (GE)** North Inland
Type				37 6 1 42 SELPA
	T.			District 2001-02 Enrollment
District: 37684	03 Spence	er Valley Eleme	ntary	2 3 32
			2001 - 2002	
Manage		District: 3768403	District Group-Ty	Comments
Measu	e	2000 2001	3768403 Q Med	
Percent of students services	receiving SE	9.1% 16.7%	6.3% 4 12	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:			_ SE GE
Disparity among Ethnic Categories in	1. Af-Am			Percents are the number of K-12 students receiving SE services divided 1. 0 1
percent of students	2. White	8.7% 10.0%		by the GE enrollment, separately for 2. 0 22
receiving SE services	Hispanic All Others			7.4% each ethnic category. 3. 2 5 4. 0 4
	5. Asian			Disparity is the highest ethnic category
	Disparity	0.0		percent in SE minus the lowest. 5. 0 0 2001-02 enrollment in 3768403
NOTE Ethnic disparit	. ,		in Licensed Children's I	nstitutions of children whose residences were other than the current district.
NOTE - Etillic dispant	/ Illay be allecte	su by the placement	III Licensea Ciliarens II	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed		0	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited streturned to GE	udents who			Exited students are those who have left SE.
5.5	Percent with:			5 % 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
5. Percent of exited students who	Diploma			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Other		and animal	Because so few students earned GREs, Quartile and Median values
(grade 12)	GED Total		not calcula	are not calculated.
6. Percent of exited students who	Percent: Drop out			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk			students reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Total			Out. Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9			Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score	of Crada			Only students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE services who took the	Grade 4th			Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
Stanford 9 (STAR)	7th			arithmetic average of scaled scores for groups of test-takers. These
Reading exam ***	10th			are useful measures of year-to-year changes for the district.

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Spreckels Union Elementary										Group-Type Median 20				2 Enrollmen	Monterey
									Nu	ımber of	Special Educa	ation (SE)*	(General	County
Group-Type	Group	: 6 G	Seneral Ed	ucation E	nrollment:	: 100	0 to 999			istricts	K-12	Not K-12	Educa	ation (GE)**	Monterey County
Group Type	Туре	:1 E	Elementary							258	33	4		352	SELPA
											Distric	t 2001-02 l	Enroll	lment	
District:	27662	25	Spreck	els Unic	on Elen	ner	ntary				66	7		937	
							2001	- 20	02			•	•		
				District: 2	2766225	1	District		oup-Type	1					
	Measur	re		2000	2001		2766225	Q	Median	1		Com	ments		
1. Percent of s services	tudents	recei	ving SE	8.8%	4.5%		7.0%	4	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stud	ents receiving
		Perd	cent of:											SE	GE
Disparity am Ethnic Categor		1. /	Af-Am						10.7%		ts are the numb		idod	1.	1 8
percent of stu		2. \	White	9.4%	5.9%		7.8%		10.6%	Istudents receiving 5E services divided				43 550	
receiving SE s		3. F	Hispanic	8.6%	3.8%		10.9%		9.2%	by the GE chromhent, separately for					20 183
	4. All Oth				0.0%		0.0%		8.5%	Diepari	ty is the highest	t othnic cata	ogory.	4.	0 24
	5. Asian			5.4%	3.6%		6.1%		4.2%		in SE minus the		0 ,	5.	2 33
		Dis	parity	6.6	6.0	l	10.9	1	6.1	7				2001-02 enrollr	nent in 2766225
NOTE - Ethnic	disparity		. ,	ed by the	placemen	l ∟ ntin	Licensed C	hildr	en's Institu	utions of c	hildren whose r	residences	were c	other than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	oveď	41.5%	100.0%		65.2%	2	72.0%	or resid	lential settings of	or exited ar s measure v	e excl vas "P	uded from the Percent edu	d in non-public ese calculations. ucated with non-
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	oveď	Percent not calculated prior to June 2001	0.0%		13.6%	1	5.9%	11	•				ed in non-public ese calculations.
4. Percent of e		uden	ts who	1.0%	4.3%		11.5%	3	7.6%	Exited	students are tho	ose who hav	e left	SE.	
		Perd	cent with:												
Percent of e students who	exited	Dip	oloma			l					students are tho age 18 and olde				
graduated		Ce	rt/Other												Median values
(grade 12)		GE	D					not (calculated	are not	calculated.		•		
		Tota	ıl												
6. Percent of exited students who dropped out (grades 7-12) Total Percent: Drop out Move - Unk Total 0.0% Total							0.0% 0.0% 0.0%	4	0.0% 0.0%	7 through	gh 12 (or age 1	3 and older) loved - Unk	are ir nown t	ncluded. Drop to be Continu	ing or Dropped
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					13.9%		27.4%	2	27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 tak n-stan	ke the Stanfo dard accomn	rd 9 (STAR). nodations are
8. Mean Scale	Score	of							Only students in grades 2 through 11 take the Stanford 9 (STAR).				rd 9 (STAR).		
students receive	ving SE		Grade			1 -				Scores of students tested with non-standard accommodations are					
services who)	4th			∤			630		ed from these ca				
Stanford 9 (ST Reading exam			7th	650	656	-	652	3	650		eful measures o				st-takers. These district.
•			10th			ιL				J L					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

<u>Springvi</u>	ne oi	HOII LIC	mema	<u>1 y</u>					Group-Type	Median 20	01-02 Enroll	lmen	Tulare
							Nur	mber of	Special Educa		General		County
Group-Type	Group: 6	General E	ducation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (G	E)**	Tulare County
Gloup-Type	Type:1	I Elementar	У					258	33	4		352	SELPA
<u> </u>	7,								Distric	t 2001-02 I	Enrollment		
District:	5472132	Spring	ville Un	ion Eler	nentary				18	1		426	
			1		200	1 - 20	0 2		l				
			District:	5472132	District		oup-Type						
	Measure		2000	2001	5472132	Q	Median			Comr	ments		
			1		0.1.2.02								
1. Percent of st services	udents re	eceiving SE	6.1%	4.4%	4.2%	4	10.2%	divided	is the number by the total GE rices in grades	enrollment.	K-12 includes	s stud	ents receiving
								0_ 00					ago o o. o.ao
0 Diamarita		Percent of:								(1/.40		SE	GE
Disparity ame Ethnic Categori		1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided 1.					1 6
percent of stud		2. White	6.1%	3.9%	4.1%		10.6%	by the GE enrollment, separately for 2. 15					15 370
receiving SE se	ervices	3. Hispanic	4.5%		3.4%		9.2%						1 29
		4. All Others	,				8.5%	Disparit	v is the highest	t ethnic cate	4.		1 18
		5. Asian					4.2%	Disparity is the highest ethnic category percent in SE minus the lowest.					0 3
	[Disparity	1.5		0.6	4	6.1				2001-02	enrollm	nent in 5472132
NOTE - Ethnic o	lisparity r	may be affec	ted by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	esidences v	were other tha	an the	current district.
3a. Percent of SE services where the GE clarific of the time	no were r	removed	88.0%			0	72.0%	or resid Prior to	ential settings of	or exited are s measure v	e excluded fro vas "Percent .	om the	d in non-public ese calculations. cated with non-
3b. Percent of SE services what from the GE clar of the time	no were r	removed	Percent not calculated prior to June 2001				5.9%		•			•	d in non-public ese calculations.
4. Percent of e returned to GE	xited stud	dents who		2= 20/					to decide and the		- I-# OF		
returned to GE			5.6%	25.0%	13.6%	3	7.6%	Exited s	students are tho	ose wno nav	/e iett SE.		
		Percent with:	5.6%	25.0%	13.6%	3	7.6%						
5. Percent of e.	vitod -		5.6%	25.0%	13.6%	3	7.6%	Exited s	students are the	ose who hav	ve left SE. On		
	xited	Percent with:	5.6%	25.0%	13.6%	3	7.6%	Exited s	students are tho	ose who haver) are include	ve left SE. On	álcula	
5. Percent of eastudents who	xited	Percent with:	5.6%	25.0%	13.6%		7.6%	Exited s 12 (or a Becaus	students are tho	ose who haver) are include	ve left SE. On	álcula	tions.
5. Percent of extudents who graduated	xited	Percent with: Diploma Cert/Other	5.6%	25.0%	13.6%			Exited s 12 (or a Becaus	students are tho ge 18 and olde e so few studer	ose who haver) are include	ve left SE. On	álcula	tions.
5. Percent of extudents who graduated	xited F	Percent with: Diploma Cert/Other GED	5.6%	25.0%	13.6%			Exited s 12 (or a Becaus are not Exited s 7 throug students	students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13	ose who have ose who have ose who have 3 and older) loved - Unki	ve left SE. On ded in these c GREs, Quartil ve left SE. On are included.	alcula e and lly stud . Drop ontinu	tions. Median values dents in grades out includes ing or Dropped
5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out	xited 7	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total ecciving SE Stanford 9	5.6%	25.0%	13.6%		calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores	students are the ge 18 and olde e so few studen calculated. students are the gh 12 (or age 13 s reported as M	ose who have a second of the carned of the c	ve left SE. On led in these concerns of the second of the	alcula e and aly stud . Drop ontinu ear old	dents in grades out includes ing or Dropped students.
5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out (grades 7-12) 7. Percent of st services who to (STAR) and sc 50th percentile	xited F xited F udents repok the Sored at or ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Peceiving SE Stanford 9 r above the	5.6%	25.0%	13.6%		0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 13 is reported as Mor to June 01, condents in grade of students tested from these calculated.	ose who have a second of the control	ve left SE. On ded in these constraints of the second of t	alcula e and lly stud . Drop continu ear old stanfor ccomm	dents in grades out includes ing or Dropped students.
5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out (grades 7-12) 7. Percent of st services who to (STAR) and sc	xited F xited F udents repok the Sored at or *** Score of	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Pecciving SE Stanford 9 r above the Grade	5.6%	25.0%	13.6%		0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 13 is reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates are the grade of students the grade of students tested from these calculates are the grade of students tested from the grade of students teste	ose who have a second of the calculations. s 2 through ted with nor alculations.	ve left SE. On ded in these constant of the second of the	alcula e and lly stud . Drop continu ear old comm	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out (grades 7-12) 7. Percent of st services who to (STAR) and sc 50th percentile 8. Mean Scale	xited F xited F udents repok the Sored at or service of ing SE ook the AR)	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Peceiving SE Stanford 9 r above the	5.6%	25.0%	13.6%		0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude arithme	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1: s reported as M or to June 01, condents in grade of students tested from these calculates in grade of students in grade of students tested from these calculates and from these calculates are the grade of students in grade of students tested from these calculates are the grade of students tested from these calculates are the grade of students are the grade of students tested from these calculates are the grade of students are grade of students are grade o	ose who haver) are includents earned (ones who have and older) loved - Unking alculations are 2 through ted with nor alculations.	ve left SE. On ded in these concepts of the second version version of the second version of the second version of the second version of the second version version of the second version version of the second version versi	alcula e and lly stud . Drop ontinu ear old stanfor ccomm	dents in grades out includes ing or Dropped students. d 9 (STAR). hodations are d 9 (STAR). hodations are are the t-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

St. Helena U	nified							Group-Type Median 2001-02 Enrollmen Napa						
						Nur	nber of	Special Education (SE)* General County						
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999	9	Di	stricts	K-12 Not K-12 Education (GE)** Napa County						
	: 3 Unified						106	259 19 2,522 SELPA						
								District 2001-02 Enrollment						
District: 28662	90 St. Hel	ena Uni	ified					148 11 1,545						
	•			200	1 - 20	002								
		District: 2	2866290	District	Gre	oup-Type		Comments						
Measu	re	2000	2001	2866290	Q	Median		Continents						
Percent of students services	receiving SE	10.1%	10.1%	9.6%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungrade							
	Percent of:							SE GE						
2. Disparity among	1. Af-Am				1	14.3%		ts are the number of K-12						
Ethnic Categories in percent of students	2. White	8.0%	8.1%	8.0%	1	11.6%		ts receiving SE services divided CE enrollment, separately for CE 70 870						
receiving SE services	3. Hispanic	13.1%	13.2%	11.7%		10.8%		thnic category. 3. 75 643						
	4. All Others				1	7.7%	D'	4. 0 4						
	5. Asian				1	6.2%		ty is the highest ethnic category t in SE minus the lowest.						
	Disparity	5.0	5.1	3.6	4	9.0		2001-02 enrollment in 2866290						
NOTE - Ethnic disparity		ed by the	placemen		L Childr	en's Institut	ions of c	children whose residences were other than the current district.						
	,,				1	1								
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	46.9%	38.7%	38.4%	1	59.1%	or resid Prior to	ots receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with non-ord peers 80% or more of the time"						
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.8%	8.2%	2	6.7%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations						
Percent of exited streturned to GE	tudents who	11.2%	6.9%	4.0%	1	6.7%	Exited s	students are those who have left SE.						
	Percent with:													
5. Percent of exited	Diploma					66.2%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.						
students who graduated	Cert/Other					0.0%		se so few students earned GREs, Quartile and Median values						
(grade 12)	GED				not	calculated		calculated.						
	Total					67.8%								
6. Percent of exited	Percent:						Exited s							
					7		Exited students are those who have left SE. Only students in							
students who		0.0%	0.9%	1.9%		0.7%	/ throug	students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes						
students who dropped out	Drop out	0.0%		1.9%	1	0.7% 2.0%	student	gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped						
students who		0.0% 3.3% 3.3%		4.7%	1	0.7% 2.0% 3.1%	student	gh 12 (or age 13 and older) are included. Drop out includes						
students who dropped out (grades 7-12)	Drop out Move - Unk Total	3.3%	2.8%			2.0%	student Out. Pri	gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.						
students who dropped out	Drop out Move - Unk Total receiving SE Stanford 9	3.3%	2.8%	4.7%		2.0%	Students Out. Pri	gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped						
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.3%	2.8%	4.7%		2.0% 3.1%	Student: Out. Pri	gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). To f students tested with non-standard accommodations are						
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Drop out Move - Unk Total receiving SE e Stanford 9 or above the Grade	3.3%	2.8%	4.7%		2.0% 3.1% 19.5%	Only stu Scores exclude	gh 12 (or age 13 and older) are included. Drop out includes to reported as Moved - Unknown to be Continuing or Dropped iror to June 01, calculations include 12 year old students. Tudents in grades 2 through 11 take the Stanford 9 (STAR). To of students tested with non-standard accommodations are end from these calculations. Tudents in grades 2 through 11 take the Stanford 9 (STAR). To of students tested with non-standard accommodations are						
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Drop out Move - Unk Total receiving SE e Stanford 9 or above the of Grade 4th	3.3% 3.3% 16.9%	2.8%	4.7%		2.0% 3.1% 19.5%	Only stu Scores exclude	gh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students. Fundants in grades 2 through 11 take the Stanford 9 (STAR). The of students tested with non-standard accommodations are red from these calculations. Fundants in grades 2 through 11 take the Stanford 9 (STAR). The of students tested with non-standard accommodations are red from these calculations. Mean scale scores are the						
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Drop out Move - Unk Total receiving SE e Stanford 9 or above the Grade	3.3%	2.8%	4.7%		2.0% 3.1% 19.5%	Only stu Scores exclude	gh 12 (or age 13 and older) are included. Drop out includes to reported as Moved - Unknown to be Continuing or Dropped iror to June 01, calculations include 12 year old students. Tudents in grades 2 through 11 take the Stanford 9 (STAR). To of students tested with non-standard accommodations are end from these calculations. Tudents in grades 2 through 11 take the Stanford 9 (STAR). To of students tested with non-standard accommodations are						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Standar</u>	<u>d Ele</u>	eme	<u>entary</u>								Group-Type	Median 20	01-02	Enrollmen	Kern
									Num	ber of	Special Educa			eneral	County
Group-Type	Group:	5 (General Ed	ucation Er	rollment:	1,000 to 4,999			Dis	tricts	K-12	Not K-12	Educa	tion (GE)**	Kern County
Gloup-Type	Type:	1 E	Elementary							144	242	30		2,320	SELPA
			•								Distric	t 2001-02 I	Enrollr	ment	
District:	156379	92	Standa	rd Elem	entary						363	30		2,637	
						2001	1 - 20	02			I .	I			
				District: 1	1563792	District	_	oup-Ty	oe .						
	Measur	е		2000	2001	1563792	Q	Media				Com	ments		
Percent of si services	udents	recei	iving SE	12.5%	12.0%	13.8%	1	10.	4%	divided	t is the number by the total GE rices in grades	enrollment.	K-12 i	ncludes stud	ents receiving
		Per	cent of:							_				SE	GE
Disparity am Ethnic Categor		1.	Af-Am					13.	6%		ts are the numb s receiving SE		ided	1.	5 13
percent of stud		2. \	White	12.9%	12.5%	14.3%		11.			GE enrollment,			2. 32	21 2,244
receiving SE se	ervices	3. l	Hispanic	9.7%	8.3%	12.6%		10.							35 277
		4. /	All Others	4.0%	4.2%	8.7%		6.	3%	Disparity is the highest ethnic category					2 23
		5. /	Asian					5.	8%		in SE minus th		ĭ 'L	5.	8 0
		Dis	parity	8.9	8.3	5.6	4	10	0.9				2	2001-02 enrollm	nent in 1563792
NOTE - Ethnic o	disparity	may	be affecte	ed by the i	olacement	in Licensed C	Childre	en's Ins	I	ons of c	hildren whose i	residences	were ot	ther than the	current district.
3a. Percent of SE services w from the GE cla of the time	ho were	rem	noveď	60.8%	60.1%	42.1%	1	62.	7%	or resid Prior to	ential settings	or exited ar s measure v	e exclu vas "Pe	ided from the	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	rem	noveď	Percent not calculated prior to June 2001	28.1%	23.0%	1	8.			•				d in non-public ese calculations.
4. Percent of e returned to GE	xited st	uden	its who	13.6%	15.6%	10.6%	3	8.	6%	Exited s	students are the	ose who hav	e left S	SE.	
		Per	cent with:												
Percent of e students who	xited	Dij	ploma								students are though				
graduated		Ce	rt/Other												Median values
(grade 12)		GE					not o	calcula	ted	are not	calculated.				
	-	Tota	al],						
6. Percent of e	xited	Per	cent:							Exited s	students are the	ose who hav	e left s	SE. Only stud	dents in grades
students who		Dro	op out	0.0%	0.0%	0.8%		0			gh 12 (or age 1				
dropped out (grades 7-12)		Мо	ve - Unk	0.7%	0.0%	0.0%		1			s reported as IV or to June 01, o				ing or Dropped
(grades 7 12)		Tota	al	0.7%	0.0%	0.8%	3	1.4	4%					, , oa. o.a	
7. Percent of students receiving SE					23.9%	12.0%	1	25.9		Scores	udents in grade of students tes ed from these ca	ted with no			
8. Mean Scale	Score o	of								Only stu	udents in grade	s 2 through	11 tak	e the Stanfor	d 9 (STAR).
students receiv	ing SE		Grade	1	00:		, 1	-		Scores	of students tes	ted with no	n-stand	dard accomm	nodations are
services who t Stanford 9 (ST			4th	611	621	588	1		_		ed from these catic average of				are the t-takers. These
			7th					64			ful measures of				
Reading exam *** 10th] [*	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Stanislaus U	nion Ele	mentai	rv											
<u>Stanislaas C</u>		Group-Type Median 2001-02 Enrollmen				Stanislaus								
Nur								Special Educa		General	**	County		
Group-Type Group: 5 General Education Enrollment: 1,0)		oistricts	K-12	Not K-12	Education (GE)		Stanislaus		
Туре					242 30 2,			20 0	County SELPA					
					District 2001-02 Enrollment									
District: 50712	Stanis	laus Un	ion Elen	nentary				394	31	3,31	16			
		2001 - 2002												
		District:	District: 5071282 District Group-1					Comments						
Measu	2000	2001	5071282	Q	Median			Com	ments					
Percent of students services	12.8%	13.5%	11.9%	1	10.4%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older							
	Percent of:										SE	GE		
2. Disparity among	1. Af-Am	17.7%	15.2%	14.1%]	13.6%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 1. 41 2. 197 3. 128 4. 10 5. 18 2001-02 enrollment in 8				290		
Ethnic Categories in	2. White	13.4%	15.2%	13.5%		11.7%	- studen					1,461		
percent of students receiving SE services		12.7%	13.2%	11.9%		10.6%	- Dy tile					1,079		
	4. All Other		4.4%	14.5%		6.3%	-					69		
	5. Asian	7.0%	8.5%	6.0%		5.8%	-∣ Dispari					301		
						1	_ percen							
	Disparity	10.7	10.8	8.5	3	10.9								
NOTE - Ethnic disparit	y may be affe	ted by the	placement	in Licensed C	Child	ren's Institu	utions of o	children whose	residences	were other than	the cu	rrent district.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	59.1%	56.5%	60.3%	2	62.7%	or resid	udents receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations for to June 2001, this measure was "Percent educated with non-sabled peers 80% or more of the time"							
3b. Percent of studen SE services who wer from the GE clasroom of the time	Percent not calculated prior to June 2001	24.2%	23.6%	1	8.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations							
4. Percent of exited s returned to GE	11.1%	6.7%	10.1%	3	8.6%	Exited	Exited students are those who have left SE.							
	Percent with	:												
5. Percent of exited	Diploma							Exited students are those who have left SE. Only						
students who graduated	Cert/Othe							12 (or age 18 and older) are included						
(grade 12)	GED		not c		calculated		Because so few students earned GREs, Quartile and Median values are not calculated.							
(3)	Total						1							
	Demont	7			ı	L	E. Stand	-111			- 1	(- 1 1		
6. Percent of exited students who	Percent:	0.001	0.004	0.001	0.0%			Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes						
dropped out	Drop out	0.0%		0.0%			I students reported as Moved - Unknown to be Co							
(grades 7-12)	Move - Unk	4.6%		5.4%		1.2%	Out. Prior to June 01, calculations include 12 ye							
	Total	4.6%	3.6%	5.4%	5.4% 1 1.4%		<u> </u>							
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	16.4%	17.5%	21.8%	2	25.9%	Scores	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations ar excluded from these calculations.							
8. Mean Scale Score	of	-1					Only of	udents in grade	s 2 through	11 take the Sta	nford 0	(STAP)		
students receiving SE	I (irada	<u> </u>	<u> </u>							n-standard acco				
services who took the 4th		602	607	605	2	619	exclude	ed from these c	alculations.	Mean scale sco	res are	e the		
Stanford 9 (STAR)	7th	651	640	648	3	648				es for groups of				
Reading exam *** 10th							are useful measures of year-to-year changes for the distr					uict.		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	ty Unified							Group-Type Median 2001-02 Enrollmen San Joaquin					
0 0 151 5 5 5 10 10 000 140 000							nber of stricts	Special Education (SE)* General County					
Group-Type .	lucation Enrollment: 30,000 to 149,999						Stockton City						
Туре	: 3 Unified						30 4,064 353 39,072 Unified District 2001-02 Enrollment						
District: 39686	Stockt	Unified					3,526 436 39,213						
				2001	1 - 20	02							
		District: 3	3968676	District	2001 - 2002 District Group-Type								
Measu	Measure			3968676	Q	Median	Comments						
Percent of students services	9.9%	8.7%	9.0%	3	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old							
	Percent of:							SE GE					
2. Disparity among Ethnic Categories in	1. Af-Am	15.3%	13.3%	13.5%		14.2%	Percents are the number of K-12 students receiving SE services divided 1. 789 5,837						
percent of students	2. White	15.6%	12.6%	13.1%	13.1%			by the GE enrollment, separately for 2. 693 5,283					
receiving SE services	3. Hispanic	9.2%	8.2%	8.4%		10.4%	each et	thnic category. 3. 1,562 18,55					
	4. All Others	4.6%	4.3%	4.0%		7.0% 4.9%	Disparit	y is the highest ethnic category 4. 135 3,348					
	5. Asian	5.6%	5.2%	5.6%	5.6%			in SE minus the lowest. 5. 347 6,152					
	Disparity	10.9	9.0	9.5	3	9.8		2001-02 enrollment in 3968676					
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.												
3a. Percent of studen SE services who wer from the GE clasroom of the time	43.5%	43.9%	42.3%	1	49.4%	or resid Prior to	tudents receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations rior to June 2001, this measure was "Percent educated with non-sabled peers 80% or more of the time"						
3b. Percent of studen	Percent					Student	s receiving home and hospital services, placed in non-public						
SE services who wer from the GE clasroom of the time	e removed	not calculated prior to June 2001	20.8%	17.2%	2	17.0%		ential settings or exited are excluded from these calculation					
from the GE clasroom	re removed 1 80% or more	calculated prior to	8.1%	17.2% 5.1%	2	5.2%	or resid						
from the GE clasroom of the time 4. Percent of exited s returned to GE	re removed 1 80% or more	calculated prior to June 2001					or resid	ential settings or exited are excluded from these calculation students are those who have left SE.					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e removed 180% or more students who	calculated prior to June 2001					Exited s	ential settings or exited are excluded from these calculation students are those who have left SE.					
from the GE clasroom of the time 4. Percent of exited s returned to GE	tudents who	calculated prior to June 2001	8.1%	5.1%	2	5.2%	Exited s Exited s 12 (or a	ential settings or exited are excluded from these calculation students are those who have left SE.					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	tudents who Percent with: Diploma	calculated prior to June 2001 6.5%	8.1%	5.1% 39.1% 12.3%	2 1 4	5.2%	Exited s Exited s 12 (or a Because	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed a 80% or more students who Percent with: Diploma Cert/Other	calculated prior to June 2001 6.5% 28.1% 4.5%	8.1% 29.5% 12.5%	5.1% 39.1% 12.3%	2 1 4 not	5.2% 64.5% 5.9%	Exited s Exited s 12 (or a Because	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed a 80% or more students who service with: Diploma Cert/Other GED	6.5% 28.1% 4.5% 0.5%	8.1% 29.5% 12.5% 0.0%	5.1% 39.1% 12.3% 0.0%	2 1 4 not	5.2% 64.5% 5.9% calculated	Exited s Exited s 12 (or a Becausare not	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The software students earned GREs, Quartile and Median values calculated.					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	6.5% 28.1% 4.5% 0.5%	8.1% 29.5% 12.5% 0.0%	5.1% 39.1% 12.3% 0.0%	2 1 4 not	5.2% 64.5% 5.9% calculated	Exited s Exited s 12 (or a Becausare not Exited s 7 throug	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The software students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grade agh 12 (or age 13 and older) are included. Drop out includes					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	calculated prior to June 2001 6.5% 28.1% 4.5% 0.5% 33.2%	8.1% 29.5% 12.5% 0.0% 42.0%	5.1% 39.1% 12.3% 0.0% 51.4%	2 1 4 not	5.2% 64.5% 5.9% calculated 69.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	28.1% 4.5% 0.5% 33.2%	8.1% 29.5% 12.5% 0.0% 42.0%	5.1% 39.1% 12.3% 0.0% 51.4%	2 1 4 not	5.2% 64.5% 5.9% calculated 69.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The software students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grade agh 12 (or age 13 and older) are included. Drop out includes					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9	28.1% 4.5% 0.5% 33.2%	8.1% 29.5% 12.5% 0.0% 42.0% 0.7% 1.2%	39.1% 12.3% 0.0% 51.4%	2 1 4 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7%	Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores	students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	28.1% 4.5% 0.5% 33.2% 2.4% 4.6% 7.0%	8.1% 29.5% 12.5% 0.0% 42.0% 0.7% 1.2% 1.9%	5.1% 39.1% 12.3% 0.0% 51.4% 0.0% 0.1% 0.1%	2 1 4 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The students are those who have left SE. Only students in grade and properties of the students are those who have left SE. Only students in grades and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. The students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are ad from these calculations.					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	28.1% 4.5% 0.5% 33.2% 2.4% 4.6% 7.0%	8.1% 29.5% 12.5% 0.0% 42.0% 0.7% 1.2% 1.9%	5.1% 39.1% 12.3% 0.0% 51.4% 0.0% 0.1% 0.1%	2 1 4 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grade and students are those who have left SE. Only students in grades and 12 (or age 13 and older) are included. Drop out includes as reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Sereceiving SE e Stanford 9 et or above the Of Grade	28.1% 4.5% 0.5% 33.2% 2.4% 4.6% 7.0%	8.1% 29.5% 12.5% 0.0% 42.0% 0.7% 1.2% 1.9%	5.1% 39.1% 12.3% 0.0% 51.4% 0.1% 14.5%	2 1 4 not 1 1	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or a Because are not Exited s 7 throug students Out. Pri Only stu Scores exclude Only stu Scores exclude	students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades and 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are addrom these calculations. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are addrom these calculations. Mean scale scores are the					
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Sereceiving SE e Stanford 9 et or above the Of Grade	28.1% 4.5% 0.5% 33.2% 2.4% 4.6% 7.0%	8.1% 29.5% 12.5% 0.0% 42.0% 1.2% 1.9%	5.1% 39.1% 12.3% 0.0% 51.4% 0.1% 14.5%	2 1 4 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores exclude arithme	students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The students are those who have left SE. Quartile and Median values calculated. Students are those who have left SE. Only students in grade and 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are addrom these calculations.					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

Stone Corra	l Element	ary			Group-Type Median 2001-02 Enrollmen								
			Nu	mber of	Special Education (SE)*		General	Tulare County					
Group-Type Group: 6 General Education Enrollment: 100 to 999							istricts	K-12	Not K-12	Education (GE)**	Tulare County		
Type : 1 Elementary							258	33	4	352	SELPA		
								Distric	t 2001-02 I	Enrollment			
District: 54721	40 Stone (Corral E	lementa	ry				8	1	121			
		2001 - 2002								<u> </u>			
		District:	5472140	District Group-Ty			1						
Measure		2000	2001	5472140	Q	Median	Comments						
Percent of students services	6.8%	7.1%	6.6%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older							
	Percent of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-Am					10.7%	7% Percents are the number of K-12 1.				0 0		
percent of students	2. White					10.6%		students receiving SE services divided 2. 0					
receiving SE services	3. Hispanic	6.3%	7.1%	6.6%		9.2%	each et	thnic category.		3.	8 121		
	4. All Others					8.5%	Disparit	Disparity is the highest ethnic category percent in SE minus the lowest. 4. 0 5. 0 2001-02 enrollment in 54721					
	5. Asian					4.2%							
	Disparity	0.0				6.1							
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	itions of c	children whose r	esidences v	were other than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"							
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Percent not calculated prior to June 2001				5.9%				oital services, place e excluded from the			
4. Percent of exited st returned to GE					7.6%	Exited	students are tho	se who hav	ve left SE.				
Percent with:													
5. Percent of exited students who	Diploma						Exited s 12 (or a	dents in grade					
graduated	Cert/Other							Median values					
(grade 12)	GED				not o	calculated	are not						
	Total												
6. Percent of exited	Percent:									e left SE. Only stu			
students who	Drop out					0.0%		are included. Drop					
dropped out (grades 7-12)	Move - Unk					0.0%	students reported as Moved - Unknown to be C Out. Prior to June 01, calculations include 12 years				students.		
(9.22007 12)	Total					0.0%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm				
8. Mean Scale Score	of .									11 take the Stanfor			
students receiving SE	Grade		1			202	Scores of students tested with non-standard accommodations are						
services who took the Stanford 9 (STAR) 7th						630		excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers.					
Reading exam ***					650		district.						
						1							

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type Group 8 General Education Enrolment: 100 to 999 Figure 1 Figure 2 Figure 3 Unified Figure 3 Uniform 3 Un	Stony Creel	k Joi	<u>int Un</u>	<u>ified</u>						Group-Type	Median 20	01-02 Enrollmen	Glenn
District: Tribe Group: Type Group: 6 General Education Enrollment: 100 to 999 Districts A8 5.4 4.47 AUS. KL; Education (GE)** SELPA**									umber of				
District: 162653 Stony Creek Joint Unified 13 161	Group-Type Grou	ıp: 6 G	Seneral Ed	ucation E	nrollment:	100 to 999			Districts		· '	Education (GE)**	Glenn County
District: 1162653 Stony Creek Joint Unified 13 161 District: 1162653 District: 11	Group Type	•							48	54	4	427	
District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District 162653 District D	1 2							1		Distric	t 2001-02 I	Enrollment	
Description Description	District: 1162	2653	Stony (Creek J	oint Uni	fied				13		161	
Description Description						200	1 - 20	002		•			
1. Percent of students receiving SE services ser				District:	1162653				1				
1. Percent of students receiving SE services survives Services Services are the number of K-12 services divided by the total GE enrollment. K-12 includes students receiving AL services are the number of K-12 services divided by the CE enrollment of SE services survives and age 6 or older. 2. Disparity among Land AL AL AL AL AL AL AL AL AL AL AL AL AL	Meas	ure		2000	2001	1162653	Q	Median			Comr	nents	
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Alf-Am		ts recei	ving SE	11.0%	10.2%	8.1%	4	12.79	6 divided	by the total GE	enrollment.	K-12 includes stud	ents receiving
Ethnic Calegories in percent of students receiving SE services wind the services of the students receiving SE services divided by the placement of the students receiving SE services wind the services of the students receiving SE services wind the services of the services who were removed from the GE clasroom 20% or less of the students wind returned to GE 4. Percent of students receiving SE services wind were removed from the GE clasroom 80% or more of the stime 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the stime 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the stime 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the stime 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the stime 8. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the stime 8. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the stime 9. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the stime 1. A. A. A. A. A. A. A. A. A. A. A. A. A.		Perc	cent of:									SE	GE
percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 2. White 6.1% 6.3% 4.4% 13.2% 15.6% 15		1. /	Af-Am									ided 1.	0 1
receiving SE services 3. Hispanic 2.3.5% 20.5% 18.4% 15.6% 5. Asian 2.3.5% 20.5% 18.4% 15.6% 20.5% 20.	•	2. V	Vhite	6.1%	6.3%	4.4%		13.29					5 113
S. Asian	receiving SE service	s 3. F	lispanic					12.09					1 9
S. Asian		4. <i>P</i>	All Others	23.5%	20.5%	18.4%		15.69	6 Dispari	ty is the highest	t ethnic cate	OOTV	7 38
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited Students who returned to GE 6. Percent of exited Students who dependent of the students who depend out (grade 12) 6. Percent of exited Students receiving SE students who dropped out (grades 7-12) 6. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) services with stanford 9 (STAR) services wing SE services who will be a stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services w		5. <i>F</i>	Asian									5.	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time D		Dis	parity	17.4	14.2	14.0	1	7.0)			2001-02 enrolln	nent in 1162653
SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time? 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time? 4. Percent of exited students who returned to GE 5.0% 2 6.0% Exited students are those who have left SE. 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who propout Move - Unk Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Search search search was took the Stanford 9 (STAR). Search search was the Stanford 9 (STAR). Search search was the Stanford 9 (STAR). Search search was the Stanford 9 (STAR). Search search was the Stanford 9 (STAR). Search was the Stanford 9 (STAR). The Search was the Stanford 9 (STAR). Search was the Stanford 9 (STAR). The Search was the Stanford 9 (STAR). Search was the Stanford 9 (STAR). Search was the Stanford 9 (STAR). Search was the Stanford 9 (STAR). Search was the Stanford 9 (STAR). Search was the Stanford 9 (STAR). Search was the Stanford 9 (STAR). Search was the Stanford 9 (STAR). Search was the Stanford 9 (STAR). Search wa	NOTE - Ethnic dispar	ity may	be affecte	ed by the	placemen	t in Licensed C	Childr	en's Insti	tutions of c	children whose r	residences v	were other than the	current district.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of exited students who described by the first of the time	SE services who we from the GE clasroo	ere rem	oveď				0	67.5	or resid	dential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	ese calculations.
returned to GE S.0% 2 6.0%	SE services who we from the GE clasroon	ere rem	oveď	not calculated prior to				4.59		•			•
5. Percent of exited students who (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) are receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading exam ***		studen	ts who			5.0%	2	6.09	Exited:	students are tho	ose who hav	re left SE.	
Students who graduated (grade 12) Cert/Other GED		Perc	cent with:										
Cert/Other GED not calculated Total Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are not calculated. Exited students are not calculated. Exited students are those who have left SE. Only students in grades of through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped (out (grades 7-12)) Move - Unk G.4% Total G.4% Grades Gra		Dip	oloma										
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district warms are useful measures of year-to-year changes for the district warms are useful measures of year-to-year changes for the district warms are useful measures of year-to-year changes for the district warms are useful measures of year-to-year changes for the district warms are useful measures of year-to-year changes for the district warms are useful measures of year-to-year changes for the district warms are useful measures of year-to-year changes for the district warms are useful measures of year-to-year changes for the district warms are useful measures of year-to-year changes for the district warms are useful measures of year-to-year changes are the													
6. Percent of exited students who dropped out (grades 7-12) Total Total Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grade 12)	GEI	D				not	calculate	are not	calculated.			
students who dropped out (grades 7-12) Drop out Move - Unk Total		Tota	l										
dropped out (grades 7-12) Move - Unk Total	6. Percent of exited	Perc	ent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
(grades 7-12) Move - Unk Total		Dro	p out					0.0					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excludents receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Mo	ve - Unk					4.0					
Scrices who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. The services who took the Stanford 9 (STAR) are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district	(grades 7-12)	Tota	al					6.4%			Jaioaiationo	Troidad 12 your old	otadomo.
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored	ne Stan	ford 9	0.0%				20.5%	Scores	of students tes	ted with nor		
students receiving SE services who took the Stanford 9 (STAR) Paging evan *** Tth Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These			Grada										
Stanford 9 (STAR) Reading exam *** arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district													
Reading exam *** are useful measures of year-to-year changes for the district		ie											
	Reading evam *** are useful measures of year-to-year changes for the district												

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Group-Type. A "Q" of 4 is best.

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*** STAR Research Database: Spring 2000, 2001, 2002

Strathmore	Union El	ementa	ary					Group-Type	Median 20	01-02 Enr	ollmen	Tulare
Г							mber of	Special Educa	tion (SE)*	Gener		County
Group-Type '	: 6 General E		nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education		Tulare County
Туре	: 1 Elementar	/					258	33	4		352	SELPA
District: 54724	E7 Ctmoth		ion Flor					1	t 2001-02 I	enrollmen	t 754	
District: 54721	57 Strath	more Ur	lion Elei	mentary				30	7		754	
				-	1 - 20							
		District:	_	District		oup-Type			Comi	ments		
Measu	re	2000	2001	5472157	Q	Median						
Percent of students services	receiving SE	5.1%	4.5%	4.0%	4	10.2%	divided	t is the number by the total GE vices in grades l	enrollment.	K-12 includ	des stud	ents receiving
	Percent of:										SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb ts receiving SE :		ided 1.		0 3
percent of students	2. White	7.9%	6.3%	8.0%		10.6%		GE enrollment,				13 162
receiving SE services	3. Hispanic	4.7%	4.0%	3.0%		9.2%	each et	thnic category.		3.		17 561
	4. All Others	-				8.5%	Disparit	ty is the highest	ethnic cate	agory 4.		0 15
	5. Asian	0.0%				4.2%		t in SE minus th		5.	00 "	0 13
	Disparity	3.2	2.3	5.0	3	6.1				2001-	uz enrolin	nent in 5472157
NOTE - Ethnic disparit	y may be affec	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose r	esidences v	were other	than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	78.4%	60.6%	66.7%	2	72.0%	or resid Prior to		or exited ar s measure v	e excluded vas "Percei	from the	d in non-public ese calculations. cated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	18.2%	20.0%	1	5.9%		ts receiving hon dential settings o				d in non-public ese calculations.
4. Percent of exited s returned to GE	tudents who	16.4%	27.7%	12.5%	3	7.6%	Exited	students are tho	se who hav	re left SE.		
	Percent with:											
5. Percent of exited students who	Diploma							students are tho age 18 and olde				
graduated	Cert/Other							se so few studer				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are tho	se who hav	/e left SE. (Only stu	dents in grades
students who	Drop out	0.0%				0.0%		gh 12 (or age 13 ts reported as M				
dropped out (grades 7-12)	Move - Unk	0.0%				0.0%		ior to June 01, o				
,	Total	0.0%				0.0%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	udents in grade of students tes ed from these ca	ted with no			
8. Mean Scale Score	of C	1						udents in grade:				
students receiving SE	Grade					000	Scores	of students tes	ted with no	n-standard	accomn	nodations are
services who took the Stanford 9 (STAR)	4th 7th	1				630 650		ed from these ca etic average of s				are the t-takers. These
Reading exam ***	10th	-				650		eful measures o				
	1001	1					l L					

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Group-Type. A "Q" of 4 is best.

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Strathmore	Uni	on Hi	<u>gh</u>						Group-Type	Median 20	01-02 E	nrollmen	Tulare
								mber of	Special Educa		Ge	neral	County
Group-Type Group	: 6	eneral Ed	lucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Education	on (GE)**	Tulare County
Туре	:2 F	ligh Schoo	ol					22	52	2		706	SELPA
D :	05	<u> </u>							1	t 2001-02 E	Enrollm		
District: 54721	65	Strathn	nore Un	ion Higl	<u> </u>				28	3		489	
						1 - 20		_					
			District:		District		oup-Type	_		Comr	ments		
Measu	re		2000	2001	5472165	Q	Median						
Percent of students services	recei	ving SE	7.2%	4.9%	5.7%	4	8.7%	divided	t is the number of by the total GE vices in grades h	enrollment.	K-12 ind	cludes stud	ents receiving
	Per	cent of:										SE	GE
Disparity among Ethnic Categories in	1.	Af-Am							ts are the numbers receiving SE s		rided	1.	0 0
percent of students		White	14.1%	8.8%	9.3%		9.5%	by the 0	GE enrollment, s			2.	10 108
receiving SE services	_	Hispanic	4.5%	3.8%	5.1%		8.2%	each et	thnic category.			_	18 355
	-	All Others					9.1%	Disparit	ty is the highest	ethnic cate	aory —	4.	0 0
	5. /	Asian						percent	t in SE minus th	e lowest.		5.	0 7 nent in 5472165
	Dis	parity	9.6	4.9	4.2	3	8.6				20	01-02 emoin	lent in 5472105
NOTE - Ethnic disparit	y may	be affecte	ed by the p	placement	in Licensed C	Childr	en's Institu	itions of c	children whose re	esidences v	were oth	er than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	60.0%	39.1%	85.7%	4	54.9%	or resid Prior to	ts receiving hom dential settings of June 2001, this d peers 80% or	or exited are measure v	e exclud vas "Per	ed from the	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	Percent not calculated prior to June 2001	17.4%	14.3%	1	4.3%	11	ts receiving hom dential settings o				
4. Percent of exited s returned to GE	tuden	ts who	17.0%	39.1%	8.8%	3	4.8%	Exited	students are tho	se who hav	e left SE	Ē.	
	Per	cent with:											
Percent of exited students who	Dip	oloma							students are tho age 18 and older				
graduated	Се	rt/Other							se so few studen				
(grade 12)	GE					not	calculated	are not	calculated.				
	Tota	ıl											
6. Percent of exited	Perd	cent:						Exited	students are tho	se who hav	/e left SI	E. Only stu	dents in grades
students who	Dro	op out	0.0%	0.0%	0.0%		1.4%		gh 12 (or age 13 ts reported as M				
dropped out (grades 7-12)	Мо	ve - Unk	0.0%	0.0%	0.0%		2.4%		ior to June 01, c				
,	Tota	al	0.0%	0.0%	0.0%	4	5.0%						
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Star	ford 9	0.0%				12.8%	Scores	udents in grades of students test ed from these ca	ed with nor			
8. Mean Scale Score	of	Ong. de							udents in grades				
students receiving SE		Grade 4th					<u> </u>	11	of students test				
services who took the Stanford 9 (STAR))	7th							ed from these ca etic average of s				
Reading exam ***		10th							eful measures of				
9		10111											

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Group-Type. A "Q" of 4 is best.

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Sulphur	Spr	ings	s Unio	n Eler	<u>nenta</u>	r	<u>y</u>					Group-Type	Median 20	01-02	2 Enrollmer		Los Angeles
									Г	Nun	nber of	Special Educa			General		County
Group-Type	Group	4 G	eneral Ed	ucation Er	nrollment	: 5,	000 to 14,99	9		Dis	stricts	K-12	Not K-12	Educ	ation (GE)**		Santa Clarita
Group Type	Туре	1 E	lementary								67	733	93		7,168	- 1	alley SELPA
			-						•			Distric	t 2001-02 l	Enroll	lment		
District:	19650	45	Sulphu	r Spring	gs Unic	on	Elementa	ry				451	99		5,495		
							200	1 - 20	02								
				District:	1965045		District	Gr	oup-Typ	эе			0				
	Measu	е		2000	2001		1965045	Q	Media	an			Comi	ments			
Percent of s services	tudents	recei	ving SE	9.1%	8.8%		8.2%	4	9.	7%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stu	dents	receiving
		Perc	ent of:												SE	:	GE
Disparity am Ethnic Categor		1. /	Af-Am	10.8%	12.2%		12.3%		13.0	6%		ts are the numb s receiving SE		idod	1.	36	293
percent of stu		2. V	Vhite	8.8%	8.2%		8.3%		12.	3%		STECEIVING SE SE enrollment, s			2.	292	3,501
receiving SE s	ervices	3. F	lispanic	9.9%	10.2%		8.1%		10.2	2%		hnic category.	. ,		3.	112	1,376
		4. <i>F</i>	All Others	11.1%	9.5%		3.8%		6.	5%	Dienarit	ty is the highest	t othnic cate	agory	4.	5	131
		5. <i>F</i>	Asian	6.8%	4.5%		3.1%		5.3	3%		in SE minus the		gury	5.	6	194
		Dis	parity	4.4	7.7	1	9.2	3	10	0.1	·				2001-02 enrol	ment	in 1965045
NOTE - Ethnic	disparity		-	ed by the	placemer	nt i	n Licensed C	Childr	en's Ins	stituti	ions of c	hildren whose r	residences	were c	other than th	e cur	rent district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	oveď	68.6%	72.8%		67.6%	4	62.	5%	or resid Prior to	ts receiving hon ential settings of June 2001, this d peers 80% or	or exited ar s measure v	e excl vas "P	uded from the	iese	calculations.
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	oveď	Percent not calculated prior to June 2001	20.6%		25.3%	1	14.	3%		ts receiving hon ential settings o					
4. Percent of e returned to GE		uden	ts who	5.6%	11.2%		11.1%	4	7.	7%	Exited s	students are tho	ose who hav	e left	SE.		
		Perc	ent with:														
Percent of e students who	exited	Dip	loma									students are tho age 18 and olde					
graduated		Ce	rt/Other									e so few studer					
(grade 12)		GEI	D					not	calculat	ted	are not	calculated.					
		Tota															
6. Percent of e	exited	Perc	ent:								Exited s	students are the	ose who hav	ve left	SE. Only st	uden	ts in grades
students who		Dro	p out	0.0%			0.0%		0.	.0%		gh 12 (or age 1					
dropped out (grades 7-12)		Mov	ve - Unk	1.5%			0.0%		1.	.3%		s reported as Mor to June 01, o					
(grades 7-12)		Tota	ıl	1.5%			0.0%	4	1.5	5%	Out. 1 11	or to duric or, c	alculations	IIICIGG	ic 12 year or	a sta	donto.
7. Percent of s services who s (STAR) and so 50th percentile	took the cored at	Stan	ford 9	31.5%	28.2%		28.7%	3	25.3	3%	Scores	udents in grade of students tes ed from these ca	ted with no	11 tal n-stan	ke the Stanfo dard accom	ord 9 moda	(STAR). ations are
8. Mean Scale	Score	of	0 == 1 =									udents in grade					
students receiv	ving SE		Grade	004	010	1	040	_	-	10	Scores	of students tes	ted with no	n-stan	dard accom	moda	ations are
services who stanford 9 (ST		:	4th 7th	601	619		613	2		13 40		ed from these ca tic average of s					
Reading exam			7th 10th						02	+0		ful measures o					
1				1		1		i			1						

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

Summerville	Element	ary					Group-Type Median 2001-02 Enrollmen Tuolumne
							mber of Special Education (SE)* General County
Group Type .	: 6 General Ed		rollment: 1	100 to 999		Dis	istricts K-12 Not K-12 Education (GE)** Tri-County
Туре	: 1 Elementary						258 33 4 352 SELPA
District: 55724	05 Summ	orvillo E	lementa	NP1/			District 2001-02 Enrollment 63 3 449
District: 33724	oo Sullille	i ville L	lementa			1	3 3 443
		District: 5	557240E	District	- 20		
Measu	re	2000	2001	5572405	Q	oup-Type Median	Comments
Wicasa	1	2000	2001	0072400	<u> </u>	Wicdian	
Percent of students services	receiving SE	12.7%	13.8%	14.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:						SE GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided 1. 0 5
percent of students	2. White	13.6%	14.1%	16.3%		10.6%	by the GE enrollment, separately for 2. 60 369
receiving SE services			- 101	6.9%		9.2%	each ethnic category. 3. 2 29
	4. All Others 5. Asian	9.3%	9.1%	2.2%	. [8.5% 4.2%	Disparity is the highest ethnic category percent in SE minus the lowest. 4. 1 45 5. 0 1
	Disparity	4.3	5.1	14.0	1	6.1	2001-02 enrollment in 5572405
NOTE - Ethnic disparity	may be affecte	ed by the	olacement	in Licensed C	hildre	en's Institut	tions of children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	66.7%	29.7%	61.3%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non disabled peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.3%	1.6%	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited streturned to GE	tudents who	7.4%	5.7%	14.0%	4	7.6%	Exited students are those who have left SE.
	Percent with:						
Percent of exited students who	Diploma						
graduated							Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
•	Cert/Other						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values
(grade 12)	GED				not c	calculated	12 (or age 18 and older) are included in these calculations.
•					not c	calculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values
(grade 12) 6. Percent of exited	GED				not c		12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades
(grade 12) 6. Percent of exited students who	GED Total Percent: Drop out	0.0%		0.0%	not c	0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
(grade 12) 6. Percent of exited	GED Total Percent: Drop out Move - Unk	0.0%		7.1%		0.0% 0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
(grade 12) 6. Percent of exited students who dropped out	GED Total Percent: Drop out	-			not o	0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
(grade 12) 6. Percent of exited students who dropped out	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%		7.1%		0.0% 0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%		7.1%		0.0% 0.0% 0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0%		7.1%		0.0% 0.0% 0.0% 27.5%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0%		7.1%		0.0% 0.0% 0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Summerville	Union H	igh						Group-Type	Median 20	01-02 Enrollmen	Tuolumne
						Nur	nber of	Special Educat		General	County
Group-Type Group	: 6 General Ed	ucation Er	rollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Tri-County
	: 2 High Schoo	d .					22	52	2	706	SELPA
								† 1		Inrollment	
District: 55724	13 Summe	erville U	nion Hi	gh				48	2	723	
				2001	l - 20	02					
		District:	5572413	District	Gro	oup-Type			Comr	mente	
Measu	re	2000	2001	5572413	Q	Median			Oom	HOHO	
Percent of students services	receiving SE	6.7%	7.1%	6.6%	4	8.7%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the number ts receiving SE s		ided 1.	0 2
percent of students	2. White	7.0%	7.3%	6.7%		9.5%	by the 0	GE enrollment, s			652
receiving SE services	3. Hispanic	0.0%		16.0%		8.2%	each et	thnic category.		3.	4 25
	4. All Others	4.5%	0.0%	0.0%		9.1%	Disparit	ty is the highest	ethnic cate	gory 4.	0 31
	5. Asian							t in SE minus th		5.	0 13
	Disparity	2.4	7.3	16.0	1	8.6				2001-02 enrollm	ent in 5572413
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institut	ions of c	children whose re	esidences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	40.0%	40.0%	53.2%	2	54.9%	or resid Prior to	dential settings o	r exited are measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	4.3%	3	4.3%				oital services, placed e excluded from the	
4. Percent of exited streturned to GE	tudents who	5.6%	8.2%	9.9%	3	4.8%	Exited	students are tho	se who hav	e left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calculat	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stud	lents in grades
students who	Drop out	2.8%	0.0%	1.4%		1.4%	7 through	gh 12 (or age 13	and older)	are included. Drop	out includes
dropped out (grades 7-12)	Move - Unk	0.0%	0.0%	6.9%		2.4%				nown to be Continui include 12 year old	
(9144007-12)	Total	2.8%	0.0%	8.3%	1	5.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%	6.8%			12.8%	Scores		ed with nor	11 take the Stanford n-standard accomm	
8. Mean Scale Score	of Carda									11 take the Stanford	
students receiving SE	Grade									n-standard accomm	
services who took the Stanford 9 (STAR)	th 7th									Mean scale scores es for groups of test	
Reading exam ***	10th		660		are useful measures of year-to-year changes for the distri						
				L			L				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sundale Unio	on Eleme	<u>ntary</u>						Group-Type	Median 20	001-02 Fr	rollmen	Tulare
						Nun	nber of	Special Educa		Gen		County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		Dis	stricts	K-12	Not K-12	Educatio	n (GE)**	Tulare County
Туре	: 1 Elementary						258	33	4		352	SELPA
								Distric	ct 2001-02	Enrollme	nt	
District: 54721	73 Sundal	e Unior	Eleme	ntary				20	2		566	
				2001	- 200	02						
		District:	5472173	District	Gro	up-Type			Com	ments		
Measu	re	2000	2001	5472173	Q	Median			Com	ments		
Percent of students services	receiving SE	3.2%	2.9%	3.5%	4	10.2%	divided	t is the number by the total GE rices in grades	enrollment	. K-12 incl	udes stud	
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		vided 1		0 5
percent of students	2. White	3.4%	2.5%	2.7%		10.6%	by the 0	SE enrollment,				9 331
receiving SE services	3. Hispanic	3.2%	4.0%	5.2%		9.2%	each et	hnic category.		3		11 210
	4. All Others					8.5%	Disparit	y is the highes	t ethnic cate	egory 4		0 1
	5. Asian					4.2%		in SE minus th		5		0 19
	Disparity	0.2	1.4	2.5	4	6.1				200	1-02 enrolli	ment in 5472173
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildre	en's Institut	tions of c	hildren whose	residences	were othe	r than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed			95.0%	4	72.0%	or resid Prior to	ential settings of June 2001, this	or exited ai	e exclude was "Perc	d from th	ed in non-public ese calculations. ucated with non-
							Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these ca					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		5.0%	3	5.9%						
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	20.7%	5.0%	3	5.9% 7.6%	or resid		or exited a	e exclude	d from th	
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE	e removed 80% or more	not calculated prior to June 2001	20.7%				exited s	ential settings of	or exited an	ve left SE.	d from th	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more sudents who	not calculated prior to June 2001	20.7%				Exited s	ential settings of the students are the students are the	or exited and one of exited an	ve left SE.	d from th	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001	20.7%				Exited s	ential settings of students are the students are the students are the students are the set and older	or exited and one one who have one who haver) are included	ve left SE.	d from th	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma	not calculated prior to June 2001	20.7%		3		Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the students are the students are the set and older	or exited and one one who have one who haver) are included	ve left SE.	d from th	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001	20.7%		3	7.6%	Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the ge 18 and older e so few students are students.	or exited and one one who have one who haver) are included	ve left SE.	d from th	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	20.7%		3	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the students are the ge 18 and older e so few students calculated.	ose who haves a service ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose who haves ose ose who haves ose ose ose ose ose ose ose ose ose o	ve left SE. ve left SE. ded in the GREs, Qu	Only stuse calcularitile and	dents in grade ations. I Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	20.7%		3	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. ve left SE. ded in the GREs, Qu ve left SE	Only stuse calcularitile and	dents in grade ations. I Median values I Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more sudents who except with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	20.7%		3	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have only which have only which have	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclu	Only stuse calcular artile and	dents in grade ations. I Median values I Median values O out includes uing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001	20.7%		3	7.6% alculated 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have only which have only which have	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclu	Only stuse calcular artile and	dents in grade ations. I Median values I Median values O out includes uing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001	20.7%		3	7.6% alculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who haver) are incluents earned of the calculations are 2 through sted with no	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclu nown to b include 1	Only stuse calcularitle and continue co	dents in grade ations. I Median values I dents in grades o out includes uing or Dropped I students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001	20.7%		3	7.6% alculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becausare not student Out. Pri Only str Scores exclude	students are the students are the ge 18 and older e so few students are the calculated. Students are the calculated. Students are the calculated as Mor to June 01, couldents in grader of students tes	ose who haver) are incluents earned on see who have a and older Moved - Unk calculations es 2 through sted with no alculations.	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclu nown to b include 1	Only stuse calcularitle and econtinual continual dents in grade ations. I Median values I dents in grades o out includes uing or Dropped I students. I dents in grades o out includes uing or Dropped I students.	
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile **** 8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	not calculated prior to June 2001	20.7%		3	7.6% alculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throughtudent Out. Pri Only str Scores exclude	students are the students are the ge 18 and older e so few students are the calculated. Students are the calculated. Students are the calculated. Students are the calculated as Mor to June 01, or age 1 are the calculated at the calculates in grader of students	ose who have ose who haver) are incluents earned of the calculations ose 2 through sted with no alculations.	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclu nown to b include 1 11 take ti n-standar	Only studed. Drope Continuo 2 year old accomme Stanfod accomme Stanfod accomme	dents in grade ations. I Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the services who the services who the services who the services who the services who th	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	not calculated prior to June 2001	20.7%		3	7.6% alculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	ential settings of students are the students are the set udents are the set udents are the set udents are the set udents in grade of students in grade of st	ose who have ose who haver) are incluents earned ose who have ose who have ose who have ose who have ose who have ose who have ose 2 through other ose 2 through other ose 2 through other ose 2 through other ose 2 through other ose 2 through other ose 2 through other ose 2 through other ose 2 through other ose 2 through other ose 2 through other ose 2 through other ose 2 through other ose 2 through other ose 3 through other	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclunown to b include 1 11 take tin-standar Mean sca	Only studed Drope Continual Stanford accommendate scores	dents in grade ations. I Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile **** 8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	not calculated prior to June 2001	20.7%		3	7.6% alculated 0.0% 0.0% 27.5%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	ential settings of students are the students are the set udents are the set udents are the set udents are the set udents in grade of students in grade of st	ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose and older Moved - Unk ose 2 through ose 3 through	ve left SE. ve left SE. ded in the GREs, Qu ve left SE) are inclu nown to b include 1 11 take th n-standar Mean sca es for gro	Only studed. Drope Continuo 2 year old accommende scores ups of tes	dents in grade ations. I Median values

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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Sunnysi	ae Ui	nio	n Elen	<u> 1entar</u>	Y						Group-Type	Median 20	01-02 Enro	llmen	Tulare
									Nı	mber of	Special Educa		Genera		County
Croup Type	Group	6 0	Seneral Ed	ucation Er	rollment:	10	0 to 999			istricts	K-12	Not K-12	Education (Tulare County
Group-Type			lementary				- 10 000			258	33	4		352	SELPA
	71 -		,						ı		Distric	t 2001-02	Enrollment		
District:	54721	81	Sunnys	side Uni	on Eler	me	entary				16			424	
							2001	- 20	02						
				District: 5	5472181	Ī	District	Gro	oup-Type	1					
	Measur	e		2000	2001		5472181	Q	Median			Comi	ments		
1. Percent of services	tudents	recei	ving SE	5.3%	5.0%		3.8%	4	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 include	es stud	ents receiving
		Perd	cent of:											SE	GE
2. Disparity am			Af-Am						10.7%		ts are the numb		1.		0 1
Ethnic Categor percent of stud			White	4.5%	5.1%	-	3.9%		10.6%		s receiving SE SE enrollment, s		rided -		3 76
receiving SE se		3. I	Hispanic	5.7%	5.1%	F	3.8%		9.2%	- ·	hnic category.	ocparatory i	3.		13 343
		4. /	All Others			Ī			8.5%	1			4.		0 2
		5. /	Asian						4.2%		ty is the highest in SE minus th		egory 5.		0 2
		Dis	parity	1.2	0.0	Ī	0.2	4	6.1		in or minds ti	io iowest.	2001-0	2 enrolln	nent in 5472181
NOTE - Ethnic o	disparity	/ may	be affecte	ed by the	olacemen	nt in	Licensed C	hildr	en's Institu	itions of c	hildren whose r	residences	were other th	nan the	current district.
3a. Percent of SE services w from the GE clo of the time	ho were	rem	oveď	80.0%	90.9%			0	72.0%	or resid Prior to		or exited ar s measure v	e excluded f vas "Percen	rom the	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oveď	Percent not calculated prior to June 2001	4.5%				5.9%		ts receiving hon lential settings o				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	15.8%	4.0%		28.0%	4	7.6%	Exited	students are tho	ose who hav	ve left SE.		
		Perd	cent with:												
5. Percent of e	xited	Dip	oloma								students are tho age 18 and olde				
students who graduated		Ce	rt/Other								ige 16 and olde ie so few studer				
(grade 12)		GE	D					not	calculated	I	calculated.		,		
		Tota	ıl												
6. Percent of e students who dropped out (grades 7-12)	exited		op out ve - Unk						0.0% 0.0%	7 through	students are tho gh 12 (or age 1: s reported as M ior to June 01, o	3 and older) loved - Unk	are include nown to be (d. Drop Continu	ing or Dropped
7. Percent of some services who to (STAR) and some 50th percentile	ook the ored at	Stan	ford 9	0.0%					27.5%	Scores	udents in grade of students tes ed from these ca	ted with no			
8. Mean Scale students receiv services who t Stanford 9 (ST Reading exam	ing SE took the AR)		Grade 4th 7th 10th						630 650	Scores exclude arithme	udents in grade of students tes ed from these ca etic average of s eful measures o	ted with nor alculations. scaled score	n-standard a Mean scale es for group	accomn scores s of tes	nodations are are the t-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\mathbf{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

	<u>llementar</u>	<u>y</u>				<u></u>		Group-Type N	/ledian 20	01-02 E	nrollmen	Santa Clara
						_	nber of	Special Educati			neral	County
Group-Type Group	o: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education	on (GE)**	Santa Clara
Туре	: 1 Elementary	•					67	733	93		7,168	Area 2 SELPA
								District	2001-02 E	Enrollm	ent	
District: 43696	Sunny Sunny	vale Ele	mentary	<i>y</i>				542	60		5,854	
					1 - 20							
l		District: 4		District		oup-Type			Comr	nents		
Measu	re	2000	2001	4369690	Q	Median						
Percent of students services	s receiving SE	10.1%	9.9%	9.3%	3	9.7%	divided	t is the number of by the total GE e vices in grades K	enrollment.	K-12 ind	cludes stud	lents receiving
. 5.	Percent of:										SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	16.9%	14.1%	14.7%		13.6%		ts are the numbe s receiving SE se		habi	1.	33 225
percent of students	2. White	13.2%	13.5%	12.0%		12.3%		GE enrollment, se			2. 1	73 1,439
receiving SE services	3. Hispanic	11.0%	11.0%	10.9%		10.2%	each et	hnic category.			3. 2	38 2,187
	4. All Others	5.8%	4.7%	5.6%		6.5%	Disparit	y is the highest e	athnic cate	ogory	4.	41 731
	5. Asian	4.6%	5.3%	4.9%		5.3%		in SE minus the		ĭ , L	-	57 1,174
	Disparity	12.3	9.4	9.8	3	10.1				20	01-02 enrolli	nent in 4369690
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Childr	en's Institu	tions of c	hildren whose re	sidences v	vere oth	er than the	current district.
3a. Percent of studen	ts receiving							s receiving home				
SE services who wer from the GE clasroom of the time	e removed	54.0%		77.8%	4	62.5%	Prior to	ential settings or June 2001, this i d peers 80% or m	measure w	vas "Per		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		16.4%	2	14.3%		s receiving home ential settings or				
SE services who wer from the GE clasroom	re removed 1 80% or more	not calculated prior to	5.8%	16.4%	2	14.3% 7.7%	or resid	s receiving home	exited are	e exclud	ed from th	
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	re removed 1 80% or more	not calculated prior to June 2001	5.8%				exited s	is receiving home ential settings or students are thos	exited are	e exclud	ed from th	ese calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e removed 80% or more students who	not calculated prior to June 2001	5.8%				Exited s	is receiving home ential settings or students are thos	e who have	re left SE	ed from th	ese calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	tudents who	not calculated prior to June 2001	5.8%				Exited s	is receiving home ential settings or students are thos	e who hav	re left SE	E. Only stu	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	tudents who Percent with: Diploma	not calculated prior to June 2001	5.8%		3		Exited s Exited s 12 (or a Because	es receiving home ential settings or students are thos estudents are thos age 18 and older)	e who hav	re left SE	E. Only stu	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed a 80% or more students who Percent with: Diploma Cert/Other	not calculated prior to June 2001	5.8%		3	7.7%	Exited s Exited s 12 (or a Because	estudents are thosestudents are those thosestudents are those thosestudents are those thosestudents are thos	e who hav	re left SE	E. Only stu	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed a 80% or more students who service with: Diploma Cert/Other GED	not calculated prior to June 2001	5.8%		3	7.7%	Exited s Exited s 12 (or a Becaus are not	estudents are thosestudents are those thosestudents are those thosestudents are thosestudents are those thosestudents are those thosestudents are thos	e who have	re left SE re left SE led in the GREs, Q	E. Only stuese calculation	dents in grade ations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more students who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	5.8%		3 not	7.7%	Exited s Exited s 12 (or a Becaus are not	estudents are thosestudents are thos	e who have are included a earned Company and older)	re left SE led in the GREs, Que left SI are incl	E. Only stuese calcularuartile and	dents in grade ations. I Median values dents in grades out includes
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001		8.9%	3 not	7.7%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	estudents are thos ge 18 and older) e so few students calculated.	ee who have are included a searned Cose who have and older) oved - Unkr	re left SE led in the GREs, Que left SI are included are	E. Only stuese calculations and the control of the continuation of	dents in grade ations. I Median values dents in grades out includes ung or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 7.1%	0.0%	8.9%	3 not	7.7% calculated 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	estudents are thosestudents are thos	ee who have are included a searned Cose who have and older) oved - Unkr	re left SE led in the GREs, Que left SI are included are	E. Only stuese calculations and the control of the continuation of	dents in grade ations. I Median values dents in grades out includes ung or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9	not calculated prior to June 2001 7.1% 0.0% 9.4%	0.0%	8.9% 0.5% 5.7%	3 not	7.7% calculated 0.0% 1.3%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores	estudents are thos ge 18 and older) e so few students calculated.	se who have are included and older) oved - Unkralculations	re left SE led in the GREs, Que left SI are include	E. Only stuese calcularuartile and	dents in grade ations. I Median values dents in grades out includes aing or Dropped I students. rd 9 (STAR).
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the	7.1% 7.1% 0.0% 9.4%	0.0% 11.3% 11.3%	0.5% 5.7% 6.2%	3 not	7.7% calculated 0.0% 1.3% 1.5%	Exited s 12 (or a Becausare not student Out. Pri Only str Scores exclude	estudents are those students are those students are those students are those set and older) eso few students calculated. Students are those students calculated. Students are those st	se who have are included and older) oved - Unkralculations 2 through ed with nor culations.	re left SE led in the GREs, Que left SI are include 11 take n-standa	E. Only studese calculations and accommendations.	dents in grade ations. I Median values dents in grades of out includes ating or Dropped I students. I students. I students.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seceiving SE e Stanford 9 t or above the	7.1% 7.1% 0.0% 9.4%	0.0% 11.3% 11.3%	0.5% 5.7% 6.2%	3 not	7.7% calculated 0.0% 1.3% 1.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	estudents are those students are those students are those students are those students are those so few students calculated. Students are those students calculated. Students are those students are those	se who have are included a searned Constant of the searned Constant of the searned Constant of the searned Constant of the searned Constant of the searned Constant of the searned Constant of the searned Constant of the searned Constant of the searned Constant of the searned Constant of the searned Constant of the searned Constant of the search of the	re left SE led in the GREs, Que left SI are include	E. Only studese calcularule and be Continu 12 year old the Stanford accommend the Stanford accommend accom	dents in grade ations. I Median values dents in grades out includes in grades out includes in grades out includes in gradents. I Students. I STAR). Included of the control of the con
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Sereceiving SE e Stanford 9 t or above the Of Grade	7.1% 7.1% 0.0% 9.4%	0.0% 11.3% 11.3%	0.5% 5.7% 6.2%	3 not	7.7% calculated 0.0% 1.3% 1.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are those students are those ge 18 and older) e so few students calculated. Students are those ge 18 and older) e so few students calculated. Students are those gh 12 (or age 13 is reported as Moor to June 01, calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students tested from these calculated in grades of students in grades of students in grades of students tested from these calculated in grades of students	se who have are included a searned Compared - Unkralculations.	re left SE led in the GREs, Que left SI are include 11 take n-standa Mean so	E. Only studes calcular and accommodate scores	dents in grade ations. I Median values dents in grades out includes aing or Dropped I students. I dents in grades out includes aing or Dropped I students. I dents in grades out includes aing or Dropped I students.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Sereceiving SE e Stanford 9 t or above the Of Grade	0.0% 9.4% 33.6%	0.0% 11.3% 11.3% 34.6%	0.5% 5.7% 6.2%	3 not 1	7.7% calculated 0.0% 1.3% 1.5%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are those the students are the students are the students are the students are the students are the students are the students are the students are the students are the students are the students are the students are the students are the students are the students are the students are the stu	se who have are included and older) oved - Unkralculations. 2 through ed with nor culations. 2 through ed with nor culations. 2 through ed with sealed score alled score and older) over the culations.	re left SE re left SE led in the GREs, Q re left SI are incl nown to include 11 take 11 take 11 take 15 tanda Mean so the standa	E. Only stu ese calcula cuartile and E. Only stu uded. Drop be Continu 12 year old the Stanfo and accomm the Stanfo and accomm cale scores oups of tes	dents in grade ations. I Median values dents in grades of out includes are understanded at students. Ind 9 (STAR). Inductions are are the st-takers. These

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Sources:
* CASEMIS: June 2000, 2001, 2002
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Sunol Glen Unified			Group-Type Median 2001-02 Enrollmen Alameda
			Number of Special Education (SE)* General County
Group-Type Group: 6 General Ed	ducation Enrollment: 1	00 to 999	Districts K-12 Not K-12 Education (GE)** Tri-Valley SELPA
Group-Type Group: 6 General Ed Type : 3 Unified	zacadori Erriciinioni. 1	00.0000	48 54 4 427
			District 2001-02 Enrollment
District: 0175119 Sunol	Glen Unified		19 164
		2001 - 2002	
Marana	District: 0175119	District Group-Ty	Comments
Measure	2000 2001	0175119 Q Med	lan
Percent of students receiving SE services	6.1% 9.7%	11.6% 3 12	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
Percent of:			SE GE
Disparity among Ethnic Categories in			Percents are the number of K-12 students receiving SE services divided 1. 0 2
percent of students 2. White	5.8% 10.5%	12.7%	by the GE enrollment, separately for 2. 18 142
receiving SE services 3. Hispanic		12	each ethnic category. 3. 0 4
4. All Others		15	.6% Disparity is the highest ethnic category 4. 0 6
5. Asian			percent in SE minus the lowest. 5. 1 1 1 2001-02 enrollment in 0175119
Disparity	0.0		7.0
NOTE - Ethnic disparity may be affect	ed by the placement i	in Licensed Children's Ir	stitutions of children whose residences were other than the current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		0 67	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	Percent not calculated prior to June 2001		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		•	Exited students are those who have left SE.
Percent with:			5 % J 4 J 4 M 4 M 4 M 5 O J 4 J 4 M 5 O J
5. Percent of exited students who Diploma			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated Cert/Other			Because so few students earned GREs, Quartile and Median values
(grade 12) GED Total		not calculate	are not calculated.
Total	1		
6. Percent of exited Students who Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes
dropped out			students reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12) Move - Unk Total			Out. Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Tth			Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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<u>Surprise</u>	Val	ley	<u>Joint</u>	<u>Unifie</u>	e <u>d</u>					Group-Type	Median 20	01-02 Enrollmen	Modoc
								Ν	umber of	Special Educa		General	County
Group-Type	Group:	6 G	eneral Ed	ucation Er	rollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Modoc County
	Type:	3 U	Inified						48	54	4	427	SELPA
										Distric	t 2001-02 I	Enrollment	
District:	256589	96	Surpris	e Valle	y Joint l	Unified				8	2	205	
						200	1 - 200	02					
				District: 2	2565896	District	Gro	up-Type			0		
N	Measur	е		2000	2001	2565896	Q	Median			Comi	nents	
Percent of stu services	udents	recei	ving SE	8.1%	6.3%	3.9%	4	12.79	6 divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Perc	ent of:									SE	GE
Disparity amo Ethnic Categorie		1. /	Af-Am							ts are the numb s receiving SE		ided 1.	0 1
percent of stud		2. V	Vhite	7.9%	4.3%	3.5%		13.29		GE enrollment,			5 141
receiving SE se	rvices	3. F	Hispanic	0.0%	3.8%	0.0%		12.09	6 each et	hnic category.		3.	0 29
	-		All Others	11.8%	15.8%	8.8%	_	15.69	6 Disparit	ty is the highest	ethnic cate	egory 4.	3 34
		5. <i>F</i>	Asian				L			in SE minus th		5.	0 0
		Dis	parity	3.9	11.9	8.8	2	7.0)			2001-02 enroiir	nent in 2565896
NOTE - Ethnic d	isparity	may	be affecte	ed by the p	olacement	in Licensed C	Childre	en's Insti	tutions of c	hildren whose r	esidences v	were other than the	current district.
3a. Percent of s SE services wh from the GE cla of the time	no were	rem	oveď				0	67.59	or resid	lential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of s SE services wh from the GE cla of the time	no were	rem	oveď	Percent not calculated prior to June 2001				4.59				oital services, place e excluded from the	
4. Percent of exreturned to GE	kited st	uden	ts who	15.6%	21.7%			6.09	Exited s	students are tho	se who hav	re left SE.	
		Perc	ent with:										
Percent of ex students who	rited	Dip	loma									re left SE. Only stu led in these calcula	
graduated		Ce	rt/Other						,	•	,	GREs, Quartile and	
(grade 12)	-	GEI					not c	alculate	are not	calculated.			
		Tota	l				L						
6. Percent of ex	rited	Perc	ent:				_					e left SE. Only stu	
students who		Dro	p out	0.0%				0.0				are included. Drop nown to be Continu	
dropped out (grades 7-12)		Mo	ve - Unk	0.0%				4.0	[™] Out. Pri			include 12 year old	
,		Tota	al	0.0%				6.4%	5				
7. Percent of stu services who to (STAR) and soo 50th percentile	ook the ored at	Stan	ford 9					20.5%	Scores		ted with nor	11 take the Stanfo n-standard accomn	
8. Mean Scale S	Score c	of							Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receivi	ng SE		Grade				1		Scores	of students tes	ted with noi	n-standard accomn	nodations are
services who to Stanford 9 (STA			4th									Mean scale scores es for groups of tes	
Reading exam *			7th									er changes for the	
			10th										

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Susanvil	ie E	lem	entary	<u>Y</u>						Group-Type	Median 20	01-02	Enrollmen	Lassen
								Nu	mber of	Special Educa	ation (SE)*		Seneral	County
Group-Type	Group	5 0	eneral Ed	ucation Er	nrollment: 1	,000 to 4,999		D	stricts	K-12	Not K-12	Educa	ation (GE)**	Lassen County
Croup Typo	Type :	1 E	lementary						144	242	30		2,320	SELPA
										Distric	t 2001-02 E	Enroll	ment	
District:	18641	96	Susanv	ille Ele	mentary					194	34		1,396	
						2001	l - 20	02						
				District:	1864196	District	Gro	oup-Type			Comr	nents		
	Measur	e		2000	2001	1864196	Q	Median			Com	HEHIO		
Percent of st services	udents	recei	ving SE	11.9%	13.1%	13.9%	1	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stud	ents receiving
		Perd	cent of:										SE	GE
2. Disparity am		1. /	Af-Am	25.0%	10.3%	2.4%		13.6%		ts are the numb		[1.	2 83
Ethnic Categori		2. \	White	12.4%	14.7%	15.6%		11.7%		s receiving SE SE enrollment, s				51 969
receiving SE se		3. I	Hispanic	7.5%	9.4%	15.0%		10.6%		hnic category.	ooparatory it	,	3.	21 140
		4. /	All Others	11.3%	7.5%	9.3%		6.3%	D:				4.	18 194
		5. /	Asian					5.8%		ty is the highest in SE minus th		gory	5.	2 10
		Dis	parity	17.5	7.2	13.2	2	10.9				-	2001-02 enrolln	nent in 1864196
NOTE - Ethnic o	lisnarity		•				:hildr	en's Institu	tions of c	hildren whose r	residences v	were o	ther than the	current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			eiving oved	52.7%	56.3%	50.8%	1	62.7%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	oital se e exclu vas "P	rvices, place	d in non-public ese calculations. acated with non-
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			oveď	Percent not calculated prior to June 2001	6.6%	5.2%	3	8.9%		•				d in non-public ese calculations.
4. Percent of e returned to GE	xited st	uden	ts who	2.7%	1.5%	6.2%	2	8.6%	Exited s	students are tho	ose who hav	e left S	SE.	
		Perd	cent with:											
Percent of extudents who	xited	Dip	oloma							students are tho age 18 and olde				
graduated		Се	rt/Other											Median values
(grade 12)		GE	D				not o	calculated	are not	calculated.				
		Tota	ıl											
6. Percent of e	xited	Pero	cent:						Exited s	students are the	ose who hav	e left	SE. Only stu	dents in grades
students who	Altou		op out	0.0%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are in	cluded. Drop	out includes
dropped out			ve - Unk	2.0%	1.9%	12.5%		1.2%	student	s reported as Mor to June 01, o				ing or Dropped
(grades 7-12)		Tota	al	2.0%	1.9%	12.5%	1	1.4%	Out. Fii	ioi to Julie 01, t	Jaiculations	meiuu	e 12 year olu	students.
7. Percent of st services who to (STAR) and so 50th percentile	ook the ored at	Stan	ford 9	3.7%	26.7%	24.0%	2	25.9%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale	Score of	of	0						Only stu	udents in grade	s 2 through	11 tak	e the Stanfor	rd 9 (STAR).
students receiv	ing SE		Grade		1			212	Scores	of students tes	ted with nor	n-stand	dard accomn	nodations are
services who t Stanford 9 (ST			4th	650				619		ed from these ca				are the t-takers. These
Reading exam	***		7th 10th	653				648		ful measures o				
			IVIII											

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sutter Union	High							Group-Type	Median 20	01-02 Enrollmen	Sutter
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Sutter County
	: 2 High School	l					22	52	2	706	SELPA
								Distric	t 2001-02 I	Enrollment	
District: 51714	49 Sutter I	Jnion H	ligh					49		690	
	·			2001	l - 20	02					
		District: 5	5171449	District	Gro	oup-Type			•		
Measu	re	2000	2001	5171449	Q	Median			Comi	ments	
Percent of students services	receiving SE	7.3%	8.8%	7.1%	3	8.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		rided 1.	0 5
percent of students	2. White	7.5%	9.2%	7.3%		9.5%		GE enrollment,			40 546
receiving SE services	3. Hispanic	13.3%	15.9%	14.3%		8.2%	each et	hnic category.		3.	9 63
	4. All Others	4.9%	3.2%	0.0%		9.1%	Disparit	ty is the highest	ethnic cate	egory 4.	0 24
	5. Asian	0.0%	0.0%	0.0%			percent	in SE minus th	ne lowest.	5.	0 52
	Disparity	8.5	15.9	14.3	1	8.6				2001-02 enrollm	nent in 5171449
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	esidences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	59.6%	62.1%	66.7%	3	54.9%	or resid Prior to	lential settings of	or exited ar s measure v	oital services, placed e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.2%	8.3%	2	4.3%				oital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who	0.0%	11.8%	15.2%	4	4.8%	Exited	students are tho	se who hav	ve left SE.	
	Percent with:										
Percent of exited students who	Diploma						11			ve left SE. Only stud ded in these calcula	0
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	se who hav	e left SE. Only stud	dents in grades
students who	Drop out	3.3%	1.3%	0.0%		1.4%				are included. Drop	
dropped out (grades 7-12)	Move - Unk	1.7%	1.3%	0.0%		2.4%	Out. Pri	is reported as Mi ior to June 01. c	loved - Unki calculations	nown to be Continui include 12 year old	ing or Dropped students
(9144007-12)	Total	5.0%	2.6%	0.0%	4	5.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	14.2%	10.3%	2.3%	1	12.8%	Scores		ted with no	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of C									11 take the Stanfor	
students receiving SE	Grade		1				Scores	of students tes	ted with no	n-standard accomm	odations are
services who took the Stanford 9 (STAR)		-								Mean scale scores es for groups of tes	
Reading exam ***	7th 10th	649	661	CEC						ear changes for the	
=	IUth	049	1 00	656			<u> </u>				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sweetwater	<u>Union Hi</u>	<u>gh</u>						Group-Type Median 2001-02 Enrollmen	San Diego
						Nur	mber of	Special Education (SE)* General	County
Group-Type Group	: 3 General Ed	ucation E	nrollment: 1	15,000 to 29,9	99	Di	stricts	K-12 Not K-12 Education (GE)**	South Bay
	: 2 High School	ol					10	2,249 8 23,665	Service Area
								District 2001-02 Enrollment	
District: 37684	Sweety	vater Ui	nion Hig	h				3,704 1 37,175	
				200	1 - 20				
		District:		District		oup-Type		Comments	
Measu	re	2000	2001	3768411	Q	Median			
Percent of students services	receiving SE	10.0%	9.9%	10.0%	2	9.7%	divided b	is the number of K-12 students receiving SE s by the total GE enrollment. K-12 includes stude ices in grades K through 12 or ungraded and a	nts receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.2%	15.4%	16.0%		15.8%		s are the number of K-12 1. 27 receiving SE services divided	2 1,697
percent of students	2. White	13.0%	12.5%	13.1%		10.4%		E enrollment, separately for 2. 75	5 5,781
receiving SE services	3. Hispanic	10.0%	9.9%	9.8%		10.4%		nnic category. 3. 2,46	6 25,079
	4. All Others	4.5%	4.6%	4.8%		4.5%	Disparity	/ is the highest ethnic category 4. 17	
	5. Asian	3.4%	4.1%	3.5%		3.4%		in SE minus the lowest. 5. 3	
	Disparity	11.9	11.4	12.5	2	11.9		2001-02 enrollme	ent in 3768411
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of ch	nildren whose residences were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	25.9%	19.7%	20.6%	1	31.2%	or reside Prior to	s receiving home and hospital services, placed ential settings or exited are excluded from the June 2001, this measure was "Percent educ peers 80% or more of the time"	se calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	Percent not calculated prior to June 2001	20.1%	18.8%	1	16.3%		s receiving home and hospital services, placed ential settings or exited are excluded from the	•	
4. Percent of exited so returned to GE	tudents who	5.1%	3.0%	2.6%	3	2.4%	Exited st	tudents are those who have left SE.	
	Percent with:								
5. Percent of exited students who	Diploma	48.5%	72.2%	76.0%	4	60.0%		tudents are those who have left SE. Only stud- ge 18 and older) are included in these calculati	
graduated	Cert/Other	14.5%	13.5%	8.2%	3	6.0%		e so few students earned GREs, Quartile and I	
(grade 12)	GED	0.0%	0.0%	0.0%	not	calculated	are not o	calculated.	
	Total	63.0%	85.7%	84.3%		70.3%			
6. Percent of exited	Percent:						Exited st	tudents are those who have left SE. Only stud	ents in grades
students who	Drop out	0.7%	0.2%	0.2%		1.2%	7 throug	h 12 (or age 13 and older) are included. Drop	out includes
dropped out (grades 7-12)	Move - Unk	1.9%	0.6%	0.6%		3.1%		s reported as Moved - Unknown to be Continuir or to June 01, calculations include 12 year old s	
(grades 7-12)	Total	2.6%	0.8%	0.9%	4	5.0%	Out. 1 110	or to durie or, daloulations molado 12 year old t	otadorito.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	14.6%	11.2%	11.7%	3	11.2%	Scores of	dents in grades 2 through 11 take the Stanford of students tested with non-standard accommod from these calculations.	
8. Mean Scale Score	of						Only stu	dents in grades 2 through 11 take the Stanford	9 (STAR)
students receiving SE	Grade				ı	1	Scores of	of students tested with non-standard accommo	odations are
services who took the								d from these calculations. Mean scale scores a ic average of scaled scores for groups of test-	
Stanford 9 (STAR) Reading exam ***	7th 10th	639 665	639 653	644 653	2	653		ful measures of year-to-year changes for the c	
	10111	000	UJJ	003		000	L		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	II LICIIICII	tary					Group-Type Median 2001-02 Enrollmen Stanislaus
						Nim	mber of Special Education (SE)* General Stanislaus County
- Group	: 4 General Ed	lucation E	arollmont	5 000 to 14 00	10		istricts K 40 No. K 40 Education (GE)**
Group-Type			nomnem.	5,000 to 14,99	19		N 12 NOTE 12 Statislaus
Туре	: 1 Elementary	'					0. 100 00 1,100
District: 50740	000	Harten I		4			District 2001-02 Enrollment
District: 50712	Sylvan	Union I	=iemen				869 67 7,071
		District: 5	5071200	District	1 - 20		-
Magau	ro	2000	2001	5071290	Q	oup-Type Median	Comments
Measu	i e	2000	2001	5071290	Q	Median	
Percent of students services	receiving SE	12.5%	12.6%	12.3%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:						SE GE
2. Disparity among	1. Af-Am	19.7%	20.2%	16.4%		13.6%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	11.7%	12.3%	12.7%		12.3%	students receiving SE services divided by the GE enrollment, separately for 2. 546 4,30
receiving SE services	3. Hispanic	14.9%	13.8%	12.5%		10.2%	
	4. All Others	7.2%	5.1%	5.9%		6.5%	4. 14 23
	5. Asian	10.4%	7.7%	7.0%		5.3%	Disparity is the highest ethnic category 5. 22 31
	Disparity	12.5	15.1	10.5	2	10.1	2001-02 enrollment in 507129
NOTE Ethnic disposit							Litions of children whose residences were other than the current distr
NOTE - Ethinic dispant	y may be aneco	ed by the p	piacemei	it iii Licensed C	Jilliuli	en s msuu	ations of children whose residences were other than the current distr
3a. Percent of studen SE services who wer from the GE clasroom of the time	72.0%	77.1%	76.0%	4	62.5%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"	
3b. Percent of studen SE services who wer	Percent not calculated	14.7%	17.0%	2	14.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculations.	
from the GE clasroom of the time	80% or more	prior to June 2001					
			11.6%	12.0%	4	7.7%	Exited students are those who have left SE.
4. Percent of exited s returned to GE		June 2001	11.6%	12.0%	4	7.7%	
4. Percent of exited s returned to GE 5. Percent of exited	tudents who	June 2001	11.6%	12.0%	4	7.7%	Exited students are those who have left SE. Only students in grad
4. Percent of exited s returned to GE	tudents who	June 2001	11.6%	12.0%	4	7.7%	
4. Percent of exited s returned to GE 5. Percent of exited students who	tudents who Percent with: Diploma	June 2001	11.6%	12.0%		7.7%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations.
4. Percent of exited s returned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	June 2001	11.6%	12.0%			Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	June 2001	11.6%	12.0%			Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.
4. Percent of exited s returned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED Total Percent:	June 2001			not c	calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	11.8%	0.5%	0.0%	not c	calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.0% 1.4%	0.5% 0.5%	0.0%	not	calculated 0.0% 1.3%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Hoknown to be Continuing or Dropp
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	11.8%	0.5%	0.0%	not c	calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students.
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0% 1.4%	0.5% 0.5%	0.0%	not	calculated 0.0% 1.3%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 tor above the	0.0% 1.4%	0.5% 0.5% 0.9%	0.0% 1.6% 1.6%	not o	0.0% 1.3% 1.5%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0% 1.4% 20.7%	0.5% 0.5% 0.9% 25.1%	0.0% 1.6% 1.6% 25.2%	2	0.0% 1.3% 1.5% 25.3%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 1.4% 20.7%	0.5% 0.5% 0.9% 25.1%	0.0% 1.6% 1.6% 25.2%	2 2	0.0% 1.3% 1.5% 25.3%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0% 1.4% 20.7%	0.5% 0.5% 0.9% 25.1%	0.0% 1.6% 1.6% 25.2%	2	0.0% 1.3% 1.5% 25.3%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education